Postgraduate English Language Requirements

The following English language qualifications and tests are acceptable for entry to the University of Essex at the levels specified below. If you are taking an English language qualification that is not specified below, please contact the Graduate Admissions Office for advice on whether it is acceptable for entry. The levels below are the minimum entry requirements for admission to the University and are also in line with the UK Home Office’s requirements that were introduced in 2011; the UK Home Office’s minimum requirements apply to all students applying for a Tier 4 visa to study in the UK.

Your offer may include an English language requirement if your previous English language test was obtained more than three years before your course start date. This is in line with UK Home Office requirements and University policy. If you are unsure why your offer specifies an additional English language test, please contact the Graduate Admissions Office and we will be happy to clarify this for you.

You may be able to meet your English language requirement by taking a pre-sessional English pathway. These courses are delivered by the University of Essex International College. Please see the information here:

https://www.essex.ac.uk/international/pre-sessional

Our pre-sessional English courses are normally only valid for entry to a main course which starts immediately after the pre-sessional course.

If you take a pre-sessional English course but then are not able to start your main course in October, the pre-sessional course will not normally remain valid. If we are able to offer you a later start date for your main course, we will ask you for an alternative proof of your English language proficiency.

Students requiring a Tier 4 UK student visa

For students who will require a Tier 4 visa to study at the University of Essex, please see the information below:

- For students taking English language tests and requiring a Tier 4 visa to study at the University of Essex, all of the tests specified here are acceptable.
- If you are studying at degree-level and above, the tests can be taken at any test centre, not just approved test centres.
- If you will be studying a course below degree-level (including a Pre-sessional English course) you will need to have taken an IELTS or Trinity test at an approved test centre.
- If you have taken more than one test, we will normally use your most recent test to determine your level of English proficiency, and (if applicable) the length of English language course that you require.

For further information on minimum English language requirements and making an application for a visa, please visit:

https://www1.essex.ac.uk/immigration/studies/english.aspx

Exemptions

If you are a national or graduate of a UK Home Office defined majority English speaking country, you may not need to take an English test to evidence your proficiency, please see Appendix 1 for further information.
<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>ACADEMIC IELTS</th>
<th>TOEFL IBT (Including the Special Home Edition)</th>
<th>PEARSON TEST OF ENGLISH (PTE)</th>
<th>CAMBRIDGE ENGLISH: PROFICIENCY (CPE) OR CAMBRIDGE ADVANCED ENGLISH (CAE)</th>
<th>TRINITY COLLEGE LONDON ISE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART HISTORY (TAUGHT COURSES)</td>
<td>6.5 overall with minimum component scores: Listening: 5.5 Reading: 5.5 Writing: 6.0 Speaking: 5.5</td>
<td>88 overall with minimum component scores: Listening: 17 Reading: 18 Writing: 24 Speaking: 20</td>
<td>60 overall with minimum component scores: Listening: 51 Reading: 51 Writing: 55 Speaking: 51</td>
<td>176 overall on the Cambridge English Scale with minimum component scores: Listening: 162 Reading: 162 Writing: 169 Speaking: 162</td>
<td>ISE Level III: Pass (overall and in each component)</td>
</tr>
<tr>
<td>ART HISTORY (RESEARCH COURSES)</td>
<td>7.0 overall with minimum component scores: Listening: 5.5 Reading: 5.5 Writing: 5.5 Speaking: 5.5</td>
<td>100 overall with minimum component scores: Listening: 17 Reading: 18 Writing: 17 Speaking: 20</td>
<td>65 overall with minimum component scores: Listening: 51 Reading: 51 Writing: 51 Speaking: 51</td>
<td>185 overall on the Cambridge English Scale with minimum component scores: Listening: 162 Reading: 162 Writing: 162 Speaking: 162</td>
<td>ISE Level III: Pass (overall and in each component)</td>
</tr>
<tr>
<td>COMPUTATIONAL FINANCE &amp; ECONOMIC AGENTS (TAUGHT AND RESEARCH COURSES)</td>
<td>6.0 overall with minimum component scores: Listening: 5.5 Reading: 5.5 Writing: 5.5 Speaking: 5.5</td>
<td>76 overall with minimum component scores: Listening: 17 Reading: 18 Writing: 17 Speaking: 20</td>
<td>51 overall with minimum component scores: Listening: 51 Reading: 51 Writing: 51 Speaking: 51</td>
<td>169 overall on the Cambridge English Scale with minimum component scores: Listening: 162 Reading: 162 Writing: 162 Speaking: 162</td>
<td>ISE Level III: Pass (overall and in each component)</td>
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<td>DEPARTMENT</td>
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<td>--------------------------------------------------------------------------</td>
<td>-----------------------------</td>
</tr>
</tbody>
</table>
| COMPUTER SCIENCE & ELECTRONIC ENGINEERING (TAUGHT AND RESEARCH COURSES) | 6.0 overall with minimum component scores:  
Listening: 5.5  
Reading: 5.5  
Writing: 5.5  
Speaking: 5.5 | 76 overall with minimum component scores:  
Listening: 17  
Reading: 18  
Writing: 17  
Speaking: 20 | 51 overall with minimum component scores:  
Listening: 51  
Reading: 51  
Writing: 51  
Speaking: 51 | 169 overall on the Cambridge English Scale with minimum component scores:  
Listening: 162  
Reading: 162  
Writing: 162  
Speaking: 162 | ISE Level III: Pass (overall and in each component) |
| EAST 15 (TAUGHT COURSES) | 6.0 overall with minimum component scores:  
Listening: 5.5  
Reading: 5.5  
Writing: 5.5  
Speaking: 5.5 | 76 overall with minimum component scores:  
Listening: 17  
Reading: 18  
Writing: 17  
Speaking: 20 | 51 overall with minimum component scores:  
Listening: 51  
Reading: 51  
Writing: 51  
Speaking: 51 | 169 overall on the Cambridge English Scale with minimum component scores:  
Listening: 162  
Reading: 162  
Writing: 162  
Speaking: 162 | ISE Level III: Pass (overall and in each component) |
| EAST 15 (RESEARCH COURSES) | 7.0 overall with minimum component scores:  
Listening: 5.5  
Reading: 5.5  
Writing: 6.5  
Speaking: 5.5 | 100 overall with minimum component scores:  
Listening: 17  
Reading: 18  
Writing: 26  
Speaking: 20 | 65 overall with minimum component scores:  
Listening: 51  
Reading: 51  
Writing: 60  
Speaking: 51 | 185 overall on the Cambridge English Scale with minimum component scores:  
Listening: 162  
Reading: 162  
Writing: 176  
Speaking: 162 | ISE Level III: Pass (overall and in each component) |
<table>
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<tr>
<th>DEPARTMENT</th>
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<tbody>
<tr>
<td>ECONOMICS (TAUGHT COURSES)</td>
<td>6.0 overall with minimum component scores: Listening: 5.5 Reading: 5.5 Writing: 5.5 Speaking: 5.5</td>
<td>76 overall with minimum component scores: Listening: 17 Reading: 18 Writing: 17 Speaking: 20</td>
<td>51 overall with minimum component scores: Listening: 51 Reading: 51 Writing: 51 Speaking: 51</td>
<td>169 overall on the Cambridge English Scale with minimum component scores: Listening: 162 Reading: 162 Writing: 162 Speaking: 162</td>
<td>ISE Level III: Pass (overall and in each component)</td>
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<tr>
<td>Excluding: • MSc Economics &amp; Econometrics (see entry below) • MRES Economics (see entry below)</td>
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<td>ECONOMICS (RESEARCH COURSES)</td>
<td>6.5 overall with minimum component scores: Listening: 5.5 Reading: 5.5 Writing: 5.5 Speaking: 5.5</td>
<td>88 overall with minimum component scores: Listening: 17 Reading: 18 Writing: 17 Speaking: 20</td>
<td>60 overall with minimum component scores: Listening: 51 Reading: 51 Writing: 51 Speaking: 51</td>
<td>176 overall on the Cambridge English Scale with minimum component scores: Listening: 162 Reading: 162 Writing: 162 Speaking: 162</td>
<td>ISE Level III: Pass (overall and in each component)</td>
</tr>
</tbody>
</table>

6.0 overall with minimum component scores:
Listening: 5.5  Reading: 5.5  Writing: 5.5  Speaking: 5.5

76 overall with minimum component scores:
Listening: 17  Reading: 18  Writing: 17  Speaking: 20

51 overall with minimum component scores:
Listening: 51  Reading: 51  Writing: 51  Speaking: 51

169 overall on the Cambridge English Scale with minimum component scores:
Listening: 162  Reading: 162  Writing: 162  Speaking: 162

ISE Level III: Pass (overall and in each component)
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<th>TRINITY COLLEGE LONDON ISE</th>
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<tr>
<td><strong>ESSEX BUSINESS SCHOOL</strong></td>
<td>6.5 overall with minimum component scores:</td>
<td>88 overall with minimum component scores:</td>
<td>60 overall with minimum component scores:</td>
<td>176 overall on the Cambridge English Scale with minimum component scores:</td>
<td>ISE Level III: Pass (overall and in each component)</td>
</tr>
</tbody>
</table>
| **(TAUGHT AND RESEARCH COURSES)** | Listening: 5.5  
Reading: 5.5  
Writing: 5.5  
Speaking: 5.5 | Listening: 17  
Reading: 18  
Writing: 17  
Speaking: 20 | Listening: 51  
Reading: 51  
Writing: 51  
Speaking: 51 | Listening: 162  
Reading: 162  
Writing: 162  
Speaking: 162 |                                                      |
| **Excluding:**                  | • All Management Suite programmes (see below for list)                          |                                               |                               |                                                                          |                                                  |
| **MBA**                         |                                                                                        |                                               |                               |                                                                          |                                                  |
| **ESSEX BUSINESS SCHOOL**       | 6.5 overall with minimum component scores:                                     | 88 overall with minimum component scores:     | 60 overall with minimum component scores: | 176 overall on the Cambridge English Scale with minimum component scores: | ISE Level III: Pass (overall and in each component) |
| **All Management Suite programmes:** | Listening: 5.5  
Reading: 5.5  
Writing: 6.0  
Speaking: 5.5 | Listening: 17  
Reading: 18  
Writing: 24  
Speaking: 20 | Listening: 51  
Reading: 51  
Writing: 55  
Speaking: 51 | Listening: 162  
Reading: 162  
Writing: 169  
Speaking: 162 |                                                      |
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<td>88 overall with minimum component scores:</td>
<td>60 overall with minimum component scores:</td>
<td>176 overall on the Cambridge English Scale with minimum component scores:</td>
<td>ISE Level III: Pass (overall and in each component)</td>
</tr>
<tr>
<td>MBA</td>
<td>Listening: 6.0</td>
<td>Listening: 24</td>
<td>Listening: 55</td>
<td>Listening: 169</td>
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<tr>
<td></td>
<td>Reading: 6.0</td>
<td>Reading: 24</td>
<td>Reading: 55</td>
<td>Reading: 169</td>
<td></td>
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<tr>
<td></td>
<td>Writing: 6.0</td>
<td>Writing: 24</td>
<td>Writing: 55</td>
<td>Writing: 169</td>
<td></td>
</tr>
<tr>
<td>GOVERNMENT (TAUGHT AND RESEARCH COURSES)</td>
<td>6.5 overall with minimum component scores:</td>
<td>88 overall with minimum component scores:</td>
<td>60 overall with minimum component scores:</td>
<td>176 overall on the Cambridge English Scale with minimum component scores:</td>
<td>ISE Level III: Pass (overall and in each component)</td>
</tr>
<tr>
<td></td>
<td>Listening: 5.5</td>
<td>Listening: 17</td>
<td>Listening: 51</td>
<td>Listening: 162</td>
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<tr>
<td></td>
<td>Reading: 5.5</td>
<td>Reading: 18</td>
<td>Reading: 51</td>
<td>Reading: 162</td>
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<td></td>
<td>Writing: 5.5</td>
<td>Writing: 17</td>
<td>Writing: 51</td>
<td>Writing: 162</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Speaking: 5.5</td>
<td>Speaking: 20</td>
<td>Speaking: 51</td>
<td>Speaking: 162</td>
<td></td>
</tr>
<tr>
<td>HEALTH AND SOCIAL CARE (TAUGHT AND RESEARCH COURSES)</td>
<td>6.5 overall with minimum component scores:</td>
<td>88 overall with minimum component scores:</td>
<td>60 overall with minimum component scores:</td>
<td>176 overall on the Cambridge English Scale with minimum component scores:</td>
<td>ISE Level III: Pass (overall and in each component)</td>
</tr>
<tr>
<td>Excluding:</td>
<td>Listening: 5.5</td>
<td>Listening: 17</td>
<td>Listening: 51</td>
<td>Listening: 162</td>
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</tr>
<tr>
<td>• Doctorate Clinical Psychology</td>
<td>Reading: 5.5</td>
<td>Reading: 18</td>
<td>Reading: 51</td>
<td>Reading: 162</td>
<td></td>
</tr>
<tr>
<td>• MSc Occupational Therapy (pre-registration)</td>
<td>Writing: 5.5</td>
<td>Writing: 17</td>
<td>Writing: 51</td>
<td>Writing: 162</td>
<td></td>
</tr>
<tr>
<td>• PGCert Psychological Wellbeing Practitioner</td>
<td>Speaking: 5.5</td>
<td>Speaking: 20</td>
<td>Speaking: 51</td>
<td>Speaking: 162</td>
<td></td>
</tr>
<tr>
<td>• MA Social Work</td>
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</tr>
<tr>
<td>• MSc Speech and Language Therapy (pre-registration)</td>
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<tr>
<td>DEPARTMENT</td>
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<td>TRINITY COLLEGE LONDON ISE</td>
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<tr>
<td>HEALTH AND SOCIAL CARE</td>
<td>7.0 overall with minimum component scores:</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
</tr>
<tr>
<td>• Doctorate Clinical Psychology</td>
<td>Listening: 7.0 Reading: 7.0 Writing: 7.0 Speaking: 7.0</td>
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<tr>
<td>HEALTH AND SOCIAL CARE</td>
<td>7.0 overall with minimum component scores:</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
</tr>
<tr>
<td>• MSc Occupational Therapy (pre-registration)</td>
<td>Listening: 6.5 Reading: 6.5 Writing: 6.5 Speaking: 6.5</td>
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<tr>
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<tr>
<td>HEALTH AND SOCIAL CARE</td>
<td>6.5 overall with minimum component scores:</td>
<td>88 overall with minimum component scores:</td>
<td>60 overall with minimum component scores:</td>
<td>176 overall on the Cambridge English Scale with minimum component scores:</td>
<td>ISE Level III: Pass (overall and in each component)</td>
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<tr>
<td><strong>HEALTH AND SOCIAL CARE</strong></td>
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</tr>
</tbody>
</table>
| • MSc Speech and Language Therapy (pre-registration) | 8.0 overall with minimum component scores:  
  Listening: 7.5  
  Reading: 7.5  
  Writing: 7.5  
  Speaking: 7.5 | Not applicable | Not applicable | Not applicable | Not applicable |
| **HISTORY**                      |                |                                               |                               |                                                                           |                            |
| (TAUGHT AND RESEARCH COURSES)    | 7.0 overall with minimum component scores:  
  Listening: 5.5  
  Reading: 5.5  
  Writing: 5.5  
  Speaking: 5.5 | 100 overall with minimum component scores:  
  Listening: 17  
  Reading: 18  
  Writing: 17  
  Speaking: 20 | 65 overall with minimum component scores:  
  Listening: 51  
  Reading: 51  
  Writing: 51  
  Speaking: 51 | 185 overall on the Cambridge English Scale with minimum component scores:  
  Listening: 162  
  Reading: 162  
  Writing: 162  
  Speaking: 162 | ISE Level III: Pass (overall and in each component) |
| **HUMAN RIGHTS**                 |                |                                               |                               |                                                                           |                            |
| (TAUGHT COURSES)                 | 6.5 overall with minimum component scores:  
  Listening: 5.5  
  Reading: 5.5  
  Writing: 6.0  
  Speaking: 5.5 | 88 overall with minimum component scores:  
  Listening: 17  
  Reading: 18  
  Writing: 24  
  Speaking: 20 | 60 overall with minimum component scores:  
  Listening: 51  
  Reading: 51  
  Writing: 55  
  Speaking: 51 | 176 overall on the Cambridge English Scale with minimum component scores:  
  Listening: 162  
  Reading: 162  
  Writing: 169  
  Speaking: 162 | ISE Level III: Pass (overall and in each component) |
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<tbody>
<tr>
<td>HUMAN RIGHTS (RESEARCH COURSES)</td>
<td>7.0 overall with minimum component scores:</td>
<td>100 overall with minimum component scores:</td>
<td>65 overall with minimum component scores:</td>
<td>185 overall on the Cambridge English Scale with minimum component scores:</td>
<td>ISE Level III: Pass (overall and in each component)</td>
</tr>
</tbody>
</table>
|                                                 | Listening: 5.5  
Reading: 5.5  
Writing: 6.5  
Speaking: 5.5               | Listening: 17  
Reading: 18  
Writing: 26  
Speaking: 20                       | Listening: 51  
Reading: 51  
Writing: 60  
Speaking: 51               | Listening: 162  
Reading: 162  
Writing: 176  
Speaking: 162               |
| INSTITUTE OF SOCIAL & ECONOMIC RESEARCH (ISER) | 6.5 overall with minimum component scores:                                      | 88 overall with minimum component scores:     | 60 overall with minimum component scores: | 176 overall on the Cambridge English Scale with minimum component scores:     | ISE Level III: Pass (overall and in each component) |
|                                                 | Listening: 5.5  
Reading: 5.5  
Writing: 5.5  
Speaking: 5.5               | Listening: 17  
Reading: 18  
Writing: 17  
Speaking: 20                       | Listening: 51  
Reading: 51  
Writing: 51  
Speaking: 51               | Listening: 162  
Reading: 162  
Writing: 162  
Speaking: 162               |
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</thead>
<tbody>
<tr>
<td>LANGUAGE AND LINGUISTICS (TAUGHT COURSES)</td>
<td>6.5 overall with minimum component scores:</td>
<td>88 overall with minimum component scores:</td>
<td>60 overall with minimum component scores:</td>
<td>176 overall on the Cambridge English Scale with minimum component scores:</td>
<td>ISE Level III: Pass (overall and in each component)</td>
</tr>
<tr>
<td>Excluding:</td>
<td>Listening: 5.5 Reading: 5.5 Writing: 6.0 Speaking: 5.5</td>
<td>Listening: 17 Reading: 18 Writing: 24 Speaking: 20</td>
<td>Listening: 51 Reading: 51 Writing: 55 Speaking: 51</td>
<td>Listening: 162 Reading: 162 Writing: 169 Speaking: 162</td>
<td></td>
</tr>
<tr>
<td>• MA Advanced Interpreting with Specialised Translation (Chinese-English)</td>
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<tr>
<td>• MA Conference Interpreting &amp; Translation (Chinese-English)</td>
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<tr>
<td>• MA Translation &amp; Literature</td>
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<tr>
<td>• MA Translation &amp; Professional Practice (with and without placement)</td>
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<tr>
<td>• MA Translation, Interpreting &amp; Subtitling</td>
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<tr>
<td>• MA Chinese-English Translation &amp; Professional Practice</td>
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<td>ISE Level III: Pass (overall and in each component)</td>
</tr>
<tr>
<td>• MA Advanced Interpreting with Specialised Translation</td>
<td>Listening: 6.0</td>
<td>Listening: 24</td>
<td>Listening: 55</td>
<td>Listening: 169</td>
<td></td>
</tr>
<tr>
<td>• MA Conference Interpreting &amp; Translation (Chinese-English)</td>
<td>Reading: 6.0</td>
<td>Reading: 24</td>
<td>Reading: 55</td>
<td>Reading: 169</td>
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<td>• MA Translation, Interpreting &amp; Subtitling</td>
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<td>• MA Chinese-English Translation &amp; Professional Practice</td>
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<td>Listening: 51</td>
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<td>Writing: 17</td>
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<td>Speaking: 20</td>
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| LITERATURE, FILM AND THEATRE STUDIES (TAUGHT AND RESEARCH COURSES) | 7.0 overall with minimum component scores:  
Listening: 5.5  
Reading: 5.5  
Writing: 6.5  
Speaking: 5.5 | 100 overall with minimum component scores:  
Listening: 17  
Reading: 18  
Writing: 26  
Speaking: 20 | 65 overall with minimum component scores:  
Listening: 51  
Reading: 51  
Writing: 60  
Speaking: 51 | 185 overall on the Cambridge English Scale with minimum component scores:  
Listening: 162  
Reading: 162  
Writing: 176  
Speaking: 162 | ISE Level III: Pass (overall and in each component) |
| MATHEMATICS (TAUGHT AND RESEARCH COURSES) | 6.0 overall with minimum component scores:  
Listening: 5.5  
Reading: 5.5  
Writing: 5.5  
Speaking: 5.5 | 76 overall with minimum component scores:  
Listening: 17  
Reading: 18  
Writing: 17  
Speaking: 20 | 51 overall with minimum component scores:  
Listening: 51  
Reading: 51  
Writing: 51  
Speaking: 51 | 169 overall on the Cambridge English Scale with minimum component scores:  
Listening: 162  
Reading: 162  
Writing: 162  
Speaking: 162 | ISE Level III: Pass (overall and in each component) |
| PHILOSOPHY (TAUGHT AND RESEARCH COURSES) | 7.0 overall with minimum component scores:  
Listening: 5.5  
Reading: 5.5  
Writing: 5.5  
Speaking: 5.5 | 100 overall with minimum component scores:  
Listening: 17  
Reading: 18  
Writing: 17  
Speaking: 20 | 65 overall with minimum component scores:  
Listening: 51  
Reading: 51  
Writing: 51  
Speaking: 51 | 185 overall on the Cambridge English Scale with minimum component scores:  
Listening: 162  
Reading: 162  
Writing: 162  
Speaking: 162 | ISE Level III: Pass (overall and in each component) |
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<th>TOEFL IBT (Including the Special Home Edition)</th>
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<th>CAMBRIDGE ENGLISH: PROFICIENCY (CPE) OR CAMBRIDGE ADVANCED ENGLISH (CAE)</th>
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<tr>
<td>PSYCHOSOCIAL AND PSYCHANALYTIC STUDIES</td>
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<td>60 overall with minimum component scores:</td>
<td>176 overall on the Cambridge English Scale with minimum component scores:</td>
<td>ISE Level III: Pass (overall and in each component)</td>
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| (TAUGHT COURSES)                         | Listening: 5.5  
Reading: 5.5  
Writing: 5.5  
Speaking: 5.5                     | Listening: 17 
Reading: 18 
Writing: 17 
Speaking: 20                             | Listening: 51 
Reading: 51 
Writing: 51 
Speaking: 51                                      | Listening: 162 
Reading: 162 
Writing: 162 
Speaking: 162                                              |                                                          |
| PSYCHOSOCIAL AND PSYCHANALYTIC STUDIES   | 7.0 overall with minimum component scores:                                   | 100 overall with minimum component scores:    | 65 overall with minimum component scores: | 185 overall on the Cambridge English Scale with minimum component scores: | ISE Level III: Pass (overall and in each component) |
| (RESEARCH COURSES)                       | Listening: 5.5  
Reading: 5.5  
Writing: 5.5  
Speaking: 5.5                     | Listening: 17 
Reading: 18 
Writing: 17 
Speaking: 20                             | Listening: 51 
Reading: 51 
Writing: 51 
Speaking: 51                                      | Listening: 162 
Reading: 162 
Writing: 162 
Speaking: 162                                              |                                                          |
| PSYCHOLOGY                                | 7.0 overall with minimum component scores:                                   | 100 overall with minimum component scores:    | 65 overall with minimum component scores: | 185 overall on the Cambridge English Scale with minimum component scores: | ISE Level III: Pass (overall and in each component) |
| (TAUGHT AND RESEARCH COURSES)            | Listening: 5.5  
Reading: 5.5  
Writing: 5.5  
Speaking: 5.5                     | Listening: 17 
Reading: 18 
Writing: 17 
Speaking: 20                             | Listening: 51 
Reading: 51 
Writing: 51 
Speaking: 51                                      | Listening: 162 
Reading: 162 
Writing: 162 
Speaking: 162                                              |                                                          |
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<td>88 overall with minimum component scores:</td>
<td>60 overall with minimum component scores:</td>
<td>176 overall on the Cambridge English Scale with minimum component scores:</td>
<td>ISE Level III: Pass (overall and in each component)</td>
</tr>
<tr>
<td>(TAUGHT AND RESEARCH COURSES)</td>
<td>Listening: 5.5 Reading: 5.5 Writing: 5.5 Speaking: 5.5</td>
<td>Listening: 17 Reading: 18 Writing: 17 Speaking: 20</td>
<td>Listening: 51 Reading: 51 Writing: 51 Speaking: 51</td>
<td>Listening: 162 Reading: 162 Writing: 162 Speaking: 162</td>
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<td>Excluding:</td>
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<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
</tr>
<tr>
<td>• MSc Physiotherapy (pre-registration) (see entry below)</td>
<td>Listening: 6.5 Reading: 6.5 Writing: 6.5 Speaking: 6.5</td>
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<td>SPORT, REHABILITATION AND EXERCISE SCIENCES</td>
<td>6.5 overall with minimum component scores:</td>
<td>88 overall with minimum component scores:</td>
<td>60 overall with minimum component scores:</td>
<td>176 overall on the Cambridge English Scale with minimum component scores:</td>
<td>ISE Level III: Pass (overall and in each component)</td>
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<tr>
<td>SOCIOLOGY</td>
<td>6.5 overall with minimum component scores:</td>
<td>88 overall with minimum component scores:</td>
<td>60 overall with minimum component scores:</td>
<td>176 overall on the Cambridge English Scale with minimum component scores:</td>
<td>ISE Level III: Pass (overall and in each component)</td>
</tr>
</tbody>
</table>

Appendix 1: Exemptions
UK Home Office guidance indicates that students can be exempted from providing English language qualifications where they fit into one of two categories below.

(1) **Students who have previously completed an academic qualification equivalent to a UK degree which was taught in one of the following countries (‘majority English-speaking’ countries). Students must have graduated no more than three years before their course start date at Essex:**

Antigua and Barbuda  
Australia  
The Bahamas  
Barbados  
Belize  
Dominica  
Grenada  
Guyana  
Ireland  
Jamaica  
New Zealand  
St Kitts and Nevis  
St Lucia  
St Vincent and the Grenadines  
Trinidad and Tobago  
United Kingdom  
United States of America

(2) **Students who are nationals of one of the following countries (‘majority English-speaking’ countries):**

Antigua and Barbuda  
Australia  
The Bahamas  
Barbados  
Belize  
Canada  
Dominica  
Grenada  
Guyana  
Jamaica  
New Zealand  
St Kitts and Nevis  
St Lucia  
St Vincent and the Grenadines  
Trinidad and Tobago  
United States of America

Document updated 19/11/2019