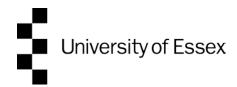
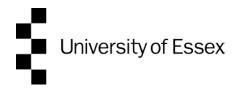


School of Life Sciences: Standard Milestones for PhD Students – 2019-20 entry

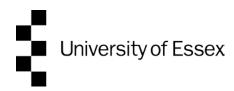
M1: Progress to Year 2 (or equivalent for part-time students) A1: Assess Health and Safety and ethics B: Clarify research topic and demonstrate an understanding of topic and relevant to wider research project. B: Clarify research topic and demonstrate an understanding of topic and relevant to wider research C: Knowledge and understanding of the Literature D: D: Demonstration of effective project management through the setting of research polas and prioritisation of activities. D: D: Demonstration of effective project management through the setting of research goals and prioritisation of activities. D: Subject-specific milestones M2: Confirmation M2: Confirmation A: Demonstrate the ability to produce work of a become and the postule was part to the field. B: Demonstrate the ability to produce work of a become and the postule page to the produce the postule page and the produce work of a become and the postule page and the postule page and the postule page and the postule page and the produce page and prioritisation of activities. D: Demonstration of effective project proposal, including (dependent on subject area): A foreid description of the research topic and proposal produce and proposal including (dependent on subject area): A foreid description of the research topic and provinties and project proposal, including (dependent on subject area): A foreid description of the research topic with an explanation of your approach By end of Term 3 for full-time students: By end of Term 2 for full-time students area of the field. Confirmation of produce work of a detailed, realistic research planation of your approach By end of Term 3 for full-time students area of the field. Confirmation of the research proposal and prioritisation of a civities. Confirmation of the proposal proposal and prioritisation of a civities. D: Subject-specific proposal proposal and prioritisation of a civities. A: De	Milestones	Criteria for progress	Deliverables	Deadline
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and demonstrate an understanding of topic and relevant to wider research C: Knowledge and understanding of the Literature D: Demonstration of effective project management through the setting of research goals and prioritisation of activities. D: Subject-specific milestones A: Demonstrate understanding of chosen topic within the context of the field. M2: Confirmation M2: A: Demonstrate understanding of chosen topic within the context of the field. B: Demonstrate the ability to produce work of B: Demonstrate the ability to produce work of C: Knowledge and understanding of topic area; A hierach topic with an explanation of the research plan and timetable for year 2. Produce a supervisory panel report written in a clear scientific paper format and demonstrating critical reasoning. D: Subject-specific milestones D: Subject-specific milestones A: Demonstrate understanding of chosen topic within the context of the field. A: Demonstrate understanding of chosen topic within the context of the field. B: Demonstrate the ability to produce work of				students; Term 2 for
C: Knowledge and understanding of the Literature D: Demonstration of effective project management through the setting of research goals and prioritisation of activities. D: Subject-specific milestones		and demonstrate an understanding of topic and relevant to wider	including (dependent on subject area):A brief description of the research topic	time students; Term 2
D: Demonstration of effective project management through the setting of research goals and prioritisation of activities. D: Create a detailed, realistic research plan and timetable for Year 2. Produce a supervisory panel report written in a clear scientific paper format and demonstrating critical reasoning. 5000 to 10000-word Literature Review / Introduction to Thesis (updated from your second-term submission) D: Subject-specific milestones D: Subject-specific milestones D: Subject-specific milestones D: Subject-specific milestones A: Demonstrate understanding of chosen topic within the context of the field. A: Demonstrate understanding of chosen topic within the context of the field. B: Demonstrate the ability to produce work of Create a detailed, realistic research plan and timetable for Year 2. D: Create a detailed, realistic research plan and timetable for Year 2. D: By end of Term 3 for full-time students; Term 6 for part-time students; Term 7 for part-time students; Term 6 for part-time students; Term 7 for part-time students; Term 6 for part-time stud		understanding of the	hypotheses of your research project, together with an	time students; Term 4
effective project management through the setting of research goals and prioritisation of activities. Produce a supervisory panel report written in a clear scientific paper format and demonstrating critical reasoning. 5000 to 10000-word Literature Review / Introduction to Thesis (updated from your second-term submission) D: Subject-specific milestones D: Subject-specific milestones ### A: Demonstrate understanding of chosen topic within the context of the field. ### A: Demonstrate the ability to produce work of ### Concise statement of how the recommendations from the ### Concise statement of how the recommendations from the ### Concise statement of how the recommendations from the ### time students; Term 6 for part-time students ### time students; Term 6 for part-time students ### Subject-specific for poundations from the ### time students; Term 6 for part-time students ### Subject-specific for poundations from the ### time students; Term 6 for part-time students ### Subject-specific for part-time students ### Subject-speci				
milestones presentation at End of First year board time students; Term 6 for part-time students • Graduate Forum poster presentation M2: Confirmation A: Demonstrate understanding of chosen topic within the context of the field. B: Demonstrate the ability to produce work of presentation at End of First year board • Graduate Forum poster presentation • 5000 to 10000-word Literature Review / Introduction to Thesis (updated from your First-year Panel) • Concise statement of how the recommendations from the presentation • By Confirmation Board (Term 4 for full-time)		effective project management through the setting of research goals and prioritisation of	research plan and timetable for Year 2. Produce a supervisory panel report written in a clear scientific paper format and demonstrating critical reasoning. 5000 to 10000-word Literature Review / Introduction to Thesis (updated from your second-	time students; Term 6
Confirmation understanding of chosen topic within the context of the field. B: Demonstrate the ability to produce work of Review / Introduction to Thesis (updated from your First-year Panel) Concise statement of how the recommendations from the (Term 4 for full-time students)			presentation at End of First year board • Graduate Forum poster	time students; Term 6
ability to produce work of recommendations from the (Term 4 for full-time		understanding of chosen topic within the context	Review / Introduction to Thesis (updated from your First-year	(Term 4 for full-time students; Term 7 for



	the quality and quantity in order to complete within the three year period. Evidence that academic writing is of standard and ability expected at PhD level, including adequate referencing and language skills.	previous Supervisory Panel have been addressed (1 page maximum) 3000 to 5000-word Draft Thesis Chapter or Paper (developed from your First-year Annual Report)	students; Term 7 for part-time students)
	C: Subject-specific milestones	 10 minute power-point presentation Timetable/outline plan of work for next year 	By Confirmation Board (Term 4 for full-time students; Term 7 for part-time students)
M3: Progress from Year 2 to Year 3 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	 Training Needs Analysis to be reviewed. Attend Proficio courses and plan for further courses to attend, as appropriate. 	By end of Term 6 for full- time students; Term 12 for part-time students
	B: Demonstrate work of the quality and quantity expected at the end of Year 2	Complete Thesis Chapter / Paper or two Draft Thesis Chapters / Papers (complying with the length / formatting as in your Confirmation Board; and with a brief narrative (~10 lines) indicating the advance since last Panel; or, a third results Chapter (draft or complete).	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	C: Review significance and impact of research and articulate output.	For example: • Present research to students and staff at seminars/conferences	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	D: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	 Create a detailed realistic plan of work/timetable for Year 3 which demonstrates the ability to submit within the three year standard PhD period (six years for part-time students) Chapter-by-chapter thesis outline, highlighting sections that are complete, nearly complete, ongoing, and planned 	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	E: Subject-specific milestones	Graduate Forum oral presentation	By end of Term 6 for full- time students; Term 12 for part-time students
M4: Year 3 (or equivalent for	A: Ability to reflect on skills and knowledge	Training Needs Analysis reviewed	By interim supervisory panel prior to



part-time students)	development and its application to the research project		submission term 7/8 for full-time students; Term 15 to 16 for part-time students • By end of year Supervisory Panel (Term 8/9 for full-time students; Term 17/18 for part-time students)
	B: Demonstrate work of the quality and quantity expected when nearing submission	Either two complete Chapters or two Papers that are in draft (e.g. advances of those presented at your End-of-Second-Year Panel), in which case you should additionally provide a brief (~10-line) narrative indicating the advance since your last Panel; or, a third results Chapter (draft or complete).	By interim supervisory board prior to submission term 7/8 for full-time students; Term 15 to 16 for part-time students
	C: Clear evidence of progress towards submission	 Updated Chapter-by-chapter thesis outline, highlighting sections that are complete, nearly complete, ongoing, and planned One new (or heavily updated / improved) results Chapter / Paper draft Updated plan until the submission of your thesis 	 By interim supervisory Board prior to submission/Term 7/8 for full-time students; Term 15 to 16 for part-time students and by end of year Supervisory Panel (Term 7 for full-time students; Term 15 for part-time students By end of year Supervisory Panel (Term 8/9 for full-time students; Term 17/18 for part-time students) By interim supervisory Panel prior to submission/Term 7/8 for full-time students; Term 15 to 16 for part-time students) and By end of year Supervisory Panel (Term 8/9 for full-time students; Term 17/18 for part-time students)
	D: Subject-specific milestones	Organise Graduate Forum	By Term 9
M5: If required: Request to enter	A: Clear plan to submission	Completed final draft for submissionTimetable of work needing to	Timeline agreed by Supervisory Panel.



Completion Period	•	take place before submission Submission date agreed	