

**UNIVERSITY OF ESSEX
GRADUATE SCHOOL**

**RULES OF ASSESSMENT FOR TAUGHT MASTERS DEGREES, POSTGRADUATE
DIPLOMAS AND POSTGRADUATE CERTIFICATES**

HEALTH AND HUMAN SCIENCES

PG Dip High Intensity Therapy (Cognitive Behaviour Therapy) 2010/11

1. PREAMBLE

These rules apply to the Postgraduate Diploma in High Intensity Therapy (Cognitive Behaviour Therapy). The rules should be read in conjunction with the relevant Programme Structure, Programme Specification and on-line Module Directory entries. The Module Directory will give detail of assessment arrangements. The Programme Structure will identify which modules are core for the Course.

A core module must be taken as part of the programme structure and passed, with no condonement of marks below a pass allowed.

It is for the Board of Examiners to determine whether the criteria for an award have been satisfied.

2. PASS MARK

The pass mark for all modules is 50.

For the purposes of these rules taught module averages will be rounded to the nearest whole number – i.e. 49.5 will count as 50, 49.4 as 49.

All work placement/work-based assessments are assessed on a pass/fail basis. They are non-credit bearing but must be passed.

3. ELIGIBILITY FOR AN AWARD

3.1. THE POSTGRADUATE DIPLOMA

To be awarded a **Postgraduate Diploma** a student should:

- (a) Obtain 120 credits at Masters level (level 7).
- (b) Pass all taught core modules.
- (c) Pass all placement/work-based assessments
- (d) Meet the attendance requirements for the programme

4. SECOND ATTEMPTS

4.1 Second attempts at the assessment for taught modules

- (a) Students who have failed any taught module may have a second attempt at the assessment for the module(s) concerned.
- (b) The maximum mark that may be recorded for a module as a result of a second attempt is 50, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- (c) The mark for the second attempt will count even where it is lower than the original mark.

If a student fails a module on the second attempt at the assessment no further attempt is allowed unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

When a student is required to resubmit work as a result of an academic offence, this should count as a second attempt. If the student fails the module after having had this reassessment opportunity s/he should not be permitted further reassessment.

4.2 Second attempts at the assessment for a clinical placement

- (a) Only two failed clinical placements are permitted to be retaken as a second attempt.
- (b) If a student, who has already had two second attempts, fails a third clinical placement, they will be required to withdraw, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

If a student fails a clinical placement on the second attempt at the assessment no further attempt is allowed and the student will be required to withdraw, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

5. ASSESSMENT PROCEDURES

5.1 POWERS OF THE BOARD OF EXAMINERS

The Board of Examiners shall have the following powers:

- (a) Confirming the taught module marks achieved, including any resit marks presented to the Board, and awarding credit.
- (b) Considering extenuating circumstances as necessary and their implications for results.
- (c) Determining the appropriate award for each student.
- (d) Determining that the credit being presented for the award is current
- (e) Requiring any student whose performance is below that required to achieve an award to withdraw

5.2 EXTENUATING CIRCUMSTANCES

Extenuating circumstances can only be considered by the Examination Board if the student has submitted an extenuating circumstances form by the agreed deadline. When substantiated extenuating circumstances are accepted by the Board of Examiners it may use its discretion to depart from the above rules where this is necessary to achieve a fair result.

5.3 DISCRETION

Except in the case of extenuating circumstances (see 5.2 above), the Board of Examiners should restrict its use of discretion to exceptional circumstances. Where the Board of Examiners agrees to exercise its discretion the reasons must be documented as part of the Examination Board report, setting out the reason for exercising discretion and the reason for the decision taken, and a copy sent to the Graduate School.

End

SENATE APRIL 2010