

Faculty of Humanities
East 15 Acting School Milestones for Practice-as-Research PhD Student
2020-21 Entry

Milestones	Criteria for progress	Deliverables	Deadline
M1: Confirmation and Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be completed. ▪ Attend Proficio courses and plan for further courses to attend, as appropriate. 	<ul style="list-style-type: none"> ▪ First Supervisory Panel (Term 1 for full-time students; Term 2 for part-time students). ▪ By Confirmation Board (end of Term 3 for full-time students; Term 6 for part-time students)
	B: Choose research topic and demonstrate significance/impact of research.	<p>Research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> ▪ Identify central research problem/questions to be answered. ▪ Develop PaR methodology to address research topic. ▪ Feasibility Report – identifying sources, access and ethical considerations ▪ Create project plan, outlining objectives for each stage. 	By Confirmation Board
	C: Demonstrate understanding of chosen topic within the context of the field.	<ul style="list-style-type: none"> ▪ Critical Literature Review ▪ Critical Review of Relevant Practice 	By Confirmation Board

	<p>D: Demonstrate the ability to produce work of the quality and quantity in order to complete within the three year standard PhD period (six years for part-time students).</p>	<ul style="list-style-type: none"> ▪ Evidence that academic writing is of standard and ability expected at PhD level, including adequate referencing and language skills. Submit 6,000 words in good draft. ▪ Demonstrate that practice is of artistic and methodological sophistication as appropriate to PhD level and that candidate has requisite capacity to produce planned practice. This may involve undertaking scoping workshops, presenting a 'work-in-progress showing', or undertaking a proportion of the overall PaR output (eg. presented the first of a three-part output). 	<p>By Confirmation Board</p>
	<p>E: Demonstration of effective project management through the setting of research goals and prioritisation of activities.</p>	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/ timetable for Year 2. ▪ Produce supervisory board report written in a clear and self-reflective style 	<p>By Confirmation Board</p>
<p>M2: Progress from Year 2 to Year 3 (or equivalent for part-time students)</p>	<p>A: Review training needs and knowledge required to continue with research project and complete the thesis.</p>	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be reviewed. ▪ Attend Proficio courses and plan for further courses to attend, as appropriate. 	<ul style="list-style-type: none"> ▪ Third Supervisory Panel ▪ Fourth Supervisory Panel (end of Term 6 for full-time students; Term 12 for part-time students)
	<p>B: Demonstrate work of the quality and quantity expected at the end of Year 2</p>	<ul style="list-style-type: none"> ▪ Produce another 6,000 words in good draft. ▪ Report on research undertaken to date demonstrating that practice-as-research is at least 50% complete. 	<p>Fourth Supervisory Panel</p>

	C: Review significance and impact of research and articulate output.	For example: <ul style="list-style-type: none"> ▪ Deliver workshop ▪ Present research to students and staff at seminars, conference or festival. ▪ Write journal article 	Fourth Supervisory Panel
	D: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/ timetable for Year 3, which demonstrates the ability to complete within the three year standard PhD period (six years for part-time students). ▪ Produce supervisory board report written in a clear and self-reflective style 	Fourth Supervisory Panel
M3: Year 3 (or equivalent for part- time students)	A: Ability to reflect on skills and knowledge development and its application to the research project	<ul style="list-style-type: none"> ▪ Training Needs Analysis reviewed 	Fifth Supervisory Panel (Term 7 full-time students; Term 14 for part-time students)
	B: Demonstrate work of the quality and quantity expected when nearing submission	<ul style="list-style-type: none"> ▪ PaR completed and evaluation undertaken. ▪ Produce main body of the thesis in draft form. 	Sixth Supervisory panel (End of Term 8; Term 16 for Part-Time Students)
	C: Clear evidence of progress towards submission	<ul style="list-style-type: none"> ▪ Completed final draft of thesis for supervisor(s)/ supervisory board comment ▪ Completed documentation of PaR output/s for supervisor(s)/ supervisory board comment. 	Submitted to Supervisors Term 9 (Term 18 Part-Time)
	D: Subject-specific milestones	Produce an effective CV presenting one's skills, personal attributes and achievements.	Sixth Supervisory panel
If required: M4: Request to enter Completion period	A: Clear plan to submission	<ul style="list-style-type: none"> • Timeline of work needing to take place before submission • Submission date agreed 	Timeline agreed by Supervisory Panel.