School of Law
Postgraduate taught
Welcome

Welcome to the School of Law and Human Rights Centre. We hope that you will settle in smoothly as you move into the next steps in your academic development - it should be challenging, but very rewarding as you focus on your own special areas of interest. This year we have adapted our teaching and extra-curricular activities to suit your needs, and ensure that Covid-19 does not impede the same fulfilling experience of studying law that we are proud to offer.

The aim of this handbook is to provide you with information which will be useful and answer some of the questions you might have.

If you have any problems or queries during the next few weeks, do not be reluctant to ask for help. Some issues can be resolved in the School; for others please see the following suggestions to ensure you receive more specialised advice:

- Administrative enquiries and questions about individual courses – ask one of the administrative staff in the Law General Office; lawpgtadmin@essex.ac.uk
- Problems with accommodation – contact the Accommodation Office in the first instance;
- Significant personal or emotional issues – you can make an appointment with the Student Support Office at the Silberrad Centre.
- PGT Student Support Officer, Mohammed Alshaleel: mkalsh@essex.ac.uk

And remember, your personal tutor is also available to give advice, or point you in the direction of someone who can help you.

Best wishes
Matt

Dr Matt Stone
Head of School

Caveat

The information included in this handbook is correct at the time of printing. However, it is possible that changes will occur and sometimes at very short notice. In such cases, the School of Law and Human Rights Centre reserve the right to update, modify or even withdraw specific courses/modules or staffing arrangements or methods of assessment where academic developments or unexpected contingencies render such action necessary or expedient in the judgement of the Head of School. If there are any discrepancies between this handbook and University or School documents, then official University or School documents take precedence.
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Introduction

All Schools and Departments at Essex create a Student Handbook each year. These are designed to be useful tools for you to find out what you need to know about your department, the University and its academic policies and procedures, and all of the resources available to you.

We know things might be a little different this year, but we remain absolutely determined to provide you with the best Essex education and student experience we can while safeguarding your health and wellbeing. Make sure that you keep up to date with what we all need to do to keep safe as a community.

At Essex we celebrate diversity and challenge inequality. You are welcomed to a truly diverse community where differences are celebrated, and individuality is valued. Your contribution is welcomed and encouraged based on your own thoughts and experiences. As part of our community you will have the freedom to explore, experiment, challenge your discipline and have your ideas shaped by peer and professional knowledge from all over the world. Essex is about more than just getting a degree: we have so much to offer our students!

Things might have to change and adapt over the year, so make sure that you’re checking online and keeping in touch with your department for the latest updates. The Student Directory contains a wealth of other helpful sources of information which you may also find useful.
Practicalities and Getting Started
You’ve made it to Essex! We’ve outlined below the most important things you need to make sure you do as soon as possible to get your time at Essex started.

Registration
Whether a new or returning student, you will need to officially register at the start of each academic year. Registration is not only a formal procedure of enrolling you into the University, but also connects you to a number of vital systems which allow you to access your online Welcome and Induction information and start your studies. As part of this process, you will need to activate your Essex IT account, register online and, once you arrive on campus, undertake a Right to Study check and collect your student registration card.

Right to Study
The University must ensure all students have the right to study at the University of Essex for the whole duration of their course. If you require immigration permission to study in the UK, this will be checked when you first arrive on campus and as necessary thereafter. Students have a duty to maintain valid UK immigration permission that allows study for the duration of their course, failure to do so may lead to withdrawal from the University under the University’s General Regulations.

Student visas
The University has many duties as a Tier 4 sponsor and must ensure we remain compliant in order to retain our Tier 4 sponsor status. Students with a Tier 4 or Short-term student visa have responsibilities to the University and the Home Office. There will be conditions attached to your visa that restrict what you can do in the UK, breaking any of the conditions may mean you can’t remain in the UK and complete your course. Please be aware that changes to your course, whether due to academic failure or choice, must be considered against the Immigration rules and guidance in place at the time, this can mean that some academic options may not be available to you.

If you are coming to the UK on or after 1 January 2021 to study, you may be applying for a visa under the new immigration rules that the UK government intend to introduce. These rules will also apply to European and Swiss nationals who do not already have EU settled status or UK immigration permission. The government aim to release the new rules in the autumn of 2020, we’ll publish more information on our immigration web pages after they have been published and considered.

Choosing your modules
You may have module options to select as part of your course structure. If you do, you must select the modules you wish to enrol on before the academic year begins. You can view and choose your specific options through the eNROL system. New students can do so from the end of August and returning students can from the April preceding the next academic year. Early module enrolment ensures that timetables can be scheduled effectively. We’ll talk more about how you might decide which modules to take in the Learning and Teaching section of this Handbook.

Explore your Campus
There is a broad range of facilities across each of our campuses to support your experience at Essex, whether in person or virtually. For the latest information, see the updates on campus services on campus and make sure that you’re aware of the guidance for those coming onto campus.
Get connected

Your IT account
You will need to activate your Essex IT account. Once you’re set up, you can access your Essex email, log in to Moodle, access lab computers and library services, print for free on campus, connect to campus wi-fi, and much more. When you activate your account, you should register an external email address and passphrase so that if you forget your password, you can also reset it using these details. If you have forgotten those also, you should either visit the IT Helpdesk or call 01206 872345. Make sure you keep your password safe and do not share it with others!

Campus Wi-fi
If you are studying on any of our campuses, connect to our Wi-Fi by simply finding the ‘eduroam’ network on your device and use the same log in details as your IT account to connect up!

Essex Apps
The University has a variety of online systems and platforms designed to enhance your learning and help make processes, such as submitting coursework, easier. We have rounded up the top platforms, portals and apps that you need to know about!

MyEssex
MyEssex is your online account. This is different to your applicant portal – you can use MyEssex to view your timetable, update your personal details, request replacement student cards or supporting documents, monitor your course progress, let us know if you’ll miss a lecture or class, contact the Student Services Hub, and much more.

PocketEssex
Pocket Essex is the University’s official app for students; its interface of icons act as a portal through to a variety of areas and resources. PocketEssex links to many areas that MyEssex does, but also takes you through to other key resources, such as the Students’ Union, FindYourWay and the Library.

Find Your Way
When on campus, we know that finding your way can be challenging to start with. Our Colchester campus in particular can be difficult to navigate with a historically complex room numbering system! FindYourWay is our interactive campus map designed to get you from A to B on either the Colchester or Southend campuses with quick and easy directions.

Working while studying
Many students choose to work part-time to supplement their income. Working during your course can also give you excellent skills and experience to boost your CV. Our Student Services Hub can help you find part-time work. There are also many opportunities to work in paid jobs on campus.

You can access recommendations on working hours, as well as guidance on rates of pay and National Insurance contributions on the Careers Services webpages.

If you have a student visa, please read our information on working in the UK for international students before you start looking for a job. The country you’re from and your visa type will determine whether or not you can work in the UK. If you can work, the type of work you are allowed to undertake and the number of hours you can work will be restricted.
Your personal belongings
The University does not cover costs for personal damage or loss of possessions; only in instances where the University has been negligent would a claim be viable for compensation for personal belongings. Therefore, you are strongly advised to take out personal insurance cover for your possessions. This is especially important for valuable items, such as laptops, phones and tablets.

The Essex Experience
The University of Essex is proud of its inclusivity and its international community. Our campuses and our University are places that are welcoming, where every single person can feel they have a place where they belong and where you can find the world in one place. As part of our ongoing commitment we have created a Student Charter as a pledge that every student becomes a part of when they join us. With the Student Charter you agree to support our community and we promise to provide you with a transformational educational experience.

Embrace the Essex Values
We are different at Essex. We are brave, we are bold, and we embrace challenges and drive change. Our values are underpinned by this very culture. While we full heartedly encourage students to challenge the status quo and explore the unknown, we expect that students do so respectfully, intelligently and act as true ambassadors for the University. The University has a Code of Student Conduct that outlines the rules and regulations that help us maintain our high standards of behaviour.

Equality, Diversity and Inclusion
The University recognises the value of diversity and is committed to equality of opportunity within the University. It therefore aims to create the conditions whereby students and staff are treated with dignity and respect, and solely on the basis of their merits, abilities and potential, regardless of race, ethnic or national origin, gender, gender identity, sexual orientation, disability, age, socio-economic background, family circumstances, religious or political beliefs and affiliations, or any other irrelevant distinction.

The University is committed to a programme of action to ensure that this policy is fully effective. You can find out more information on the University’s policy, and get in touch with any comments or questions, here:
https://www.essex.ac.uk/information/equality-and-diversity/equality-and-diversity-policy-and-strategy

Student Communities
We pride ourselves on being a welcoming and inclusive student community. The University recognises the value of diversity and are committed to equality of opportunity within the University. We aim to create an environment whereby students and staff are treated with dignity and respect, and solely on the basis of their merits, abilities and potential regardless of their background whether that is race, gender, sexual orientation, religious beliefs, or any other distinction.

We offer a wide range of support to individuals and groups of student members, such as our postgraduate students – our student communities - who may have specific requirements, interests or responsibilities- to help fulfil your potential. Whether you are an international student, a mature student, a BAME student or have any other requirements or needs, we here at Essex want to welcome you with open arms. The University is committed to a programme of action to ensure that this policy is fully effective.
**Essex Sport**
Learning doesn't just happen in the classroom. Keeping active during your studies is a great way to meet new people, help relieve stress, maintain good physical and mental wellbeing, increase productivity, and improve your employability.

Visit the [Essex Sport](http://www.essex.ac.uk) website or [download the app](http://www.essex.ac.uk) to discover all the ways you can keep active during your time at Essex. In order to ensure the welfare of our community there may be changes to opening hours or what's available, so do check on the website for the latest information.

**Students’ Union**
We’re famous for our [Students’ Union at Essex](http://www.essex.ac.uk), and for good reason. Here you’re not just a member of a normal Students’ Union; you’re part of a family. We work hard to support our PGT community, and are here from day one to the moment you graduate to support you in any way we can.

The Students’ Union is run by students for students, and you have the ability to shape what we do. From deciding who leads the SU by electing our entire Student Leadership team including the PGT officer, to shaping your own experiences at Essex, we are here to represent your views and work with you to make amazing things happen.

**Get involved!**
There are opportunities to join [Sports Clubs](http://www.essex.ac.uk), to get involved with our [BUCS teams](http://www.essex.ac.uk) which offer the opportunity to play competitively in a wide range of sports across the year. If you just want to try a sport, don't want to commit to a regular team, or would rather not play competitively, check out our [Just Play](http://www.essex.ac.uk) programme.

We have [120 Societies](http://www.essex.ac.uk) where you can meet people with similar interests, challenge yourself with something new or, if you can’t find what you’re looking for, [start your own!](http://www.essex.ac.uk)

We also have our very own letting agency [SU Homes](http://www.essex.ac.uk) designed to offer help and support for students to find off campus accommodation.

**Essex Spirit, social media and What's on?**
Keep up to date with important news, events and offers from across the University with our Essex Spirit newsletter, delivered directly to your Essex email address.

Follow us on social:

- [Facebook](http://www.essex.ac.uk)
- [Twitter](http://www.essex.ac.uk)
- [UniofEssex](http://www.essex.ac.uk)
- [Uni_of_Essex](http://www.essex.ac.uk)
- [Uniessex](http://www.essex.ac.uk)
- [uniofessex](http://www.essex.ac.uk)

Our [Events calendar](http://www.essex.ac.uk) brings together all the events happening across our three campuses, so you can make the most of your time at Essex.
About The School of Law

At Essex we teach the law that matters. Consistent with our founding ethos, we are ‘freer, more daring and more experimental’ than a traditional law school. Your legal education has to be relevant and responsive to the needs of a changing society, so our approach is global in outlook, based on justice, and engaged with real-world problems.

Our significantly diverse population of undergraduate and postgraduate students, and academics, supports an approach to research and education which is informed by cross-cultural and comparative insights. We embrace the idea of the “fundamental unity of human knowledge” *; law is not a discipline confined to its own sphere, but rather one that is enriched by drawing upon insights from other disciplines and other legal traditions.

We are committed to transnational legal conversations and exploring the meaning of justice in different legal systems. We encourage our students to take up opportunities to study abroad during their time with us. We are proud to run the largest double degree programme in the United Kingdom with students qualifying to practice in both France and England & Wales. The Essex Human Rights Centre is recognised internationally for its work in the promotion of human rights.

We value building and maintaining personal links and a sense of academic community both on campus and beyond. We seek not only to impart knowledge about the law but also to stimulate critical dialogues about justice, and the operation and purpose of the law.

*Sir Albert Sloman, first Reith Lecture.

The Human Rights Centre

The Human Rights Centre is housed within the School of Law and run by core staff supported by other members from across different departments at the University. The HRC is staffed by what is undoubtedly the strongest team of academic human rights lawyers in the UK, together with philosophers, political theorists and sociologists who have worked on human rights issues. The Centre co-ordinates the University's interdisciplinary human rights teaching programme as well as a programme of research, training, external consultancy and publication on international, comparative and national aspects of human rights. The School/Departments of Law, Government, Philosophy and Sociology all contribute to the work of the Centre, which has a worldwide reputation for its teaching and research. Many members of the academic team have extensive practical experience of international human rights work with organisations such as the United Nations, the Council of Europe, the Organisation for Security and Co-operation in Europe, Amnesty International, and Minority Rights Group. Staff brings their field experience to bear on their teaching and research activities. It is this combination of academic excellence and practical experience that makes the Human Rights Centre a unique and stimulating place to study.

Meet the team

A full list of all academic and professional services staff for The School of Law and Human Rights Centre can be found on our website at: https://www.essex.ac.uk/departments/law/people.

Below is a summary of the roles of staff that you are likely to be in contact with most frequently.
**Administrative Support**

If you have general questions about your programme of study, such as, how to select modules, or, where to find certain information, please check out the Law and Human Rights PGT Moodle page in the first place. It contains a wealth of information and many of your questions may be answered here.

If your query is more specific, contact this email address in the first place: lawpgtadmin@essex.ac.uk – you can usually expect a response within five working days. Please note that response times may be longer at very busy times of the year.

The majority of issues can be resolved by email, but if you wish to have a meeting, feel free to request a Zoom appointment.

Unfortunately, we will not have an in-person Helpdesk at this time. This is reviewed periodically and if this changes, you will be informed immediately.

The departments working hours are Monday – Friday 09:00 – 5:00 and you can expect a response via email within 5 working days.

**Contact Details**

Email: lawpgtadmin@essex.ac.uk

**Student Support**

Student Support Officers in the School of Law and Human Rights Centre work to provide support for students who may be experiencing difficulties due to personal or wellbeing issues or because of a temporary or permanent disability such as a medical condition or specific learning difficulty. If you have any problems or concerns, or you would like some advice about the specialist support services available at Essex, please speak to your Personal Tutor, Dr Mohammed Alshaleel, the Student Support Officer for PGT programmes or Bev Jackson, Student Development Director.

**Teaching staff and support**

All teaching staff hold regular weekly academic support hours during term time. This is a time when you can meet with them about anything to do with your modules, from difficulties you might be having with your seminar readings, to discussions about feedback on your coursework.

You can arrange an appointment with the relevant academic via Zoom by contacting them via email directly. A list of your academics can be found here.

Please note that academic staff do not hold regular academic support hours during the vacations, and may, on occasions, be away from the University on research trips and visits. Therefore, if you need to get in touch with them during the vacation periods, you should e-mail them in the first instance.

**Module Tutors**

There are dedicated Module Tutors to support students for each module. The module tutor for each module can be found on Moodle. If you have a specific study questions the relevant module.

You can find out who is the module tutor for each Module: https://www1.essex.ac.uk/modules

**Your Personal Tutor**

All undergraduate and postgraduate taught students have a Personal Tutor who will meet you soon after you arrive, and regularly throughout your course. Your Personal Tutor will be a member of academic staff and is someone you talk to about your course or any difficulties that may encounter. They can recommend and direct you to other support services that might be able to further help and support you. You can find out who your Personal Tutor is through MyEssex.
**Staff research interests**

**School of Law**

The School of Law offers expertise in various areas of law which range from Public and Administrative Law to Commercial and Company Law. It is renowned for its prominence in the field of Human Rights Law, European Law as well as Business Regulation and Internet and Media Law. Its academic members of staff are specialised in fields as diverse as Criminal Law, Consumer Law, Marine Insurance Law and Family Law. Comparative Law, Private International Law and Environmental Law are areas where the School excels.

An indication of research interests can be found at: [https://www.essex.ac.uk/departments/law/research](https://www.essex.ac.uk/departments/law/research)

**Human Rights Centre**

The research interests of the Human Rights Centre are as extensive as the specific research interests of the staff and Members of the HRC. With over 80 academic members of our research community, the HRC offers one of the world’s largest and most diverse human rights research communities. Areas of particular interest include: civil and political rights; economic, social and cultural rights; cultural diversity and human rights; minority rights; business and human rights; transitional justice; environmental rights; the rights of prisoners and detention; health and human rights; regional human rights systems; refugees and displaced persons; the law of armed conflict and humanitarian law; political systems and human rights; religion and freedom of expression; the arts and human rights and many others.

Further details can be found at: [https://www.essex.ac.uk/centres-and-institutes/human-rights/research-and-practice](https://www.essex.ac.uk/centres-and-institutes/human-rights/research-and-practice)

**School resources and facilities**

A wide range of facilities and resources are available for all students to access and use as part of their study at Essex. Each department and school also has a selection for the exclusive use of their students. Below is a summary of the facilities and resources that are likely to be most useful to you.

**The School of Law Common Room**

- The School of Law and Human Rights Centre Common Room (5S.6.17) is located in the School of Law and is for the use of all students and staff. It is an ideal space for personal study and relaxation as well as group study and revision.
- The University will increase its cleaning rota and the common room will be ventilated with hand sanitisers available. Students will be expected to follow social distancing rules.

**Postgraduate Training**

Postgraduate Taught students are provided with structured training throughout their scheme of study. The Department offers a wide range of postgraduate taught modules that either explore particular fields and concepts, or offer specific training in research methods and skills. Students should peruse the modules available and discuss with the relevant Graduate Director Taught which of these modules would be suitable.

**Printing, photocopying and scanning**

All students can print, copy and scan for free at Essex! You can even print from your mobile by sending your attachment to mobileprinting@essex.ac.uk.
Once you've located a device, simply log in using your Essex login and password, or tap with your student card to print. Whilst printing is free for all students, please think of your carbon footprint and only print if necessary.

Please note that there are strict laws about infringement of copyright; more information can be found on the [library website](#) which explains what and how much you are permitted to copy. Usage is monitored and subject to a fair use policy.

**Premium printing**

Premium services for printing and finishing, including binding your documents for presentational purposes, are available at [The Copy Centre](#) (Square 4, Colchester Campus). These services are chargeable.

**Noticeboards**

Every department and school has their own noticeboard providing information on staff, courses and classes, updates, careers, events and opportunities. The Law School postgraduate noticeboards are located outside the Law Office in corridor 5.

**School prizes**

Each year we are pleased to award prizes signifying excellence. The following prizes are available for award to postgraduate taught students:

**Suffolk & North Essex Law Society**

The Law Society inaugurated this prize in 1992; this consists of a certificate and an award of £150 and is awarded annually to the best graduating student from the LLM International Human Rights Law, the LLM International Humanitarian Law or the LLM Economic, Social and Cultural Rights.

**Deborah Fitzmaurice Prize**

Deborah Fitzmaurice was instrumental in the creation of the MA Theory & Practice in Human Rights. She tragically died in 1992. The Deborah Fitzmaurice Prize was created in recognition of the indispensable contribution she made to human rights teaching at Essex. The prize is awarded annually to the most academically accomplished MA Theory & Practice student. The recipient will receive a certificate and an award of £150.

**Nigel Rodley Prize**

The Nigel Rodley Prize was established in memory of Nigel Rodley who made an immense contribution to Human Rights and the creation of the Human Rights Centre. The prize is awarded annually to the best performing student in the LLM International Human Rights Law dissertation. The recipient will receive a certificate and an award of £100.

**Best Performance in Commercial Law Postgraduate Dissertation**

The prize is awarded annually to the student receiving the highest mark for the year in the dissertation for International Commercial and Business Law, International Trade Law or International Trade and Maritime Law. The recipient will receive a certificate and a book token to the value of £100.

**Best Performance in Individual Commercial Law Postgraduate Programmes**

The prize is awarded annually to the student receiving the highest overall degree mark for the year in International Commercial and Business Law, International Trade Law or International Trade and Maritime Law. The recipient will receive a certificate and a book token to the value of £150.
Communications
The University will predominantly use e-mail for routine communication between staff and students. Your Essex e-mail address will have been added to the relevant e-mail groups specific to your department or school, course and modules to ensure that you receive the essential information relevant to you. It is recommended that you check your Essex e-mail each day to ensure you do not miss any important updates to classes and assessment.

You will also automatically be subscribed to a small number of opt-out lists, again, based on your course. You can always opt in or out of these communications online.

Social Media
The School of Law and Human Rights Centre’s Social Media pages can be found at:

Twitter: @EssexLawSchool
Facebook: @UOELAW
Linkedin Student Group: https://www.linkedin.com/groups/8956677/

Human Rights Centre
Twitter and Facebook: @EssexHRC

The use of personal devices
You can use laptops and tablet PCs during teaching classes for purposes related to the class you are attending. You should refrain from using your mobile phone during all teaching events, except in cases where a lecturer uses a programme which requires these devices to be switched on for participation.

Learning and Teaching
The University is committed to providing equal opportunities for all our students regardless of where or how you study. Our diverse student population is considered when developing the resources, services and facilities on and off campus, when we create our courses, write publications and course materials, and set our policies and regulations.

The academic year
The academic year uses a week numbering system that covers the 52 weeks of a calendar year but corresponds to typical term dates. So, the start of the academic year is week 1, which is Welcome week, with teaching commencing in week 2.

<table>
<thead>
<tr>
<th>Term</th>
<th>Week numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autumn</td>
<td>2-11</td>
</tr>
<tr>
<td>Spring</td>
<td>16-25</td>
</tr>
<tr>
<td>Summer</td>
<td>30-39</td>
</tr>
</tbody>
</table>

You can view the University’s week numbers with the equivalent dates in the week by week calendar. The University’s key dates include an overview of the start and end of each term and exam periods.
Some courses have slightly different term dates. As Masters Students you will have vacations at Christmas and Easter only. The summer period is considered term time for PGT students. However, you will find that all campus activities and events make reference to the standard academic year terms and schedule noted above.

You are expected to be available during term time to attend teaching events, unless otherwise advised by your Department.

**My Course**

Each course at the University has its own syllabus, full details of which, including the aims and learning outcomes of your course, can be found in the University’s [Programme Specifications Catalogue](#). Your own course structure, including your specific programme specification, can be found in the MyStudy section of your [MyEssex](#) homepage.

**Credits**

Your course will be made up of a certain number of credits, depending on your level of study and specific postgraduate course. Each year of study will hold a credit value, with credits allocated to each module. You will need to meet the required learning outcomes and assessments to be awarded credits.

Master’s awards in the School of Law and Human Rights Centre require a specific number of credits as follows:

- **LLM**: 180 credits (normally 120 credits of taught modules and a 60 credit dissertation or equivalent)
- **MA**: 180 to 190 credits (normally 120 to 130 credits of taught modules and a 60 credit dissertation or equivalent).

**Learning outcomes**

Each course has learning outcomes which need to be met in order to progress. Course learning outcomes are categorised into knowledge, intellectual, practical and key skills, and are also defined more specifically at a modular level. Having this information means that you can measure your progress against the outcomes, for example when reviewing coursework feedback.

**Grade boundaries**

On most Masters degrees, an overall mark of 50 is a pass. An overall mark of 60 is classed as a pass with merit, and an overall mark of 70 is classed as a pass with distinction. Methods for calculating your final postgraduate award classification vary across awards and may depend on other factors. Full details are set out in the [Rules of Assessment](#).

**Module enrolment**

Most modules taught reflect the individual research interests of members of our academic staff. New modules are regularly explored, researched and developed in collaboration with the University’s Quality and Academic Development Team to expand our transformative educational offering at Essex.

The University provide [further guidance](#) on choosing modules. Students can discuss their choices with their Personal Tutor or the relevant Graduate Director. Your preferred choices should be submitted prior to the start of term through the [eNROL](#) system.

A full list of modules available can be found on this [webpage](#).
Some programmes of study and optional modules have co and/or pre-requisites. Details of these modules can be found below. You will also be notified by the Law PGT Admin Team if you are not enrolled on any specific modules you need to take.

**Auditing Modules**
Postgraduate students may request to audit a limited number of modules. If you audit a module you will have access to classes and teaching materials but will not be assessed in the module. The module will not appear on your transcript. You must seek approval from the relevant Module Director and then contact the Law PGT Admin Team who will arrange for you to be enrolled as an auditor. Not all Module Directors accept auditors.

**HU902-7-SP: Human Rights Clinic**
Acceptance on module HU902: Human Rights Clinic is subject to an application process during the first weeks of the Autumn Term. You will be provided with full details of this procedure during Welcome Week. If your application is successful, you will be enrolled on the module.

**Students on Part Time Programmes**
Students on part time programmes cannot select their optional modules in ENROL. Please contact the Law PGT Admin Team with the codes and titles of your chosen modules and they will organise your enrolment.

**Changing Modules**
In instances where you need to make a change to your module choice, you may do so up until the second week of the Autumn Term. If you wish to change an optional module after the deadline, you should seek advice from the Department or School Office that runs the particular module that you may wish to change to.

Late changes may be permitted but will be subject to the approval of the department that runs the module and the relevant Dean. Late changes of modules that run for one term or less will not usually be permitted. Students may not change modules that are core or compulsory for the course for which they are registered.

If there is a module that you would like to study that isn’t available as an option on your course, then you can ask for a change to your syllabus to be made by submitting a special syllabus request. Special syllabus requests are not automatically available and require approval. It is a good idea to talk to your Department or School responsible for your course, as well as the Department that teach the module if it is an outside option.

**Module Directors**
Module Directors are responsible for individual modules. They design, teach and examine them. They monitor student progress and can also talk to students about any related academic issues.

**Fitness to practise**
Fitness to practise is only applicable to students on certain professional courses (such as nursing or social work) and is designed to ensure and regulate that a student is suitable for engagement in the relevant profession.

**Work Placements**
There are a variety of opportunities to undertake work-based learning and placements either during or as part of your studies. Our primary concern is for the safety and wellbeing of our students and we want to ensure that students are not put at undue risk. We also want to ensure that students get the best possible placement experience. In many cases placements planned for the Academic year 2020/21 will go ahead - these are being approved on a case by case basis. For further information or
to discuss your own placement circumstances, you should contact the Placements team (placements@essex.ac.uk) or the Academic Supervisor in your department. Students expecting to undertake clinical placements should contact their Academic placement/module supervisor or your Personal Tutor if they have any outstanding questions or concerns.

If undertaking a placement, it is your responsibility to find a work placement, however, the Industry and Placements Team can help prepare and support you and will advertise relevant placements. If you are interested in undertaking a work placement, or other work-based opportunities that may be available to you and your course, contact the Industry and Placements team. Some work placements may require a DBS check where you are engaging in regulated activity with vulnerable groups. More information about the DBS check process can be found on the University’s DBS webpages.

LW811-7-FY: Industry Placement

Module LW811-7-FY is the industry placement element of Commercial Law LLMs with a Professional Placement. This module is only open to students registered on these programmes.

Details of the aims of the module can be found at https://www1.essex.ac.uk/modules/Default.aspx?coursecode=LW811

Students taking this module must note the following:

- Students are responsible for identifying an appropriate placement provider and securing a placement. The placement must be approved by the School of Law before it begins
- Placements may be paid or unpaid
- Fees will be chargeable for both years of the LLM with Professional Placement. Details of fees liability can be found in the programme specification on the University website

Students who have not secured a suitable placement by the beginning of the summer term will be required to change to the 1 year variant of their programme of study.

Work-based Learning

The Human Rights Centre Clinic

The Human Rights Centre Clinic (the HRC Clinic) is based in the Human Rights Centre at the University of Essex. Participation in the Clinic is a requirement of the clinical module LW902: Human Rights Clinic and this module is restricted to these students. Students on the module are assessed on the basis of coursework and the professionalism they display in their clinical work.

The Clinic’s primary objective is to provide students with the opportunity to develop the skillset necessary to become successful human rights practitioners through structured engagement in the practice of human rights. The Clinic provides students with the opportunity to work in a professional human rights environment and to actively engage with key human rights mechanisms. The Clinic also seeks to support and facilitate the work of human rights organisations by working in partnership with these organisations on specific projects.

HRC Clinic Structure and Scope of Activity

The Clinic works on five or six Module-Based projects each year, which are open to students studying on HU902. Projects address a wide variety of human rights-related issues. Each project is staffed by a team of four PGT human rights students who work under the supervision of an academic with expertise in the subject area.
Module Based HRC Clinic projects may involve, for example:

- Preparing a written report for a partner organisation that will inform an advocacy campaign in the future.
- Preparing legal analysis that a partner will use to determine a litigation strategy.
- Presenting a report on a subject that will become the basis of a publication released by our partner.
- Providing research that will be relied upon by our partner when submitting a report to an international monitoring body.

The Clinic also runs two Stand-Alone Projects that run independently from the module and that are open to all students, including students not studying Law or Human Rights. These projects are:

- The Digital Verification Unit and;
- The Death Penalty Mitigation Project.

Module Based Projects run from early November to the end of June, with time off to accommodate assessments for autumn and spring modules. Stand-Alone Projects run all year round.

For more information visit the HRC Clinic’s website at https://www.essex.ac.uk/centres-and-institutes/human-rights/human-rights-centre-clinic

Please note that places in the HRC Clinic are extremely limited, therefore once you accept a position at the HRC Clinic you are unable to withdraw your place or switch to Essex Law Clinic.

The Law Clinic
Volunteering opportunities in the Essex Law Clinic are open to students studying on PGT Commercial Law programmes.

The Essex Law Clinic was founded in 2008 by Professor Karen Hulme. It has state of the art premises on campus and a dedicated staff of four experienced clinical academics and one administrator. Its objectives are to enhance access to justice to those in the Essex area, while providing students with experience in putting their legal knowledge into practice, learning legal skills and developing ethical awareness.

Students provide advice and limited forms of assistance to members of the public under the supervision of qualified lawyers to members of the public on campus, at outreach clinics in various localities in Essex such as Jaywick and Colchester and at ‘pop-up’ clinics at schools in the mid-Tendring area. In addition to providing legal advice, students also engage in a wide range of projects such as providing legal information to the public in areas such as housing, domestic violence and LGBT+ rights, law reform and investigating miscarriages of justice in collaboration with a wide variety of organisations including Jaywick Residents Association, Beacon House, Unite Community, Colne Radio and the Freedom Law Clinic. The Law Clinic also works with social work students to provide non-legal as well as legal assistance in collaboration with the School of Health and Social Science and Southend Council and currently engages in all its activities, including meetings with clients on a remote basis.

Entry to the Clinic is via a membership application and interview. If successful, students must undertake training over four afternoons and commit to being available to take cases once a month during term time. The Clinic remains open during University’s vacations but students are not obliged to take on cases outside term.
Human Rights Field Trips
Exclusively for Human Rights Postgraduate students, we will be intending to run the annual study trip to Geneva in June 2021.

This trip allows access to individuals and institutions, normally inaccessible to students. It provides them a unique opportunity to gain further insight into the reality of human rights whilst enhancing their learning experience.

Trips are open to all Human Rights students based in the Centre/School of Law.

Module Materials
Online reading lists for your modules can be found via the module Moodle page alongside other information and module materials.

Teaching timetable
Once you have selected all of your modules (if applicable) and received confirmation, they will appear on your personal timetable. Every student has a personal timetable published at the start of term which shows when and where your teaching is taking place. You can access your timetable on most mobile devices, including smart phones and tablets. You will need to have registered and activated your University of Essex log-in before you will be able to access your teaching timetable.

If you wish to report a timetable clash or request a class change, you should do so via the online timetable or from the Pocket Essex mobile app.

During Welcome Week (week 1) you may find that your timetable is blank as teaching normally commences week 2. Please be aware that there may be changes to the location of teaching during the year, so regularly check your personal online timetable and Essex e-mail for up to date teaching information.

Information about teaching timetables, including requesting a class change, reporting a timetable issue and accessing your individual timetable can be found on the University's website.

Reading weeks
Reading weeks are weeks 6 and 21. Most classes are suspended during these weeks, giving students an opportunity to catch up on reading for their modules. There will also be mid-term assessments for many modules to be submitted just after reading week.

Modules that continue teaching through reading week are LW224 and LW702 as they are co-taught with undergraduate teaching.

Reading weeks vary from department to department. If you are taking a module with another department you may find that you are expected to attend classes during reading week.

Recording your attendance
We monitor your attendance at teaching sessions on campus using your student card and an electronic recording system called Count-Me-In. Your attendance at online teaching sessions is monitored by reviewing your logins to sessions on Zoom. You're expected to attend all of your mandatory sessions on your individual timetable and report an absence if you are unable to do so. Please be aware that for Tier 4 students, poor attendance may affect your visa.

Please contact your Personal Tutor, department staff or the Student Services Hub for advice and support, particularly if you are going to be absent for several weeks.
Making changes to your study

Changing your course
If you are thinking about changing course, you will need to do so by a certain date and should first speak to your department and personal tutor. They will be able to advise of the things you should be thinking about before changing your course.

Thinking of leaving or taking a break?
You may experience doubts at some point during your studies, if you’re thinking about leaving Essex, we’re here to support you and give you the advice you need to help you make an informed choice. You can contact your department, Personal Tutor or Student Services Hub to speak in confidence about your concerns, and also the different options available to you and the impact they may have.

Library Services
The library aims to provide all of the resources you will need to succeed in your course, via online reading lists and access to extensive digital collections of books and journals. The library team can help you learn how to search effectively so you can find appropriate resources for your assignments. They can also provide advice on referencing, academic integrity, using reference management software and evaluating sources. A range of online support in these areas is also available via the library website, including subject guides for each department, and support in developing search skills. In addition, the library offers ‘On Track for your Masters’, an annual programme of workshops delivered in collaboration with other professional services teams to help you with a whole range of research skills.

At our Colchester Campus, the Albert Sloman Library on Square 5 is open for long hours and has a variety of study spaces, including individual and group work areas. The Library offers a wide range of learning resources, online and in print, with a dedicated Helpdesk, live chat and the opportunity to book appointments with your Academic Liaison Librarian to help you through your studies and beyond. There is also a dedicated Postgraduate Study Room on the ground floor.

See the Library website for the latest information on all our libraries and the services available, including opening hours.

Academic Skills and Support
Every student arrives at Essex with the same spirit of determination but different experiences of education and levels of academic readiness. Skills for Success can help you identify your talents and strengthen those areas you need to develop.

We are committed to ensuring that every student is able to get the most out of their academic study and achieve their potential on their course, which is why Skills for Success team is available to help by providing support, resources and workshops on:

- Academic writing
- Maths and stats
- Digital Skills
- Research and referencing
- English language
- Exam revision

The Skills for Success team can also provide further learning and study skills information and support for disabled students.
Departmental Support
Across all programme in Law an essay writing workshop will form part of your welcome week. There will also be Dissertation support sessions in the form of a webinar that will take place in the Spring term where you will be given guidance and have a chance to ask questions, with dates to be confirmed.

Bev Jackson, our Director of Student Support and Progress, provides support for all students at the school. You can use this support to have a general discussion on study skills to help you with your programme, to talk through any difficulties you are experiencing or for feedback on your coursework and advice on how to improve your grades.

You can make an appointment for a one-to-one tutorial. Bev also runs a series of practical skills development sessions to help students with their studies. You'll receive regular emails with details of the development sessions that are scheduled. You can contact Bev on: bjackson@essex.ac.uk

You can also find study skills resources on Moodle on the Law Learning Essentials Moodle page.

Proof Reading Services
Before considering the use of proofreading services, all students should first discuss their work with their personal tutors. Many students seek ‘proofreading’ services at some point during their studies, but different types of editing can occur under this name which may not be appropriate in an academic context where work is assessed and could potentially qualify as an academic offence. The University is keen to ensure as far as possible that students understand what proofreading work should entail and the acceptable boundaries to which any proofreading or editing must adhere to.

The University maintain a list of local freelance proofreaders who offer services to students and staff at Essex that have read and agreed to abide by the University’s policy and guidance on proofreading.

Language classes
Learn a language at Essex to increase your global and cultural awareness. Language learning can give you the confidence to work and travel internationally, expand your options for studying abroad, and get a competitive edge when you’re looking for a job. There are a number of ways to do it, so look online to discover the best option for you.

English classes for dependants
The Department of Language and Linguistics offers dependants of international students and staff at the chance to improve their English language, through our ECDIS programme, at no extra cost. Classes are taught at the Colchester Campus at three basic levels: Elementary (A1/A2), Intermediate (B1/B2) and Advanced (C1/C2) and will focus on listening, speaking, reading and writing.
Assessment and Academic Integrity

All schools and departments at the University employ a variety of assessment methods designed to ensure that the learning outcomes of each module, and course, have been successfully met by the student.

Rules of Assessment
The Rules of Assessment are used to calculate your results. There is a main set of rules for Masters and other postgraduate award courses, but some departments also have additional variations which can be found alongside the Rules of Assessment for your year of entry.

In the School of Law and Human Rights Centre we do not have a variation to the Postgraduate Rules of Assessment.

Each module you take has a credit value which you are awarded if you successfully complete the module. You need to obtain a certain amount of credits to be awarded your degree, and the Rules of Assessment and the Framework for undergraduate courses give you more information about this.

The following is only a summary of the key points. You should read the rules and make sure you understand them. If you need advice, ask your personal tutor, departmental administrator, or SU Advice.

Core, compulsory and optional modules

To understand the requirements to pass your course, you need to know the status of the modules that you are taking. You can find details of the status of your modules in Section C of your programme specification via My Essex.

<table>
<thead>
<tr>
<th>Core</th>
<th>You must take this module</th>
<th>Must pass this module. No failure can be permitted.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory</td>
<td>You must take this module</td>
<td>There might be limited opportunities to continue on the course/be eligible for the degree if you fail it.</td>
</tr>
<tr>
<td>Optional</td>
<td>You can choose which module to study</td>
<td>There might be limited opportunities to continue on the course/be eligible for the degree if you fail it.</td>
</tr>
</tbody>
</table>

Most modules in each year must be passed, with only a small number of credits, if any, being allowed to be failed in the degree.

Academic Integrity and Academic Offences

The University expects students to complete all assessment with honesty and integrity and to follow our conventions for academic writing (including appropriate referencing of sources) and ethical considerations. If you don’t meet these expectations, then you may be charged with having committed an academic offence, a matter the University takes very seriously.

It is your responsibility to make yourself aware of the regulations governing examinations and how to correctly prepare your coursework. An academic offence can take place even if you didn’t mean to commit one, and examples include plagiarism, falsifying data or evidence, and communicating with another candidate in an examination.
Methods of Assessment in the School of Law

Whether a module is core, compulsory or optional, all methods of assessment are compulsory. If you do not complete coursework or attend examinations, and do not have extenuating circumstances to support your non-submission or absence, then you are at risk of being withdrawn from the University.

The structures of these LLMs have two main elements: the taught element and the dissertation. There will be a compulsory non-assessed Foundation Essay plus the taught modules which are assessed by essays, case studies or exams.

Modules outside the School of Law and Human Rights Centre are assessed in accordance with the rules for that module and the particular School/department.

Coursework

Coursework is compulsory in all modules and failure to participate in coursework is interpreted as evidence of lack of academic progress. Your academic progress is monitored throughout the year. In severe cases, students with poor academic progress can be required to withdraw from the University (even before the final examinations).

Coursework deadlines will be published as early as possible in the autumn term. If you are taking modules with outside departments, the submission procedure and submission deadlines may vary. Please make sure you know when these are so you can plan your workload.

Coursework questions will be published in FASER and released to students by email.

Foundation Essay

The foundation essay is a diagnostic essay intended to provide an early opportunity to engage in legal analysis and writing. The assignment is compulsory but does not count towards the final assessment of your degree.

Preparation of assignments

The initial stage of preparing your assignment is to ensure that you understand the question you have been asked and its elements. Make sure you are aware of the key words and how they relate to the question. Once you are able to understand the question, you will need to plan how to complete the assignment. Planning involves thinking about how and where to research, locating materials and allocating time for writing, proofreading and submitting the assignment by the deadline. Most materials for your research are likely to be available electronically and you will need to ensure that you are able to navigate the databases and other materials in the electronic library. Ensure that you regularly take notes during your research. This will also help you in referencing. Give yourself enough time for proofreading before submission of your assignment.

Referencing in coursework

Respecting authorship through good academic practice is one of the key values of higher education in the UK. Referencing is how you acknowledge all sources used within a piece of work. You must reference all work used whether cited directly (quotes), or indirectly (paraphrasing and summarising).

Referencing allows you to give credit to other’s ideas, work, research, theories, concepts, outcomes and results, and demonstrates your breadth of reading and knowledge on a subject. If you do not reference properly, this could amount to plagiarism, which is an academic offence.

Individual module leaders may give you a specific referencing style to use. However you will need to ensure you are consistent with referencing throughout your studies. Guidance on your referencing style is available online, including an interactive referencing tutorial. You can also take the Academic Integrity course on Moodle.
Coursework Word Limits

Most assessed coursework assignments have a limit of 5,000 words excluding the footnotes and bibliography unless otherwise specified. Please make sure that you read each assignment carefully as some modules may specify a different word count. Do not exceed the word limit. Penalties can and will be applied for exceeding the word limit.

Coursework found to exceed the word limit will be subject to the following tapered mark reduction up to a maximum deduction of 10 marks:

<table>
<thead>
<tr>
<th>Words Over the Limit</th>
<th>Penalty</th>
<th>Words Over the Limit</th>
<th>Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-99</td>
<td>Minus 1 mark</td>
<td>500-599</td>
<td>Minus 6 marks</td>
</tr>
<tr>
<td>100-199</td>
<td>Minus 2 marks</td>
<td>600-699</td>
<td>Minus 7 marks</td>
</tr>
<tr>
<td>200-299</td>
<td>Minus 3 marks</td>
<td>700-799</td>
<td>Minus 8 marks</td>
</tr>
<tr>
<td>300-399</td>
<td>Minus 4 marks</td>
<td>800-899</td>
<td>Minus 9 marks</td>
</tr>
<tr>
<td>400-499</td>
<td>Minus 5 marks</td>
<td>900-999</td>
<td>Minus 10 marks</td>
</tr>
</tbody>
</table>

Coursework found to be 1,000 words over the limit will be returned marked at 0.

The number of words counted must include all footnotes but not the bibliography.

You must state an accurate word count on your assignment.

Submission of coursework

You should submit all coursework online via FASER – the University’s online submission system, unless advised otherwise by your department. You are encouraged to log on to FASER at the start of the year so that you understand how it works before you reach your first deadline. There is a trial module and deadline available for you to use as a practice submission, as well as helpful guidance on how to use FASER.

You can upload as many draft versions of your work as you like onto the server and are encouraged to use this as a safe and secure area to store your coursework. This can help to avoid the problem of your computer crashing at the last minute and your important files being lost. In cases where multiple versions are uploaded you will need to make any which you do NOT want to be included in the final submission a ‘draft’ otherwise just the most recently uploaded file will be taken as the final version. Any submissions marked as draft on the system will not be considered a submission by the department. The maximum file upload size is 50MB.

Problems with FASER

If you have technical difficulties: Please contact the FASER Help centre as soon as possible to find out if this is a University issue or whether it may be a problem with your computer. This will count towards your claim when submitting a late coursework form should you need to. You can also contact IT Services helpdesk on it.helpdesk@essex.ac.uk

If you are confused or unsure how to upload, or are having any non-technical difficulties you should contact your Postgraduate Administrator via lawpgtadmin@essex.ac.uk

Late submission of coursework

We have a single policy at the University of Essex for the late submission of coursework in postgraduate taught courses: all coursework submitted after the deadline will receive a mark of zero. No extensions will be granted. The policy states that the mark of zero shall stand unless you submit satisfactory evidence of extenuating circumstances that indicate that you were unable to submit the work by the deadline. Full details of this policy and a link to the online claim form can be found here.
Where a student is unable to undertake the assessment by the deadline, and it is deemed impossible to consider a late submission request due to the nature of the assessment (e.g. absence from in-class tests, practical assignments and presentations), an extenuating circumstances form should be submitted which will be considered by the Board of Examiners.

**Dissertation Extensions**
Postgraduate taught dissertations (or equivalent) are not counted as coursework and are therefore not covered by the policy on the late submission of coursework. Students can request an extension for their postgraduate dissertation if they find that, due to extenuating circumstances, they will be unable to submit the dissertation by the published deadline. Students can request an informal extension of up to four weeks from the School of Law. Where a longer extension is required, an application for an extension to a postgraduate taught dissertation can be completed via the online form on the ESF SharePoint website, for consideration by the relevant Deputy Dean (Education).

PGT Students in the School of Law and Human Rights Centre may also request an extension (subject to strict criteria) if they are participating in full or part time employment or an internship during the dissertation writing period.

**Return of coursework**
The School of Law aims to return coursework and accompanying feedback to students within 20 working days of the submission date. Feedback is uploaded to FASER and students will receive a notification when it is available.

**Ethics in research**
All research involving human participants, whether undertaken by the University's staff or students, must undergo an ethics review by an appropriate body and ethical approval must be obtained before it commences. You should first read the Guidelines for Ethical Approval of Research Involving Human Participants and then submit an Ethical Approval application form via ERAMS. You should be aware that ethical approval cannot be granted retrospectively so it is very important that you make your application before you start to recruit participants or collect data from them.

Research involving the NHS may require and research involving human tissue or adults lacking capacity to consent will require Health Research Authority and / or NHS Research Ethics Committee approval.

**Examinations**
Attendance at examinations is compulsory and if you do not attend them and do not have extenuating circumstances then you are at risk of being withdrawn.

**Exam timetable**
The University publishes the dates for exam periods at the start of each year. You will receive your personalised exam timetable online and will be sent an email to your Essex account when it is available to view.

**Attending an exam**
Exams can take two forms in the academic year, either take home or sit down exams.

**Sit Down Exams**
You must bring your registration card and exam entry form to all invigilated exams where these take place. You will not be allowed entry without them. Remember to check your exam entry form carefully and email the Examinations Office (exams@essex.ac.uk) if there are any errors.
For exams that are more than 1 hour long, you will not be allowed to enter the examination room if you arrive later than 55 minutes after the start of the exam. If your exam is only 1 hour long, you will only be admitted up to 10 minutes after the start of the exam.

**Take Home Exams**

You will be given a set of coursework to complete at home. A typical length to complete this coursework is 24 hours. However, depending on the assessment this could vary between 48-72 hours.

**PGT Law Exams**

Experience suggests that those students not from a common law tradition suffer a form of culture shock with English law exams. Those used to a civil law system should be warned that a mere reference to a treaty provision will not be sufficient. It may be the case that you will need to discuss the scope of certain words in that provision, especially where they are open to different interpretations. Students are expected to include in the discussion of the relevant issues, treaty texts, case-law, examples and academic authorities as appropriate. If you have any questions about examination style you should ask the relevant Module Director.

**Calculators in Examinations**

If you are allowed to use a calculator in your examinations, the only models you are permitted to use in invigilated exams are the Casio FX-83GT X, Casio FX-85GT X, Casio FX-83GT PLUS or the Casio FX-85GT PLUS.

The only exception is for certain Finance exams that require a financial calculator, in which case you may use the Hewlett Packard 12c (all variants) or the Texas Instruments BAII Plus (including the BAII Plus Professional).

A limited number of Casio calculators will be available to borrow on the day of your exam from the Exams Office on a first-come, first-served basis, on production of your registration card. Please note financial calculators will not be available.

**Dictionaries**

Dictionaries are not allowed during invigilated exams. If you take any kind of dictionary into an invigilated exam, even if English is not your first language, this will be considered and reported as an academic offence.

**Sample and past papers**

Past exam papers may be available on the relevant module page in Moodle.

**Revision classes**

Some Module Directors may choose to organise revision classes before exams. These will be scheduled into your timetable and lecturers will inform you in advance.

**Exam stress**

Exams create stress for most people, but there is a lot that you can do to prepare for them and help manage the levels of stress associated with exams. The University’s Skills for Success Team offers a series of Exam Workshops which are run by specialist staff. These sessions cover revision planning and techniques, as well as sessions on relaxation and how to cope with stress. Staff in the Student Services Hub can also provide sessions on stress management if required.

Bev Jackson, our Director of Student Support and Progress provides support for all students at the school. You can use this support to have a general discussion on study skills to help you with your
programme, to talk through any difficulties you are experiencing or for feedback on your coursework and advice on how to improve your grades.

You can make an appointment for a one-to-one tutorial. Bev also runs a series of practical skills development sessions to help students with their studies. You’ll receive regular emails with details of the development sessions that are scheduled. You can contact Bev on: bjackson@essex.ac.uk

You can also find study skills resources on Moodle on the Law Learning Essentials Moodle page.

**Access to your exam script**
If you want to see your script for an invigilated exam, you should make the request to the department responsible for the module within four weeks of the exam. The department should either: let you see the script in the presence of one of the staff responsible for teaching the module or give you a copy or summary of the examiners’ comments on your performance. If you need to undertake an exam as part of reassessment on a module, your department will provide you with written feedback on any elements being reassessed.

**Feedback on your exam script will not include a discussion of the mark. The marks will have been approved by external examiners and ratified by the Board of Examiners.**

**The Dissertation**
The dissertation is a compulsory element of the LLM and MA courses offered by the School of Law and Human Rights Centre. The dissertation writing period takes place from the end of May to mid-September.

The School will provide advice and guidance to students in researching and writing their dissertations.

Workshops to discuss all issues relating to the dissertation will be scheduled to take place in the spring term.

**Submission of Dissertation Title**
All students will be asked to submit their dissertation title early in the summer term. All students must complete and return the Dissertation Title Form which will be circulated to the cohort by email in the spring. The form will also be available on the dissertation module Moodle pages.

**Forms must be submitted by 12:00 on Wednesday 8 September.**

**Allocation of Supervisors**
Graduate Directors will allocate suitable supervisors once all dissertation titles have been submitted. The Law PGT Admin team will notify students of their supervisor by email.

**Supervision Guidelines**
The final dissertation title, preparation, research, writing up, presentation and submission of the dissertation is the sole responsibility of the student. The supervisor’s role is only to provide general advice and guidance as appropriate on the subject area of the dissertation and its format.

Once supervisors have been allocated, students are responsible for contacting their supervisor to arrange a first meeting during which they should discuss and revise their dissertation title where needed. Students are required to present not only their proposed title, but also a one page outline of the dissertation structure and a list of any bibliographical references they have already researched in the general area of their proposed title.

Your proposed title may be revised on approval of your supervisor. Any major changes must also be approved by the Graduate Director for your area of study.

The supervisor is there to guide you. First, they will discuss your proposed topic with you with the aim of ensuring you have a topic that will permit you to contribute to knowledge and will be manageable
within the available time and word limit. Second, they will want to see that you are making appropriate progress. This will usually mean that you will be asked to produce a provisional working outline. They will probably also expect you to produce a provisional bibliography. Third, subject to absences during vacation periods, they will be available to discuss any issues for which you need guidance.

**Your supervisor will not read a full draft of your work.** Your supervisor may read a maximum of 2,000 words of the dissertation before submission. You should consult with your supervisor as to which parts of the dissertation they will comment on prior to final submission. You must give your supervisor adequate time to do this.

Students should arrange three meetings with their supervisor over the entire dissertation writing period. Supervisors will allocate approximately 4 hours for such meetings. These meetings can take place remotely as appropriate. Please be aware that academics are frequently absent on research of leave during the summer break. Any meetings must therefore be arranged well in advance. Meetings are to enable the supervisor to check on your progress towards completion of the dissertation by the submission deadline and to allow you to raise any problems or issues you encounter.

**Recording of Supervision Meetings**
Students are required to keep a record of their supervision meetings using the Supervision Record Form. The form will be circulated by email at the beginning of the dissertation writing period. It will also be available on the Moodle page for the dissertation module. The form should be completed in consultation with your supervisor and must be signed by both student and supervisor after each meeting. The signed form should be sent by email to the Law PGT Admin team after each meeting has taken place.

**Tier 4 Students**
The School of Law is obliged to monitor the whereabouts of Tier 4 students during the summer dissertation writing period. The Law PGT Admin Team will contact Tier 4 students in the spring to notify them of the monitoring procedure and ascertain their plans for the summer. Tier 4 students may return permanently to their home country to work on the dissertation with the permission of the Graduate Director for their area of study. They must also inform the University’s International Services Team of their intention to leave the UK.

**Dissertation Submission**
The dissertation submission deadline will be:

**No later than 12:00 hours on Wednesday 8th September 2021**

All students are required to submit ONE copy of their dissertation to FASER by the specified deadline. Students are not required to submit a hard copy of the dissertation. You must familiarise yourself with and adhere to all School of Law and University rules regarding the presentation and submission of the dissertation. Please note the following:

- The dissertation should be double-spaced
- The dissertation should be word processed using Arial Font size 10
- All pages must be numbered.

The first two pages of the files you upload to FASER should be made up of the Dissertation Feedback Sheet and Details Page. This will be circulated to students during the dissertation writing period and can also be found on the dissertation module Moodle page.

**Dissertation Word Count**
The word count for your dissertation is no longer than **12,000 words** including footnotes, endnotes and abstract. Please note that the abstract is compulsory. The bibliography, appendices containing material referred to in the dissertation, contents page, page of acronyms and any acknowledgment do not form part of the word count. **Penalties will be applied for any dissertations that are over the required length.**

Dissertations found to exceed the word limit will be subject to the following tapered mark reduction up to a maximum deduction of 10 marks.
Words Over the Limit | Penalty | Words Over the Limit | Penalty
---|---|---|---
1-99 | Minus 1 mark | 500-599 | Minus 6 marks
100-199 | Minus 2 marks | 600-699 | Minus 7 marks
200-299 | Minus 3 marks | 700-799 | Minus 8 marks
300-399 | Minus 4 marks | 800-899 | Minus 9 marks
400-499 | Minus 5 marks | 900-999 | Minus 10 marks

Dissertations found to be 1,000 words over the limit will be returned marked at 0.
You must state your word count on the Dissertation Feedback Sheet and Details Page.

**Dissertations Held in the University Research Repository**
A copy of your dissertation will automatically be sent to the University’s online research repository after the Final Exam Board. It will be publicly available to view online. If you do not wish for your dissertation to be held in the repository, you will be able to opt-out when you submit your dissertation title form.

**Dissertation Pass Mark**
The pass mark for all dissertations is 50%

**Extensions**
Students may request an extension to the dissertation deadline for the following reasons:

- You have extenuating circumstances that mean you will be unable to submit the dissertation by the published deadline.
- You are participating in full or part time work or an internship during the dissertation writing period.

Requests for extensions will be considered by the School’s Extenuating Circumstances Committee. There is no guarantee that all extension requests will be approved.

If you request an extension due to extenuating circumstances, then you are likely to be asked to provide evidence to support the request.

If you request an extension due to employment or internship commitments, you will be required to provide evidence from your employer of your start and end date and the number of days/hours you work per week. Your request will not be considered without this evidence.

The general rule applied for extensions due to work/internships is that you are entitled to an extension which is as long as period of full time employment/internship, **less 4 weeks** and provided that it takes place over the dissertation writing period. The dissertation writing period is from the end of May to the submission deadline in September. Extensions for part time hours will be calculated on a pro-rata basis depending on the number of hours worked per week.

The School of Law may grant extensions of up to 4 weeks.

Extensions of longer than 4 weeks must be supported by the School and also approved by the Deputy Dean of Faculty. The University charges a re-registration fee of £100 for extensions of more than 4 weeks and up to 1 term. This fee can sometimes be waived if the extension is due to extenuating circumstances.

The deadline to submit a request for a dissertation extension will be:
**12:00 on Friday 27th August 2021**

Any requests submitted after this deadline will be considered at the discretion of the Committee. Full details of the procedure for requesting an extension will be circulated at the beginning of the dissertation writing period.
Moderation and marking

The University’s Marking Policy can be found online and includes our policy and procedure on the moderation of work.

Marking

All student work is marked in line with the University’s Marking Policy. If your assessment is worth up to and including 40% of your module mark, it will be marked by one member of academic staff. If it is worth more 40%, then it will also be moderated. If the assessment is worth 30 credits or more, it will be marked by two members of academic staff. The full procedure and assessment marking requirements can be found in the Marking Policy – there is a useful flowchart in Appendix C to visually represent the requirements, and detailed definitions of marking and moderation within the policy itself.

Moderation

Moderation is a process separate from that of marking and provides additional assurance that the assessment criteria has been applied appropriately. When work is moderated, it means that a second member of academic staff takes a random sample of the work for a particular assessment and reviews the marks given.

External Examiners

External Examiners are academics from other universities, but may also be from industry, business or the relevant profession depending on the requirements of the course. They give an impartial view of the course and independent advice to ensure that modules and courses at the University meet the academic standards expected across UK higher education.

Re-marking of coursework

You may under certain circumstances, have the right to request a re-mark of your coursework. Should you feel that your work needs to be reviewed and potentially re-marked, you should first contact your department to advise you accordingly and assess whether you meet the criteria to be able to submit a request for re-marking.

If a request for a re-mark is accepted, your marks are not guaranteed to increase, however, the mark awarded after re-marking will override your original mark. Therefore, please be aware that in all incidences where coursework is re-marked, it is possible that your marks could go down, as well as up.

Appeals

Appeals on academic grounds can be made following the meeting of the Board of Examiners and the publication of your results. There are limited grounds available to appeal on and strict deadlines to adhere to. As such, we strongly advise all students thinking about making an appeal to contact the SU Advice Centre.

Feedback

If you need to undertake any reassessment on a module assessed by an exam, your department will provide you with written feedback on any elements being reassessed. In addition to written feedback, module convenors and tutors may provide drop-in sessions for additional feedback.

Dissertation

Students will be notified of their dissertation grade and provided with written feedback after the November Final Board,
**The Board of Examiners**

The Board of Examiners meet at the end of the Summer Term to consider marks for taught modules and final boards meet in the Autumn, and use the Rules of Assessment to determine whether:

- you have passed the modules you have studied and can be awarded credit
- you have met the requirements to progress to the next year of your course *(if you are on a course which lasts more than one year)*
- you have met the requirements to pass your course and what classification you will receive for each module
- you are eligible to receive a merit or distinction

If it determined that you have not passed sufficient credits to progress to the next stage of study, or, for final year students, to graduate, the Board of Examiners will also determine:

- what reassessment you could be offered and when you can take it

**Publication of results**

The publication schedule for results can be found on the website. You will receive an email to your Essex email account as soon as your results are published online.

**Failure to pass**

The following is only a summary of the key points. You should read the rules and make sure you understand them. If you need advice, ask your personal tutor, departmental administrator, or SU Advice.

If you **fail your course**, you are not able to repeat it. The **Rules of Assessment for Postgraduate Taught Awards** only allow reassessment for up to a maximum of 60 credits worth of modules for taught masters degrees. The Board of Examiners will inform you if you are eligible for reassessment once it has considered your marks.

If you **fail your dissertation** you may be permitted by the Board of Examiners to resubmit your work, provided you meet the criteria as set out in the **Rules of Assessment for Postgraduate Taught Awards**. Alternatively, if you have obtained enough credits in your taught modules, you may be eligible for another award such as a postgraduate diploma or certificate.

**Credit accumulation**

You can decide if you want to **accumulate credit** by taking individual modules with the aim of achieving a postgraduate award; this is called **Modular study**. The Rules of Assessment are different when you study individual modules. There are opportunities to achieve postgraduate awards through credit accumulation study in an increasing number of departments, as an alternative to standard full or part-time study.

**Reassessment**

You may only undertake reassessment if the Board of Examiners says that you may do so. If you have to take compulsory reassessment, whether coursework or examination, it is really important that you do this. If you do not, it is likely that you will be unable to progress with your studies at the

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The Board of Examiners will not be aware of any student’s immigration status. As a result, some reassessment options may be offered that are not compatible with individual Tier 4 visa rules. All options should be considered in conjunction with applicable visa restrictions.
Reassessed modules are normally capped at the pass mark of 50% unless you have extenuating circumstances which are accepted by the Exam Board. Please be aware that reassessment in examinations and coursework carries a fee.

The School of Law conducts reassessment on a ‘like for like’ basis. This means that if you must undertake reassessment in a module, you will be reassessed by the same method as the failed element of the original assessment. For example, if you were originally assessed for a module by coursework essay, you would be reassessed by coursework essay.

If you are required to undertake reassessment in a module from a department other than the School of Law and Human Rights Centre, please familiarise yourself with that department’s Reassessment Policy.

Resit exams
Resit exams are usually scheduled in early September or ‘out of residence’ in the summer of the following year. A considerable amount of useful revision material for each module is available on Moodle. Students can contact staff, particularly Module Supervisors for the modules they are resitting if they need help with revision or specific queries (do not leave this until the last minute as staff availability will be reduced throughout the summer). Staff can give individual feedback on summer exam performance, if requested.

Exit Awards
If you decide to withdraw from your course before you finish, or you fail too many credits to be awarded your degree, you may be awarded a qualification at a lower level, if appropriate and applicable.

Extenuating Circumstances
Extenuating circumstances are circumstances beyond your control which cause you to perform less well in your assessment than you might have expected, or in some instances, may prevent you from submitting coursework or attending an exam entirely. In general, valid extenuating circumstances will be of a medical or personal nature that affects you for any significant period of time and/or during assessment.

If you do need to make an extenuating circumstances claim, you should first read the guidance very carefully and seek advice from SU Advice or the Student Services Hub. Please be prepared that you may need to include supporting evidence with your claim. Extenuating circumstance claims must be submitted via MyEssex by the appropriate deadline noted.

Your department will review your claim at an Extenuating Circumstances Committee and determine whether it will be accepted or rejected. The Board of Examiners will determine an appropriate course of action, such as permitting further reassessment opportunities for uncapped marks. Please note that extra marks cannot be given in light of extenuating circumstances.
Computers, Learning Technologies and your Information

Computers

Using a campus computer
If you need to use a computer on campus, our computer labs are the perfect place to study or work. We also have group study pods which are ideal for group projects. Many labs stay open until late and some are open 24/7. Labs may be booked for teaching, and so it is best to check availability first.

IT Help and Guidance
You can search the Student Directory for more IT information, including software available to students, how-to guides, answers to frequently asked questions, and links to video screencasts.

If you can’t find what you’re looking for, or if you need to talk to someone, then the IT Helpdesk team are here to assist you further.

Learning Technologies and Systems

Learner Engagement Activity Portal (LEAP)
LEAP is our student centred, personalised engagement tool. LEAP displays your engagement with university resources and an algorithm within LEAP combines your use of these resources and activities to produce an overall engagement indicator. There are 5 engagement indicators (high, good, partial, low and very low) which will help you map and better understand your engagement pattern over time. Full details on the resources included in LEAP, the engagement ratings and how LEAP uses your data can be found on the LEAP webpage.

By providing you with a more holistic view of your studying experience, LEAP offers you the opportunity to take control of your own learning and make more informed choices about your studies, enabling you to:

- Reflect on your academic activities and overall engagement to make informed decisions about your academic studies
- Review the notes created in LEAP from meetings with Tutors or other university staff
- Check your attendance and ensure the information is correct

Tutors and other university staff may use the information in LEAP to:

- Suggest ways you could achieve better outcomes
- Check that all is well and offer information, advice and guidance
- Help you in areas of your studies that you are finding a challenge

Moodle
We use Moodle as our online learning environment. It holds key course and module materials, discussion forums, chat facilities, quizzes, surveys, glossaries and wikis.

FASER
FASER is our online coursework submission and feedback system. Use it to check coursework deadlines, upload coursework and receive electronic feedback all in one place.
Online reading lists
Reading lists can be accessed online. Use this service to find out the details of each week’s reading and to access resources through the library.

Listen Again
Did you miss something? Our Listen Again digital recording service lets you listen again to lectures so you grasp every detail. It’s available in teaching rooms or lecture theatres where you see the sign.

Zoom
You can use Zoom to join online lectures delivered by the University or attend online meetings and tutorials. If your lecture or class is going to be online, we will let you know in advance and the link to join will be in your timetable or emails.

This quick start guide gives you an introduction to the essentials of joining and participating in a Zoom webinar or meeting.

Your information

Changes to your information
During your period of study at Essex, you may wish to be known by a preferred name or update your legal name on our student record database (ESIS) if your circumstances change. It is important you keep your information up to date, which you can manage and update online.

Your personal information
We collect and hold lots of information about you, your course, and your progress so that we know who you are, what you’re doing, and how you are getting on. This means we can support you and also improve our services to reflect the need of our students.

All information about you is kept securely, and access to your information is only given to staff who need it in order to do their job. Where possible, we will ask you for your permission to share.

You have a right to ask for copies of information we hold about you. To find out more about what information we collect, what we do with it, who gets to see it, and your rights under the data Protection Act 2018, read our Privacy Notice for students.
Student Voice
At the University of Essex, the views, ideas and feedback of our students are at the heart of what the University does. The time students take to offer feedback is hugely appreciated and this feedback, both positive and developmental, is used to help make short and longer-term improvements, both to the experience of current students, but also for Essex students of the future. You can do this in a number of ways at Essex through your Student Voice.

Student Representatives
You can contact or volunteer to be a student representative who represents the voice of fellow students in departmental Student Voice Groups (SVG) and other University level committees.

Student Voice Groups
Student Voice Groups (SVGs) are made up of student representatives and members of staff. SVGs typically meet once per term and provide an accessible arena for students to discuss with staff issues connected to teaching, learning and student support. They also provide an opportunity for the department or school to consult with students and receive feedback on new proposals.

Student Surveys
Student satisfaction surveys enable the University to gauge overall satisfaction amongst students. When the results have been reviewed and analysed, the University can then enhance your experience of learning at Essex.

Postgraduate Taught Experience Survey (PTES)
The Postgraduate Taught Experience Survey (PTES) is the only UK higher education sector-wide survey to gain insight from postgraduate taught students about their learning and teaching experience.

The PTES gives you the opportunity to provide open and honest feedback on your experience of study at Essex, your course and your department. It considers your motivations for studying your chosen programme and your experience, where relevant, of undertaking a major project/dissertation.

If you’re eligible to complete the survey, we will contact you in the Spring Term to invite you to take part.

Student Module Feedback
Every year, we will ask you to complete Student Module Feedback (previously known as Student Assessment of Module and Teaching, or SAMT). This survey allows you to feedback on each of the modules you have studied. Receiving feedback at this level is critical for the University to understand what works well, and what could be improved, from the perspective of students. All feedback will be summarised and discussed by SVGs and will inform reports written for central University committees as part of our quality assurance processes.

There are also many other satisfaction surveys taking place, to ensure students are happy with the services the University of Essex provides. From time to time you will be invited to participate via an email.

If you have some feedback but don’t know who to tell, email: studentvoice@essex.ac.uk
**You Matter**

We know university life can throw up all kinds of concerns and questions. Everyone has mental health – sometimes your mental health may be good, other times it may be not so good. It could be stress related to deadlines, general worries or concerns about friends and family members. Whatever is worrying you, if you need some information, advice or support, the University offer a wide range of services and support to help you.

**Student Services Hub**

If you need practical advice, a confidential conversation, or general information and guidance on University life, no matter what the issue is, the Student Services Hub can help. You can find out about health and wellbeing, accommodation, careers services, money matters and much more. Your questions matter and you’ll get answers from our team of experts.

To Contact the Student Services Hub please use this link to access our web pages and talk to us on Live Chat: [Ask the Hub](#)

**Support for disabilities and conditions**

We encourage all new students with a disability, long term medical condition, specific learning difficulty or mental health difficulty to disclose and register with the Student Services Hub so that we can plan how best to support you in your studies.

**Funding opportunities**

UK students may be eligible for a Disabled Students’ Allowance grant. If you are not a UK student, you may be eligible for other grants and funding. We would recommend you contacting the Student Services Hub to discuss all the options that may be available to you, as well as for general advice, support and information on health and wellbeing issues.

**Personal Emergency Evacuation Plans (PEEP)**

If you have a permanent or temporary disability that may mean you have difficulty in evacuating one or more areas, you can arrange for a Personal Emergency Evacuation Plan (PEEP).

**Seeing a Doctor**

If you’re studying on a course for more than six months, you’re required to register with a local doctor. Our Colchester Campus has its own health centre or you can use the NHS Choices postcode finder to find your nearest doctor. If you require emergency medical or mental health services, there are a number of options available both through the NHS and also the University, regardless which campus you are studying at.

**Counselling services**

Our University offers a wide range of services and resources to support all of our students with a variety of counselling opportunities.

If you feel you would benefit from support, including counselling, please contact your Student Services Hub. You can find more information, including the full range of counselling services available to you.

Bev Jackson, our Director of Student Support and Progress, provides support for all students at the Law School. You can arrange a one-to-one appointment via email at bjackson@essex.ac.uk
UK Immigration Advice and Guidance

Immigration advice and guidance is regulated in the UK by the Office of the Immigration Services Commissioner (OISC) and can only be given by those that are authorised to do so. We publish lots of information and guidance on our website for students and you can contact one of our authorised advice services via the ‘ask us a question section’ for further advice about the UK’s student immigration rules.

Money management

If you get into financial difficulty you should get help and talk to someone as soon as possible. The sooner your problem is identified, the sooner it can be solved. You may be eligible to apply for financial support to assist you with short-term unexpected and unforeseen costs. Advisers in our Student Services Hub and our independent Students’ Union Advice can listen and talk you through the issues you are experiencing.

Students’ Union Advice

Our SU Advice service also offers free, confidential, independent and impartial advice on many issues that might be affecting you. Our friendly, trained staff are on hand to support you throughout your time at Essex. You can speak to us about Academic processes and procedures, representation at University meetings, Tier 4 UK visa extensions, housing, complaints, welfare and consumer issues.

Colchester students – suadvice@essex.ac.uk; 01206 874034

Residence Life

Our Residence Life team is here to help you settle in and support you during your time living on campus. Each residents’ assistant (RA) is assigned an area and will aim to get to know you and organise a range of social activities. Plus, they can help if you’ve got any concerns or complaints. Residence Life operates outside of office hours when other University support services are closed.

Religion, faith and beliefs

We’re proud of our vibrant and diverse multicultural community and welcome everyone, of all faiths and none. The calm, friendly and supportive atmosphere in our Faith Centre is a welcoming place for staff, students and the wider community to meet, interact and engage with each other.

Harassment support

We are Essex. We pride ourselves on being a welcoming and inclusive student community. We offer a wide range of support to individuals and groups of student members who may have specific requirements, interests or responsibilities – to help you fulfil your potential.

We encourage a culture of dignity and respect. We’re committed to upholding an environment that’s free from any form of harassment or bullying. Though rare, these incidents can occur and if they do our Harassment Report and Support Service of trained Harassment Support Workers are on hand to help.

COVID-19 (Coronavirus)

The health and wellbeing of our students is our priority. This means we are constantly monitoring advice from the UK Government, Public Health England, the Foreign and Commonwealth Office, and the World Health Organisation, and updating our guidance on students in line with their advice.

Our guidance to students on protecting yourself and others from COVID-19 is updated regularly. It is advisable to check the page frequently to be sure you are up to date with the latest guidance and information from the University.
Health and safety on campus

Our campuses are generally very safe environments. We want to ensure that things stay this way. In order to achieve this, we work closely with local agencies including the police and borough councils. Take a look at our website for general information and advice.

Please familiarise yourself with fire safety and emergency evacuation procedures for your accommodation, work or study location. If you have a permanent or temporary disability that may mean you have difficulty in evacuating one or more areas, you can arrange for a Personal Emergency Evacuation Plan (PEEP).

Please take note of our advice on the safe use of electrical items and prohibited electrical items in residential and non-residential areas.

All students residing on campus should complete the Moodle Fire Safety Course for Residents training.

If you have any health and safety concerns or need to report an incident, please use the University’s reporting service to notify us.

Making a Complaint

The University is a large community engaged in many activities of both an academic and non-academic nature. From time to time, you may feel dissatisfied with some aspect of your dealings with the University and, when that happens, it is important that the issue is dealt with constructively and as quickly as possible without risk of disadvantage or recrimination.

The University aims to resolve complaints quickly and informally in accordance with the Student concerns and complaints procedure which can be found on our website.
Student Development

Careers Services
The Career Services team offer a programme of information, advice, guidance and support through various events, workshops and one-to-one sessions. We also have teams dedicated to Work Based Learning, Placements and Internships that can provide information and support as needed.

Find out more about the Career Services available to you here: https://www1.essex.ac.uk/careers/

CareerHub
Find hundreds of part-time jobs, internships and graduate vacancies, book on to careers events and workshops, take career assessments, practice your interview skills, build your CV, and connect with employers on CareerHub, the online Essex careers and jobs portal. Login with your Essex username and password.

careerhub.essex.ac.uk/students/login

Big Essex Award
The Big Essex Award is a way to get recognition for the extra-curricular and voluntary activities that you complete during your time at Essex, both on and off campus. All verified activities will be included on your university transcript, the Further Achievement Report (FAR). Postgraduate students can use GradIntelligence to record any extra-curricular activities you may be involved in through the Big Essex Award.


Volunteering
Join the vTeam and be the difference. There are plenty of opportunities to volunteer during your time at Essex. The vTeam, run by the Students Union, is a fantastic opportunity to meet new people, make friends, give something to the local community, and gain valuable skills.

www.essex.su/vteam

Essex Interns
Essex interns create paid internships exclusively for you as an Essex student. They're flexible too; part time during term time or full time in vacations. Sign up for Essex Interns to kick-start your career.

www.essex.ac.uk/careers/internships
You Are Essex

Year and Degree Marks
Once your exam board has met, it can take between 7-10 working days for your results to be confirmed and published. The University’s exam board and publication of results schedule is updated in the summer term, and you will be notified once this information is available online. As soon as your results are ready, you will be sent an email and directed to a password protected web page. You will be able to see your marks obtained and any decisions that you must make in order to progress to the next stage of study.

Upon graduating from your studies, you will receive a degree certificate and a copy of your academic transcript. You will also be invited to attend the next Graduation ceremony available to you.

Graduation
The culmination of all your hard work, Graduation ceremonies take place at our Colchester Campus each July in the Ivor Crewe Lecture Hall. All eligible students studying at our Colchester, Loughton and Southend Campuses will be invited to attend.

Students with exam boards held in Autumn term will be invited to attend our Winter Graduation ceremony where these are held; students with exam boards held in Spring or Summer term will be invited to attend our Summer Graduation ceremony.

GradIntelligence
If you studied an undergraduate degree with us at Essex, you would have had access to your Higher Education Achievement Report (HEAR) record which would also show any awards or additional achievements you have received formal recognition for. However, this is currently only available for undergraduate awards; postgraduate students can instead use GradIntel to record any extracurricular activities or achievements during your studies, such as the Big Essex Award.

References

Requesting references from members of staff
If you require a personal reference, always ask permission from a member of staff before giving their name as a referee. You should consider from whom it is most appropriate to request a reference and who will be best equipped to evidence your character and performance in the subject.

For example, final year project supervisors, year organisers, and core course supervisors are likely to be more suitable than lecturers that have taught you on a first-year option course. Every reasonable effort will be made to meet a request for reference for a student who has undertaken study within our Department. Requests received from students who have graduated from the University within the last three years will be prioritised. Requests received outside of this period may, of course, be met if a member of staff is equipped with the necessary information and is willing to provide a reference.

It is always helpful if you can provide the member of staff with details about the course or job you have applied for and, if relevant, a CV or other summary of your qualifications and experience. Please try to ask for references in good time – it is not always possible for a member of staff to write a reference immediately.

Copies of references
A copy of any reference provided will be retained within our department for no longer than three years for taught students.
Alumni

Essex is forever and although your time here will fly by, you’ll be part of the Essex family for life. When you graduate, you’ll get an alumni card and join a community of over 100,000 fellow graduates around the world. We’d love to keep in touch and invite you to our alumni events, networking and volunteering opportunities, as well as offer you special alumni benefits. Want to know more? Visit our website!

What comes next?

The world is your oyster! The options and opportunities open to you as a graduate can be overwhelming. You may know the exact path and next steps that you wish to take, or you might not, and this is okay. Our Careers Services can offer information, guidance and advice on your different options after graduation and you can return to Essex for these services at any time.

Spread your wings graduand; but you can always come back! As an alumnus of Essex, you can take advantage of generous discounts on further postgraduate study and postgraduate research degrees.

We are proud of our world-class research at Essex and your invitation to contribute is lifelong. If you do decide to stay on for further study with us, you’ll develop extensive knowledge in your chosen area and learn from some of the top academics in the field. You can explore our incredible range of courses online.

Whatever you choose to do, please stay in touch! Keep us up to date with your achievements and explore the variety of ways through which you can give back to Essex too.