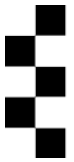
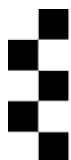


PPS Standard Milestones for PhD Students 2018 to 2019 entry

Milestones	Criteria for progress	Deliverables	Deadline
M1: Confirmation and Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be completed. ▪ Attend Proficio courses and plan for further courses to attend, as appropriate. 	<ul style="list-style-type: none"> ▪ Term 1 for full-time students; Term 2 for part-time students ▪ By end of Term 3 for full-time students; Term 6 for part-time students
	B: Choose research topic and demonstrate significance/impact of research.	<p>Research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> ▪ Write central research problem/questions to be answered. ▪ Methodological considerations. ▪ Feasibility Report – identifying sources, access and ethical considerations ▪ Create project plan, outlining objectives for each stage. 	By Confirmation Board (Term 3 for full-time students; Term 6 for part-time students)
	C: Demonstrate understanding of chosen topic within the context of the field.	<ul style="list-style-type: none"> ▪ Critical Literature Review (where relevant) 	By Confirmation Board (Term 3 for full-time students; Term 6 for part-time students)
	D: Demonstrate the ability to produce work of the quality and quantity in order to complete within the three year standard PhD period(six year for part-time students).	<ul style="list-style-type: none"> ▪ Evidence that academic writing is of standard and ability expected at PhD level, including adequate referencing and language skills. <p>-- student has completed a review of the secondary literature in the field, established a critical position in relation to it, and identified the major primary and secondary sources to be used</p>	By Confirmation Board (Term 3 for full-time students; Term 6 for part-time students)

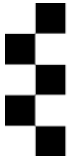


		<p>-- student has begun examining primary sources and has demonstrated this in a draft chapter(s) of the thesis</p> <p>-- student has adequately formulated the topic and produced a clear outline of the thesis, together with a plan of work for the remainder of the minimum period</p> <p>-- in addition to formulating a research question, student has established a hypothesis in relation to the research question</p> <p>-- student has clarified the original contribution he/she is making to the field</p>	
	<p>E: Demonstration of effective project management through the setting of research goals and prioritisation of activities.</p>	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/ timetable for Year 2. ▪ Produce supervisory board report written in a clear and self-reflective style 	<p>By Confirmation Board (Term 3 for full-time students; Term 6 for part-time students)</p>
	<p>F: Subject-specific milestones</p>	<p>-- student has clearly defined relevant psychoanalytic and analytical psychological concepts, and has grasped the pertinent secondary literature surrounding these</p> <p>-- student is able to take a critical stance on key psychoanalytic and analytical psychological debates pertinent to his/her project</p>	



		<p>-- student has a strong knowledge of various methodologies that may be used in his/her project and how these may be situated within, or related to, different psychoanalytic methodologies</p> <p>- where appropriate, the student has audited relevant postgraduate taught modules</p>	
M2: Progress from Year 2 to Year 3 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be reviewed. ▪ Attend Proficio courses and plan for further courses to attend, as appropriate. 	<ul style="list-style-type: none"> ▪ Term 4 for full-time students; Term 8 for part-time students ▪ By end of Term 6 for full-time students; Term 12 for part-time students
	B: Demonstrate work of the quality and quantity expected at the end of Year 2	<ul style="list-style-type: none"> ▪ Produce x draft chapters/ papers ▪ Report on research undertaken to date 	By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)
	C: Review significance and impact of research and articulate output.	<p>For example:</p> <ul style="list-style-type: none"> ▪ Deliver workshop ▪ Present research to students and staff at seminars/conferences ▪ Write journal articles 	By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)
	D: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/ timetable for Year 3 which demonstrates the ability to submit within the three year standard PhD period (six year for part-time students). ▪ Produce supervisory board report written in a clear and self-reflective style 	By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)
	E: Subject-specific milestones	-- student must display a clear understanding of his/her chosen	

		<p>methodology and where appropriate, the relation of his/her approach to psychoanalytic methodologies</p> <p>-- students who have yet to present at either the Research Students Forum or the Research Students Week must contact the DGS to register his/her participation</p>	
M3: Year 3 (or equivalent for part-time students)	A: Ability to reflect on skills and knowledge development and its application to the research project	<ul style="list-style-type: none"> ▪ Training Needs Analysis reviewed 	By the Term 7 progress board for full-time students; Term 15 for part-time students
	B: Demonstrate work of the quality and quantity expected when nearing submission	<ul style="list-style-type: none"> ▪ Research completed (experimental, empirical and theoretical work, where relevant) ▪ Produce x draft chapters/ papers 	By the Term 7 progress board for full-time students; Term 15 for part-time students
	C: Clear evidence of progress towards submission	<ul style="list-style-type: none"> ▪ Completed final draft of thesis for supervisor(s)/ supervisory board comment 	By interim Supervisory Board prior to submission/Term 7/8 for full-time students; Term 15 - 16 for part-time students)
	D: Subject-specific milestones	-- student must submit to his/her supervisor a complete draft of his/her thesis before being eligible to enter into completion	
If required: M4: Request to enter Completion period	A: Clear plan to submission	<ul style="list-style-type: none"> • Timeline of work needing to take place before submission • Submission date agreed <p>-- student is expected to complete the course 'Surviving the Viva', which is offered by the Learning and Development Unit of the</p>	Timeline agreed by Supervisory board.



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