**PROGRAMME: 13 JUNE 2019**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>09:00-09:30</td>
<td>Registration</td>
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| 09:30-10:30 | **Dr. Hannah Gibson**  
University of Essex  
Language contact in East African Bantu: the dynamics of structural change.  
*TC 1.9* |
| 10:30-11:00 | **Coffee break**  
*TC 1.11* |
| 11:00-13:00 | **Session 1**  
*TC 1.8 & 1.9 – Group 1*  
*TC 1.12 – Group 2* |
| 13:00-14:00 | **Poster Presentations & Lunch**  
*TC 1.11* |
| 14:00-15:00 | **Dr. Patti Adank**  
UCL  
Using brain stimulation to study the role of temporal and frontal brain areas in processing distorted speech  
*TC 1.9* |
| 15:00-15:30 | **Coffee break**  
*TC 1.11* |
| 15:30-16:00 | **Session 2**  
*TC 1.9 – Group 1*  
*TC 1.12 – Group 2* |
| 16:00-17:00 | **Dr Sophia Skoufaki**  
University of Essex  
Investigating presessional EAP students’ exposure to polysemous academic words  
*TC 1.8 & 1.9* |
### SESSION PROGRAMMES

#### SESSION 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Room TC 1.9 – Group 1</th>
<th>TC 1.12 – Group 2</th>
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| 11:00 – 11:30 | Sharaf Y. Yassin  
University of Essex  
What does agreement in Palestinian Arabic tell us about the perception of its Speakers? |  |
| 11:30 – 12:00 | Paulina Sepulveda  
University of Exeter  
Communicative Language Teaching in Chile: Examining EFL teacher educators’ beliefs | Sophie Liggins  
University of Essex  
Heritage Language Maintenance in UK Secondary School Students |
| 12:00 – 12:30 | Lorena Salud Gadella Kamstra  
University of Essex  
EFL Teachers’ (De)Motivation and Awareness: A Qualitative Study | Willem Van Boxtel  
University of Essex  
Inhibitory control in bilingual STROOP tasks: evidence from ERPS and reaction time |
| 12:30 – 13:00 | Darija Bartkutė  
Vytautas Magnus University  
Spatial Deictics in Translation: A Case of Proximal Demonstratives in English and Lithuanian | Kerri-Ann Butcher  
University of Cambridge  
Mapping a Merger: Accelerated Spatial and Temporal Linguistic Change in East Anglian English |
## SESSION 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Room TC 1.9 – Group 1</th>
<th>TC 1.12 – Group 2</th>
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<tbody>
<tr>
<td>15:30 – 16:00</td>
<td><strong>Nitchamon Suvongse and Natthapong Chanyoo</strong>&lt;br&gt; Mahidol University&lt;br&gt; Factors Contributing to Willingness to Communicate in English of Thai Undergraduate Students in the Immersion Program</td>
<td><strong>Peji Lunyili</strong>&lt;br&gt; University of Dar Es Salaam&lt;br&gt; Language challenges in dissemination of research findings: a case of University of Dar Es Salaam.</td>
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<tr>
<td>Time</td>
<td>TC 1.8</td>
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<td>13:00-14:00</td>
<td>Bingxin Cai</td>
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<td>L1 attrition effect on the pragmatic use of Ba construction by late Chinese bilinguals</td>
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<td>13:00-14:00</td>
<td>Laurence Craven</td>
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<td>The Effect of Different forms of Unfocused Written Corrective Feedback on Academic Writing Students' Proficiency</td>
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