

Milestones	Criteria for progress	Deliverables	Deadline
M1: Progress to Year 2 (or equivalent for part- time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	 Training needs to be completed. Attend Proficio courses and plan for further courses to attend, as appropriate. 	 Term 1 for full- time students; Term 2 for part- time students By end of Term 3 for full-time students; Term 6 for part-time students
	B: Choose/narrow down the research topic and demonstrate significance/impact of research.	 Research Project Proposal, including (dependent on subject area): Identify central research theme and specific problem/questions to be studied. Identify the techniques and protocols to be used including feasibility and access to core facilities. Feasibility Report – identifying sources, access, Health and Safety aspects and ethical considerations Formulate project plan, outlining realistic objectives for each stage. 	By end of Term 3 for full-time students; Term 6 for part-time students
	C: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	 Create a detailed, realistic research plan and timetable for Year 2. Produce a supervisory board report written in a clear scientific paper format and demonstrating critical reasoning. 	By end of Term 3 for full-time students; Term 6 for part-time students
	D: Subject-specific milestones	 10 minute power point presentation at End of First year board in preparation for Confirmation Board presentation Project Guide document (the project guide is a short questionnaire that is designed to help support the development of the research project and help in the production of confirmation boar 	By end of Term 3 for full-time students; Term 6 for part-time students



		documents)	
	•	Graduate Forum oral presentation	



M2: Confirmation	A: Demonstrate understanding of chosen topic within the context of the field.	 Produce a Literature report Review (where relevant). Formulate a critique of the literature. By Confirmation Board (Term 4 for full-time students; Term 7 for part-time students)
	B: Demonstrate the ability to produce work of the quality and quantity in order to complete within the four year maximum period.	 Evidence that academic writing is of standard and ability expected at PhD level, including adequate referencing and language skills. Updated Annual Report By Confirmation Board (Term 4 for full-time students; Term 7 for part-time students)
	C: Subject-specific milestones	 10 minute power-point presentation Timetable/outline plan of work for next year Graduate Forum poster presentation By Confirmation Board (Term 4 for full-time students; Term 7 for part- time students)
M3: Progress from Year 2 to Year 3 (or equivalent for part- time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	 Training Needs Analysis to be reviewed. Attend Proficio courses and plan for further courses to attend, as appropriate. By end of Term 6 for full-time students; Term 12 for part-time students By end of Term 6 for full-time students By end of Term 6 for full-time students
	B: Demonstrate work of the quality and quantity expected at the end of Year 2	 Report on research undertaken to date Produce in draft at least two chapters including results and discussion By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)
	C: Review significance and impact of research and articulate output.	 For example: Deliver workshop Present research to students and staff at seminars/conferences Aim at producing a journal article By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)
	D: Demonstration of effective project management through the setting of research goals and prioritisation	 Create a detailed, realistic plan of work/ timetable for Year 3. Produce supervisory board report written in a clear and self-reflective style By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)



of activities.		
E: Subject-specific milestones	Evidence how recommendations from Confirmation Board have been met	

M4: Progress from Year 3 (or equivalent for part- time students) to Completion Year	A: Ability to reflect on skills and knowledge development and its application to the research project	 Training Needs Analysis reviewed 	By end of year Supervisory Board (Term 9 for full-time students; Term 18 for part-time students)
	B: Demonstrate work of the quality and quantity expected at the end of Year 3 (or equivalent for part- time students)	 Research completed (experimental, empirical and theoretical work, where relevant) Produce in draft at least two further chapters in addition to the results and discussion chapters. 	By end of year Supervisory Board (Term 9 for full-time students; Term 18 for part-time students)
	C: Demonstrate ability to complete within the maximum period.	 Produce a realistic completion year plan. Produce supervisory board report written in a clear and self-reflective style 	By end of year Supervisory Board (Term 9 for full-time students; Term 18 for part-time students)
M5: During Completion Year	A: Clear evidence of progress towards submission	 Completed final draft of thesis or sufficient chapters for submissions to supervisor(s). Evidence of progression to be considered at the supervisory board 	By interim Supervisory Board prior to submission/Term 2 of completion year (Term 11/12 for full- time students; Term 20/21 for part-time students)
	B: Subject-specific milestones		