

<p><b>Pre 16 Post-Campus Visit Lesson Plan</b></p> <p><b>Aims of session:</b></p> <ul style="list-style-type: none"> <li>To reflect on the visit at the University of Essex</li> <li>To help students think about and put into action their next steps following the visit</li> <li>To inform students of other opportunities to enhance their skills and opportunities to engage in more higher education activities</li> </ul> <p><b>Gatsby Benchmarks:</b></p> <p><b>3</b> Addressing the needs of each student – Students have different career guidance at different stages, and opportunities for advice and support needs to be tailored to the needs of each student.</p> <p><b>7</b> Encounters with Further and Higher Education – Students visiting the University will have an understanding of the full range of learning opportunities that are available to them.</p> <p><b>Education Inspection Framework:</b></p> <p><b>1</b> Quality of Education – Visiting the University and completing these workshops will contribute to your schemes of learning, to demonstrate preparing learners for their end point.</p> <p><b>3</b> Personal development - Visiting the University and completing these workshops will provide your students with access to us as a Higher Education institution.</p> <p><b>3</b> Personal development – At each stage of education, the school should prepares learners for future success in their next steps and by completing this workshop will help to promote positive conversations about how students can reach their next steps.</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>PowerPoint – Thank you for visiting the University of Essex</li> <li>Students will need to make notes, either on paper or electronically</li> <li>Some activities may be enhanced with access to a device to follow QR codes</li> </ul> <p><b>Duration:</b> 15mins minimum</p>
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Time	Content and Teacher Activity	Completing the following slides, will meet the aims:	Student Activity
1min	<p><b>Session introduction – thank you</b></p> <p>PowerPoint slide 1</p> <ul style="list-style-type: none"> <li>Inform students that the session is aimed to help them think about their next steps following their visit to the University.</li> </ul>		Listen
5-8mins	<p><b>Reflection</b></p> <p>PowerPoint slide 2</p> <ul style="list-style-type: none"> <li>Ask students to discuss in partners or small groups, their experience of the visit. Use the bullet points in the slide to help</li> </ul>	<ul style="list-style-type: none"> <li>To reflect on the visit at the University of Essex</li> </ul>	Reflect with partner/in small groups

	<p>guide conversation.          Extension: ask students to share common positives with the class and ideas for next steps.</p>	<ul style="list-style-type: none"> <li>▪ Visiting the University will help reach <b>Gatsby Benchmark 7-</b> and <b>Education Inspection Framework 1-3</b></li> </ul>	
5mins	<p><b>What are your next steps?</b>          PowerPoint slide 3</p> <ul style="list-style-type: none"> <li>▪ Following the reflection, ask students to map out their next steps and use the timetable in the slide as a guide. This task can be done in their own time but is a great way of encouraging students to progress with their next steps.</li> <li>▪ Minimum recommended time 5mins</li> <li>▪ Maximum recommended time 15mins</li> </ul>	<ul style="list-style-type: none"> <li>▪ To help students think about and put into action their next steps following the visit</li> <li>▪ Completion of this activity will help reach <b>Gatsby Benchmark 3</b> and <b>Education Inspection Framework 3.</b></li> </ul>	<p>Map out their next steps. This can be handwritten or typed in any way that is helpful to them. Use the table as a guide.</p>
2mins	<p><b>Online Courses and more</b>          PowerPoint slide 4-5</p> <ul style="list-style-type: none"> <li>▪ Share with your students the opportunity to take part in the Further Studies Preparation Programme, a short online course for students in year 10-11 to develop their skills. Can be completed in their own time and uses a variety of mini lectures, activities and games to help prepare them for sixth form/college and beyond.</li> </ul> <p>Extension: enroll on the programme and start completing modules.</p> <ul style="list-style-type: none"> <li>▪ We also have a range of other resources to utilise in the students' own time including our podcast, unibuddy platform where they can chat to UoE students and take part in other activities and events throughout the year.</li> </ul> <p>Extension: listen to a podcast episode.          Extension: explore up-coming events at the university</p>	<ul style="list-style-type: none"> <li>▪ To inform students of other opportunities to enhance their skills and opportunities to engage in more higher education activities</li> <li>▪ These activities will contribute to <b>Education</b></li> </ul>	<p>Listen          Extension: Enrol on the programme          Extension: Listen to a podcast episode          Extension: Explore up-coming events at the University</p>

		<b>Inspection Framework 3.</b>	
2-3mins	<p><b>Online Resources</b> PowerPoint slide 6</p> <ul style="list-style-type: none"> <li>Show them the list of resources to support their next steps. You can also use any of the links to support further activities or tasks of your own that you would like to incorporate into this session.</li> </ul>	<ul style="list-style-type: none"> <li>To inform students of other opportunities to enhance their skills and opportunities to engage in more higher education activities.</li> <li>These activities will contribute to <b>Education Inspection Framework 3.</b></li> </ul>	Take notes and explore resources
1-5mins	<p><b>Any questions?</b> PowerPoint slide 7</p> <ul style="list-style-type: none"> <li>Use this as a final opportunity for your students to ask you any questions. Anything you don't know the answer to can be referred to us at <a href="mailto:outreach@essex.ac.uk">outreach@essex.ac.uk</a></li> </ul>		Ask questions