

UNIVERSITY OF ESSEX

UNDERGRADUATE RULES OF ASSESSMENT

Academic Year 2021-2022

(cohort first registered in this Year)

10. CERTIFICATE IN EDUCATION

10.1. ASSESSMENT

Credit is awarded in recognition of achieved learning at module level. Achievement of the minimum assessment criteria for the module, as defined in the award's programme specification, is required to achieve credit. This is not expressed as a percentage mark.

Results are judged as Pass, Refer or Fail.

10.2. Progression

In order to progress from Year One to the Final Year of the Certificate in Education students must:

- a) Achieve 60 credits at Level 4;
and
- b) Satisfactorily complete the required number of teaching observations, and provide evidence of completion of the minimum number of teaching hours.

10.3. Eligibility for an Award

For the award of a Certificate in Education students must:

- a) Achieve 60 credits at Level 4 and 60 credits at Level 5;
and
- b) Satisfactorily complete the required number of teaching observations, and provide evidence of completion of the minimum number of teaching hours.

10.4. SECOND ATTEMPTS

- 10.4.1. If a student does not meet the requirements to progress on the Certificate in Education:

- a) Where the student has been referred, they must undertake the necessary reassessment;
- b) Where the student has failed, they must repeat the necessary modules;
- c) Where a student has submitted no coursework with no substantiated Extenuating Circumstances, they must withdraw from the University;
- d) The Board of Examiners cannot offer more than two attempts for each element of assessment.

Note: An undergraduate Board of Examiners will reinstate the Module Mark for a previous attempt at a failed module if it is higher than the mark for the most recent attempt. This will not apply where students are repeating an entire Year for uncapped marks. In such cases the marks achieved at the end of the repeat Year will stand.

Senate July 2018

Document Review Information	
Document owner	Assessment Team
Document author	Assessment Team
Document last reviewed by	Chantelle Whyborn
Date last reviewed	December 2022
Review frequency	Annually