

Faculty of Science and Health SRES Milestones for MPhil Students – 2020-21 entry

Milestones	Criteria for progress	Deliverables	Deadline
M1: Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	 Training Needs Analysis to be completed. Attend Proficio courses and plan for further courses to attend, as appropriate. 	 Term 1 for full-time students; Term 2 for part-time students By end of Term 3 for full-time students; Term 6 for part-time students
	B: Choose research topic and demonstrate significance/impact of research.	Research Project Proposal, including (dependent on subject area): Write central research problem/questions to be answered. Methodological considerations. Feasibility Report — identifying sources, access and ethical considerations Create project plan, outlining objectives for each stage.	By first Supervisory Panel and RSPB (Term 1 for full-time students; Term 2/3 for part-time students)
	C: Demonstrate understanding of chosen topic within the context of the field.	Critical Literature Review (where relevant)	 By end of year 1 SP and RSPB –(Term 3) for full-time students; By end of year 2 SP and RSPB – (Term 6) for part-time students.
	D: Demonstrate the ability to produce work of the quality and quantity in order to complete an MPhil within a maximum period of three years.	 Evidence that academic writing is of standard and ability expected at MPhil level, including adequate referencing and language skills. 	 By end of year 1 SP and RSPB –(Term 3) for full-time students; By end of year 2 SP and RSPB – (Term 6) for part-time students.



	E: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	 Create a detailed, realistic plan of work/ timetable for Year 2. Produce supervisory panel report written in a clear and self- reflective style 	 By end of year 1 SP and RSPB –(Term 3) for full-time students; By end of year 2 SP and RSPB – (Term 6) for part-time students.
	F: Subject-specific milestones	 3000 word annual report including plan with timeline 10 minute presentation Poster presentation at SRES conference 	
		letion of the new <u>COVID Ris</u> isk assessments should be	
M2: During Year 2 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis. B: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	 Training Needs Analysis to be reviewed. Attend Proficio courses and plan for further courses to attend, as appropriate. Create a detailed, realistic completion plan. Produce Supervisory Panel report written in a clear and self- reflective style 	 Term 4 for full-time students; Term 8 for part-time students By end of Term 6 for full-time students; Term 12 for part-time students By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students)
	C: Demonstrate work of the quality and quantity expected for an MPhil at the end of Year 2 (or equivalent for part-time students)	 Research completed (empirical and theoretical work, where relevant) Produce sufficient draft chapters/ papers Produce Supervisory Panel report written in a clear and self-reflective style Present research to students and staff at seminars/conference 	By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students)



		•	Completed final draft of thesis for supervisor(s)/ supervisory panel comment	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	D: Subject-specific milestones		Oral presentation at SRES conference	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
If Required: M3: request to enter Completion Period	A: Clear evidence of progress towards submission	•	Timeline of work needing to take place before submission	Timeline agreed by Supervisory panel.
	B: Subject-specific milestones	•	N/A	

Assess whether the planned research requires completion of the new <u>COVID Risk Assessment</u> for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.