

Faculty of Social Sciences

Milestones Criteria for progress Deliverables Deadline M1: Progression from A: Decision made Interim examination Masters to Year 1 of Student meets following interim board in June. MPhD progression criteria as examination board June/July RSPB to outlined in the Rules of and confirmed by confirm. Assessment SP/RSPB. Research Team informed in order to ensure student record updated accordingly. B: **Final PGT** Final examination -Student completes examination board board in September dissertation, meeting held in September and RSPB in progression to ratify marks and September. requirements as set out progress decision confirmed by in the Rules of Assessment SP/RSPB. Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs. M2: Confirmation and A: Assess training Training Needs Term 1 for full-time Progress to Year 2 (or needs and knowledge Analysis to be students; Term 2 for equivalent for part-time required to undertake completed in part-time students students) research project and consultation By end of Term 3 for complete the thesis. with full-time students; Supervisor. Term 6 for part-time Training students modules with assessment completed as applicable. Attend Proficio courses and Insite workshops.

Essex Business School Milestones for Integrated PhD Students 2021-22

B: Choose research topic and demonstrate significance/impact of research.	 Research Project Proposal, including (dependent on subject area): Write central research problem/questions to be answered. Methodological considerations. Feasibility report indentifying sources, access and ethical considerations. Create project plan, outlining objectives for each stage. 	By Confirmation Board (Term 3 for full-time students; Term 6 for part- time students)
C: Demonstrate understanding of chosen topic within the context of the field.	 Critical Literature Review 	By Confirmation Board (Term 3 for full-time students; Term 6 for part- time students)
D: Demonstrate the ability to produce work of the quality and quantity in order to complete within the four year maximum period.	 Evidence that academic writing is of standard and ability expected at PhD level, including adequate referencing and language skills. One of the following should be provided: Draft methodology chapter. Detailed outline of the conceptual framework (This is equivalent to approx. 20% of overall thesis) 	By Confirmation Board (Term 3 for full-time students; Term 6 for part- time students)
E: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	 Create a detailed, realistic plan of work/ timetable for next six months. Supervisory panel report written in a clear and self- reflective style 	By Confirmation Board (Term 3 for full-time students; Term 6 for part- time students)



Assess whether the planned research requires completion of the new <u>COVID Risk Assessment</u> for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.

M3: Progress from Year 2 to Year 3 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	 Training Needs Analysis to be completed. Attend Proficio courses and Insite workshops. Regular attendance at department and external research seminars. Plan for further courses to attend, as appropriate. 	 Term 4 for full-time students; Term 8 for part-time students By end of Term 6 for full-time students; Term 12 for part-time students
	B: Demonstrate work of the quality and quantity expected at the end of Year 2	 Drafts of following chapters Literature review Methodology At least one data analysis chapter Report on research undertaken to date (This is equivalent approx. 40% of overall thesis) 	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	C: Review significance and impact of research and articulate output.	 Presentation of research project to staff and students at annual PhD conference. 	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	D: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	 Continuing detailed, realistic plan of work/ timetable for next 6 months which demonstrates the ability to submit within three year standard PhD period (six years for part- time students). Supervisory panel report written in a clear and self- reflective style 	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)



A: Ability to reflect on skills and knowledge development and its application to the research project	 Training Needs Analysis reviewed Regular attendance at department and external research seminars. 	By end of year Supervisory Panel (Term 7 for full-time students; Term 15 for part-time students)
B: Demonstrate work of the quality and quantity expected when nearing submission (or equivalent for part-time students)	 Research completed (experimental, empirical and theoretical work, where relevant) Minimum 4 draft chapters. (This is equivalent approx. 70% of overall thesis) 	By end of year Supervisory Panel (Term 7 for full-time students; Term 15 for part-time students)
C: Clear evidence of progress towards submission.	 Continuing detailed realistic plans of work/timetable for the next six months. Supervisory panel report written in a clear and self- reflective style Completed final draft of thesis for supervisor(s)/ supervisory panel for comment (This is equivalent approx. 100% of completed thesis) 	By end of year Supervisory Panel (Term 7/8 for full-time students; Term 15/16 for part-time students)
A: Administrative milestones B: Clear plan to submission	 Submit approval of thesis title form Timeline of work needing to take place before submission Submission agreed date 	Timeline agreed by Supervisory Panel
	skills and knowledge development and its application to the research project B: Demonstrate work of the quality and quantity expected when nearing submission (or equivalent for part-time students) C: Clear evidence of progress towards submission. A: Administrative milestones B: Clear plan to	skills and knowledge development and its application to the research projectAnalysis reviewedB: Demonstrate work of the quality and quantity expected when nearing submission (or equivalent for part-time students)• Research completed (experimental, empirical and theoretical work, where relevant)C: Clear evidence of progress towards submission.• Continuing detailed realistic plans of work/timetable for the next six months.C: Clear evidence of progress towards submission.• Continuing detailed realistic plans of work/timetable for the next six months.C: Clear evidence of progress towards submission.• Continuing detailed realistic plans of work/timetable for the next six months.C: Clear evidence of progress towards submission.• Continuing detailed realistic plans of work/timetable for the next six months.A: Administrative milestones• Submit approval of thesis title form • Submit approval of thesis title form • Timeline of work needing to take place before submissionB: Clear plan to submission• Submission agreed

and RSPBs.