## **UNIVERSITY OF ESSEX**

# RULES OF ASSESSMENT FOR GRADUATE CERTIFICATES 2017-2018 (where offered as a stand-alone award)

#### 1 PREAMBLE

- a) These rules should be read in conjunction with the relevant Programme Structure, Programme Specification and on-line Module Directory entries. The Module Directory will give detail of assessment arrangements. The Programme Structure will identify which modules are core for the Course.
- b) A core module must be taken as part of the programme structure and passed, with no condonement of marks below a pass allowed.
- c) It is for the Board of Examiners to determine whether the criteria for an award have been satisfied.

#### 2 PASS MARK

- a) The pass mark for all modules of the Graduate Certificate is 40. Credits are only awarded if the module is passed. In cases where failure with a mark of 35-39 is condoned, the credits are not awarded.
- b) For the purposes of these rules taught module averages and the overall weighted average for the taught modules -will be rounded to the <u>nearest</u> whole number i.e. 39.5 will count as 40, 39.4 as 39.

#### 3 ELIGIBILITY FOR AN AWARD

To be awarded a pass in the Graduate Certificate a student should:

- a) Subject to (e), obtain 60 credits.
- b) Pass all the taught core modules.
- c) Obtain 45 credits at level 6 and the remaining credits at level 5.
- d) Pass 15 credits at the first attempt.
- e) Failure with a mark of 35 or more for up to 15 credits in non-core taught modules, will be condoned provided the overall weighted average for the course is 40.

## 4 SECOND ATTEMPTS

- a) Students may have a second attempt for module(s) that have been failed, up to a maximum of 30 taught module credits.
- b) No second attempt at the assessment for a module is permitted <u>prior to the Board of Examiners</u> <u>meeting</u> where marks are confirmed and is subject to departmental arrangements (see below).

- c) The maximum mark that will be recorded for a module as a result of a second attempt is 40, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- d) The Board of Examiners will reinstate the module mark for a previous attempt at a failed module if it is higher than the mark for the most recent attempt.
- 4.1 If a student fails a module on the second attempt at the assessment no further attempt is allowed unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- 4.2 Where the Board of Examiners permits a student to have a second attempt at the assessment for a module this only applies to any individual assignment/examination for the module that has been failed. A student cannot be permitted to retake a module unless permitted by the Board of Examiners because of substantiated extenuating circumstances.

## 5 ASSESSMENT PROCEDURES

## 5.1 POWERS OF THE BOARD OF EXAMINERS

A Board of Examiners Meeting shall be held with the purpose of:

- a) Confirming the taught module marks achieved to date, including any resit marks presented to the Board, and awarding credit.
- b) Confirming any opportunities for second attempts at the assessment for modules.
- c) Considering extenuating circumstances as necessary and their implications for results.
- d) Determining the award of any Graduate Certificate;
- e) Requiring any student whose performance is below that required to achieve an award to withdraw from the University.

A Board of Examiners Meeting shall normally be held at the end of the taught module assessment.

## 5.2 EXTENUATING CIRCUMSTANCES

Extenuating circumstances can only be considered by the Board of Examiners if the student has submitted an extenuating circumstances form by the agreed deadline. When substantial extenuating circumstances are accepted by the Board of Examiners it may use its discretion to depart from the rules of assessment where this is necessary to achieve a fair result.

#### 5.3 EXAMINATION BOARD DISCRETION

Except in the case of extenuating circumstances (see 5.2 above), the Board of Examiners does not have powers of discretion in relation to the application of the rules of assessment.

End

## **SENATE JULY 2016**