

Essex UCAS Update

Ross Sanger, Digital Learning Developer

UCAS



2021: positive picture for UK 18 year old applicants, but can it last?



Number **achieving highest grades** nearly **quadrupled** from pre-pandemic levels (from 5,655 in 2019 to 19,595 in 2021)



81% of UK **18 year olds** secured their **first choice** (up from 75% in 2020 and 74% in 2019)



11% more UK 18 year olds accepted at **higher tariff** providers (up 28% from 2019)



24,855 **18 year olds deferred** their place, **up 15%** on 2020

January ECD



610,720
applicants (-0.9%)



+5% 18 year old,
applicants



UK 21+ applicants
decline 17%



+5% non-EU
applicants



20.8KkEU
applicants (-4.9k)

Impacts

Demographics

Demand

International



Increased **demand** for university places, particularly the more **selective universities** and **courses**

Key dates

17 May

UCAS undergraduate 2023 cycle open

6 Sept

Pay and send completed applications to UCAS

15 October

Deadline for Oxford, Cambridge, medicine, dentistry, or veterinary medicine/science.

25 January

Equal consideration date for undergraduate courses.

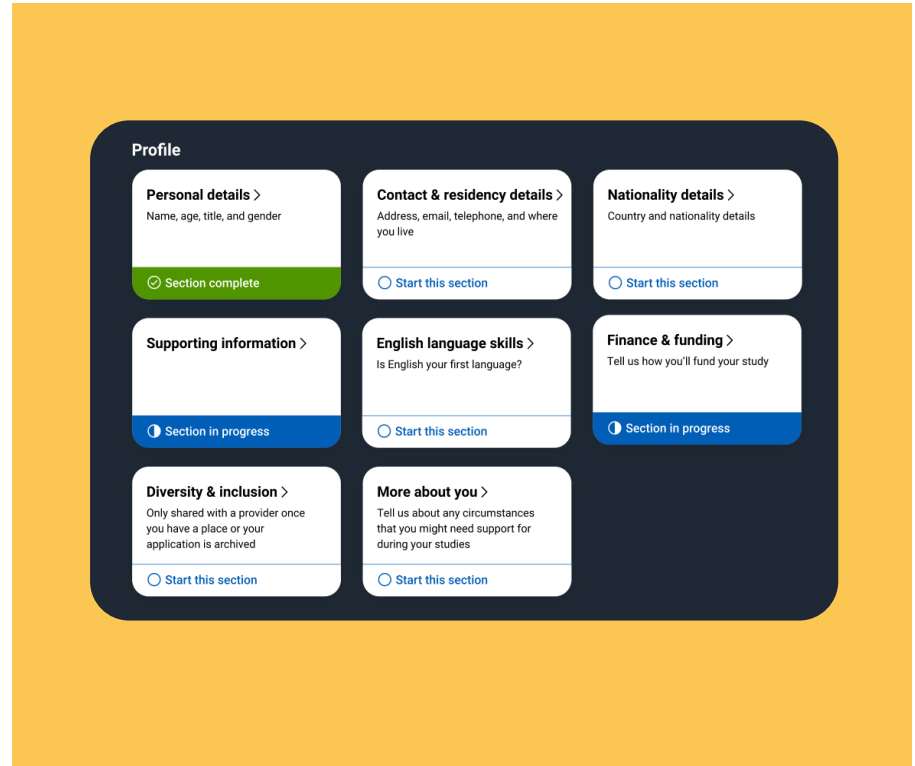
New questions

To support widening access and participation we have made some changes and added in some new questions:

- More about you
- Extra activities

Key benefits

- Students have the option to highlight individual circumstances within the application.
- Universities and colleges can make more informed decisions about an applicant's circumstances.
- Universities and colleges can ensure supportive measures are in place.



More about you

These are self-declared questions:

- Disability and mental health (updated and previously located in Supporting Information)
- Students estranged from their parents
- Caring responsibilities
- Parenting responsibilities
- Refugee/asylum seeker/ limited leave to remain
- Have a parent/carer in the UK Armed Forces
- UK Armed Forces veterans/Service leavers
- In receipt of free school meals (FSM)

Non-UK applicants will only see the disability and mental health question

Every year, over 60,000 students with a physical and/or mental health condition, long-term illness, or learning difference apply through UCAS to study at a university or college in the UK, and access a range of support available to help with their studies, day-to-day activities, travel, or lifestyle. Would you consider yourself as living with any of the following: *

Would you consider yourself estranged from your parents (i.e. you're not in contact with and supported by your parents)?

Yes No

Do you have any caring responsibilities?

Yes No

Are you a parent or do you have parenting responsibilities?

Yes No

Do you have official refugee status or limited leave to remain, or are you seeking asylum?

No The UK government has granted me refugee status or humanitarian protection in the UK

I have limited or discretionary leave to remain in the UK I'm currently seeking asylum in the UK

Do you have a parent or carer who currently serves in the UK Armed Forces, or who has done so in the past?

Yes No

Have you ever served in the UK Armed Forces?

Yes No

Are you currently receiving free school meals, or have you been in receipt of free school meals during your secondary education?

Yes No Don't know

Extra activities

Activities in preparation for higher education.

- Only for UK home address students.
- Previously location in 'Diversity and inclusion' section.
- If haven't attended any activity, please leave this section blank.

The existing questions about care experience will remain in the Diversity & Inclusion section

Extra activities

Have you attended an activity to prepare you for higher education?

Please select any activity you have taken part in to prepare for higher education. For example: national or regional schemes, university-run programmes, summer schools, campus days, taster courses, and booster courses. You can also use your personal statement to include more details about the activities you took part in, the skills you learned, and how this prepared you for higher education.

Note: Open days are not relevant to this question.

If you haven't attended any such activity, please leave this sections blank.

If this section is relevant to you, please provide the following details:

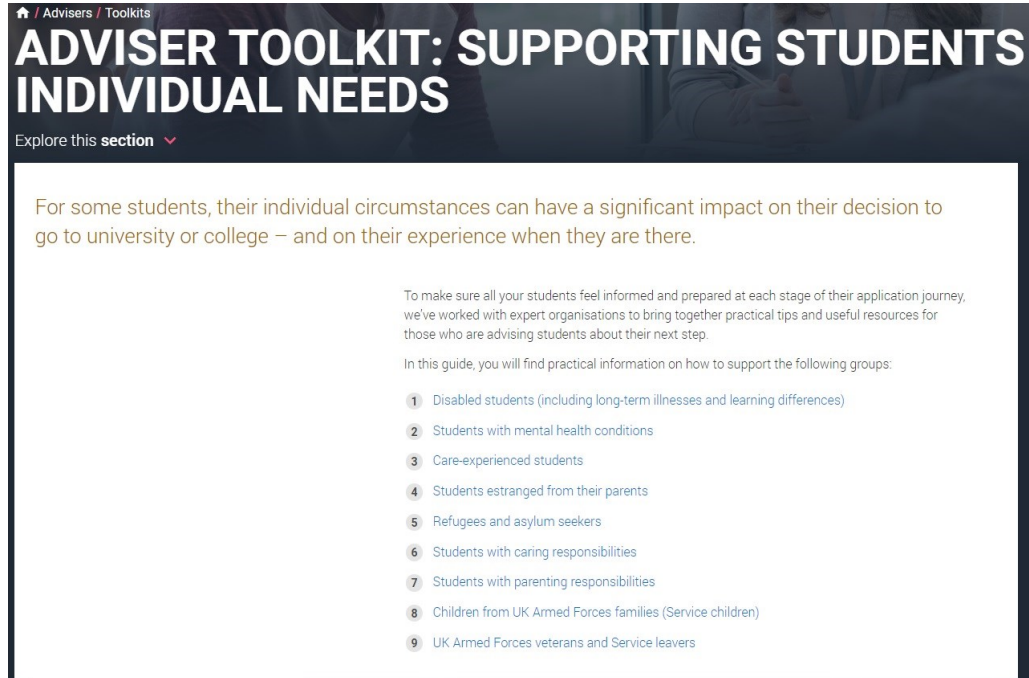
+
Add activity

Mark this section as complete *

You must complete all mandatory fields in this section before you can mark it as complete. All sections must be marked as complete before you can send your application.

Save this section

Adviser toolkits



Home / Advisers / Toolkits

ADVISER TOOLKIT: SUPPORTING STUDENTS INDIVIDUAL NEEDS

Explore this section ▾

For some students, their individual circumstances can have a significant impact on their decision to go to university or college – and on their experience when they are there.

To make sure all your students feel informed and prepared at each stage of their application journey, we've worked with expert organisations to bring together practical tips and useful resources for those who are advising students about their next step.

In this guide, you will find practical information on how to support the following groups:

- 1 Disabled students (including long-term illnesses and learning differences)
- 2 Students with mental health conditions
- 3 Care-experienced students
- 4 Students estranged from their parents
- 5 Refugees and asylum seekers
- 6 Students with caring responsibilities
- 7 Students with parenting responsibilities
- 8 Children from UK Armed Forces families (Service children)
- 9 UK Armed Forces veterans and Service leavers

ucas.com/advisers/toolkits

Student-facing I&A

Undergraduate / Applying to university

UNDERGRADUATE: INDIVIDUAL NEEDS

Explore this section

Higher education is... where support can be provided to help you study. Find out more.

Undergraduate / Applying to university / Individual needs

STUDENTS FROM A UK ARMED FORCES BACKGROUND

Explore this section

Welcome students from a diverse range of backgrounds and experience.

What's on this page?

- Service children
- Veterans and service leavers
- Spouses and partners of UK Armed Forces personnel

Stranded student Harvy shares her story, from the breakdown of her relationship with her family, to applying without support visit ucas.com/estranged-students

Service children

If your parent(s) or carer(s) is serving as a Regular or non-service background. For example you may have students or you may have felt unable to participate in their chosen career, through financial and

More about support for students who are c

Students with parenting resp...

1.6K views

1:56 / 4:00

Need study support?

Most universities and colleges provide extra help for students with special backgrounds.

If you'd like to see or receive more information about the support available tick the boxes of those you're interested in.

- Disabled students and those with a learning difference, mental health issues or physical disabilities.
- Care experienced students.
- Estranged students – those not supported by parents, due to family issues.
- Those with caring responsibilities.
- Those with parenting responsibilities.
- Refugees or asylum seekers.
- Those from a UK Armed Forces family (service children).
- A UK Armed Forces veteran or Service leaver.
- Those from disadvantaged backgrounds (e.g. I receive free school meals).

Save Cancel

TICKING THE BOX – HOW WE USE THE INFORMATION ABOUT CARE EXPERIENCE AT KINGSTON UNIVERSITY.

Tuesday 10 November 2020, UCAS advice by Beth Taswell

Ticking the Box – How we use the information about care experience at Kingston University.

Ticking the care experience box: what happens next?

Some students are uncertain about ticking the care experience box because they don't really know what happens to that information once they submit their UCAS application. In this care study from Kingston University, Beth Taswell, Access and Support Advisor, explains how they use this information to connect prospective students to the support and information they may need to help them make a successful transition to higher education – and right through to graduation.

For many applicants with experience of local authority care, going to university can be a fresh start. They may be moving to a new area as well as a new learning environment where nobody knows them or anything about their past. On the UCAS application form there is an opportunity for applicants to disclose that they have spent time in local authority care, but mainly choose not to because of the uncertainty of what is done with that information.

I am one of two: Access and Support Advisors at Kingston University that works on our 'UoCares' scheme – a scheme that supports care-experienced and estranged students, young adult carers and asylum seekers. My role as the designated contact for students with an experience of local authority care is to support students from the point of application, through to graduation.

Every February (after the initial UCAS deadline), we get in touch with our 'Admissions Team' at Kingston and request a report of everyone who had made an application to Kingston University; and last, we'll get in touch with everyone using the email address they provided on their application to highlight the support available for care leavers and care-experienced students through 'UoCares'. We repeat this process multiple times through the spring and summer to ensure that care-experienced applicants are aware of the support they can be eligible for and how to access it.

And see what we're all about

Book Now

GREAT MINDS DON'T

www.ucas.com/undergraduate/applying-to-university/undergraduate-individual-needs

UCAS is seeing a great demand for apprenticeships from students



342,000 out of 750,000 people who set up a UCAS account ready for next year say they're interested in an apprenticeship.

**Almost
50%**



18.3% of UCAS applicants said they applied for a degree apprenticeship last year.

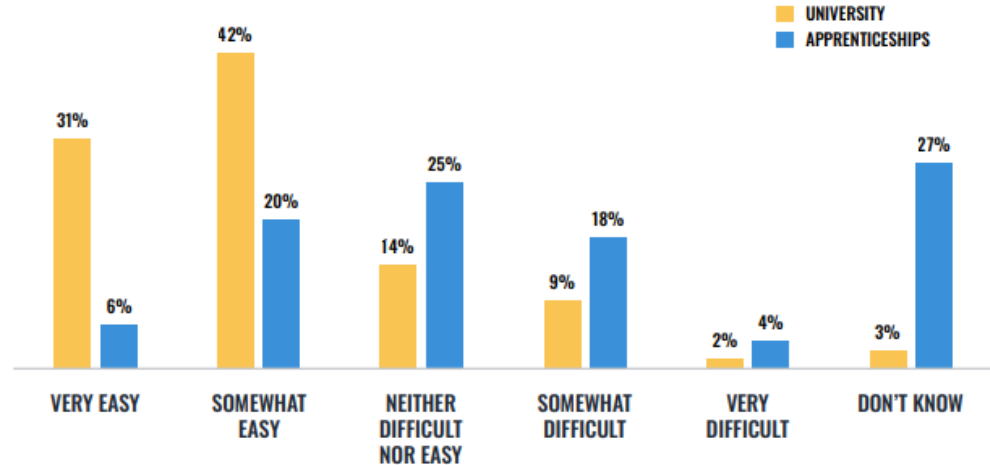
**Around
50,000**



Source: UCAS PAD/New Applicant Survey

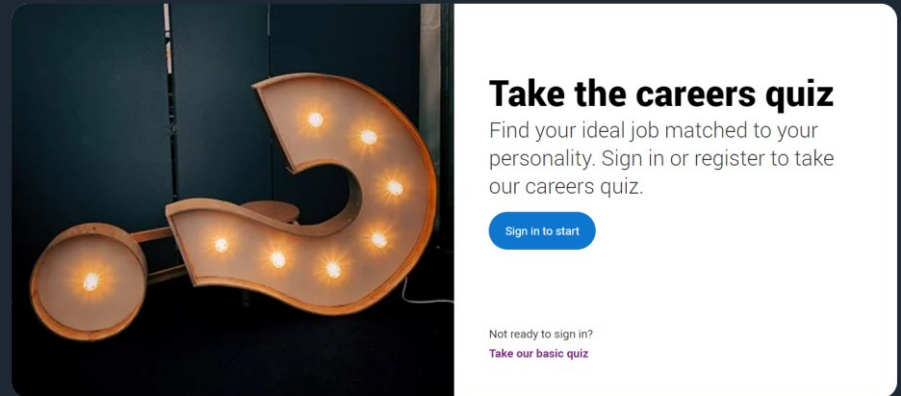
More information needed for students around apprenticeships

Almost **a third (31%)** of students said it was 'very easy' to access information about higher education compared **to just 6% who said the same about apprenticeships.**



Careers focus

- Learning from others – [chat to uni students](#) and read [blogs](#).
- [Careers advice](#)– [browse careers](#) to explore different career roles and pathways.
- Take the [UCAS quiz](#) to [find out more](#) about individual strengths and what roles may suit you.
- The [Career Finder tool](#) is ideal for considering options after education, including searching for [apprenticeships](#).



APPRENTICESHIP OPPORTUNITIES

Search for apprenticeships

The Government Economic Service Degree Apprenticeship Programme (GESDAP)



Birmingham, bristol, darlington, fareham, leeds, liverpool, london, manchester, newcastle-upon-tyne, newport
£22,450 minimum (London based), £20,042 minimum salary (national)

Apply for this job

Logistics Degree Apprenticeship



FIND MORE

Found 378 jobs

Browse Search

Keywords
Keyword

Location
Location

Within 5 miles

Nationwide
 Homeworking

► Specialism

► Sector

▼ Role Type 2 selected

Apprenticeship
 Other work and training

► Start Date

► Duration

► Recruiter Type

Search

Get new jobs for this search by email

Create alert

TOP JOB

The Government Economic Service Degree Apprenticeship Programme (GESDAP)

- birmingham, bristol, darlington, fareham, leeds, liverpool, london, manchester, newcastle-upon-tyne, newport
- £22,450 minimum (London based), £20,042 minimum salary (national)
- Government Economic & Social research

The degree apprenticeship offers you the opportunity to work in a central government department or agency tackling some of the most important social,

View details 15 days ago ☆ Save

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View details 15 days ago ☆ Save

EXPLORE YOUR FUTURE

Search for courses

COURSES FOR YOU

RELATED SUBJECTS

UNI & COLLEGES

APPRENTICESHIPS

BBC BITESIZE



**Business, management,
and administrative
studies**

View 131 courses at your **favourite uni & colleges**

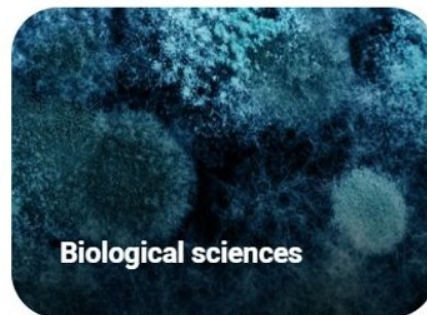
View 0 courses at your **favourite locations**



**Agriculture and related
sciences**

View 74 courses at your **favourite uni & colleges**

View 0 courses at your **favourite locations**



Biological sciences

View 123 courses at your **favourite uni & colleges**

View 0 courses at your **favourite locations**

Suggestions are based on your **favourites**

GO AND EXPLORE

EXPLORE

Not sure what to do? Explore subjects, locations, universities, and colleges.

Explore

Uni & colleges

For you

Favourites

Search

I'm considering undergraduate and apprenticeships

Update

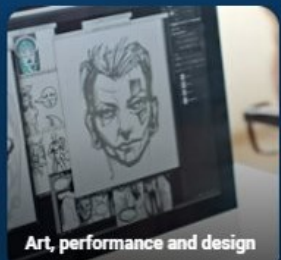
Explore subject guides

See all >



Explore industry guides

See all >



YOUR CAREERS QUIZ

[View my matches](#)

[BROWSE CAREERS](#)

15

30

You would like to...

Create special effects for movies.

Strongly disagree

Disagree

Unsure

Agree

Strongly agree


Your top matches

Retake the quiz




Human Resource Managers and Directors
BUSINESS MANAGEMENT

99% Match



Senior Professionals of Educational Establishments
PUBLIC SERVICES

97% Match



Hairdressing and Beauty Salon Managers and Proprietors
SERVICE ENTERPRISES

93% Match



Travel Agency Managers and Proprietors
ACCOMMODATION, TRAVEL AND FOOD SERVICES

92% Match

Your top pathway

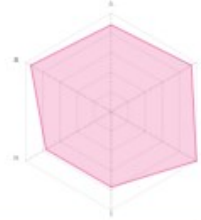


Teaching and Lecturing

Your personality traits

We've broken your personality down into 6 different traits. Find out what they all are and how they relate to your career matches.

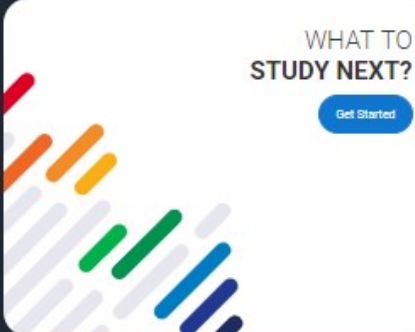
[View your traits >](#)



What should I study next?

WHAT TO STUDY NEXT?

[Get Started](#)



[View more job matches](#)

Bringing UCAS to the classroom

To help you we've developed:

- [lesson plans](#)
- accompanying PowerPoints
- New [UCAS quiz](#) resources

These can be combined with other resources, such as [student packs](#) and [Hub live](#) sessions.





Search for **Courses**



e.g. economics

Study level

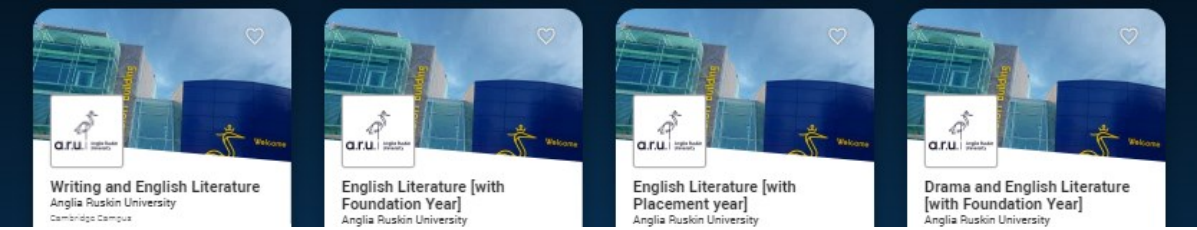
Undergraduate ▾

Entry year

2023 - 2024 ▾

Go





What are you looking for?

All Information **Courses** Events Documents

Filters

List **Grid** Sort by: Best match

Undergraduate

2023-2024

Clear filters

Drama and English Literature [with placement year]
Anglia Ruskin University
Cambridge Campus

- BA (Hons)
- 4 years
- Sandwich
- 11/09/2023

92
UCAS Tariff Points

Related courses >

Philosophy and English Literature [with Foundation Year]
Anglia Ruskin University
Cambridge Campus

- BA (Hons)
- 4 years
- Full-time including foundation year
- 11/09/2023

N/A
UCAS Tariff Points

Related courses >

Philosophy and English Literature [with Placement year]
Anglia Ruskin University
Cambridge Campus

- BA (Hons)
- 4 years
- Sandwich
- 11/09/2023

90
UCAS Tariff Points

Related courses >

Writing and English Literature [with Foundation Year]
Anglia Ruskin University
Cambridge Campus

- BA (Hons)
- 4 years
- Full-time including foundation year
- 11/09/2023

N/A
UCAS Tariff Points

Related courses >

Course vacancies

Where do you normally live? This helps us to show courses that are available to you.

Show all courses

Show courses with vacancies

[Click here for more info](#)

+ University or college

+ Subjects

+ Entry requirements

Approximately 0 to 100 UCAS Tariff points

📍 Where do you want to study?

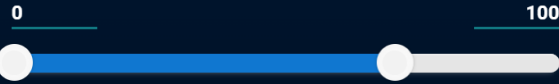
🕒 How far do you want to travel?

Point of entry ?

All

Entry requirements ?

Calculate your Tariff points



[Find out more about this filter](#)



Home / Advisers / Guides, resources, and training

ADVISER NEWS

Explore this section ▾



UCAS/Discovery presents

5 Apr 2022
Don't miss our virtual UCAS/Discovery days dedicated to subject-specific information.



2023 entry: New questions to support widening access

5 Apr 2022
As part of our ongoing commitment to widening access and participation for all students, regardless of their background or circumstances, we are introducing two new sections in the application for...



Where next? Careers support for students

4 Apr 2022
By David Morgan, Chief Executive, Career Development Institute

Home / Advisers / Guides, resources, and training

ADVISER LIVES

Explore this section ▾

Our webinars have been created to help you in your role. Watch playbacks of any you've missed here.

Title	Overview	Play back
Careers advice 101	Careers education and guidance specialist John Walker, from Careers Development Institute, joined us to share his expert advice on the need for strategic leadership of careers work, and his top tips on delivering careers advice in a school/college group setting, to ensure effective outcomes are achieved for students.	Play back

Ucas.com/advisers
On demand Adviser lives

Further support

UCAS' Customer Success Team

(ADVISERS ONLY)

0345 123 8001 Standard rates apply)

cst@ucas.ac.uk

Digital Learning Team

training@ucas.ac.uk

Professional Development Platform

<https://pdp.ucas.com>

The screenshot displays the UCAS Professional Development Platform (PDP) homepage. At the top, the navigation bar includes the UCAS logo, 'Home', 'Find Learning', and a 'Log In' button. The main header features a dark background with the text 'Professional Development Platform' and 'The home of UCAS operational training'. Below this is a search bar with the placeholder text 'Search the site...'. The central area contains two prominent dark blue buttons: 'HE Providers' (with a yellow circular icon) and 'Advisers' (with a teal circular icon). Each button includes a 'Click here' link and a brief description of the training area. The bottom section, titled 'Featured learning', shows a carousel of four course cards. The first card is 'The undergraduate application for the 2022 cycle' (4.8/5 stars, 14/20 reviews). The second is 'Introduction to personal statements' (5.0/5 stars, 5/7 reviews). The third is 'Introduction to the UCAS Verification Team' (5.0/5 stars, 14/20 reviews). The fourth is 'Quick Guide to using the Professional Development Portal' (5.0/5 stars, 5/5 reviews).