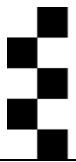


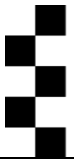
**Department of Psychosocial and Psychoanalytic Studies
Standard Milestones for Professional Doctorate Students - 2019-20 entry**

Milestones	Criteria for progress	Deliverables	Deadline
M1: Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be completed. ▪ Attend Proficio courses and plan for further courses to attend, as appropriate. 	Term 1 for all students
	B: Choose/narrow down the research topic and demonstrate significance/impact of research.	<p>Research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> ▪ Write central research problem/questions to be answered. ▪ Methodological considerations. ▪ Feasibility Report – identifying sources, access and ethical considerations ▪ Create project plan, outlining objectives for each stage. 	By Supervisory Panel (Term 3 for full-time students; Term 6 for part-time students)
	C: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/timetable for Year 2. ▪ Produce supervisory panel report written in a clear and self-reflective style 	By Supervisory Board (Term 3 for full-time students; Term 6 for part-time students)
	D: Subject-specific milestones	<ul style="list-style-type: none"> ▪ Student has clearly defined relevant psychoanalytic and analytical psychological concepts, and has grasped the clinical manifestation of these which are under discussion 	



		<ul style="list-style-type: none"> ▪ Student is able to take a critical stance on key psychoanalytic and analytical psychological debates pertinent to his/her project ▪ Where appropriate, the student has audited relevant postgraduate taught modules ▪ --student must attend the Research Student Week activities in person in order for an upgrade to be approved 	
M2: Progress from Year 2 to Year 3 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be reviewed. ▪ Attend Proficio courses and plan for further courses to attend, as appropriate. 	<ul style="list-style-type: none"> ▪ By end of Term 6 for full-time students; Term 12 for part-time students
	B: Demonstrate work of the quality and quantity expected at the end of Year 2	<ul style="list-style-type: none"> ▪ Produce 3000 word report ▪ Report on research undertaken to date 	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	C: Review significance and impact of research and articulate output.	For example: <ul style="list-style-type: none"> ▪ Present research to students and staff at seminars/conference 	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	D: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/timetable for Year 3. ▪ Produce supervisory panel report written in a clear and self-reflective style 	By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)
	E: Subject-specific milestones	<ul style="list-style-type: none"> ▪ Participate in the HHS Conference ▪ To complete all taught modules • Student must 	By end of academic year

		<p>display a clear understanding of his/her chosen methodology and research design and the clinical relevance of the research</p> <ul style="list-style-type: none"> Students who have yet to present at either the Research Students Forum or the Research Students Week must contact the DGS to register his/her participation 	
M3: Progress from Year 3 (or equivalent for part-time students)	A: Ability to reflect on skills and knowledge development and its application to the research project	<ul style="list-style-type: none"> Training Needs Analysis reviewed 	By Supervisory Panel (Term 8 for full-time students; Term 18 for part-time students)
	B: Demonstrate work of the quality and quantity expected at the end of Year 3 (or equivalent for part-time students)	<ul style="list-style-type: none"> Research completed (experimental, empirical and theoretical work, where relevant) 	By Supervisory Panel (Term 8 for full-time students; Term 18 for part-time students)
	C: Demonstrate clear evidence of progress towards submission	<ul style="list-style-type: none"> Completed final draft of thesis for supervisor(s)/ supervisory panel comment Produce supervisory panel report written in a clear and self-reflective style 	By Supervisory Panel (Term 8 for full-time students; Term 18 for part-time students)
	D: Subject-specific milestones	<ul style="list-style-type: none"> Student must submit to his/her supervisor a complete draft of his/her thesis before being eligible to enter into completion 	
If required ((for P/T students only) M4: During Completion Period	A: Clear evidence of progress towards submission	<ul style="list-style-type: none"> Timeline of work needing to take place before submission Student is expected to complete the 	Timeline agreed by Supervisory board.



		course 'Surviving the Viva', which is offered by the Talent Development Unit of the University.	
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