Quick Guide
To managing probation

Why it matters...
The probation period is an important time for ensuring that new employees are integrated well into their role and the University community.

All new employees must:
- Receive a thorough induction which ensures that they understand how the University works, the strategies that we all work to, and the University values.
- Have completed all essential training so that they understand core requirements for working here.
- Understand the expectations on them in their role and have a time to consider their development needs.

How it works
- Ensure that the induction process is followed.
- Set clear expectations for the role – not only outputs from the job but general conduct e.g. punctuality, behaviour towards others.
- Consider development needs and how these could be met e.g. training, shadowing, mentoring.

What do I need to do?
The University induction process, including essential training, must be part of probation. Welcome to Essex, includes a checklist for new employees and for line managers.

Set clear objectives on performance and reflection on development needs.

Regular review meetings should take place. This must include a meeting midway through probation to assess progress and at the end of the period to consider whether probation should be confirmed.

- Review meetings must take place regularly but especially at the midpoint of probation.
- Review overall performance with an opportunity for the employee to raise questions or concerns.
- Provide support and coaching, including discussion of any development needs.

- About one month before the end of probation, the line manager should meet with the probationer to review progress.
- Check completion of essential training.
- Probation should only be extended where: there has been significant progress but not sufficient to confirm probation at this time, or where performance problems have only just become apparent.
- If probation is not confirmed, a hearing will need to be held. Contact HR for support.
Probation periods

Probation periods range from:

• For permanent professional staff, twelve months for employees on grades 7-11 and six months for employees on grades 1-6.
• For fixed term professional staff, probation is half the duration of the contract to a maximum of six months where the contract is for 6 months or more; one month where the contract is for 3-6 months; no probation for contracts of less than 3 months.
• For fixed term academic staff, three months where the contract is 12 months or less; 6 months where the contract is for a period greater than 12 months.

By the end of the probation, new employees should feel well settled into their role and performing to the best of their ability.

Discussing performance problems

There are four main aims where the meeting considers performance problems:

To set the standard: a clear indication of what is expected and an explanation of how they are not meeting this with examples.

To seek an explanation: why is the performance standard not being met: are there any training needs, health or personal problems that need to be addressed or taken into account?

To require improvement: to tell the employee what they need to do to make improvements and what support they will get. A period of 1-3 months should be sufficient to ascertain if the required improvements are being made and sustains but there will be a need to take into account how much of the probation period is left and ensure that they are given objectives which allow them to show improvement in this time e.g. it might be reasonable to expect them to produce research for a paper in the time available but not reasonable to expect them to have produced the paper.

To provide support: to help identify and provide opportunities for relevant training or development that may help the employee in reaching the expected standard, and support to manage health or personal problems.

To warn of the consequences: to warn the employee that they may not pass their probation if they do not improve. This should be done even where the discussion has gone well.