**RECRUITMENT PACK**

**This document includes the following information:**

* Job Description
* Person Specification
* Additional information

**Making an application:**

**Please complete the short on-line application form and attach the following 3 documents:**

a) A covering letter setting out how you meet the requirements of the role as set out in the person specification.

b) A full curriculum vitae (CV) including any publications. You should provide information on the range and content of your teaching and supervision experience, as well as on curriculum development.

c) An education statement of no more than two sides of A4 setting out your track record in terms of contribution to pedagogical developments and, where appropriate, the development of professional practice. You should also include a reflective statement on your approach to research-led education and how it draws on pedagogical research. Also indicate how you ensure your continuing professional development as an excellent teacher in higher education.

Shortlisting is undertaken by a panel after the closing date on the basis of information provided and failure to upload the requested documents will result in an application being rejected.

**We recommend that you take a copy of this recruitment pack to help with your preparation.**

**Our commitment to Equality, Diversity and Inclusion**

At Essex our people are at the centre of everything we do and we aspire to build a culture in which every member of the University feels valued and can flourish.

We are committed to equality of opportunity, to being fair and inclusive. We therefore particularly encourage applications from candidates who are likely to be underrepresented in our workforce.

These include people from Black, Asian and Minority Ethnic backgrounds; disabled people and LGBTQ+ people and from women in our grades 9-11 roles.

The [diversity of our community](https://www.essex.ac.uk/jobs/diversity) is more than where our staff and students come from. More than 1000 of our staff and students identify as LGBTQ+, more than 1,300 have declared a disability and many members of our community follow a religion or belief.

You can read more about our commitment to Equality, Diversity and Inclusion [here](https://www.essex.ac.uk/staff/diversity-and-inclusion).

Our [Strategy](https://www.essex.ac.uk/governance-and-strategy/university-strategy/people) sets out how we will do this through the delivery of a fair and supportive working environment for all.

The University of Essex is proud to be part of the Disability Confident scheme and is committed to supporting diversity and equality, representative of our inclusive community.  As part of our commitment to this scheme any candidate who has a disability and meets all the essential criteria for the role will be offered an interview.  We also work in partnership with national disability organisation [**AccessAble**](https://www.accessable.co.uk/) who provide detailed online access guides to many of our campus buildings and facilities which you may find useful.

Please note: We are only accepting on-line applications for this post. However, if you have a disability that makes it difficult for you to provide us with information in this way, please contact the Resourcing Team (01206 876559) for help.

**Closing Date: []**

**Interviews are planned for: []**

**Expected start date: []**

University of Essex

JOB DESCRIPTION

|  |  |
| --- | --- |
| **Job Title and Grade:**  | Lecturer (ASE) (Practice Educator); Grade 7 |
| **Contract:**  | [] |
| **Hours:**  | [] |
| **Salary:**  | [] |
| **Department/Section:**  | [] |
| **Responsible to:** | Head of Department (HoD)  |
| **Purpose of role:** | *[to be added to the department for each specific recruitment campaign]* |

Context

*[Use this space to describe the departmental/school/sectional context*. *Include any additional information about the role that applicants need to be aware of when applying]*

KEY RESPONSIBILITIES OF THE POST

* To contribute to excellence in education by designing and delivering, effective teaching, and providing learning support at undergraduate and postgraduate levels (e.g. curriculum development and review, assessment and feedback, research supervision, etc.) as agreed with the HoD.
* To undertake leadership duties related to education appropriate to career stage and as may be reasonably allocated by the HoD.
* To enhance the scholarly reputation of the Department and the University by contact with the wider academic community and supporting knowledge exchange activity.
* To contribute expertise and knowledge to departmental and/or institutional initiatives as directed by their Head of Department.
* To assist in meeting both practice and education needs of the learner who is under the supervision of registered health care professionals and educators.

*[Use this space to include additional key responsibilities]*

main duties OF THE POST

**Education**

* To engage successfully in teaching and learning support roles in the Department, and develop a broad understanding of how such activities support student learning.
* To deliver learning (modules, programmes of study, etc.) in creative and innovative ways appropriate to the subject area and level, as agreed with the HoD, taking into account departmental action planning and priorities.
* To deliver and support learning activities (modules, programmes of study, etc.) in stimulating and inclusive ways appropriate to the subject area, level, range of learners and learning environment.
* To assess and feed back to learners (UG, PG, work-based, etc.) in evidence-informed ways appropriate to the subject and level.
* To gain Fellowship of the Higher Education Academy within their probationary period (usually three years for permanent posts).
* To support faculty and departmental quality assurance procedures and quality enhancement initiatives to ensure that teaching and learning support meets the standards expected within a research-led university.
* Ensure learners are supported in practice by a named educator.
* Ensure that the educator acts within their sphere of competence.
* To support the reporting, maintenance and audit of practice based learning to promote an educational experience to the standard expected.
* To clearly communicate the status of learners using appropriate terminology and format

*[Use this space to include any additional duties]*

**Leadership and Citizenship**

* To play a constructive role in the Department and engage in activities beyond your own education duties, (e.g. open days, staff meetings and relevant committees), as may be reasonably required by the Head of Department.
* To participate in and develop internal and external networks and establish links with relevant academic and professional bodies, contacts and employers.
* To collaborate with colleagues on course development and curriculum changes as appropriate to career stage.
* To ensure knowledge and skills relevant to the profession are up-to-date and applied in education and research, and that the implications of quality assurance and quality enhancement for professional practice with a particular focus on teaching are fully understood and enacted where required.
* To engage in continuing professional development in relevant subjects/disciplines and your pedagogy, incorporating the outcomes from research, scholarship and the evaluation of professional practice.
* To liaise with all members of the team, and named persons within the practice setting to assure students are supported in the workplace.
* To participate as a member of the team through development of collaborative practice.
* To promote personal development within the scope of new role.
* To facilitate and participate in inter-professional education and practice supervision.
* Support effective communication channels between the whole team.
* Develop a sound understanding of the role, student database, event scheduling, session planning and working as a visitor in the partner organisations.
* To keep the Subject Lead and programme leads informed about pressures and difficulties or problem areas when aware.
* To act as positive role model to enhance practice and learning for students.

*[Use this space to include any additional duties]*

**Scholarship and Professional Practice**

* To produce papers, articles, reports or other publications on aspects of professional practice as appropriate to career stage.
* To contribute to your individual field of expertise.
* To reflect on practice and the development of teaching and learning skills.

*These duties are a guide to the work that the post holder will initially be required to undertake. They may be changed from time to time to meet changing circumstances.*

*[Use this space to include any additional duties]*

Terms of Appointment

For a full description of the terms of appointment for this post please our [website](https://www.essex.ac.uk/staff/employment-policies-procedures/my-contract).

**University of Essex**

**PERSON SPECIFICATION**

|  |  |
| --- | --- |
| **JOB TITLE:** Lecturer (ASE) (Practice Educator); Grade 7 | **POST REF: REQ0XXXX** |

|  |  |  |
| --- | --- | --- |
| Qualifications / PROFESSIONAL RECOGNITION | **Essential** | **Desirable** |
| * A relevant Bachelor’s degree in an appropriate subject and/or Professional experience and/or practice in the fields of [insert relevant text]
 | X |  |
| * [Fellowship of the Higher Education Academy or the ability to gain professional recognition at this or a higher level if appropriate.]
 | X |  |
| * [A relevant postgraduate level degree]
 | [] | [] |
| * *[Additional requirements can be added here]*
 | [] | [] |
| * *[Additional requirements can be added here]*
 | [] | [] |
| * *[Additional requirements can be added here]*
 | [] | [] |
| Experience/Knowledge | **Essential** | **Desirable** |
| * Experience in teaching at undergraduate and/or postgraduate levels, or demonstrable potential to engage in teaching and learning support in higher education in imaginative, engaging and innovative ways.
 | X |  |
| * Experience in delivering learning activities, developing effective learning environments (face to face and/or virtual) and approaches to student support and guidance.
 | X |  |
| * Understanding of / willingness to engage with the implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching.
 | [] | [] |
| * Sustained engagement in continuing professional development in relevant subjects/disciplines and their pedagogies, incorporating research, scholarship and the evaluation of professional practices.
 | X |  |
| * *[Additional requirements can be added here]*
 | [] | [] |
| * *[Additional requirements can be added here]*
 | [] | [] |
| * *[Additional requirements can be added here]*
 | [] | [] |
| * *[Additional requirements can be added here]*
 | [] | [] |
| Skills/Abilities | **Essential** | **Desirable** |
| * The ability and willingness to complement the department/school’s education strengths and areas of planned development.
 | X |  |
| * The ability and willingness to engage in knowledge exchange and outreach activities.
 | X |  |
| * A clear understanding of how students learn both generally and within their subject/disciplinary area(s) and the ability to apply this understanding to their own practice.
 | X |  |
| * A commitment to the on-going evaluation of their own teaching and an ability to do this effectively, with the support of others where appropriate.
 | X |  |
| * Strong communication skills, both written and verbal, and the ability to effectively communicate with members of the health service team in a range of situations.
 | X |  |
| * An appreciation of the value of appropriate technologies and an ability and/or willingness to deploy these when relevant.
 | [] | [] |
| * *[Additional requirements can be added here]*
 | [] | [] |
| * *[Additional requirements can be added here]*
 | [] | [] |
| * *[Additional requirements can be added here]*
 | [] | [] |
| * *[Additional requirements can be added here]*
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| * *[Additional requirements can be added here]*
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| * *[Additional requirements can be added here]*
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| * *[Additional requirements can be added here]*
 | [] | [] |

|  |  |  |
| --- | --- | --- |
| Professional Values | **Essential** | **Desirable** |
| * A commitment to helping develop dynamic communities of research and education at the University.
 | X |  |
| * A strong and well-articulated commitment to the University’s values and mission to deliver excellence in both education and research (integrated academic practice).
 | X |  |
| * A commitment to respect individual learners and diverse learning communities and to promote participation in higher education and equality of opportunity for all learners via student-centred practice.
 | X |  |
| * A commitment to using evidence-informed approaches and the outcomes from research, scholarship and continuing professional development in their academic practice.
 | X |  |
| * An acknowledgement of the wider context in which higher education operate.
 | X |  |
| * A willingness to participate in extra curricula departmental activities (e.g. events supporting recruitment, welcome and employability).
 | X |  |
| * To be committed to sustainable education practice as defined in the University’s Sustainability Sub-Strategy and our goal of achieving net zero by 2035.
 | X |  |
| * *[Additional requirements can be added here]*
 | [] | [] |
| ELIGIBILITY | **Essential** | **Desirable** |
| * The ability to meet UK ‘right to work’ requirements\*.
 | X |  |
| * *[Additional requirements can be added here]*
 | [] | [] |
| * *[Additional requirements can be added here]*
 | [] | [] |
| * *[Additional requirements can be added here]*
 | [] | [] |

\* In accordance with Home Office guidance and the Asylum, Immigration and Nationality Act 2006 the University of Essex has a responsibility to ensure all employees are eligible to work in the UK. Prior to commencing employment, the successful candidate will be asked to provide documentary evidence to this effect. For those who do not have a right to work in the UK, the University is a UKVI licensed sponsor and may be able to provide sponsorship to successful candidates who are offered skilled roles and meet the eligibility criteria. Further information about UK immigration requirements and working in the UK can be found on the Home Office website [www.gov.uk/skilled-worker-visa](http://www.gov.uk/skilled-worker-visa)

**ADDITIONAL INFORMATION**

**Department**

You can find more information about the department on our website:

***Add link in here***

**Our Strategy**

Please find a link to our Strategy webpages below:

<https://www.essex.ac.uk/about/university-strategy>

**General information**

Informal enquiries may be made to <Name>, <Job Title> (telephone: XXXX XXXXXX e-mail: XXXX@essex.ac.uk). However, all applications must be made online.

At the University of Essex we use consistent language and terminology that articulates more clearly the responsibilities for education, research and leadership/citizenship associated with each academic role. This will help new colleagues to understand the University values from the moment they engage either as an applicant or new colleague, and help them to understand the future career pathways available to them as they become more established in their role.

We advertise our salaries on a range to indicate the trajectory of progression that can be made. Appointments are usually made at the start of the salary range. The university salary structure includes automatic pay progression within the published grades, subject to service and performance.  In addition to this, there are performance related annual pay review schemes in place.

**Benefits**

Asan employer we offer a range of benefits and a commitment to career development and equal opportunities in an environment that both reflects and creates a rich interaction of people, disciplines and ideas.

* Pension scheme
* Generous holiday entitlement
* Competitive salaries
* Training and development
* Family friendly policies
* On campus childcare facilities, for more information visit [www.wivenhoeparkdaynursery.co.uk](http://www.wivenhoeparkdaynursery.co.uk)
* Relocation support package for qualifying staff
* Interest free season ticket loan
* Range of optional salary exchange tax benefits (pension and bicycle schemes)

**Staff communities, networks and forums**

We are proud to have a number of [staff Networks](https://www.essex.ac.uk/staff/forums-and-networks) including: [Access Forum](http://www.essex.ac.uk/access/access_forum/default.aspx), [Black Asian and Minority Ethnic community Staff Forum](https://www.essex.ac.uk/staff/forums-and-networks/bame-staff-forum), [Essex Women's Network](http://www.essex.ac.uk/equality/forums/essex-womens-network.aspx), [Global Forum](http://www.essex.ac.uk/equality/forums/global/default.aspx),  [LGBTQ+ and Allies Community](https://www.essex.ac.uk/staff/forums-and-networks/lgbtq-staff-forum) and [Parent's Support Network](http://www.essex.ac.uk/equality/forums/support-for-parents.aspx).

Our Colchester campus based [Faith Centre](https://www.essex.ac.uk/life/student-facilities/religion-and-faith) hosts regular services, meetings and events organised by our chaplains and faith representatives.

**This document is produced by:**

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**Last updated: 13 May 2022**