**PROGRAMME SPECIFICATION TEMPLATE**

**SECTION A**

|  |  |  |  |  |  |  |
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| **Awarding Body/Institution** |  | | | | | |
| **Teaching Institution (and campus)** |  | | | | | |
| **Campus/delivery site** |  | | | | | |
| **Professional accrediting body (if applicable)** |  | | | | | |
| **Accreditation type** |  | | | | | |
| **Accreditation dependent on modules taken** | Y/N | | | | | |
| **Final Award**  (e.g. BA (Hons); MSc) |  | | | | | |
| **Qualification framework level**  (e.g. Level 6) = Bachelor’s degree |  | | | | | |
| **Full / Part Time/credit accumulation** |  | | | | | |
| **Course Title** |  | | | | | |
| **QAA Benchmark Group**  (UG programmes only) |  | | | | | |
| **2nd QAA Benchmark Group**  (for Joint UG Programmes) |  | | | | | |
| **3rd QAA Benchmark Group**  (for Joint UG Programmes) |  | | | | | |
| **Proposed JACS Code(s):** | Primary |  | Secondary |  | Tertiary |  |
| **Date revised programme specification takes effect** |  | | | | | |
| **Admissions Criteria**  (for PG programmes only) |  | | | | | |

**SECTION B**

Course aims and outcomes must be suitable for the course and must relate to the benchmark statements, the [National Qualification Frameworks](https://www.qaa.ac.uk/quality-code/higher-education-credit-framework-for-england) and, where appropriate, to the requirements of any professional bodies.

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| **Course Aims**  *Course aims are intended to provide a clear understanding of the course’s teaching intentions. These should be brief statements of what the course intends to deliver, identifying the core concepts and any rationale.* | | |
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| **Course Outcomes**  *Please add rows as necessary*  *For each section, indicate how teaching, learning and assessment enable outcomes to be achieved and demonstrated* | | |
| **A. Knowledge and Understanding** | | |
| Learning outcomes | | |
| A1 |  | |
| A2 |  | |
| A3 |  | |
| A4 |  | |
| Learning methods | | |
| *Please highlight how learning and teaching methods will be inclusive for all students.* | | |
| Assessment methods | | |
| *Please highlight how assessment methods will be inclusive for all students.* | | |
| **B. Intellectual/cognitive skills** | | |
| Learning outcomes | | |
| B1 |  | |
| B2 |  | |
| B3 |  | |
| B4 |  | |
| Learning methods | | |
| *Please highlight how learning and teaching methods will be inclusive for all students.* | | |
| Assessment methods | | |
| *Please highlight how assessment methods will be inclusive for all students.* | | |
| **C. Practical and professional skills** | | |
| Learning outcomes | | |
| C1 |  | |
| C2 |  | |
| C3 |  | |
| C4 |  | |
| Learning methods | | |
| *Please highlight how learning and teaching methods will be inclusive for all students.* | | |
| Assessment methods | | |
| *Please highlight how assessment methods will be inclusive for all students.* | | |
| **D. Key Skills** | | |
| Learning outcomes | | |
| D1 | Communication |  |
| D2 | Information Technology |  |
| D3 | Numeracy |  |
| D4 | Problem solving |  |
| D5 | Working with others |  |
| D6 | Improving own learning and performance |  |
| Learning methods | | |
| *Please highlight how learning and teaching methods will be inclusive for all students.* | | |
| Assessment methods | | |
| *Please highlight how assessment methods will be inclusive for all students.* | | |

**SECTION C: Course Structure**

Please use the template for the level of the course (undergraduate or postgraduate taught), and delete the other table.

**Undergraduate provision**

|  |  |
| --- | --- |
| **Year 1** | |
| **Module Code** | **Module Title** | | **FHEQ Level** | **Credits** | **Main Status**  **(core/comp/opt)** | **Cert HE**  **Named Exit Award Status** |
|  |  | |  |  | Choose an item. | Choose an item. |
|  |  | |  |  | Choose an item. | Choose an item. |
|  |  | |  |  | Choose an item. | Choose an item. |
|  |  | |  |  | Choose an item. | Choose an item. |

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| --- | --- | --- |
| **Year 2** | | |
| **Module Code** | **Module Title** | | | **FHEQ Level** | | **Credits** | | **Main Status**  **(core/comp/opt)** | | **Dip HE**  **Named Exit Award Status** |
|  |  | | |  | |  | | Choose an item. | | Choose an item. |
|  |  | | |  | |  | | Choose an item. | | Choose an item. |
|  |  | | |  | |  | | Choose an item. | | Choose an item. |
|  |  | | |  | |  | | Choose an item. | | Choose an item. |
| **Placement Year / Year Abroad** | |
| **Module Code** | | **Module Title** | | | **FHEQ Level** | | **Credits** | |
|  | |  | | |  | |  | |

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| **Final Year** |
| **Module Code** | **Module Title** | **FHEQ Level** | **Credits** | **Main Status**  **(core/comp/opt)** |
|  |  |  |  | Choose an item. |
|  |  |  |  | Choose an item. |
|  |  |  |  | Choose an item. |
|  |  |  |  | Choose an item. |

**Postgraduate Taught Courses**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module Code** | **Module Title** | **FHEQ Level** | **Credits** | **Main Status**  **(core/comp/opt)** | **PG Diploma**  **Exit Award Status** | **PG Cert**  **Exit Award Status** |
|  |  |  |  | Choose an item. | Choose an item. | Choose an item. |
|  |  |  |  | Choose an item. | Choose an item. | Choose an item. |
|  |  |  |  | Choose an item. | Choose an item. | Choose an item. |
|  |  |  |  | Choose an item. | Choose an item. | Choose an item. |
|  |  |  |  | Choose an item. | Choose an item. | Choose an item. |
|  |  |  |  | Choose an item. | Choose an item. | Choose an item. |

**SECTION D**

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| **Web page address:**  (completed centrally) |
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| **Rules of assessment**  The standard rules of assessment will be applied unless you are seeking a variation. Requests must be approved by Senate via Education Committee.  [Undergraduate](https://www.essex.ac.uk/student/rules-of-assessment#ug-rules)  [Postgraduate](https://www.essex.ac.uk/student/rules-of-assessment#pgt-rules) |