

Fact Sheet: Student Support in Practice

NMC Changes from September 2019

Fact Group 1: What will the changes mean for mentorship?

- ① NMC SLAiP standards will cease to apply
- ① The term 'mentor' will no longer be used and the traditional role of a mentor will change
- ① The sign-off mentor role will cease to exist in its current form
- ① Practice learning and support of students will officially be the responsibility of every registered practitioner
- ① The 40% mentor- student contact requirements will be removed
- ① Triennial review will no longer be a requirement

Fact Group 2: New roles will exist to support students in the practice setting (NMC standards for Student Support and Assessment)

Practice Learning Co-ordinator	Practice Assessor	Practice Supervisor
<p>Promotes a quality practice learning environment</p> <p>Ensures students are allocated to a Practice Supervisor on each shift</p> <p>Acts as a point of contact for Practice Supervisors and Practice Assessors</p> <p>Actively supports students and addresses their concerns</p>	<p>Receives feedback from Practice Supervisors / Service Users on student performance</p> <p>Observes aspects of student's practice</p> <p>Undertakes and records summative assessment</p> <p>Discusses student performance with Academic Assessor – with both agreeing progression decision</p>	<p>Identifies student's learning needs at the beginning of each shift and sets a realistic goal to achieve these</p> <p>Seeks learning opportunities to support student to achieve skills and practice learning outcomes</p> <p>Uses coaching skills / skilful questioning to support student learning</p> <p>Collects and documents evidence of student performance</p> <p>Provides verbal and written formative feedback to student</p> <p>Discusses student's performance with Practice Assessor</p>
	<p>Academic Assessor</p> <p>This is an HEI role. The Academic Assessor will discuss and agree student progression with the Practice Assessor</p>	

- ① Registered practitioners will be prepared for their roles in supervising / assessing students and will be required to keep these skills up to date
- ① It is possible to be a practice supervisor and a practice assessor – but not for the same student
- ① All universities in the region will use the same Practice Assessment Document

Fact Group 3: What remains the same?

- ① Students will remain supernumerary and require the support of a registered practitioner on each shift
- ① Induction, learning contracts, mid-point (formative) assessment, action plans and summative assessment will continue
- ① Students will receive continuous feedback to inform their progress
- ① The cause for concern process will continue to apply