

Super Stars

Session 3 – The origins of the Superhero (approx. 45-60mins)

Aims of session:

- To identify students' individual skills and qualities
- To identify the difference between a hero and a superhero
- To introduce students to a brief history of the superhero genre

Resources:

- PowerPoint – The origins of the Superhero
- Super Stars student workbook
- Teacher resources for activity three (Superhero/hero worksheet and skills/qualities cards)

Key Stage 2 Curriculum Links

- Developing good relationships and respecting the differences between people
- Developing confidence and responsibility and making the most of their abilities
- Preparing to play an active role as citizens

Time	Content and Teacher Activity	Student Activity
2 mins	<ul style="list-style-type: none"> ▪ Session introduction ▪ PowerPoint slides 1 	
10mins	<ul style="list-style-type: none"> ▪ Skills and qualities ▪ PowerPoint slide 3 	Listen Complete activity one, parts A & B in student workbook
4mins	<ul style="list-style-type: none"> ▪ Meet Dr Miriam Kent ▪ PowerPoint slide 4 ▪ Watch the video embedded in the PowerPoint to find out more about Dr Miriam Kent's passion for superheroes and how it's influenced her life and career. 	Listen
10mins	<ul style="list-style-type: none"> ▪ The beginning of comic books and the origins of the superhero ▪ PowerPoint slides 5-8 	Listen Discuss key themes
10mins	<ul style="list-style-type: none"> ▪ Who is your favourite superhero /hero and why? ▪ What qualities do you think they possess and why do you think they are so successful? ▪ PowerPoint slides 9-10 	Listen Observe on screen characters Complete activity two in student workbook

15mins	<ul style="list-style-type: none"> ▪ What makes someone a hero? ▪ PowerPoint Slide 11 ▪ Facilitate and support students through activity 3 	Group work Complete task using worksheet and skills and qualities cards
10 mins	<ul style="list-style-type: none"> ▪ Real heroes Vs Superheroes ▪ PowerPoint slide 12 ▪ Facilitate students through activity four 	Students recap on characters discussed and complete activity 4 within their student work books