## EGCL PROGRAMME

**Monday 26\textsuperscript{th} March 2018 – Room: LTB 4**

<table>
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<tr>
<th>Time</th>
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<tr>
<td>10:00-10:15</td>
<td>CONFERENCE REGISTRATION</td>
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| 10:15-10:45| WAFA ALAMRI
A Mixed Methods Investigation of Foreign Language Anxiety inside the Classroom, and the Anxiety-Reducing Strategies Used by Learners and Teachers in the Saudi Context. |
| 10:45-11:15| SIHAM ROUABAH
“Tamazight Di Lakul”: Is it the end of the beginning? |
| 11:15-11:45| SARA AL RASHIDI
Null Definite Article in the Dialect of Yāl Sa ‘ad in Oman. |
| 11:45-12:15| KUZ VARVARA
First Language Attrition of Graphic Aspect of Handwriting. |
| 12:15-13:00| LUNCH BREAK                            |
| 13:00-13:30| MAJED ALZHRANI
A Classical OT Analysis of Alatawalah Arabic Stress. |
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| 13.30-14:00 | **MANAL ALGHANNAN**  
| 14:00-14:30 | **WISAM ALSHAWI**  
Depalatalisation of ($\text{ʤ}$) as a Koineising or Levelling Phonological Feature in a Southern Iraqi Dialect. |
| 14:30-15:00 | **MAROUA BENHAMLAOUI**  
Investigating the effect of Concept Based Instruction for enhancing understanding and use of English tense and aspect markers by Algerian learners of English. |
| 15:00-15:15 | **COFFEE BREAK** |
| 15:15-15:45 | **MARYAM ALRASHIDI**  
Towards an appropriate cultural content of EFL Textbooks: The Case of Saudi Secondary School EFL textbooks. |
| 15:45-16:15 | **AMANDA COLE**  
Born within the sound of Debden Bells: Language and Identity in the Cockney Diaspora. |
| 16:15-16:45 | **ANGEL BARRANQUERAS MARTINEZ**  
An investigation of L1 Catalan Attrition and the Development of Catalan as Heritage Language. |
| 16:45-17:15 | **SHARAF YASSIN**  
Noun Phrase Internal Agreement in Palestinian Arabic: An LFG Account. |