

Mandarin Chinese Beginners Two (LX997)

COURSE CONTENT SUMMARY

The following is an approximate list of content covered during term 1 & 2 of the course.

Please read carefully and ensure you choose the correct level for you.

In order to be suitable for this level, students must have completed Chinese Beginners One or have equivalent previous knowledge (please see course content for level One).

This course aims to further develop the basic communicative competence of learners, both in speaking and writing supported by the coverage of relevant grammatical structures.

Please note that this is the continuation of a beginners course and is not intended for those with intermediate level. If your level is too advanced for this course, you will be asked to withdraw.

If you know more than 65% of the content in the course, your level is too advanced.

Topics and Vocabulary

- Weather
- Ask and make comment
- Invitations
- Appointments / Timetables
- Shopping
- Food
- Travel
- Extended learning on position / directions

Grammar

- Where to put stress when reading
- Neutral tone phrases and syllable dividing mark
- Time phrases including before /after
- When / how / how many /why questions
- Ways to express past or future in sentences
- Sentence order
- Extent or degree words
- Match of verb and its object words
- Measure words

- Difference between 了 and 过
- Negative form of sentences

Speaking

- Ask about the weather
- Make comment on an event, activity, show, film, etc.
- Make appointment based on timetables of both
- Can make sentences orally using different sentence patterns following examples
- Can go shopping and make a bargain
- Can do sentence drills smoothly in the exercises of the textbook
- Can read out Chinese without rely on pinyin too often

Culture

- Chinese New Year and other festivals
- Some types of Chinese opera
- Read paragraphs describing featured Chinese elements
- Modern China
- Authentic Chinese food
- Read or listen to some Chinese stories, etc

Textbook

New Practical Chinese Reader Vol. 1 (2nd Edition), Xun Liu, et al. ISBN 978-7-5619-2623-9