#### PROGRAMME SPECIFICATION

#### FOR AN AWARD OF THE UNIVERSITY OF ESSEX

Each taught scheme of study leading to an award of the University of Essex has a Programme Specification, which identifies:

- the aims of the scheme of study
- the learning outcomes
- the corresponding methods of learning, teaching and assessment
- the scheme structure
- the rules of assessment.

The Programme Specification also defines the level of the final award in relation to the *QAA Framework for Higher Education Qualifications*, lists the admission requirements and details of accreditation by professional bodies, where appropriate. The Programme Specification is compiled in Sections A-D, which taken together are the complete specification for the scheme of study.

# MANAGEMENT AND MARKETING

SECTION A: DETAILS OF THE SCHEME OF STUDY AND AWARD

Award Title:	Bachelor of Science MANAGEMENT AND MARKETING			
Awarding Institution:	University of Essex			
<b>Professional Accreditation:</b>				
Final Award:	BSc			
NQF Level of Qualification:	Honours			
Full / Part Time:	Full-Time			
Relevant QAA Subject Benchmark:	General Business & Management			
2nd QAA Benchmark for Joint				
Schemes:				
3rd QAA Benchmark for Joint				
Schemes:				
JACS Code:	NN25			
<b>Publication Date:</b>	11.04.2013			
Admissions Criteria				
A-levels: ABB				
GCSE Mathematics: C				
GCSE English Language: C				
IB: 32 points, including Standard Mathematics grade 4				

# MANAGEMENT AND MARKETING SECTION B: PROGRAMME AIMS, OUTCOMES AND TEACHING AND ASSESSMENT METHODS:

### **Programme Aims:**

- 1. to provide students with an in-depth understanding of what is involved in managing organizations in the contemporary context and to offer opportunities to develop expertise in a chosen management specialism;
- 2. to equip students with the knowledge and skills necessary to pursue a career in management;
- 3. to encourage and facilitate critical, analytical thinking by students as a vital foundation for subsequent academic study, employment, professional and personal development, and participation in society;
- 4. to enable students to acquire the personal and key skills they need to develop as autonomous and reflective individuals with the capacity to continue learning;

<b>Programme Outcomes: Knowledg</b>					
Code	Learning Outcome				
A1(AC204)	A knowledge of the structures, functions, processes and cultures pertaining to a range of social organizations, including business organizations.				
A2(AC205)	A knowledge of the external environment within which organizations operate, including the political, social, economic and technological contexts at both national and international levels.				
A3(AC206)	A knowledge of the functions, processes and practices relating to the management and coordination of organizations, for example, decision-making, strategy formulation, leadership, and people management.				
A4(AC207)	An understanding of the development and functioning of markets for resources, goods and services.				
A5(AC208)	A practical and theoretical understanding of the role, significance and application of accounting and finance in management.				
A6(AC209)	An understanding of the role of customers and consumers, including the service relationship and brand management.				
A7(AC210)	An appreciation of the significance of policy and strategy formulation.				
A8(AC211)	An appreciation of a range of contemporary and pervasive issues such as globalization, business ethics, human resource management, innovation and new information and communication technologies.				
Learning/Teaching Methods:	Lectures and tutor-led seminars Directed reading Individual and group tasks				
Assessment Methods:	Unseen written examinations Assessed essays and other coursework assignments Class tests Pre-published class assignments				

Programme Outcomes: Intellectual/Cognitive Skills					
Code	Learning Outcome				
B1(AC212)	A capacity for critical thinking, analysis and synthesis, including an appreciation of the logical structure of academic argumentation and an ability				
	to connect empirical evidence to theoretical debate.				
B2(AC213)	Reflexivity and sensitivity in relation to a range of business and management issues affected by culture and diversity.				
B3(AC214)	An ability to research business and management issues, combining theoretical analysis and secondary data sources to improve understanding.				
Learning/Teaching Methods:	Lectures and tutor-led seminars Directed reading Individual and group tasks				
Assessment Methods:	Unseen written examinations Assessed essays and other coursework assignments Class tests Pre-published class assignments				

Programme Outcomes: Practical Skills				
Code	Learning Outcome			
C1(AC215)	Ability to locate, extract and analyse data from multiple sources, including the acknowledgement and referencing of sources			
C2(AC216)	communication skills including the ability to present information together with analysis, argument and commentary in a form appropriate to different intended audiences			
Learning/Teaching Methods:	Lectures and tutor-led seminars Directed reading Individual and group tasks			
Assessment Methods:	Unseen written examinations Assessed essays and other coursework assignments Class tests Pre-published class assignments			

Programme Outcomes: Key Skills				
Code	Learning Outcome			
D1(AC35): Communication	Present ideas and arguments in a coherent and effective manner;			
D2(AC36): IT Skills	Use appropriate Information Technology to locate, acquire and analyse data;			
D3(AC37): Numeracy	Manipulate numerical data and apply basic statistical concepts;			
D4(AC38): Problem Solving Identify and analyse problems and apply appropriate knowledge and ski				
	develop effective solutions;			
D5(AC39): Working with others	Improving own Learning/Performance.			

#### MANAGEMENT AND MARKETING

#### **SECTION C: PROGRAMME STRUCTURE:**

Please note this structure is for the course as delivered by the University of Essex

#### **YEAR 1 - BE1 MM13**

Comp	<b>Module Code</b>	Title	NQF	Comp	Status in
			Level	Credits	Award
01	BE100-4-FY	BE100-4-FY	4	30	Core
02	BE300-4-FY	BE300-4-FY	4	30	Compulsory
03	BE400-4-FY	BE400-4-FY	4	30	Core
04	EC100-4-FY	EC100-4-FY	4	30	Compulsory
05	BE901-4-AU	BE902-4-AU	4	0	Core

#### **YEAR 2 - BE2 MM14**

Comp	<b>Module Code</b>	Title	NQF	Comp	Status in
			Level	Credits	Award
01	BE111-5-AU	BE111-5-AU	5	15	Compulsory
02	BE410-5-AU	BE410-5-AU	5	15	Compulsory
03	BE510-5-AU	BE510-5-AU	5	15	Compulsory
04	BE413-5-SP	BE413-5-SP	5	15	Compulsory
05	BE511-5-SP	BE511-5-SP	5	15	Compulsory
06		2ND YEAR EBS (COLCHESTER CAMPUS)	5	15	Optional
		OPTION (15 CREDITS)			
07		2ND YEAR EBS (COLCHESTER CAMPUS ) OR	5	30	Optional
		OUTSIDE OPTION (1X30 CREDITS) OR (2X15			
		CREDITS)			

#### **YEAR 3 - BE3 MM15**

Comp	<b>Module Code</b>	Title	NQF	Comp	Status in
			Level	Credits	Award
01	BE431-6-SP	BE431-6-SP	6	15	Compulsory
02	BE438-6-AU	BE438-6-AU	6	15	Compulsory
03	BE530-6-SP	BE530-6-SP	6	15	Compulsory
04	BE439-6-AU	BE439-6-AU	6	15	Compulsory
05	BE440-6-AU	BE440-6-AU	6	15	Compulsory
06		FINAL YEAR EBS (COLCHESTER CAMPUS)	6	15	Optional
		OPTION (15 CREDITS)			
07		EBS (COLCHESTER CAMPUS) OR OUTSIDE	5	30	Optional
		OPTION (1X30 CREDITS) OR (2X15 CREDITS)			

## **Additional Notes on Module Choices**

The choice of options will be subject to satisfying any pre-requisite requirements and approval of the appropriate Programme Director.

Final year students on this course must pass at least 90 credits of level 6 modules. The remaining 30 credits may be obtained from level 5 modules (second year), level 6 modules (final/third year) or an outside option.

# MANAGEMENT AND MARKETING SECTION D: RULES OF ASSESSMENT:

#### Web Page Address:

http://www2.essex.ac.uk/academic/students/ug/rules.htm

#### **Rules of Assessment:**

Assessment information for individual modules can be found on the Module Directory at http://www.essex.ac.uk/courses/