## Programme

*The role of interaction in language development and loss throughout the lifespan*

Centre for Research in Language Development throughout the Lifespan (LaDeLi)
University of Essex, April 26th 2016, Essex Business School

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.15-9.40</td>
<td>Registration &amp; Refreshments</td>
<td>EBS Building Foyer</td>
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<td>9.40-9.45</td>
<td>Welcome by Prof. Roger Hawkins (Executive Dean of the Faculty of Social Sciences, University of Essex) and Prof. Florence Myles (LaDeLi Director, University of Essex)</td>
<td>EBS 2.50</td>
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<tr>
<td>9.45-10.45</td>
<td>Keynote: Input and interaction in early bilingual development: Some thoughts and examples</td>
<td>EBS 2.50</td>
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<td>10.45-11.15</td>
<td>Parallel sessions (individual papers)</td>
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<td>An investigation into the relationship between fetal sound perception and early language acquisition</td>
<td>Una Clancy, University of Limerick</td>
<td>EBS 2.40</td>
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<td>Expert-novice interaction in an L2 writing context: Cognitive and L2 developmental affordances of dialogic co-action</td>
<td>Adela Gánem-Gutiérrez, University of Essex</td>
<td>EBS 2.68</td>
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<td>Emotional prosody perception in healthy ageing - evidence from ERPs and recognition rates</td>
<td>Silke Paulmann, University of Essex</td>
<td>EBS 2.65</td>
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<td>11.15-11.35</td>
<td>Coffee break</td>
<td>EBS Building Foyer</td>
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<tr>
<td>11.35-12.35</td>
<td>Keynote: Interaction in instructed language learning: The classroom paradox</td>
<td>EBS 2.50</td>
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<td>12.35-13.30</td>
<td>Lunch + Poster presentation</td>
<td>EBS Building Foyer</td>
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To IRF or not to IRF? A conversation analytic study of questions, responses and feedback in co-teaching practice sessions

Katherina Walper Gormáz (University of York)

13.30-14.00 Parallel sessions (individual papers)

The role of family mealtime interactions in multilingual language development: The case of an Arabic-English speaking family in London

Fatma Said
University of York
EBS 2.40

Drama as interaction: effects on the complexity, accuracy and fluency of oral L2 productions

Simona Bora
University of Essex
EBS 2.68

Adaptive decline of an L1 process due to long-term exposure to an L2: Vicissitudes of rhoticity in American English-German late bilinguals

Marie-Christin Himmel & Baris Kabak,
University of Würzburg
EBS 2.65

14.00-14.30 Parallel sessions (individual papers)

Repetition and variation in a mother’s interactions with her pre-verbal infant

Sonja Eisenbeiss & Massimo Poesio
University of Essex
EBS 2.40

Proficiency and language interaction in heritage bilinguals

Jessica Cox
Franklin and Marshall College, Lancaster, Pennsylvania
EBS 2.65

14.30-14.40 Comfort break

14.40-15.40 Keynote: Unaccustomed pragmatic spaces: Between a rock and a hard place in dementia interaction

Prof. Alison Wray (Cardiff University)
EBS 2.50

15.40-16.40 Open discussion session and questions to the Plenary Panel

Chair: Prof. Monika Schmid (Director of Research, Department of Language and Linguistics, University of Essex)
EBS 2.50

This workshop is part-funded by LaDeLi, University of Essex and by the European Second Language Association (EuroSLA)