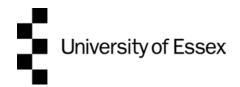


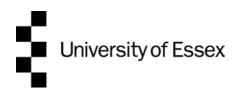
Faculty of Science and Health Department of Psychology Milestones for PhD Students – 2021-22 Entry

Milestones	Criteria for progress	Deliverables	Deadline
M1: Progress to Year 2 (or equivalent for part- time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	 Training Needs Analysis to be completed. Attend Proficio courses and plan for further courses to attend, as appropriate. 	 Term 1 for full-time students; Term 2 for part-time students By end of Term 3 for full-time students; Term 6 for part-time students
	B: Choose/narrow down the research topic and demonstrate significance/impact of research.	Submit 10,000 word report or equivalent including, for example: Central research problem/questions to be answered. Methodological considerations. Feasibility Report — identifying sources, access and ethical considerations. Project plan, outlining objectives for each stage.	Submitted in advance of the Summer Supervisory Panel during term 3 for full-time students; during Term 6 for part-time students
	C: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	 Create a detailed, realistic plan of work/ timetable for Year 2. Produce Supervisory Panel report written in a clear and self-reflective style. Commence data collection, if appropriate. 	By end of Term 3 for full-time students; Term 6 for part-time students
	D: Demonstration of presentation skills.	 Present at PGR conference in May (compulsory). Take up opportunities to present at academic conferences, where possible. 	Term 3 for full-time students, Term 6 for part-time students.

Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.



M2: Confirmation	A: Demonstrate understanding of chosen topic within the context of the field.	 Collect and analyse data of one or more experiments. 	By Confirmation Panel (Term 4 for full-time students; Term 7 for part-time students).
	B: Demonstrate the ability to produce work of the quality and quantity in order to complete within the three year standard PhD period (six years for part-time students).	 Evidence that academic writing is of standard and ability expected at PhD level, including adequate referencing and language skills. Submit/discuss draft of 2nd 10,000 word report to supervisor. 	By Confirmation Panel (Term 4 for full-time students; Term 7 for part-time students)
	C: Demonstrate knowledge of statistics for psychologists.	 Pass PS946-7-AU and PS947-7-SP, where required. 	■ Term 3
M3: Progress from Year 2 to Year 3 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	 Training Needs Analysis to be reviewed. Attend Proficio courses and plan for further courses to attend, as appropriate. 	 Term 4 for full-time students; Term 7 for part-time students By end of Term 6 for full-time students; Term 12 for part-time students.
	B: Demonstrate work of the quality and quantity expected at the end of Year 2.	 Submit second 10,000 word report or equivalent. 	Submitted by the end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time
	C: Review significance and impact of research and articulate output.	For example: Write journal articles Take up opportunities to present at academic conferences Present at PGR conference in May (compulsory)	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students).



	D: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	 Create a detailed, realistic plan of work/ timetable for Year 3 which demonstrates the ability to submit within the three year standard PhD period (six years for part-time students). Produce Supervisory Panel report written in a clear and self-reflective style Continue data collection 	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students).	
	E: Planning and assessment towards future career plans	Discuss career options with supervisor(s) and create a draft career plan highlighting opportunities where the development of the required skills can be achieved	By the end of year Supervisory Panel. Term 6 for full-time students and Term 12 for part-time students	
Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.				
M4: Year 3 (or equivalent for part-time students)	A: Ability to reflect on skills and knowledge development and its application to the research project	 Training Needs Analysis reviewed 	By the Term 7 progress board for full-time students; Term 15 for part-time students.	
	B: Demonstrate work of the quality and quantity expected when nearing submission	 Complete data collection and analyse data Submit first complete version of thesis to supervisor 	By the Term 7 progress board for full-time students; Term 15 for part-time students By end of Term 8 for full-time students, Term 16 for part-time students	



	C: Clear evidence of progress towards submission.		Submit completed final draft of thesis to supervisor(s). Produce supervisory panel report written in a clear and self-reflective style and outlining timeline of work needing to take place before submission. Submission date agreed.	By Supervisory Panel end of Term 9 for full-time students; Term 18 for part-time students.
If required: M5: Request to enter Completion period	A: Clear plan to submission.	•	Timeline of work needing to take place before submission. Submission date agreed.	Timeline agreed by Supervisory Panel

Assess whether the planned research requires completion of the new <u>COVID Risk Assessment</u> for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.