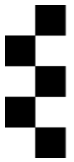


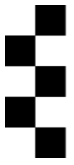
Faculty of Social Sciences

Department of Psychosocial and Psychoanalytic Studies Milestones for PhD Students 2021-22 Entry

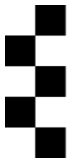
Milestones	Criteria for progress	Deliverables	Deadline
M1: Confirmation and Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be completed. ▪ Attend Proficio courses and plan for further courses to attend, as appropriate. 	<ul style="list-style-type: none"> ▪ Term 1 for full-time students; Term 2 for part-time students ▪ By end of Term 3 for full-time students; Term 6 for part-time students
	B: Choose research topic and demonstrate significance/impact of research.	<p>Research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> ▪ Write central research problem/questions to be answered. ▪ Methodological considerations. ▪ Feasibility Report – identifying sources, access and ethical considerations ▪ Create project plan, outlining objectives for each stage. 	By Confirmation Board (Term 3 for full-time students; Term 6 for part-time students)
	C: Demonstrate understanding of chosen topic within the context of the field.	<ul style="list-style-type: none"> ▪ Critical Literature Review (where relevant) 	By Confirmation Board (Term 3 for full-time students; Term 6 for part-time students)
	D: Demonstrate the ability to produce work of the quality and quantity in order to complete within the three year standard PhD period (six year for part-time students).	<ul style="list-style-type: none"> ▪ Evidence that academic writing is of standard and ability expected at PhD level, including adequate referencing and language skills. <p><i>Department to add as appropriate.</i></p> <p>-- student has completed a review of the secondary literature in the field, established a critical position in relation to</p>	By Confirmation Board (Term 3 for full-time students; Term 6 for part-time students)



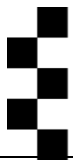
		<p>it, and identified the major primary and secondary sources to be used</p> <p>-- student has begun examining primary sources and has demonstrated this in a draft chapter(s) of the thesis</p> <p>-- student has adequately formulated the topic and produced a clear outline of the thesis, together with a plan of work for the remainder of the minimum period</p> <p>-- in addition to formulating a research question, student has established a hypothesis in relation to the research question</p> <p>-- student has clarified the original contribution he/she is making to the field</p> <p>--student must attend the Research Student Week activities in person in order for an upgrade to be approved</p>	
	<p>E: Demonstration of effective project management through the setting of research goals and prioritisation of activities.</p>	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/ timetable for Year 2. ▪ Produce supervisory board report written in a clear and self-reflective style 	<p>By Confirmation Board (Term 3 for full-time students; Term 6 for part-time students)</p>
	<p>F: Subject-specific milestones</p>	<p><i>Department to add as appropriate.</i></p> <p>-- student has clearly</p>	



		<p>defined relevant psychoanalytic and analytical psychological concepts, and has grasped the pertinent secondary literature surrounding these</p> <p>-- student is able to take a critical stance on key psychoanalytic and analytical psychological debates pertinent to their project</p> <p>-- student has a strong knowledge of various methodologies that may be used in their project and how these may be situated within, or related to, different psychoanalytic methodologies</p> <p>- where appropriate, the student has audited relevant postgraduate taught modules</p>	
<p>Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.</p>			
<p>M2: Progress from Year 2 to Year 3 (or equivalent for part-time students)</p>	<p>A: Review training needs and knowledge required to continue with research project and complete the thesis.</p>	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be reviewed. ▪ Attend Proficio courses and plan for further courses to attend, as appropriate. 	<ul style="list-style-type: none"> ▪ Term 4 for full-time students; Term 8 for part-time students ▪ By end of Term 6 for full-time students; Term 12 for part-time students
	<p>B: Demonstrate work of the quality and quantity expected at the end of Year 2</p>	<ul style="list-style-type: none"> ▪ Produce x draft chapters/ papers ▪ Report on research undertaken to date 	<p>By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)</p>



	C: Review significance and impact of research and articulate output.	For example: <ul style="list-style-type: none"> ▪ Deliver workshop ▪ Present research to students and staff at seminars/conferences ▪ Write journal articles 	By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)
	D: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/timetable for Year 3 which demonstrates the ability to submit within the three year standard PhD period (six year for part-time students). ▪ Produce supervisory board report written in a clear and self-reflective style 	By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)
	E: Subject-specific milestones	<p><i>Department to add as appropriate.</i></p> <p>-- student must display a clear understanding of their chosen methodology and where appropriate, the relation of their approach to psychoanalytic methodologies</p> <p>-- students who have yet to present at either the Research Students Forum or the Research Students Week must contact the DGS to register their participation</p>	
Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.			
M3: Year 3 (or equivalent for part-time students)	A: Ability to reflect on skills and knowledge development and its application to the research project	<ul style="list-style-type: none"> ▪ Training Needs Analysis reviewed 	By the Term 7 progress board for full-time students; Term 15 for part-time students



	B: Demonstrate work of the quality and quantity expected when nearing submission	<ul style="list-style-type: none"> ▪ Research completed (experimental, empirical and theoretical work, where relevant) ▪ Produce x draft chapters/ papers 	By the Term 7 progress board for full-time students; Term 15 for part-time students
	C: Clear evidence of progress towards submission	<ul style="list-style-type: none"> ▪ Completed final draft of thesis for supervisor(s)/ supervisory board comment 	By interim Supervisory Board prior to submission/Term 7/8 for full-time students; Term 15 - 16 for part-time students)
	D: Subject-specific milestones	<p><i>Department to add as appropriate.</i></p> <p>-- student must submit to their supervisor a complete draft of their thesis before being eligible to enter into completion</p>	
If required: M4: Request to enter Completion period	A: Clear plan to submission	<ul style="list-style-type: none"> • Timeline of work needing to take place before submission • Submission date agreed <p>-- student is expected to complete the course 'Surviving the Viva', which is offered by the Learning and Development Unit of the University</p>	Timeline agreed by Supervisory board.
<p>Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.</p>			