

<p><b>Pre 16 Pre-Campus Visit Lesson Plan</b></p> <p><b>Aims of session:</b></p> <ul style="list-style-type: none"> <li>To introduce students to the concept of higher education</li> <li>To help students understand what to expect during their Campus Visit at the University of Essex</li> <li>Provide students with the opportunity to ask and submit questions about student life</li> </ul> <p><b>Gatsby Benchmarks:</b></p> <p>7 Encounters with Further and Higher Education - Students visiting the University will have an understanding of the full range of learning opportunities that are available to them.</p> <p><b>Education Inspection Framework:</b></p> <p>1 Quality of Education – Visiting the University and completing these workshops will contribute to your schemes of learning, to demonstrate preparing learners for their end point.</p> <p>2 Behaviour and attitudes – Students who complete the pre and post surveys before and during the visit will reflect changes in their attitude and therefore provide evidence of development.</p> <p>3 Personal development - Visiting the University and completing these workshops will provide your students with access to us as a Higher Education institution.</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>PowerPoint – Visiting the University of Essex</li> <li>Students will need access to the internet, either via a smart device or computers/laptops</li> <li>Slips of paper for ‘Submit your questions’ activity (or an alternative method as preferred by the teacher)</li> </ul> <p><b>Duration:</b> 24min-35mins</p>
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Time	Content and Teacher Activity	Completing the following slides, will meet the aims:	Student Activity
3mins	<p><b>Session introduction – what to expect on your visit</b></p> <p>PowerPoint slide 1-2</p> <ul style="list-style-type: none"> <li>Inform students of their up-coming visit to the University and share with them what they expect to take part in during the day – great chance to share with them any other important info like coach times, what to bring etc.</li> </ul>	<ul style="list-style-type: none"> <li>To help students understand what to expect during their Campus Visit at the University of Essex</li> <li>Visiting the University will help reach</li> </ul>	Listen and make relevant notes

		<b>Gatsby Benchmark 7 and Education Inspection Framework 1-3.</b>	
4mins	<p><b>In preparation for your visit – HEAT data collection</b> PowerPoint slide 3</p> <ul style="list-style-type: none"> <li>▪ If there isn't a section in your Campus Visit Teacher Information Pack about the HEAT registration form then you can skip to slide 4 to complete the pre-event survey.</li> <li>▪ If it is included in your Campus Visit Teacher Information Pack then we would like to collect your students' data for our Higher Education Activity Tracker which helps us to plan, track, monitor and evaluate the work we do with schools. To help us see what impact the campus visit has on your students we ask that they complete a short online form. Information about how we store the data is included in the Campus Visit Teacher Information Pack and a letter should have been sent home to parents/carers/guardians.</li> <li>▪ The HEAT registration will take 2-3mins to complete.</li> </ul>		<p>Listen</p> <p>Complete HEAT data collection by scanning QR code or using the URL link</p>
4mins	<p><b>In preparation for your visit – pre-visit survey</b> PowerPoint slide 4</p> <ul style="list-style-type: none"> <li>▪ To determine what your students think about higher education we have a survey for them to complete before and after the visit. The pre-event survey won't take longer than five minutes to complete.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Completion of this survey will help to evidence the students' change in attitude toward higher education and help to reach <b>Education Inspection Framework 3.</b></li> </ul>	<p>Complete pre-survey by scanning QR code or using the URL link</p>
5-20 mins	<p><b>Activity</b> PowerPoint slide 5</p> <ul style="list-style-type: none"> <li>▪ Watch 'The Moments That Make Us' video (3mins) and then have a go at some or all of the activities. How many you do depends on how much time you have with the students. Some activities require access to the internet.</li> <li>▪ Feel free to allow class discussion about differences between school and university to evolve into further activities you may want to incorporate (you may wish to share your own</li> </ul>	<ul style="list-style-type: none"> <li>▪ To introduce students to the concept of higher education</li> </ul>	<p>Watch video</p> <p>Complete 1 or more activities (group discussion, feedback, reflection. If undertaking the Virtual Campus activity, research on a device/computer and try to find the answers to the questions)</p>

	experience of university, or those of past students who have gone on to university).		
5mins	<p><b>Submit your questions</b> PowerPoint slide 6</p> <ul style="list-style-type: none"> <li>Ask students to think about and write down questions they would like to ask students at the University of Essex. This is a great opportunity to find out what your students would like to achieve from visiting the university. Let us know their questions/responses before the visit so we can tailor it your students' needs.</li> </ul>	<ul style="list-style-type: none"> <li>Provide students with the opportunity to ask and submit questions about student life</li> </ul>	Write down questions and give them to the teacher
3-5mins	<p><b>Any questions?</b> PowerPoint slide 7</p> <ul style="list-style-type: none"> <li>Use this as a final opportunity for your students to ask you any questions. Anything you don't know the answer to can be referred to us at <a href="mailto:outreach@essex.ac.uk">outreach@essex.ac.uk</a></li> </ul>		Ask questions