

# LANGUE 2018

UNIVERSITY OF ESSEX

## PROGRAMME OVERVIEW: 14<sup>TH</sup> JUNE 2018

09:00-09:30	
	<b>Registration</b>
09:30-10:30	<b>Dr. Adam Schembri</b> University of Birmingham The BSL Corpus and sign linguistics: What we're learning about the structure and use of BSL <i>TC 2.8 &amp; 2.9</i>
10:30-11:00	<b>Coffee break</b> <i>TC 2.13</i>
11:00-13:00	<b>Session 1</b> <i>TC 2.8 &amp; 2.9 – Group 1</i> <i>TC 2.12 – Group 2</i>
13:00-14:00	<b>Poster Presentations &amp; Lunch</b> <i>TC 2.13</i>
14:00-15:00	<b>Dr. Yuni Kim</b> University of Essex Roots and lexical categories in Huave <i>TC 2.8 &amp; 2.9</i>
15:00-15:30	<b>Coffee break</b> <i>TC 2.13</i>
15:30-16:30	<b>Session 2</b> <i>TC 2.8 &amp; 2.9 – Group 1</i> <i>TC 2.12 – Group 2</i>
16:30-17:30	<b>Dr Christina Kim</b> University of Kent Learning how individual speakers use language: Imprecision, contrast and lexical meaning <i>TC 2.8 &amp; 2.9</i>

# SESSION PROGRAMMES

## SESSION 1

Time	Room TC 2.8 & 2.9 – Group 1	TC 2.12 – Group 2
11:00 – 11:30	<p style="text-align: center;"><b>Wafa Alamri</b> University of Essex</p> <p>A Mixed Methods Investigation of Foreign Language Anxiety, and Anxiety-Reducing Strategies in the Saudi Context.</p>	<p style="text-align: center;"><b>Mohammed Saleh Alftayeh</b> University of Essex</p> <p>Flavours of ši in Syrian Arabic.</p>
11:30 – 12:00	<p style="text-align: center;"><b>Amanda Cole</b> University of Essex</p> <p>The Middle-Class Builder: the Essex class crisis.</p>	<p style="text-align: center;"><b>Fatema Alharthy</b> University of Essex</p> <p>Action Nominalisation Constructions in SWA.</p>
12:00 – 12:30	<p style="text-align: center;"><b>Olga Šolaja, Anouschka Foltz and Maja Vranješ</b> University of Trieste, Bangor University</p> <p>Reading for translation and reading for comprehension: a second language processing study.</p>	<p style="text-align: center;"><b>Akihiko Sato</b> University of Essex</p> <p>The Difficult English Vowel Phonemes for Japanese Learners of English: Focus on the 16 Patterns of Minimal Pairs.</p>
12:30 – 13:00	<p style="text-align: center;"><b>Wisam Alshawi</b> University of Essex</p> <p>Depalatalisation of (dʒ) as a Koineising or Levelling Phonological Feature in a Southern Iraqi Dialect.</p>	<p style="text-align: center;"><b>Michael Mourounas and Gregor Williamson</b> University College London</p> <p>Aspectual Verbs: Simple Semantics + Variable Composition.</p>

## SESSION 2

Time	Room TC 2.8 & 2.9 –Group 1	TC 2.12 – Group 2
15:30 – 16:00	<p style="text-align: center;"><b>Rebecca Williams</b> Cardiff University</p> <p>The Influence of Language on the Construction of Gender and Difference: A Study of Selected English Translations of Le Avventure di Pinocchio.</p>	<p style="text-align: center;"><b>Zeprina-Jaz Ainsworth</b> University of Oxford</p> <p>Livonian Word-Based Declensions.</p>
16:00 – 16:30	<p style="text-align: center;"><b>Firdous Abdelhamid</b> University of Reading</p> <p>Investigating Algerians' Codeswitching on Facebook Pages.</p>	<p style="text-align: center;"><b>Stephen Nichols</b> The University of Manchester</p> <p>A workflow and methodology for investigating vowel-to-vowel coarticulation.</p>

## POSTER SESSION

Time	TC 2.13
13:00-14:00	<p style="text-align: center;"><b>Maryam Alrashidi</b> University of Essex</p> <p>Towards an appropriate Cultural Content of EFL Textbooks: The case of Saudi Secondary School EFL textbooks.</p>
	<p style="text-align: center;"><b>Mashaal Alsalem</b> University of Essex and King Saud University</p> <p>Language Teacher Cognition concerning English Grammar Assessment.</p>
	<p style="text-align: center;"><b>Wei-Min Wu</b> University of York</p> <p>Directional serial verb constructions in Mandarin Chinese.</p>