## UNIVERSITY OF ESSEX

## UNDERGRADUATE RULES OF ASSESSMENT

(Academic Year 2010-2011)
(cohort first registered in this year)

## 3. Three-Year Honours Degrees <br> (Including Degrees with a Preliminary Stage) <br> 3.1 PROGRESSION

3.1.1 In order to progress from the Preliminary Stage (where applicable) to Stage One a student must:
a) achieve 120 credits at level 3
and
b) meet any additional course or module specific requirements outlined in the approved variations to the Rules of Assessment, including professional, statutory and regulatory body requirements.
c) Where the student has not met the requirements to progress, the Examination Board will take one of the decisions set out in paragraphs 3.1.2 and 3.1.3 below. However, it is also open to a department to decide whether, notwithstanding the fail, the student should be offered admission into the first year.

End of Stage Examination Boards may also be used as progression boards for part-time students, and re-submission opportunities considered

In order to be awarded a Distinction in the Preliminary Stage, students must meet at least one of the following criteria:

- Achieve an overall year mark of 69.5\%, or;
- Achieve marks of $69.5 \%$ in at least 60 credits, with no credits below 59.5\%


### 3.1.2 If a student does not meet the requirements to progress:

a) where the student has failed a maximum of $\mathbf{6 0}$ credits, he/she must undertake the necessary reassessment prior to the next academic Stage in order to fulfil the requirement to progress. The module aggregate mark will be capped at $40 \%$.
b) where the student has failed more than $\mathbf{6 0}$ credits and has a year mark greater than $20 \%$, he/she must repeat the Stage of study on a full-time basis for uncapped marks or to undertake the necessary reassessment the following year without attendance. The module aggregate mark will be capped at $40 \%$.
c) where the Stage mark is below $\mathbf{2 0 \%}$, or where a student was absent from all examinations with no substantiated extenuating circumstances, he/she must withdraw from the University.
3.1.3 When the Board meets after resits/resubmissions are completed, the Board will consider the following options (Boards cannot offer more than three opportunities to undertake the assessment for a module). Where appropriate the Board will offer more than one option to the student:
a) to repeat the Stage of study full-time for uncapped marks

## or

b) where the student has failed a maximum of $\mathbf{6 0}$ credits, to repeat the Stage of study part-time, with the module aggregate mark capped at $40 \%$;
or
c) to undertake the necessary reassessment at the next available opportunity, with the module aggregate mark capped at $40 \%$.
or
d) where the student has not met the requirements to proceed having had three opportunities to undertake the assessment for a module, he/she would be required to withdraw from the University.
or
e) where the stage mark is below $\mathbf{2 0 \%}$, or where a student was absent from all examinations with no substantiated extenuating circumstances, to withdraw from the University.

## Progression from Stage One

### 3.1.4 In order to progress from Stage One to Stage Two students must:

a) achieve 120 credits at level 4 . [NB where a student has a fail mark below 40 in a maximum of 30 credits' worth of non-core modules it is possible for a student to progress to the next stage of study in the circumstances set out in section 3.1.7]
and
b) pass core modules and meet any additional course or module specific requirements outlined in the variations to the Rules of Assessment, including professional, statutory and regulatory body requirements.
In order to be awarded a Distinction in Stage One, students must meet at least one of the following criteria:

- Achieve an overall year mark of $69.5 \%$, or;
- Achieve marks of $69.5 \%$ in at least 60 credits, with no credits below $59.5 \%$


### 3.1.5 If a student does not meet the requirements to progress:

a) where the student has failed a maximum of $\mathbf{6 0}$ credits, he/she must undertake the necessary reassessment prior to the next academic Stage in order to fulfil the requirement to progress. The module aggregate mark will be capped at $40 \%$.
b) where the student has failed more than $\mathbf{6 0}$ credits and has a year mark greater than 20\%, he/she must repeat the Stage of study on a full-time basis for uncapped marks or undertake the necessary reassessment the following year without attendance. The module aggregate mark will be capped at $40 \%$.
c) where the Stage mark is below $\mathbf{2 0 \%}$, or where a student was absent from all examinations with no substantiated extenuating circumstances, he/she must withdraw from the University.
3.1.6 When the Board meets after re-sits/resubmissions are completed, the Board will consider the following options (Boards cannot offer more than three opportunities to undertake the assessment for a module). Where appropriate the Board will offer more than one option to the student.
a) to repeat the Stage of study full-time for uncapped module marks

## or

b) where the student has failed a maximum of $\mathbf{6 0}$ credits, to repeat the Stage of study part-time, and the module aggregate mark will be capped at $40 \%{ }^{1}$

## or

c) to undertake the necessary reassessment at the next available opportunity, with the module aggregate mark capped at 40\%

## or

d) where the student has not met the requirements to proceed having had three opportunities to undertake the assessment for a module, he/she would be required to withdraw from the University.

## or

e) where the stage mark is below $\mathbf{2 0 \%}$, or where a student was absent from all examinations with no substantiated extenuating circumstances, to withdraw from the University.

[^0]
### 3.1.7 Following reassessment, where a student has a fail mark below 40 in a maximum of 30 credits' worth of non-core modules, the Board will treat the fail in the following way:

a) Where the module aggregate mark is in the range $35 \%-39 \%$ and the mark for the stage is $45 \%$ or above, the student will be permitted to proceed to the next stage of study. The credits will be awarded.
b) Where the module aggregate mark is in the range $20 \%-34 \%$ and the mark for the stage is $40 \%$ or above, or the module aggregate mark is in the range $35 \%-39 \%$ and the mark for the stage is in the range $40 \%-44 \%$, the student will be permitted to proceed to the next stage of study. However, the credits will not be awarded. Where a total of 30 credits have been failed the student will not be permitted to fail any more credits towards their award. Where a total of 15 credits have been failed, the student will only be able to fail 15 non-core credits in the future. Where a student has not had three attempts at the assessment for the Stage, the Board will offer the student the choice of either undertaking reassessment in Stage One or proceeding to Stage Two carrying the fail.
c) Students will not be permitted to transfer to a course which regards the failed modules as core.

Note: For first year non-core modules it is not necessary for students to pass both the coursework and exam elements as long as the student has passed the overall module aggregate.

If the student fails the overall aggregate in June then s/he must undertake reassessment in the failed elements.

If the student passes the overall module aggregate for the non-core module in June but fails either the coursework or exam elements, the Exam Board should award the credit rather than requiring reassessment.
3.1.8 Students who, after reassessment, still fail to achieve sufficient marks in an optional module to progress may choose an alternative optional module during their repeat Stage.

## Progression from Stage Two

### 3.1.9 In order to progress from Stage Two to the Final Stage (Stage Three) students must:

a) achieve 120 credits at level 5 or above [NB where a student has a fail mark below 40 in a maximum of 30 credits' worth of non-core modules it will be possible for a student to progress to the next stage of study following reassessment in the circumstances set out in section 3.1.12]:

- where only 90 credits have been passed at Stage One, 120 credits must be passed in Stage Two.
- where 120 credits have been passed at Stage One, a minimum of 90 credits must be passed in Stage Two. [NB if only 90 credits are passed at Stage Two, then 120 credits must be passed in Stage Three (final year)]
and
b) pass core modules and meet any additional course or module specific requirements outlined in the variations to the Rules of Assessment, including professional, statutory and regulatory body requirements.


### 3.1.10

## If a student does not meet the requirements to progress:

a) where the student has failed a maximum of $\mathbf{6 0}$ credits, he/she must undertake the necessary reassessment prior to the next academic Stage, in order to fulfil the requirement to progress. The module aggregate mark will be capped at $40 \%$. [NB where failure has occurred on a period of study abroad, resits/reassessment may not be available]
b) where the student has failed more than $\mathbf{6 0}$ credits and has a year mark greater than $20 \%$, he/she must repeat the Stage of study on a full-time basis for uncapped marks or undertake the necessary reassessment the following year without attendance with the module aggregate mark capped at $40 \%$. [NB where failure has occurred on a period of study abroad, resits / reassessment and/or a repeat stage / term may not be available]
c) where the Stage mark is below $\mathbf{2 0 \%}$, or where a student was absent from all examinations with no substantiated extenuating circumstances, he/she must withdraw from the University.
d) if 120 credits at level 4 or above have been passed, the student will be considered for the award of a Certificate of Higher Education.

### 3.1.11

When the Board meets after re-sits/resubmissions are completed, the Board will consider the following options (Boards cannot offer more than three opportunities to undertake the assessment for a module). Where appropriate the Board will offer more than one option to the student:
a) to repeat the Stage of study full-time for uncapped module marks [NB where failure has occurred on a period of study abroad, resits/reassessment and /or a repeat year / term may not be available.]
or
b) where the student has failed a maximum of 60 credits, to repeat the Stage of study part-time, with the module aggregate mark capped at $40 \%$ [ NB this option is not available where students have failed credits during a period abroad.]
or
c) to undertake the necessary reassessment at the next available opportunity where the module aggregate mark recorded will be capped at $40 \%$. [NB where failure has occurred on a period of study abroad, resits / reassessment may not be available.]
or
d) where the Stage mark is below $\mathbf{2 0 \%}$, or where a student was absent from all examinations with no substantiated extenuating circumstances, to withdraw from the University.
or
e) where the student has not met the requirements to proceed having had three opportunities to undertake the assessment for a module, he/she would be required to withdraw from the University.
or
f) if 120 credits at level 4 or above have been passed, the student may be considered for the award of a Certificate of Higher Education.

### 3.1.12

Following reassessment, where a student has a fail mark below 40 in a maximum of 30 credits' worth of non-core modules and has passed 120 credits at Stage One, or has a fail mark below 40 in a maximum of 15 credits' worth of non-core modules and has passed 105 credits at Stage One, the Board will treat the fail in the following way:
a) Where a student has not had three attempts at the assessment for the failed module the Board will offer the student the choice of either undertaking reassessment in Stage Two or proceeding to Stage Three carrying the fail. [NB where failure has occurred on a period of study abroad, resits / reassessment and / or a repeat stage / term may not be available.]
b) Where a student has already had three attempts at the assessment for the failed module the Board will permit the student to proceed to Stage Three carrying the fail.

### 3.2 ELIGIBILITY FOR AN AWARD (Final Stage)

3.2.1 For the award of an Honours degree, a total of $\mathbf{3 6 0}$ credits must be attempted, of which 330 credits must be passed.

### 3.2.2 To be eligible for an Honours degree, students must ${ }^{2}$ :

a) attempt 120 credits in the final stage and pass at least 90 credits at level 6: - where a maximum of 30 credits have been failed across Stage One and Stage Two, 120 credits must be passed in Stage Three (final year)

- where 120 credits have been passed at both Stage One and Stage Two, a minimum of 90 credits at level 6 must be passed in Stage Three (final year)
and
b) pass core modules and meet any additional course-specific requirements outlined in the variations to the Rules of Assessment, including professional, statutory and regulatory body requirements.
3.2.3 Students progressing from Foundation degrees to the final Stage of Honours degrees
a) For the award of an Honours degree for students with a University of Essex Foundation Degree, a minimum of 105 credits must be passed in Stage Two (the final Stage of the Foundation degree). A minimum of 210 credits must be passed over Stage Two and Stage Three (final year) combined.
b) For the award of an Honours degree for students with a Foundation Degree awarded by another institution, 120 credits must be passed in Stage Three (final year).
c) For the purpose of considering whether a student will be permitted to repeat Stage Three, the Board of Examiners will regard Stage Three as a new award.


### 3.2.4 If a student does not meet the requirements for an Honours degree ${ }^{2}$ :

a) where the student has failed a maximum of $\mathbf{6 0}$ credits, he/she must undertake the necessary reassessment/repeat the Stage of study part-time. The module aggregate mark will be capped at $40 \%$. [NB where failure has occurred on a period of study abroad, resits / reassessment and / or a repeat stage / term may not be available.]
b) where the student has failed more than $\mathbf{6 0}$ credits and has a year mark greater than $20 \%$, he/she must repeat the Stage of study on a full-time basis for uncapped marks or undertake the necessary reassessment the following year without attendance, or repeat the stage of study part-time, with the module aggregate mark capped at $40 \%$. [NB where failure has occurred on a period of study abroad, resits / reassessment and / or a repeat stage / term may not be available.]
c) where the Stage mark is below $\mathbf{2 0 \%}$, or where a student was absent from all examinations with no substantiated extenuating circumstances, he/she must withdraw from the University.
d) if 240 credits (including a minimum of 120 at level 5 or above) have been attempted, and 225 have been passed, the student will be considered for the award of a Diploma of Higher Education.
3.2.5 When the Board meets after re-sits/resubmissions are completed, the Board will consider the following options (Boards cannot offer more than three opportunities to undertake the assessment for a module, and no more than one opportunity to take exams without attendance). Where appropriate the Board will offer more than one option to the student ${ }^{3}$ :
a) to repeat the Stage of study full-time for uncapped module marks. or
b) where the student has failed a maximum of $\mathbf{6 0}$ credits, to repeat the Stage of study part-time, with the module aggregate mark capped at $40 \%{ }^{4}$ [NB this option is not available where students have failed credits during a period abroad.]
or
c) to undertake the necessary reassessment at the next available opportunity where the module aggregate mark recorded will be capped at $40 \%$. This option cannot be offered where a

[^1]student has already resat the exams without attendance.][NB where failure has occurred on a period of study abroad, resits / reassessment and / or a repeat stage / term may not be available.] or
d) where the Stage mark is below $\mathbf{2 0 \%}$, or where a student was absent from all examinations with no substantiated extenuating circumstances, to withdraw from the University.
or
e) where the student has not met the requirements for the award having had three opportunities to undertake the assessment for a module (Boards cannot offer more than one opportunity to take exams without attendance), he/she would be required to withdraw from the University.
or
f) if 240 credits (including a minimum of 120 at level 5) have been attempted and 225 have been passed, the student will be considered for the award of a Diploma of Higher Education.

[^2]
### 3.3 AWARD CLASSIFICATION FOR THREE-YEAR DEGREES (INCLUDING DEGREES WITH A PRELIMINARY STAGE)

3.3.1 Results for Honours degrees are calculated by two methods, known as ‘Dominant Quality’ and 'Arithmetic Average'. Students will receive the more favourable degree class of the two. The results from both methods are published on the grid presented to Boards of Examiners. Class is based upon Stage Two and Three marks.

### 3.3.2 Arithmetic Average

Stage marks from second and final years are weighted $40 \%$ and $60 \%$ respectively and combined to give a degree mark. The degree mark is used to calculate a degree class as follows:

| Degree mark | Class |
| :--- | :--- |
| $70 \%$ and over | Class 1 |
| $60 \%-69 \%$ | Class 2.1 |
| $50 \%-59 \%$ | Class 2.2 |
| $40 \%-49 \%$ | Class 3 |
| under 40\% | Fail |

### 3.3.3 Dominant Quality

The number of modules in each class in the second and in the final Stage is assessed in order to determine the dominant quality of the student's work ${ }^{5}$ :

## Class 1

Minimum number of credits at Class 1: 120
Maximum number of credits below Class 2.2: 0
Class 2.1
Minimum number of credits at Class 2.1 or above: 150
Maximum number of credits at Class 3: 90
Maximum number of failed credits: 0
Class 2.2
Minimum number of credits at Class 2.2 or above: 150
Maximum number of failed credits: 30
Class 3
Maximum number of failed credits: 30
3.3.4 For students progressing from a University of Essex Foundation degree to the final Stage of a University of Essex Honours degree, the marks from Stage Two of the Foundation degree are used in the calculation of the Honours Degree. Stage marks from Stage Two of the Foundation degree and from the final Stage are weighted $40 \%$ and $60 \%$ respectively (Arithmetic Average). The Dominant Quality is calculated as for the Honours degree (above).

### 3.3.5 For students progressing from Foundation degrees at other institutions into the final Stage of an Essex Honours degree, the final Stage marks only will be used in calculating the degree classification and only the arithmetic average method will be used (weighted according to the credit weighting of the modules which contribute to the final-stage mark).

[^3]
[^0]:    ${ }^{1}$ This option is only permissible where the student's UK immigration permission allows part-time study.

[^1]:    ${ }^{2}$ Boards of Examiners will offer a voluntary reassessment opportunity to final year students who have met the requirements to graduate with an honours degree but have failed final year module(s), provided the students have not already had three attempts at the assessment for the module. In cases where students have not met the requirements to graduate the Board of Examiners will specify the minimum volume of compulsory reassessment that is required, and will offer a voluntary reassessment opportunity in the other failed final year modules. However, students will not be permitted reassessment across the summer in more than 60 credits worth of modules.
    ${ }^{3}$ Students cannot be offered further voluntary reassessment so Boards of Examiners will only offer reassessment to final year students who have not met the minimum criteria for the award on which they are studying.
    Furthermore, Boards will only offer reassessment in a sufficient number of modules to enable students to meet the minimum criteria for the award. For example, if a student has failed 60 credits' worth of non-core modules in the final year, s/he will only be offered reassessment in 30 credits.

[^2]:    ${ }^{4}$ This option is only permissible where the student's UK immigration permission allows part-time study.

[^3]:    ${ }^{5}$ When determining the class of degree, where this will benefit a particular student, the Board of Examiners should apply the Rules of Assessment which have been approved for students entering the Preliminary or First Stage from the start of 2012/13 academic year, i.e. in addition to the rules given in 3.3.2 and 3.3.3: First Class Honours should be awarded to a candidate who has 120 credits at 70 or more and a Degree mark of at least 68. Upper Second Class Honours should be awarded to a candidate who has 120 credits at 60 or more and a Degree Mark of at least 58. Lower Second Class Honours should be awarded to a candidate who has 120 credits at 50 or more and a Degree Mark of at least 48.

