

ACADEMIC PARTNERSHIPS

UNDERGRADUATE RULES OF ASSESSMENT:

SOUTH ESSEX COLLEGE

Academic Year 2015-2016

1. In respect of the course:
BA (Hons) Digital Animation

Stage Three

Module ADDAN 325 Final Major Project to be a 45 credit module.

2. In respect of the course:
BA (Hons) Graphic Design

Stage Three

Module ADG 326 Final Major Project to be a 45 credit module.

3. In respect of the course:
BA (Hons) Interior Design and 3D Design

Stage Three

Module ADI 324 Final Major Project to be a 45 credit module.

4. In respect of the course:
BA (Hons) TV Production and Screen Media

Stage Three

TVP 301 Final Major Project to be a 45 credit module.

5. In respect of the course:
BA (Hons) Fashion Design

Stage Three

ADF329 Final Major Project to be a 45 credit module.

6. In respect of the course:
BA (Hons) Social Work

- 6.1 To progress from Stage One to Stage Two, Stage Two to the Final Stage, or to be eligible for the final award, in addition to meeting the other requirements of the Rules of Assessment a student must:

Pass placement based assessment of core professional values

And

Be assessed as fit to practise by the College's Professional Suitability Group/Examination Board

6.2 Exit Awards

This degree has exit awards of BA (Hons) Social Care, Diploma of Higher Education in Social Care and Certificate of Higher Education in Social Care. These are academic awards only and do not lead to professional registration.

To be eligible for the exit awards a student does not have to pass the placement based assessment of core professional values, or be deemed fit to practise, but they must meet the following criteria:

6.2.1 BA (Hons) Social Care:

- Attempt a total of 360 credits of which 330 must be passed

6.2.2 Diploma of Higher Education in Social Care

- Attempt a total of 240 credits of which 225 must be passed

6.2.3 Certificate of Higher Education in Social Care

- Pass 120 credits at level 4 or above

6.3 The award of an *aegrotat* degree does not lead to professional registration.

SENATE JULY 2014