

Department of Psychosocial and Psychoanalytic Studies
Faculty of Social Sciences
PhP Refugee Care Students

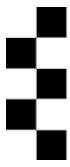
Postgraduate Research milestones are used to ensure students are making sufficient progress during their studies, and to provide a supportive framework to guide students through the various stages of their research. The Milestones should also help to keep students on track to submit within the appropriate period. PGR supervisors should talk through the relevant milestones during supervisory meetings and they should be referred to on a regular basis.

Supervisory Panels and Research Students' Progress Boards will use the milestones to reflect on the level of progress being made, ahead of making a recommendation. Whilst the milestones are specific for each department and type of course, it is recognised that every research journey is different, and that whilst the milestones provide an overarching framework of expectations, a degree of flexibility should be given, based on the trajectory and scope of research.

Students and supervisors are encouraged to supplement these milestones with individual research plans which take into account the specifics of an individual research project and the individual circumstances of the PGR student.

Year 1 (Full time)

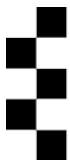
Milestone	Requirement	Term to undertake work <i>(To be used as a guide only)</i>
Ahead of the first Supervisory Panel		
M1.1	Assessment of the assignments for the taught modules. Passed all taught modules and achieved overall taught mark of merit or higher <ul style="list-style-type: none"> • Submitted coursework 	By the end of Term 3 (PGT Exam Board)
M1.2	Choose research topic and submit PhD proposal demonstrating an original and viable research project. <ul style="list-style-type: none"> • Research Project Proposal, including (dependent on subject area): • Write central research problem/questions to be answered. • Methodological considerations. • Feasibility Report – identifying sources, access and ethical considerations Create project plan, outlining objectives for each stage. <p><i>Draft proposal to be submitted by the end of Term 2. Final proposal to be submitted July-August and go through the usual review process. In September (or earlier depending on submission date) DGS will confirm the acceptance of proposals and the students' admittance onto the MPhil/PhD phase of the programme. If proposals are not accepted, students have the option of proceeding to MA dissertation with the chance of obtaining the MA as an exit award.</i></p>	2-3
M1.3	Assess training needs and knowledge required to undertake research project and complete the thesis. <ul style="list-style-type: none"> • Training Needs Analysis to be completed. • Plan Proficio courses to attend as appropriate. 	3



	<i>To coincide with first Supervisory Panel which will take place between July – September, depending on acceptance of the proposal.</i>	
<p>The Supervisory Panel will make a recommendation to the Research Students’ Progress Board, ahead of the next academic year. Further information regarding Supervisory Panels and Research Students’ Progress Boards can be found here: https://www.essex.ac.uk/student/postgraduate-research/pgr-progress</p>		

**Year 2 (Full time)
Year 2 and 3 (Part time)**

Milestone	Requirement	Term to undertake work <i>(To be used as a guide only)</i>	
		FT	PT
Ahead of the second Supervisory Panel (Confirmation Board)			
M2.1	Demonstrate original topic and significance/impact of research. <ul style="list-style-type: none"> Updated abstract and Chapter outline of project. 	4	6
M2.2	Demonstrate understanding of chosen topic within the context of the field. <ul style="list-style-type: none"> Critical Literature Review (where relevant) 	4	6
M2.3	Demonstrate the ability to produce work of the quality and quantity in order to complete within the three-year standard period. <ul style="list-style-type: none"> Evidence that academic writing is of standard and ability expected at PhD level, including adequate referencing and language skills. Student has completed a review of the secondary literature in the field, established a critical position in relation to it, and identified the major primary and secondary sources to be used Student has begun examining primary sources and has demonstrated this in a draft chapter(s) of the thesis Student has adequately formulated the topic and produced a clear outline of the thesis, together with a plan of work for the remainder of the standard period In addition to formulating a research question, student has established a hypothesis in relation to the research question Student has clarified the original contribution he / she is making to the field 	4	6
M2.4	Review training needs and knowledge required to continue with research project and complete the thesis <ul style="list-style-type: none"> Training Needs Analysis to be reviewed Attend Proficio courses and plan for further courses to attend, as appropriate 	4	5
Ahead of the third Supervisory Panel			
M2.5	Demonstrate work of the quality and quantity expected at the end of Year 2. <ul style="list-style-type: none"> Student is expected to have completed around 50% of their research and at least 30% of the intended written work must be completed in draft form Report on research undertaken to date 	6	9
M2.6	Review significance and impact of research and articulate output. For example: <ul style="list-style-type: none"> Deliver Workshop Present research to students and staff at seminars/ conferences Write journal articles 	6	9
M2.6	Demonstration of effective project management through the setting of research goals and prioritisation of activities	6	9



	<ul style="list-style-type: none"> • Create a detailed, realistic plan of work / timetable for Year 3 • Produce Supervisory Panel report written in a clear and self-reflective style 		
M2.7	Subject-specific milestones <ul style="list-style-type: none"> • Students must display a clear understanding of their chosen methodology and where appropriate, the relation of their approach to refugee care related methodologies • Students who have yet to present at either the Research Students Forum or Research Student Conference (or other comparable refugee fora or conferences) must contact the DGS to register their participation 	6	9
The Supervisory Panel will make a recommendation to the Research Students' Progress Board, ahead of the next academic year. Further information regarding Supervisory Panels and Research Students' Progress Boards can be found here: https://www.essex.ac.uk/student/postgraduate-research/pgr-progress			

Year 3 (Full time) Year 4 and 5 (Part time)

Milestone	Requirement	Term to undertake work <i>(To be used as a guide only)</i>	
		FT	PT
Ahead of the fourth Supervisory Panel			
M3.1	Ability to reflect on skills and knowledge development and its application to the research project <ul style="list-style-type: none"> • Training Needs Analysis reviewed 	7	10
Ahead of the fifth Supervisory Panel			
M3.2	Demonstrate work of the quality and quantity expected at the end of Year 3 (or equivalent for part-time students) <ul style="list-style-type: none"> • Research completed (experimental, empirical and theoretical work, where relevant) • Student must have a draft of the entire thesis prepared for Supervisory Panel consideration • Produce Supervisory Panel report written in a clear and self-reflective style 	9	12
The Supervisory Panel will either confirm to the Research Students' Progress Board that the student is ready to submit their thesis, or recommend that a period of completion is required (see below).			

Completion Period

If, at the fifth Supervisory Panel, a student isn't on track to submit their thesis by the end of Year 3 (year 5 for Part time students), a recommendation for a period of completion can be made by the RSPB, for approval by the Faculty Dean (Postgraduate).

Milestone	Requirement	Term to undertake work <i>(To be used as a guide only)</i>
		Timeline agreed by Supervisory Panel
C1	Clear evidence of progress towards submission <ul style="list-style-type: none"> • Completed final draft of thesis for supervisor(s) to comment on Subject-specific milestones <ul style="list-style-type: none"> • Student is expected to complete the course 'Surviving the Viva', which is offered by the Learning and Development Unit of the University 	Timeline agreed by Supervisory Panel