

## Faculty of Social Sciences Department of Language and Linguistics Milestones for MPhil Students – 2021-22 Entry

Milestones	Criteria for progress	Deliverables	Deadline
Milestones M1: Progress to Year 2 (or equivalent for part- time students)	Criteria for progress A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul> <li>Deliverables</li> <li>Complete Training Needs Analysis, e.g., using the relevant Moodle resources.</li> <li>In conjunction with supervisor, plan for Proficio and other training courses to attend according to needs [Covid 19 contingency: face- to-face, dual-mode or online exclusively as appropriate].</li> <li>Attend at least four of the workshops offered throughout the academic year as part of LG595. [Covid 19 contingency: Three might be sufficient as long as student's needs are addressed; these could be attended face-to-face, dual- mode or online exclusively as appropriate. Flexibility here might help students to focus on other work as necessary given the circumstances].</li> <li>Regular attendance to Departmental seminars and research groups as relevant [Covid 19 contingency: Although these might be taking place online, this component is very important to keep a sense of community, support, and strong</li> </ul>	<ul> <li>Deadline</li> <li>Term 1 for full-time students; Term 2 for part-time students;</li> <li>By end of Term 3 for full-time students; Term 6 for part-time students</li> </ul>

B: Choose research topic and demonstrate significance/impact of research.       Research Project (dependent on subject area):       • By first Supervisory (dependent on subject area):         • Withe central research problem/questions to be answered.       • Withe central research problem/questions to be answered.       • Methodological considerations.         • Teas billy Report - icansiderations       • Feasibility Report - considerations.       • Feasibility Report - icansiderations.         • Create project plan, outlining objectives for each stage [Covid 19 considerations       • By end of year 1 SP and RSPB – (Term 3) for full-time students;         C: Demonstrate understanding of chosen topic within the context of the field.       Critical Literature Review (where relevant)       • By end of year 1 SP and RSPB – (Term 3) for full-time students;         D: Demonstrate the ability to produce work of the quality and quantify in order to complete an MPhil within the there year maximum period.       • Evidence that academic writing is of standard and ability expected at MPhil level, including adequate referencing and language skills.       • By end of year 1 SP and RSPB – (Term 3) for full-time students.         E: Demonstrate the ability to produce work of the quality and quantify in order to complete an MPhil within the there year maximum period.       • Evidence that academic writing is of standard and language skills.       • By end of year 1 SP and RSPB – (Term 3) for full-time students.         E: Demonstrate the ability expected at maximum period.       • Create a detailed, referencing and language skills.       • By end of year 1 SP and RSPB – (Term 3) for ful		<b>_</b>		
understanding of chosen topic within the context of the field.Review (where relevant)and RSPB - (Term 3) for full-time students;D: Demonstrate the ability to produce work of the quality and quantity in order to complete an MPhil within the three year maximum period.• Evidence that academic writing is of standard and ability expected at MPhil level, including adequate referencing and language skills.• By end of year 1 SP and RSPB - (Term 3) for full-time students.E: Demonstration of effective project management through the setting of research goals and prioritisation of activities.• Evidence that academic writing is of standard and ability expected at MPhil level, including adequate referencing and language skills. • Have produced 50% of thesis in draft format.• By end of year 1 SP and RSPB - (Term 3) for full-time students; • By end of year 1 SP and RSPB - (Term 3) for full-time students.E: Demonstration of effective project management through the setting of research goals and prioritisation of activities.• Create a detailed, realistic plan of work/ timetable for Year 2. • Produce supervisory panel report written in a clear and self- reflective style• By end of year 2 SP and RSPB – (Term 3) for full-time students; • By end of year 2 SP and RSPB – (Term 3) for part-time students;	significance/impact of research.	<ul> <li>(dependent on subject area):</li> <li>Write central research problem/questions to be answered.</li> <li>Methodological considerations.</li> <li>Feasibility Report – identifying sources, access and ethical considerations</li> <li>Create project plan, outlining objectives for each stage [Covid 19 contingency: Alternative plans, for example in relation to data collection, should be considered in case of further disruption].</li> </ul>		(Term 1 for full-time students; Term 2/3 for part-time students)
D: Demonstrate the ability to produce work of the quality and quantity in order to complete an MPhil within the three year maximum period.• Evidence that academic writing is of standard and ability expected at MPhil level, including adequate referencing and language skills.• By end of year 1 SP and RSPB -(Term 3) for full-time students;E: Demonstration of effective project management through the setting of research goals and prioritisation of activities.• Create a detailed, realistic plan of work/ timetable for Year 2.• By end of year 1 SP and RSPB - (Term 	understanding of chosen topic within the context			and RSPB –(Term 3) for full-time students; By end of year 2 SP and RSPB – (Term 6) for part-time
effective project management through the setting of research goals and prioritisation of activities.realistic plan of work/ timetable for Year 2.and RSPB –(Term 3) for full-time students;Produce supervisory panel report written in a clear and self- reflective styleBy end of year 2 SP and RSPB – (Term 6) for part-time students.	ability to produce work of the quality and quantity in order to complete an MPhil within the three year maximum period.	<ul> <li>academic writing is of standard and ability expected at MPhil level, including adequate referencing and language skills.</li> <li>Have produced 50% of thesis in draft format.</li> </ul>	•	By end of year 1 SP and RSPB –(Term 3) for full-time students; By end of year 2 SP and RSPB – (Term 6) for part-time students.
F: Have begun to collect   Provide short written • By end of year 1 SP	effective project management through the setting of research goals and prioritisation of activities.	<ul> <li>Create a detailed, realistic plan of work/ timetable for Year 2.</li> <li>Produce supervisory panel report written in a clear and self- reflective style</li> </ul>	•	and RSPB –(Term 3) for full-time students; By end of year 2 SP and RSPB – (Term 6) for part-time students.
	F: Have begun to collect	Provide short written	•	By end of year 1 SP

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	acement activities. All such	report on progress to supervisor.	
M2: During Year 2	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul> <li>Training Needs Analysis to be reviewed.</li> <li>Attend Proficio courses and plan for further courses to attend, as appropriate [Covid 19 contingency: training could take place face-to-face, dual-mode or online exclusively as appropriate].</li> <li>Regular attendance to Departmental seminars and research groups as relevant [Covid 19 contingency: Although these might be taking place online, this component is very important to keep a sense of community, support, and strong research environment].</li> </ul>	<ul> <li>Term 4 for full-time students; Term 8 for part-time students</li> <li>By end of Term 6 for full-time students; Term 12 for part-time students</li> </ul>
	B: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul> <li>Create a detailed, realistic completion plan.</li> <li>Produce Supervisory Panel report written in a clear and self- reflective style</li> </ul>	By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students)
	C: Demonstrate work of the quality and quantity expected at the end of Year 2	<ul> <li>Research completed (empirical and theoretical work, where relevant)</li> <li>Produce sufficient draft chapters/ papers</li> <li>Produce good drafts</li> </ul>	By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students)



		•	of at least 80% of the chapters of your thesis Produce Supervisory Panel report written in a clear and self- reflective style Present research to students and staff at seminars/conference [Covid 19 contingency: e.g., online].		
			Completed final draft of thesis for supervisor(s)/ supervisory panel comment	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)	
If Required: M3: request to enter Completion Period	A: Clear evidence of progress towards submission		Timeline of work needing to take place before submission	Timeline agreed by Supervisory board.	
Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR					
student research and placement activities. All such risk assessments should be discussed at					
subsequent SPs and RSPBs.					