

## *Programme*

### *The role of interaction in language development and loss throughout the lifespan*

Centre for Research in LAnguage DEvelopment throughout the Lifespan  
(LaDeLi)  
University of Essex, April 26th 2016, Essex Business School

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9.15-9.40	Registration & Refreshments EBS Building Foyer		
9.40-9.45	Welcome by Prof. Roger Hawkins (Executive Dean of the Faculty of Social Sciences, University of Essex) and Prof. Florence Myles (LaDeLi Director, University of Essex) EBS 2.50		
9.45-10.45	Keynote: Input and interaction in early bilingual development: Some thoughts and examples  Prof. Annick De Houwer (University of Erfurt) EBS 2.50		
10.45-11.15	Parallel sessions (individual papers)		
	<i>An investigation into the relationship between fetal sound perception and early language acquisition</i>	<i>Expert-novice interaction in an L2 writing context: Cognitive and L2 developmental affordances of dialogic co-action</i>	<i>Emotional prosody perception in healthy ageing - evidence from ERPs and recognition rates</i>
	Una Clancy University of Limerick EBS 2.40	Adela Gánem-Gutiérrez University of Essex EBS 2.68	Silke Paulmann University of Essex EBS 2.65
11.15-11.35	Coffee break EBS Building Foyer		
11.35-12.35	Keynote: Interaction in instructed language learning: The classroom paradox  Prof. Rosamond Mitchell (University of Southampton) EBS 2.50		
12.35-13.30	Lunch + Poster presentation EBS Building Foyer		

*To IRF or not to IRF? A conversation analytic study of questions, responses and feedback in co-teaching practice sessions*

Katherina Walper Gormáz (University of York)

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13.30-14.00	Parallel sessions (individual papers)		
	<i>The role of family mealtime interactions in multilingual language development: The case of an Arabic-English speaking family in London</i>	<i>Drama as interaction: effects on the complexity, accuracy and fluency of oral L2 productions</i>	<i>Adaptive decline of an L1 process due to long-term exposure to an L2: Vicissitudes of rhoticity in American English-German late bilinguals</i>
	Fatma Said University of York EBS 2.40	Simona Bora University of Essex EBS 2.68	Marie-Christin Himmel & Baris Kabak, University of Würzburg EBS 2.65
14.00-14.30	Parallel sessions (individual papers)		
	<i>Repetition and variation in a mother's interactions with her pre-verbal infant</i>		<i>Proficiency and language interaction in heritage bilinguals</i>
	Sonja Eisenbeiss & Massimo Poesio University of Essex EBS 2.40		Jessica Cox Franklin and Marshall College, Lancaster, Pennsylvania EBS 2.65
14.30-14.40	Comfort break		
14.40-15.40	Keynote: <i>Unaccustomed pragmatic spaces: Between a rock and a hard place in dementia interaction</i>		
	Prof. Alison Wray (Cardiff University) EBS 2.50		
15.40-16.40	Open discussion session and questions to the Plenary Panel		
	Chair: Prof. Monika Schmid (Director of Research, Department of Language and Linguistics, University of Essex) EBS 2.50		

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This workshop is part-funded by LaDeLi, University of Essex and by the European Second Language Association (EuroSLA)