Example of unhelpful feedback

Peer Review of Teaching

B. Standard observation / review prompt questions.

Prompt Questions	Strengths	Development suggestions
 1. Design and Planning Is the session designed and planned appropriately? (Relevant issues may includetimings, sequencing, class structure and organisation) 	Good structure.	You ran out of time and didn't summarise at the end.
Are the aims and learning outcomes clear and appropriate?	Yes.	
Is the session delivered to plan or adapted / changed - If so, why?		Timings were an issue.
2. Methods and Approach Are the teaching methods appropriate – how do they support learning and achievement of the Learning outcomes?	The lecture was appropriate.	

Is active learning and student engagement supported? If so, how?	Students were listening and taking notes.	
3. Communication Is the style of communication (tone, clarity and audibility) and pace and timing appropriate?		Rushed.
Regarding any audio-visual aids used (e.g. PowerPoint slides) – are they clear, accessible and useful? Were points from the slides verbally expanded upon appropriately, without needing to read directly from the screen often?	Good slides.	Too many slides.
 4. Content Is the content appropriate and contextualised? (e.g. examples used, connections made and is prior learning acknowledged? 	Can't really say – as not sure what else the students cover in the module.	
Are any learning materials and resources used accessible, up- to-date and useful? Do any associated Moodle resources meet the Blended Learning Baseline requirements?	I think there are some web links provided.	
5. Learning Environment To what extent is a supportive, inclusive and effective learning environment created?	The lecture theatre was appropriate.	

6. Evaluation	In the Exam.	
How will the teacher know if their teaching goals and learning outcomes have been achieved?		

Completed example of additional set of questions (as per Part C of the Core Template Guidance):

For the theme, 'Use of visual aids in the learning environment'

Prompt Questions	Strengths	Development suggestions
Were any visual aids used (e.g. PowerPoint presentations) clear and concise?	Yes – mainly.	
Were points from any visual aids verbally expanded on appropriately, without needing to read directly from the screen often? Did these key points allow the students to consider their own reflections?	Not really.	Might want to expand a bit more on certain topics as students seemed to get disengaged for those parts.
Were any visual aids used fully accessible to the entire student audience, with any individual learning differences considered?	Not sure.	