Minutes of the meeting held on Tuesday 10 November 2015

Present: Matt ffytche (Chair), Fiona Gillies (secretary), Sue Kegerreis (Course Director MA Psychodynamic Counselling (MAPC) and Graduate Diploma Psychodynamic Approaches), Dr Kevin Lu (Course Director, MA Jungian & Post Jungian Studies), Leonardo Nascimento (Course Director, MA Psychoanalytic Studies)
Student reps present: Fatima Ahmed (MA Ref. Care), Anusngdha (PG Research), Konrad Caikin (MA Psychoanalytic Studies), Rachel Phillippo-Green (MAPC), Elelia Ferro (Grad dip P.Approaches),

Apologies: Cat Daylyn (2nd year MAPC)

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<td>1. Apologies:</td>
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<td>2. Minutes of the Last Meeting:</td>
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The minutes were approved. |
| 3. Matters Arising |
All matters had been dealt with. |
| 4. Report from the student satisfaction survey 2015 |
The overall quality of the degree percent was lower than previously. Mf wondered why the teaching on the degree received 90% satisfaction, but overall quality was only 67%. Konrad talked about student expectations, particularly coming from overseas, as often they do not realise the UK system as about self-learning. Mf will discuss with Debbie Stewart about access to a deeper analysis of the results. |
| 5. Welcome week feedback |
Overall everyone felt the Welcome day went well, and it was good to meet the other students and staff in the Centre, although some students had various expectations. Rachel Phillippo-Green felt the meeting was rather ad-hoc and they would have liked to go through each module outline and been able to discuss what would happen each week. More info around financial commitment, e.g. equipment that needed purchasing and supervision, and more info about placements. SK reported that she only had a short slot with each group which put a time constraints on what could be discussed. SK was surprised about students not being aware of financial commitment as she talks about this in detail in the interviews. However she did say she was not aware students had to purchase play equipment, as she presumed schools provided this. SK said she will communicate with her staff team, and that next year she would make sure | Mf/DS |
that in the Welcome structure there would be more time to discuss things, although it was thought the time to go through module outlines was not on the welcome day. Mf suggested this could take place at a separate meeting. SK spoke about rearticulating this on the first teaching day. Anu reported the research students were very positive about the day, albeit feeling slightly scared after the meeting with the Graduate director. Leila reported the day was useful, but soon realised they would have to hit the ground running. Conrad reported he was happy.

Reports from constituencies

Graduate diploma Psychodynamic Approaches
There was anxiety about organising the ten week placement immediately, however SK had been helpful and everyone had managed to sort this out fairly rapidly.

MA Refugee Care
Fatima reported that lectures are of good quality, they are happy with PA927, Renos, Tavistock in general and enjoying having guest lecturers. Many also enjoy the opportunity the University offers of learning another language.

It was felt there is a lack of communication between Tavistock and the University of Essex. E.g. reading weeks in each location are different, it would be helpful if they were the same week. It was suggested there was a joint Moodle page.

It was felt students are not aware of their learning outcomes on the Tavistock modules. Things have improved after they raised concerns following their first lecture, although they are still not sure what they are meant to learn as they say there are no module outlines. The placement arrangements were being delayed by Tavistock as the administrator has been on sick leave. Students were getting anxious they had nothing organised. RP explained they do not begin until January, and everything is on schedule, there is plenty of time.

Concern was raised regarding the Psychoanalytic aspects of the course as many are not from a psychoanalytic background. Many of the readings are for people who are familiar with Psychoanalytic Therapeutic care. Students are feeling how they can develop this when they know nothing about it. It was also asked why the Management and Organisational module was part of the course, although they did appreciate the subject, they wondered how they could implement this knowledge with Refugee Care. RP spoke about the value of the module and there were possibly two solutions; either replace this module or it could be taught exclusively for MA Refugee Care students.

It was reported how supportive Renos is to students, which they really appreciate, but they feel he is doing more than he should be. They do appreciate his practical knowledge being placed within the theory. Chris Tanner is also giving appropriate teaching.
Finally, it was reported some students had problems around accommodation. Apparently they were told to contact Student Union. Student union recommended four apartments outside the university, where 3 already were taken. They did not receive any other information such as agencies they could contact or other available rooms. They would have liked more help in the sense of information about the agencies and what they should look out for, such as council tax etc. As well as reliable agencies and more rooms as an option. They felt this kind of basic information would be very helpful for the students. The CPS admin and SU admin could maybe be more helpful.

**MA Psychoanalytic Studies**
Conrad reported he is very happy and his group have raised no concerns. CPS is heaven compared with his previous experience studying in another department.

**MA Psychodynamic Counselling**
Everyone is enjoying the course and structure is working well. Inconsistencies with handbook, but issues were rectified. GRC date now sorted. Rachel was going to speak with SK regarding perceived insensitivities on staff views. SK

**Research students**
Anu reported the heating is off/or very low at the weekend in the PhD rooms, therefore students are cold. Surrounding rooms are hired out to various societies which are often noisy. Could she have a larger desk and could they have two more comfortable, lounge type chairs. She also asked what was happening about Tom Kugler’s personal chair.

**MA Management and Organisational Dynamics**
No report or presence at meeting

**MA Jungian and Post Jungian Studies**
No report from the student rep. KL was present and believed everyone seemed happy.

6. **Any other business**
There was no other business.