Programme lead: Vikki-Jo Scott Pla Optional module(s) (2 x 15 credits OR 1 x 30 credit) HS909 Quality Improvement in Practice (30 credits)	Programme lead: Chris Green ease contact cpd@essex.ac.uk to enquire about a particular partitinte particular particular particular partite p	 HS611 Developing Professional Practice (30 credits Optional module(s) (15+15 OR 30 credits) for Professional Practice pathway HS640 Leadership in Health and Social Care (15 credits) AND Optional module (15 credits) for the Professional Practice (Leadership) pathway HS919 Practice Educator Training (15 credits) AND 			
Optional module(s) (2 x 15 credits OR 1 x 30 credit) HS909 Quality Improvement in Practice (30 credits)	HS950 Learning, Teaching and Assessment (30 credits) HS951 Learning Organisations and Quality	 HS611 Developing Professional Practice (30 credits) Optional module(s) (15+15 OR 30 credits) for Professional Practice pathway HS640 Leadership in Health and Social Care (15 credits) AND Optional module (15 credits) for the Professional Practice (Leadership) pathway HS919 Practice Educator Training (15 credits) AND 			
credit) HS909 Quality Improvement in Practice (30 credits)	credits) HS951 Learning Organisations and Quality	Optional module(s) (15+15 OR 30 credits) for Professional Practice pathway HS640 Leadership in Health and Social Care (15 credits) AND Optional module (15 credits) for the Professional Practice (Leadership) pathway HS919 Practice Educator Training (15 credits) AND			
credits)		 Professional Practice pathway HS640 Leadership in Health and Social Care (15 credits) AND Optional module (15 credits) for the Professional Practice (Leadership) pathway HS919 Practice Educator Training (15 credits) AND 			
		credits) AND Optional module (15 credits) for the Professional Practice (Leadership) pathway HS919 Practice Educator Training (15 credits) AND			
		HS918 Developing as a Practice Educator (15 credits)for the Professional Practice (Education) pathway			
HS900 Research Design and Critical Appraisal (15 credits) AND HS908 Data Collection, Analysis and Interpretation (15 credits) OR HS900 (15 credits) AND HS927 Statistical Analysis (15 credits)					
OR					
HS945 Postgraduate Research Methods (30 credits)					
ional module(s) (2 x 15 credits OR 1 x 30 credit)	HS952 Course Design and Development (15 credits) AND HS954 Using Technology to Enhance Learning in Practice (15 credits)	Optional module(s) (2 x 15 credits OR 1 x 30 credit)			
	HS982 Dissertation (60 credits)				
	HS90	OR HS900 (15 credits) AND HS927 Statistical Analysis (15 cre OR HS945 Postgraduate Research Methods (30 credits) ional module(s) (2 x 15 credits OR 1 x 30 credit) HS952 Course Design and Development (15 credits) AND HS954 Using Technology to Enhance Learning in Practice (15 credits)			

	BSc Health Care Practice pathway (360 credits)				
	Programme lead: Vikki-Jo Scott				
	Please contact <u>cpd@essex.ac.uk</u> to enquire about a pathway				
	Professional Qualification				
	120 credits				
	Accreditation for Prior Experiential Learning for qualifications leading to registration with		Foundation Degree/ Diploma in Higher Education		
	professional bodies in health care is usually equivalent to 120 credits.		240 credits		
	Further evidence of current registration will be required		Accreditation for Prior Learning for qualifications		
	Current Practice in a Health Care setting		leading to a Foundation Degree/ Dip HE is usually		
AP(E)L	120 credits	OR	equivalent to 240 credits		
	Accreditation for Prior Experiential Learning for working & studying extensively in a health				
	care setting may be equivalent for up to 120 credits.		A transcript of previous study undertaken will be		
	Further evidence of previous course certificates and current employment in a health care		required.		
	setting will be required (i.e. job description & employers reference, or recent signed appraisal				
	form)				
Level 6	HS602 Developing Critical Appraisal Skills (30 credits)				
200010	Optional modules (remaining credits) We have a selection of optional modules to choose from with a credit value of 15, 30 or 60 credits.				

All modules on the relevant pathway must be passed.

Please refer to the module calendar and <u>CPD webpage</u> for a catalogue of modules, which are available as options. If you wish to discuss the course with the programme lead, please contact <u>cpd@essex.ac.uk</u> and we will arrange a meeting with the lead.

Further information

AP(E)L guidance can be found <u>here.</u>

We also offer the following programmes: Masters level programmes leading to Doctoral level training (full time and part time MSc Health Research and MA Health & Organisational Research), Doctorate in Clinical Psychology, Professional Doctorates, Masters by Dissertation, MPhil, PhD's. For further information about these programmes, please visit our <u>website</u> or make enquiries by emailing us at <u>hscpgradmin@essex.ac.uk</u>

School of Health and Social Care – Modular Pathways (last updated 5 April 2019)