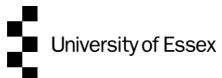


Faculty of Social Sciences Institute for Social and Economic Research Milestones for MPhil Students – 2020-21 Entry

| Milestones | Criteria for progress | Deliverables | Deadline |
|---|---|--|--|
| M1: Progress to Year 2 (or equivalent for part-time students) | A: Assess training needs and knowledge required to undertake research for Paper 1 | Training Needs Analysis to be completed Attend Proficio courses and plan for further courses to attend, as appropriate Regular attendance at ISER research seminars and research meetings | Term 1 for full-time students; Term 2 for part-time students By end of Term 3 for full-time students; Term 6 for part-time students |
| | B: Choose research topic for Paper 1 and demonstrate potential significance/impact of research | Research Project Proposal, including (dependent on subject area): Produce a clear statement of the central research problems/questions to be answered Methodological considerations Feasibility Report – identifying data sources, access and ethical considerations (especially if experimental work involved) Create project plan, outlining objectives for each stage | By first Supervisory Panel and RSPB (Term 1 for full-time students; Term 2/3 for part-time students) |
| | C: Demonstrate understanding of chosen topic within the context of the field | Critical Literature Review (where relevant) | By end of year 1 SB and RSPB –(Term 3) for full-time students By end of year 2 SB and RSPB – (Term 6) for part-time students |
| | D: Demonstrate the ability to produce work of the quality and quantity in order to complete an MPhil within the three-year maximum period | Evidence that academic writing is at (or close to obtaining) the standard expected at MPhil level, including | By end of year 1 SB and RSPB –(Term 3) for full-time students By end of year 2 SB and RSPB – (Term |



| | | adequate referencing | 6) for part-time |
|--|---|---|---|
| | | and language skills It should be clear that the student is on track to produce a complete draft of Paper 1 by the end of Term 3 (for full-time students; Term 6 for part-time) | students |
| | E: Demonstration of effective project management through the setting of research goals and prioritisation of activities | Create a detailed, realistic plan of work and timetable for Year/Paper 2 Produce supervisory panel report written in a clear and self-reflective style | By end of year 1 SB and RSPB –(Term 3) for full-time students By end of year 2 SB and RSPB – (Term 6) for part-time students |
| Assess whether the plann | ed research requires comp | letion of the new COVID Ris | |
| student research and plac SPs and RSPBs. | cement activities. All such i | risk assessments should be o | discussed at subsequent |
| M2: During Year 2 (or equivalent for part-time | A: Review training needs and knowledge | Training Needs Analysis reviewed | Term 4 for full-time students; Term 8 for |
| students) | required to continue with research project and complete the thesis | Attend Proficio courses and plan for further courses to attend, as appropriate Regular attendance at ISER research | part-time students By end of Term 6 for full-time students; Term 12 for part- time students |
| | | seminars and research meetings | |
| | B: Demonstrate effective project management by setting research goals and prioritorising of activities | Create a detailed and realistic completion plan Produce Supervisory Panel report written in a clear and self-reflective style | By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students) |



| | C: Demonstrate work of the quality and quantity expected for MPhil for entry to completion at the end of Year 2 (or equivalent for part-time students) | Research completed (experimental, empirical and theoretical work, where relevant) Produce full drafts of both papers close to MPhil standard Draft of chapter 1 (introduction) and chapter 4 (conclusion) Produce Supervisory Panel report written in a clear and self-reflective style Present research to students and staff at seminars/conference Completed final draft of thesis for supervisory panel comment Enter completion | By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students) Students Students |
|---|--|--|--|
| If Required: M3: Request to enter Completion Period | A: Clear evidence of progress towards submission | Timeline of work needing to take place before submission Final polishing of all chapters Completed final draft of thesis for supervisor(s)/ supervisory board comment | Timeline agreed by Supervisory board. |

Assess whether the planned research requires completion of the new <u>COVID Risk Assessment</u> for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.