

**PROGRAMME SPECIFICATION**  
**FOR AN AWARD OF THE UNIVERSITY OF ESSEX**

**SECTION A: DETAILS OF THE COURSE AND AWARD**

<b>Award Title:</b>	Bachelor of Science Financial Management
<b>Awarding Institution:</b>	University of Essex
<b>Final Award:</b>	BSC
<b>NQF Level of Qualification:</b>	Honours
<b>Full / Part Time:</b>	Full-Time
<b>JACS Code:</b>	N340
<b>Publication Date:</b>	04/02/2016
<b>Admission Criteria:</b>	A-levels: ABB-BBB GCSE: Mathematics C IB: 32-30 points, including Standard Level Mathematics grade 4, if not taken at Higher Level
<b>IELTS (International English Language Testing System) code:</b>	English language requirements for applicants whose first language is not English: IELTS 6.0 overall. (Different requirements apply for second year entry.)

**SECTION B: PROGRAMME AIMS, OUTCOMES, LEARNING AND ASSESSMENT METHODS**

<b>Programme Aims:</b>
<ol style="list-style-type: none"> <li>1. To provide students with a foundation in financial management with an opportunity to develop expertise in a chosen specialism;</li> <li>2. To equip students with the knowledge and skills necessary to pursue a career in financial management;</li> <li>3. To encourage and facilitate critical, analytical thinking by students as a vital foundation for subsequent academic study, employment, professional and personal development, and participation in society;</li> <li>4. To enable students to acquire the personal and key skills they need to develop as autonomous and reflective individuals with the capacity to continue learning.</li> </ol>

<b>Programme Learning Outcomes: Knowledge and Understanding</b>	
<b>Code</b>	<b>Learning Outcome</b>
A13	The regulatory framework governing financial reporting in the UK, including the most important requirements of legislation and Financial Reporting Standards;
A17	Contemporary theories and empirical evidence concerning accounting and capital markets, and accounting and society;
A21	Contemporary theories relating to portfolio analysis, asset allocation and the market efficiency debate;
A22	Contemporary theories relating to issues in corporate finance such as the role of dividend payments and the nature of external finance;
A31	The context, nature and processes of management and the core theoretical frameworks employed in attempts to explore and conceptualise the management process;
A51	Fundamental financial management concepts and principles;
A52	The contexts in which financial management is situated, including the business entity, capital markets and the legal framework.

<b>Programme Learning Outcomes: Intellectual/Cognitive Skills</b>	
<b>Code</b>	<b>Learning Outcome</b>
B91	Abstract and synthesise relevant data from a variety of sources;
B92	Critically evaluate contemporary theories and empirical evidence, marshal evidence, develop an argument (in writing) and present ideas in a coherent and effective manner;
B93	Manipulate and analyse numerical (including financial) data and appreciate the nature and limitations of basic statistical concepts.

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<b>Programme Learning Outcomes: Practical Skills</b>	
<b>Code</b>	<b>Learning Outcome</b>
C11	Record and summarise transactions and other economic events;
C12	Prepare financial statements in accordance with UK GAAP;
C13	Analyse and evaluate financial statements;
C21	Undertake investment appraisal analysis using DCF and other techniques;
C91	Identify and access data from a variety of relevant sources;
C92	Present data in an appropriate format.

<b>Programme Learning Outcomes: Key Skills</b>	
<b>Code</b>	<b>Learning Outcome</b>
D1: Communication	Present ideas and arguments in a coherent and effective manner;
D2: IT Skills	Use appropriate Information Technology to locate, acquire and analyse data;
D3: Numeracy	Manipulate numerical data and apply basic statistical concepts;
D4: Problem Solving	Identify and analyse problems and apply appropriate knowledge and skills to develop effective solutions
D5: Working with Others	Improving own Learning/Performance

### SECTION C: COURSE STRUCTURE

#### Level 5

<b>Component No.</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Component Credits</b>	<b>Status in Award</b>
01	<a href="#">BE110</a>	Financial Reporting and Analysis	30	Compulsory
02	<a href="#">BE311</a>	Corporate Finance	15	Compulsory
03	<a href="#">BE313</a>	Portfolio Analysis	15	Compulsory
04	<a href="#">BE314</a>	Financial Modelling	15	Compulsory
05	<a href="#">BE410</a>	Organisational Behaviour	15	Compulsory
06	<a href="#">BE413</a>	International Business Environment	15	Compulsory
07	<a href="#">BE431</a>	Business Strategy	15	Compulsory

#### Level 6

<b>Component No.</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Component Credits</b>	<b>Status in Award</b>
01	<a href="#">BE331</a>	Pricing of Securities in Financial Markets	15	Compulsory
02	<a href="#">BE332</a>	Options & Futures	15	Compulsory
03	<a href="#">BE433</a>	Human Resource Management	15	Compulsory
04	<a href="#">BE434</a>	Management Psychology	15	Compulsory
05	<a href="#">BE437</a>	Management, Innovation and New Technology	15	Compulsory
06	<a href="#">BE439</a>	Business Ethics	15	Compulsory
07	<a href="#">BE630</a>	International Finance	15	Compulsory
08	<a href="#">BE631-6-SP</a>	Risk Management and Financial Institutions	15	Compulsory

### SECTION D: RULES OF ASSESSMENT

See: [www.essex.ac.uk/students/exams-and-coursework/documents/roa/15-16/kaplan-singapore.pdf](http://www.essex.ac.uk/students/exams-and-coursework/documents/roa/15-16/kaplan-singapore.pdf)