

UNIVERSITY OF ESSEX

UNDERGRADUATE RULES OF ASSESSMENT

Academic Year 2025-26 (Cohort First Registered in This Year)

Undergraduate Rules of Assessment – Appendix A

Approved Variations to the University of Essex Rules of Assessment

These rules should be read in conjunction with the relevant [Rules of Assessment](#) which apply to your course.

For Joint courses involving Modern Language/Language Studies, including courses with a period of Study Abroad – see entry for Language & Linguistics.

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AS – Essex Abroad

AS1.1 In respect of courses including a Term Abroad

AS1.2 To be eligible for a Term Abroad you must have achieved a minimum Year Mark of 50 in Year One. If during Year One, you undertook reassessment, the Uncapped Year Mark will be used to determine whether you meet this requirement.

BE – Essex Business School

BE1.0 In respect of courses delivered in Singapore by Kaplan

These apply to all current and future courses delivered in Singapore by Kaplan.

Module Level Rules

- a) The Rules of Assessment in place at the time the Board of Examiners meets are applied for all students, regardless of when they started their course, as long as any revisions would not negatively impact students.
- b) Students whose preliminary Module Marks (after Kaplan Singapore marking and moderation) indicate they need to undertake reassessment in that module should be able to undertake reassessment before an Board of Examiners where their studies would otherwise be delayed unnecessarily.

Rules that apply to a Year of study

- a) Students whose preliminary Year Two marks (after marking and moderation by Kaplan Singapore) indicate they have passed all credits, should be able to progress to the Final Year before the Board of Examiners meets.
- b) Students who have failed a maximum of 30 Year Two credits (from modules of any status) should be allowed to progress into the Final Year and be allowed to undertake reassessment at the same time.
 - Students will be clearly advised where their eligibility for their chosen award is dependent on successfully passing previously failed modules. Students can opt to undertake reassessment before progressing if they wish to.

Students who have met the Year Two requirements to progress, but have failed credits which could be condoned

- These students would be allowed to progress to the Final Year and undertake reassessment at the same time, to the maximum of three attempts permitted in total.
- Alternatively, students in this situation could opt not to progress to the Final Year until they had undertaken the first reassessment attempt.

- After the first attempt at reassessment, if not all credits had been passed, students could opt to:
 - o Continue with their Final Year modules and undertake the third and final attempt at the remaining failed modules; or
 - o Condone some or all failed modules and continue with the Final Year modules, undertaking reassessment at the same time; or
 - o Stop Final Year, study and take further reassessment or repeat relevant modules by joining a later cohort of students (if necessary).

Students who have failed a maximum of 30 Year Two credits (modules of any status – not only within the condonable range)

- Subject to no restrictions relating to pre-requisites, these students would be allowed to progress to the Final Year with their cohort.
- Alternatively, students in this situation could opt not to progress to the Final Year until they had met the requirements to progress.
- Depending on the outcome of reassessment, students may be allowed to condone modules where possible, undertake a final attempt at reassessment, and/or progress and continue with the Final Year.
- Students would be advised as soon as it became clear that they had not yet satisfied the requirements of Year Two or met the requirements to pass their degree. They would be kept informed as to their situation on the course, what they needed to do to complete the award, and what their options were (for example completing an Exit Award).
- If students are required to withdraw, or opt to withdraw, before meeting the requirements to progress from Year Two successfully or to pass their award, they would be considered for Exit Awards as applicable, and would be granted credits for any Year Two and Final Year modules they had completed.

- At the end of the Final Year modules, students would be required to choose whether they wished to graduate, or if they wished to delay graduation to continue with any remaining permitted attempts at reassessment.

Students who have failed more than 30 Year Two credits should be required to meet the requirements to progress before beginning their Final Year modules.

BS – Life Sciences

BS1.0 In respect of the courses:

BSc Applied Biomedical Science (NHS Placement) B991

Year Three

BS833 Biomedical Science Placement Module must be passed at the first attempt. In order to pass the module students must successfully complete the IBMS Registration Training Portfolio component and achieve a pass in the coursework assignment component. Students who do not achieve this will be required to transfer to the non-placement course B990 Biomedical Sciences. Students who are awarded an aegrotat degree will not be eligible for registration with the Health and Care Professions Council.

BS2.0 In respect of the courses:

BSc Biomedical Science (B990)

BSc Applied Biomedical Science (NHS Placement) (B991)

BSc Biomedical Science (Including Year Abroad) (B995)

BSc Biomedical Science (Including Placement Year) (B999)

For variations to Integrated Master in Science courses, see the [Integrated Masters Rules of Assessment](#).

Progression is based on passing all assessments of all modules which contain clinical specialisms. Students are required to pass all individual pieces of assessment in the modules listed in Table 1.

Table 1

Module	Year of Study
BS220	Year Two
BS223	
BS235	
BS236	
BS237	
BS238	

When presented to the Board of Examiners at the end of the Year, marks for resubmissions will be subject to capping in the following way. A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was below the Pass Mark, the resubmission can improve the Module Aggregate Mark up to the Pass Mark only.
- If the pre-resubmission Module Aggregate was above the Pass Mark, then the resubmission cannot improve the Module Aggregate Mark. The Module Aggregate is capped at the pre-resubmission Aggregate.

Exit Awards

The Exit Awards for these courses are titled:

- Certificate of Higher Education in Biomedical Studies
- Diploma of Higher Education in Biomedical Studies
- Ordinary Degree in Biomedical Studies (unclassified Level 6 award)
- BSc (Hons) in Biomedical Studies (classified Level 6 award)

CE – Computer Science and Electronic Engineering (School of)

CE1.0 In relation to the following Three-Year courses which are accredited by the IET/BCS:

BEng Computer Networks (G420), BEng Computers with Electronics (GH4P), BEng Electronic Engineering (H610), BEng Communications Engineering (H641), BEng Computer Systems Engineering (H650), BSc Computer Science (G400), BSc Computer Games (G610), BSc Information and Communication Technology (GH56), BEng Telecommunication, BSc Artificial Intelligence (I400) and BEng Electronic Engineering (Degree Apprenticeships) (YG40).

The rules will also be applied to the following Three-Year courses where IET/BCS accreditation will be applied for retrospectively once the first cohort has graduated, and therefore it needs to be ensured that students have met accreditation requirements:

BEng Robotic Engineering (H615), BEng Mechatronic Systems (H730), BSc Digital and Technology Solutions (YHG1), BEng Neural Engineering with Psychology (H169).

CE1.1 Year One

In order to progress from Year One to Year Two students must

- a) Achieve 120 credits at Level 4; and
- b) Pass core modules.

Students who do not meet these requirements may be considered for transfer to the non-IET/BCS accredited BSc Computing (G111), BSc Computing with Electronics (GH01) or BSc Electronics (H631), if they have attempted all compulsory modules for one of these degrees and satisfy the requirements of the Rules of Assessment for these courses.

Students on BEng Robotic Engineering, BEng Mechatronic Systems and BEng Neural Engineering and Psychology who do not meet the requirements will be considered for transfer for a non-IET/BCS accredited degree route, if they have attempted all compulsory modules for that route and satisfy the requirements of the Rules of Assessment for that course.

CE1.2 Year Two

Students must pass each module and must also achieve a minimum mark of 30 in the Coursework Aggregate Mark and the Exam Mark where both are used in the assessment of the module. Students who do not meet these requirements may be considered for transfer to the non-IET/BCS accredited BSc Computing (G111), BSc Computing with Electronics (GH01) or BSc Electronics (H631) if they have attempted all compulsory modules for one of these degrees and satisfy the requirements of the Rules of Assessment for these courses. (Marks of between 29.5 and 29.9 will be rounded up to 30). Students on BEng Robotic Engineering, BEng Mechatronic Systems and BEng Neural Engineering and Psychology who do not meet the requirements will be considered for transfer for a non-IET/BCS accredited degree route as shown in the table in CE4.1, if they have attempted all compulsory modules for that route and satisfy the requirements of the Rules of Assessment for that course.

CE1.3 Year Three

Students must pass each module and must also achieve a minimum mark of 30 in the Coursework Aggregate Mark and the Exam Mark where both are used in the assessment of the module. Students who do not meet these requirements may be considered for transfer to the non-IET/BCS accredited BSc Computing (G111), BSc Computing and Electronics (GH01) or BSc Electronics (H631) if they have attempted all compulsory modules for one of these degrees and satisfy the requirements of the Rules of Assessment for these courses. (Marks of between 29.5 and 29.9 will be rounded up to 30). Students on BEng Robotic Engineering, BEng Mechatronic Systems and BEng Neural Engineering and Psychology who do not meet the requirements will be considered for transfer for a non-IET/BCS accredited degree route as shown in the table in CE4.1, if they have attempted all compulsory modules for that route and satisfy the requirements of the Rules of Assessment for that course.

Students who have failed a maximum of 30 credits in their Final Year, will be given the option to graduate on a non-IET/BCS accredited programme.

Following reassessment in a maximum of 30 credits, and where a student has passed all modules (360 credits) and achieved a minimum mark of 30 in the

Coursework Aggregate Mark and the Exam Mark in Year Two and Three modules, where both are used in the assessment of the module, a student can be transferred back onto their accredited programme and issued with a revised award. The option to transfer to and from accredited/non-accredited awards is only available in the Final Year of the course.

CE2.0 Four-Year Honours Degree courses which include a Year

Abroad/Placement Year:

In order to progress from Year One to Year Two students must;

- a) Achieve 120 credits at Level 4; and
- b) Pass core modules; and
- c) Achieve a minimum Year Mark of 50 on all courses with a compulsory Year Abroad.

Students who do not meet these requirements may be considered for transfer to the non-IET/BCS accredited BSc Computing (G111) or BSc Computing (with Year Abroad) (G112), BSc Computing with Electronics (GH01) or BSc Computing with Electronics (with Year Abroad) (GH02), or BSc Electronics (H631) OR BSc Electronics (with Year Abroad) (H632), if they have attempted all compulsory modules for one of these degrees and satisfy the requirements of the Rules of Assessment for these courses.

Students on BEng Robotic Engineering, BEng Mechatronic Systems and BEng Neural Engineering and Psychology who do not meet the requirements will be considered for transfer for a non-IET/BCS accredited degree route as shown in the table in CE4.1, if they have attempted all compulsory modules for that route and satisfy the requirements of the Rules of Assessment for that course.

Students who have only failed to meet criteria c) above may also be considered for transfer to the applicable IET/BCS accredited Three-Year course variant (without the Year Abroad).

CE2.1 Year Two

Students must achieve a minimum mark of 30 in the Coursework Aggregate Mark and the Exam Mark where both are used in the assessment of the module. (Marks of between 29.5 and 29.9 will be rounded up to 30).

Students who do not meet these requirements may be considered for transfer to the non-IET/BCS accredited BSc Computing (G111) or BSc Computing

(with Year Abroad/Placement Year) (G112), BSc Computing with Electronics (GH01) or BSc Computing with Electronics (with Year Abroad/Placement Year) (GH02), or BSc Electronics (H631) OR BSc Electronics (with Year Abroad/Placement Year) (H632), if they have attempted all compulsory modules for one of these degrees and satisfy the requirements of the Rules of Assessment for these courses.

Students on BEng Robotic Engineering, BEng Mechatronic Systems and BEng Neural Engineering and Psychology who do not meet the requirements will be considered for transfer for a non-IET/BCS accredited degree route as shown in the table in CE4.1, if they have attempted all compulsory modules for that route and satisfy the requirements of the Rules of Assessment for that course.

CE2.2 Year Abroad or Placement Year

Students must pass the 60 marked credits which are studied on the Year Abroad.

Students must pass the Placement Year.

Students who fail to do so may be considered for transfer to an appropriate Three-Year Degree.

CE2.3 Final Year

Students must pass each module and must also achieve a minimum mark of 30 in the Coursework Aggregate Mark and the Exam Mark where both are used in the assessment of the module. (Marks of between 29.5 and 29.9 will be rounded up to 30). Students who do not meet these requirements may be considered for the award of the non-IET/BCS accredited BSc Computing (including a Year Abroad) (G112) BSc Computing and Electronics (including a Year Abroad) (GH02) or BSc Electronics (including a Year Abroad) (H632) if they have met the requirements for these degrees.

Students on BEng Robotic Engineering, BEng Mechatronic Systems and BEng Neural Engineering and Psychology who do not meet the requirements will be considered for a transfer to a non-IET/BCS accredited degree route as shown in Table CE4.1, if they have attempted all compulsory modules for this route and satisfy the Rules of Assessment for this course.

Students who have failed a maximum of 30 credits in their Final Year, will be given the option to graduate on a non-IET/BCS accredited programme.

Following reassessment in a maximum of 30 credits, and where a student has passed all modules (360 credits) and achieved a minimum mark of 30 in the Coursework Aggregate Mark and the Exam Mark in Year Two and Three modules, where both are used in the assessment of the module, a student can be transferred back onto their accredited programme and issued with a revised award. The option to transfer to and from accredited/non-accredited awards is only available in the Final Year of the course. Final Year students on Accredited courses who are offered an Ordinary Degree will only be eligible for this on the non-accredited variant of their course. These will be based non-IET/BCS accredited degree routes as shown in Table CE4.1.

CE3.0 Four-Year and Five-Year MEng Integrated Masters Courses:

In order to progress from Year One to Year Two students must meet the requirements set out in the Four-Year and Five-Year Integrated Masters courses.

Students who do not meet these requirements may be considered for transfer to the Three-Year Honours Degree programme, BSc Electronics (H631), if they have attempted all compulsory modules and satisfy the requirements of the Rules of Assessment for these courses. These requirements are as set out in the standard University of Essex Rules of Assessment.

Year Two and Year Three of Four-Year and Five-Year courses, and Year Four of Five-Year Courses

Students must pass each module and must also achieve a minimum mark of 30 in the Coursework Aggregate Mark and the Exam Mark where both are used in the assessment of the module (Marks of between 29.5 and 29.9 will be rounded up to 30). Students who fail to meet these requirements may be considered for transfer to BSc Electronics (H631), or the Placement or Year Abroad equivalent.

CE3.1 Final Year of Four and Five-Year Integrated Masters Courses (Masters' Level Year)

Students must pass each module and must also achieve a minimum mark of 40 in the Coursework Aggregate Mark and the Exam Mark where both are used in the assessment of the module (Marks of between 39.5 and 39.9 will be rounded up to 40).

CE4.0 Students cannot be admitted to the non-accredited courses, and they can only transfer to non-accredited courses at the Years listed above.

CE4.1 Non-accredited routes

Non-Accredited Courses	Accredited Courses
BSc Computing - 3-Year (G111) - 4-Year including Year Abroad (G112) - 4-Year including Placement Year (G113)	For students originally enrolled on: - BSc Computer Science - o 3-Year (G400) - o 4-Year including Foundation Year (G403) - o 4-Year including Year Abroad (G401) - o 4-Year including Placement Year (I101) - BSc Computer Games - o 3-Year (G610) - o 4-Year including Year Abroad (G612) - o 4- Year including Placement Year (I610) - BSc Information and Communication Technology - o 3-Year (GH56) - o 4-Year including Year Abroad (GH5P) - o 4-Year including Placement Year (I102) - BEng Computer Networks - o 3-Year (G420) - o 4-Year including Year Abroad (G421) - o 4-Year including Placement Year (I120) - BSc Artificial Intelligence - o 3-Year (I400) - o 4-Year including Year Abroad (I403) - o 4-Year including Placement Year (I402) - BSc Digital and Technology Solutions (YHG1)

BSc Computing and Electronics - 3-Year (GH01) - 4-Year including Year Abroad (GH02) - 4-Year including Placement Year (GH03)	For students originally enrolled on: - BEng Computers with Electronics - o 3-Year (GH4P) - o 4-Year including Foundation Year (GH46) - o 4-Year including Year Abroad (GH4Q) - o 4-Year including Placement Year (I1H6) - BEng Computer Systems Engineering - o 3-Year (H650) - o 4-Year including Year Abroad (H651) - o 4-Year including Placement Year (HP50)
BSc Electronics - 3-Year (H631) - 4-Year including Year Abroad (H632) - 4-Year including Placement Year (H633)	For students originally enrolled on: - BEng Electronic Engineering - o 3-Year (H610) - o 4-Year including Foundation Year (H61P) - o 4-Year including Year Abroad (H611) - o 4-Year including Placement Year (HP10) - BEng Communications Engineering - o 3-Year (H641) - o 4-Year including Foundation Year (HP41) - o 4-Year including Year Abroad (HQ41) - o 4-Year including Placement Year (HPK1) - BEng Electronic Engineering (Degree Apprenticeship Course) (YG40)
BSc Robotics - 3-Year (H717) - 4-Year including Year Abroad (TBC) - 4-Year including Placement Year (TBC)	For students originally enrolled on: - BEng Robotic Engineering - o 3-Year (H615) - o 4-Year including Year Abroad (H616) - o 4-Year including Placement Year (H617)

BSc Mechatronics - 3-Year (H737) - 4-Year including Year Abroad (TBC) - 4-Year including Placement Year (TBC)	For students originally enrolled on: - BEng Mechatronic Systems - o 3-Year (H730) - o 4-Year including Year Abroad (H731) - o 4-Year including Placement Year (H732)
BSc Neural Technology with Psychology - 3-Year (H167) - 4-Year including Year Abroad (TBC) - 4-Year including Placement Year (TBC)	For students originally enrolled on: - BEng Neural Engineering and Psychology - o 3-Year (H169) - o 4-Year including Foundation Year (H172) - o 4-Year including Year Abroad (H171) - o 4-Year including Placement Year (H170)

EA – East 15 Acting School

EA1.0 In addition to the standard rules for progression students on all East 15 courses must pass the East 15 Professional Code of Conduct. Where a student cannot progress because they have failed to meet the requirements of the PCC they will be required to repeat the Year either full or part-time as appropriate. Where the failure occurs in year, the Board of Examiners will require students to intermit for the remainder of the Academic Year, and to return to repeat the same stage of study in the following Academic Year. Where a student has recorded a Year Mark below 20, the student will not be withdrawn, as would normally be the case in line with the standard Rules of Assessment. At the point where the student is required to stop their studies, the Board of Examiners will ratify any existing marks and issue any Exit Awards as appropriate.

EA2.0 In respect of:

Certificate of Higher Education in Theatre Arts (W410)

Reassessment within the same Academic Year is only possible in:

- EA006 Voice for Theatre Arts
- EA007 Singing for Theatre Arts (sung performance only)

The only reassessment opportunity for students failing any other modules will be to repeat the Year full-time.

EA3.0 In respect of the courses:

- **BA Acting W411**
- **BA Acting and Contemporary Theatre W441**
- **BA Acting (International) W83A**

Condonement is only possible in relation to Music & Singing at Level 5.

Reassessment within the same Academic Year is only possible in the following modules:

- EA115 Voice I
- EA116 Movement I (attainment only)
- EA117 Music and Singing I (singing assessments only)
- EA118 Contextual Studies I
- EA215 Voice II
- EA217 Music and Singing II (singing performance assessments only)

- EA218 Contextual Studies II
- EA223 Voice II
- EA225 Music & Singing (singing assessments only)
- EA226 Contextual Studies II
- EA316 Voice, Movement, Music and Singing (voice, music and singing assessments only)
- EA319 Professional Preparation and Audition Technique
- EA326 Voice, Movement, Music and Singing (voice, music and singing only)
- EA327 Contextual Studies III

The only reassessment opportunity for students failing any other modules will be to repeat the Year full-time.

EA4.0 In respect of the course:

BA Acting and Community Theatre (W496)

Reassessment within the same Academic Year is only possible in the following modules:

- EA119 Contextual and Community Studies
- EA135 Voice I
- EA136 Movement I (attainment only)
- EA137 Music and Singing I
- EA243 Community Theatre Arts Management
- EA244 Technical Theatre Skills
- EA245 Special Performance Skills
- EA246 Contextual Studies
- EA343 Arts Administration & Professional Development
- EA344 Contextual Studies

The only reassessment opportunity for students failing any other modules will be to repeat the Year full-time.

Condonement is only possible in relation to EA244 Technical Theatre Skills and EA245 Special Performance Skills at Level 5.

EA5.0 In respect of the course:

BA Acting and Stage Combat (W412)

Reassessment within the same Academic Year is only possible in the following modules:

- EA154 Performance Skills I (Voice assessment only)
- EA155 Specialised Performance Skills (Singing assessment only)
- EA156 Contextual Studies
- EA254 Performance Skills II (Music and Voice assessments only)
- EA256 Contextual Studies II
- EA353 Theatrical Appreciation (proposal only)
- EA354 Contextual Studies

The only reassessment opportunity for students failing any other modules will be to repeat the Year full-time.

Condonement is not possible for any modules.

EA6.0 In respect of the course:

BA Stage Management (BA W451)

Reassessment within the same Academic Year is only possible in the following modules:

- EA162 Foundation Skills in Lighting and Sound (reflective essay only)
- EA165 Foundation Skills in Construction and Stagecraft (reflective essay only)
- EA166 Foundation Skills in Production Arts (reflective essay only)
- EA169 Stage Management Skills 1 (reflective essay only)
- EA170 Stage Management Skills 2 (reflective essay only)
- EA198 Industry in Context 1 (Year One)
- EA199 Industry in Context 2
- For the following modules Reassessment in year is only possible for the Portfolio/
 - logbook presentation and Reflective Evaluation
- EA278-5-FY Stage Management Skills 2
- EA210-5-FY Assigned Production Roles
- EA229-5-FY Technical Theatre Skills I: LX, Sound, Multi-Media
- EA234-5-FY Technical Theatre Skills II: LX, Sound, Multi-Media
- EA208-5-FY Production Arts Skills I: Costume, Construction & Scenic Art
- EA209-5-FY Production Arts Skills II: Costume, Construction & Scenic Art
- EA378-6-FY Stage Management Skills 3

- EA364-6-FY Industry in Context 3
- EA348-6-FY Stage & Production Management 1
- EA349-6-FY Stage & Production Management 2
- EA379-6-FY Production Arts I - Introduction to Design for Costume, Construction, & Scenic Art
- EA380-6-FY Production Arts II - Design & Co-ordination for Costume, Construction, & Scenic Art
- EA346-6-FY Technical Theatre I - Introduction to Design for LX, Sound, & Multi-Media
- EA347-6-FY Technical Theatre II – Design & Co-ordination - LX, Sound, & Multi-Media

The only reassessment opportunity for students failing any other modules will be to repeat the Year full-time.

Condonement is not possible for any modules.

EA7.0 In respect of the course:

BA World Performance (W495)

Reassessment within the same Academic Year is only possible in the following module assessments:

- EA171-4-FY Theatre History in a Global Context
- EA172-4-FY Performance Skills (Voice and Movement only)
- EA173-4-FY World Theatre Studies (Portfolio only)
- EA174-4-FY Music and World Performance (Essay/video diary only)
- EA271-5-AP Ritual and Religious Performance (Essay only)
- EA272-5-PS Visiting Artist (Reflective evaluation only)
- EA273-5-AU Mask (Mask creation and presentation only)
- EA274-5-SP Storytelling (Reflective evaluation only)
- EA275-5-SU Comedy (Essay only)
- EA276-5-SU Non-Western Character Acting (Essay only)
- EA277-5-AU Media and Theatre Production Skills
- EA371-6-AP Applied and Political Theatres (Presentation and research project only)

- EA372-6-PS Intercultural Performance Project (Reflective evaluation only)
- EA373-6-PS Professional Presentation (Portfolio only)

The only reassessment opportunity for students failing other module assessments will be to repeat the Year full-time.

EA8.0 In respect of the course:

BA Physical Theatre (W494)

Reassessment within the same Academic Year is normally only possible in the following modules:

- EA190 Skills I (voice and singing only)
- EA191 Mime
- EA196 Contextual Studies I
- EA296 Contextual Studies II
- EA390 Skills III (voice only)
- EA395 Professional Preparation

The only reassessment opportunity for students failing other modules or assessments will be to repeat the Year full-time.

Condonement of failure is only possible in relation to EA395 Professional Preparation.

EA9.0 In respect of the course:

BA Creative Producing (Theatre and Short Film) (W900)

Reassessment within the same Academic Year is normally only possible in the following modules:

- EA143-4-FY Context (Written submissions only)
- EA140-4-FY Creating Film and Theatre (Playwriting element only)
- EA142-4-FY Digital Media
- EA141-4-FY Producing and Managing (Individual presentations only)
- EA230-5-FY Creating Film and Theatre II (Film script only)
- EA231-5-FY Producing and Managing 2 (Written submissions only)
- EA232-5-FY Digital Media II (Written submissions and 'product-based' work [e.g. short films] only)
- EA233-5-FY Skills 2 (Written submissions only)
- EA337-6-FY Dissertation
- EA338-6-FY Producing and Managing 3

- EA333-6-FY New Company Project
- EA335-6-FY Theatre Design Project
- EA336-6-FY Playscript/Screenplay/Radioplay Project
- EA331-6-FY Short Film Project
- EA332-6-FY Theatre Tour Project
- EA334-6-FY Work Placement Project

The only reassessment opportunity for students failing other modules or assessments will be to repeat the Year full-time.

EG – Edge Hotel School

EG1.0 In respect of all non-accelerated degree courses;

See the variations document within the Edge Hotel School Rules of Assessment ([Rules for Specific Courses](#)).

HS – Health and Social Care

HS1.0 In respect of the courses:

- **Foundation Degree Assistant Practitioner (L515) and (L515SO)**
- **Foundation Degree Nursing Associate (Apprenticeship) (B745OD)**
- **Certificate of Higher Education in Health and Social Care**

Progression is based on passing all assessments of all core modules.

Students are required to pass all individual components of assessment. No condonement or compensation is allowed. This does not apply to students on the Certificate of Higher Education in Health and Social Care where students must achieve a pass at aggregate level for numerically-graded modules, without the need to pass each individual component within the module.

Students will be offered only one opportunity to resubmit unless there are Extenuating Circumstances accepted as valid by the Board of Examiners. Resubmissions will normally be submitted within four weeks of students receiving their marked work. A fail at final attempt will lead to a requirement to withdraw. If a student submits Extenuating Circumstances and they are accepted as valid, the Board of Examiners may be able to offer additional assessment opportunities, such as reassessment for uncapped Module Marks or voluntary reassessment, in line with the Extenuating Circumstances [Policy](#) and [guidelines](#).

When presented to the Board of Examiners at the end of the Year, marks for resubmissions will be subject to capping in the following way. A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was below the pass mark then the resubmission can improve the Module Aggregate Mark up to the pass mark only.
- If the pre-resubmission Module Aggregate was above the pass mark then the resubmission cannot improve the Module Aggregate Mark. The Module Aggregate is capped at the pre-resubmission aggregate.

For assessments resubmitted in-year, where the pre-resubmission aggregate is not known, the mark for each resubmitted component will be capped at the pass mark.

The health numeracy test in HS709 requires a 100% pass mark in order to be awarded a PASS. This applies to the Nursing Associate students.

The health numeracy test in HS707 requires an 80% pass mark in order to be awarded a PASS. This applies to the FdSc Assistant Practitioner (Nursing pathway) students.

Nursing Associate students can trail up to 60 credits from modules HS705, HS170 and/or HS177 into the next Academic Year. HS705 can be trailed into Year Two provided students have passed at least three of the four 'Professional Values in Practice'.

The Board of Examiners exercises the power to confirm the End Point Assessment in line with the relevant Apprenticeship standard. Students on the FdSc Assistant Practitioner must also pass the End Point Assessment (EPA) contained within HS749. Progression to the EPA will be ratified at the Progress Board. Confirmation of EPA completion will be ratified at the Final Board. Students must obtain 250 credits to be eligible for the full award.

Foundation Degree students who do not meet these criteria may be eligible for an Exit Award which does not permit progression to top-up degrees.

The Exit Awards for these courses are titled:

- Certificate of Higher Education in Health Studies
- Diploma of Higher Education in Health Studies

The Diploma of Higher Education is not available to students on the FdSc Assistant Practitioner as they will only achieve 210 credits before attempting the EPA module.

To obtain an Exit Award a student must achieve a pass at aggregate level for numerically graded modules, without the need to pass each individual assessment component within the module. The higher pass mark for the

health numeracy test is not required. For the purposes of the Exit Awards only, all modules are compulsory.

HS2.0 In respect of the module:

- **HS632 Preparation for Independent and Supplementary Prescribing V300 (NMC/HCPC)**

Students are required to pass all individual components of assessment and will be offered only one opportunity to resubmit these where they are failed unless there are Extenuating Circumstances accepted as valid by the Board of Examiners.

A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was under the pass mark then the aggregate can improve up to the pass mark only.
- If the pre-resubmission Module Aggregate was over the pass mark then the aggregate is capped at the pre-resubmission aggregate.

For assessments resubmitted in-year, where the pre-resubmission aggregate is not known, the mark for each resubmitted component will be capped at the pass mark.

Failed work will normally be resubmitted within four weeks of students receiving their marked work. A fail at second attempt will lead to a requirement to withdraw.

For the Pharmacology Examination the student must achieve a mark of at least 80 to be awarded a PASS.

For the Numeracy Examination the student must achieve a mark of 100 to be awarded a PASS.

In respect of the following modules:

- **HS179 Introduction to Occupational Therapy**
- **HS316 Extended Duties for Dental Nurses – Disease Prevention**
- **HS955 Consultation and Assessment**

Students are required to pass all individual components of assessment and will be offered only one opportunity to resubmit these where they are failed unless there are Extenuating Circumstances accepted as valid by the Board of Examiners.

HS3.0 In respect of the course:

- Foundation Degree Oral Health Science (B750)

Progression is based on passing all assessments and all modules. The only exceptions to this are modules HS722 and HS731 where the first resubmission may be trailed into the next Year of study, and module HS729 where an incomplete first submission of placement or first placement resubmission may be trailed into the next Year of study.

Students are required to pass all individual components of assessment and will be offered only one opportunity to resubmit these where they are failed unless there are Extenuating Circumstances accepted as valid by the Board of Examiners.

When presented to the Board of Examiners at the end of the year, marks for resubmissions will be subject to capping in the following way. A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was below the pass mark then the resubmission can improve the Module Aggregate Mark up to the pass mark only.
- If the pre-resubmission Module Aggregate was above the pass mark then the resubmission cannot improve the Module Aggregate mark.

The Module Aggregate is capped at the pre-resubmission aggregate. For assessments resubmitted in-year, where the pre-resubmission aggregate is not known, the mark for each resubmitted component will be capped at the pass mark.

A fail at second attempt will lead to a requirement to withdraw. If a student submits Extenuating Circumstances and they are accepted as valid, the Board of Examiners may be able to offer additional assessment

opportunities, such as reassessment for uncapped Module Marks or voluntary reassessment, in line with the Extenuating Circumstances [Policy](#) and [guidelines](#).

Work will normally be resubmitted within four weeks of students receiving their marked work. For modules HS722 and HS731 this may take place in the next Year of study. An External Examiner can review both the submission and the resubmission.

For all OSCE (Objective Structured Clinical Examination) and Short Exams the pass mark is 60. For module HS732 & HS733 the presentation component of these modules requires a pass mark of 60.

All placements are assessed as pass/fail. They are non-credit bearing but must be passed.

For the degree to be awarded with Merit or Distinction, students must pass all Year Two (Level 5) assessments at the first attempt.

HS4.0 In respect of the course:

- **BSc Oral Health Science (B751)**

Progression is based on passing all assessments and all modules. The only exception to this is module HS741 where the first resubmission may be trailed into the next Academic Year.

Students are required to pass all individual components of assessment and will be offered only one opportunity to resubmit these where they are failed unless there are Extenuating Circumstances accepted as valid by the Board of Examiners.

When presented to the Board of Examiners at the end of the year, marks for resubmissions will be subject to capping in the following way. A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was below the pass mark then the resubmission can improve the Module Aggregate Mark up to the pass mark only.

- If the pre-resubmission Module Aggregate was above the pass mark then the resubmission cannot improve the Module Aggregate Mark.

The Module Aggregate is capped at the pre-resubmission aggregate. For assessments resubmitted in-year, where the pre-resubmission aggregate is not known, the mark for each resubmitted component will be capped at the pass mark.

A fail at second attempt will lead to a requirement to withdraw. If a student submits Extenuating Circumstances and they are accepted as valid, the Board of Examiners may be able to offer additional assessment opportunities, such as reassessment for uncapped Module Marks or voluntary reassessment, in line with the Extenuating Circumstances [Policy](#) and [guidelines](#).

Work will normally be resubmitted within four weeks of students receiving their marked work. For module HS741 this may take place in the next Academic Year. An External Examiner can review both the submission and the resubmission.

For all OSCE (Objective Structured Clinical Examination) and Short Exams the pass mark is 60.

For Modules HS744 (Managing the Oral Care of Children and Adolescents Part 2) and HS747 (Comprehensive Oral Health Care Part 2), the presentation component of this module requires a pass mark of 60.

All placements are assessed as pass/fail. They are non-credit bearing but must be passed.

A student who fails the placement assessment will be permitted to undertake only one further placement assessment unless there are Extenuating Circumstances accepted as valid by the Board of Examiners.

The final Degree Mark and Classification is calculated according to the specification outlined under “Direct entry to the Final Year of a University of Essex Three-Year Degree” in the [Undergraduate Rules of Assessment for a Three-Year Honours Degree](#).

HS5.0 In respect of the courses:

- **BSc Nursing (Adult) (B740)**
- **BSc Nursing (Mental Health) (B760)**
- **BSc Nursing (Adult) Apprenticeship (B740AD/B740DP/B740PD)**
- **BSc Nursing (Mental Health) Apprenticeship (B760AD/B760DP/B760PD)**
- **BSc Nursing (Adult) Including Year Abroad (B742)**
- **BSc Nursing (Mental Health) Including Year Abroad (B762)**

Reassessment

Failed work will normally be resubmitted in-year, within four weeks of students receiving their mark for the original attempt. Students are granted a maximum of two attempts at an assessment component, with the exception of Person-Centred Care modules (see below).

If a student fails an assessment, including practice-based assessment, on the final attempt they will be required to withdraw from the programme. If they submit Extenuating Circumstances and they are accepted as valid, the School will be able to offer one additional assessment attempt in-year. If a student fails this attempt and there are further accepted Extenuating Circumstances, the Board of Examiners may be able to offer additional assessment opportunities, such as reassessment for uncapped Module Marks, voluntary reassessment or additional placement opportunities in line with the Extenuating Circumstances [Policy](#) and [guidelines](#).

When presented to the Board of Examiners at the end of the year, marks for resubmissions will be subject to capping in the following way. A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was below the pass mark then the resubmission can improve the Module Aggregate Mark up to the pass mark only.
- If the pre-resubmission Module Aggregate was above the pass mark then the resubmission cannot improve the Module Aggregate Mark. The Module Aggregate is capped at the pre-resubmission aggregate.

For assessments submitted in-year and where the pre-resubmission Module Aggregate is not known, the mark for each resubmitted component will be capped at the pass mark.

Reassessment in Person-Centred Care modules

These modules are assessed using a Practice Assessment Document (PAD) and Drug Calculations Exam. The modules are credit-bearing but ungraded and awarded a pass/fail mark only. Students must achieve a pass in all components of the PAD(s) and the minimum marks for the Drug Calculation Exam as specified in the Progression section below.

Students are permitted a maximum of three in-year attempts at the Drug Calculations Exam.

If a student fails more than one Professional Values component of the PAD(s) across the programme of study, they will be required to withdraw from the programme.

Students must pass all placements and will be required to retake any failed placement. A retrieval placement will be offered at the next available placement opportunity. If a student fails a placement on reassessment or fails two placements at first attempt they will be required to withdraw from the programme unless there are Extenuating Circumstances accepted as valid by the Board of Examiners. Students may not trail more than one placement over the course of their programme.

Progression

Progression and award of credits is based on passing all individual components of assessment, including practice-based assessment, in core modules except where a variation is specified below.

Progression to Year Two (BSc B740, B760, B742, B762):

Students must achieve a minimum mark of 80% in the Drug Calculations Exam component of HS184.

HS184 can be trailed into Year Two providing that students pass all 'Professional Values in Practice' on at least one placement.

Where a student has accepted Extenuating Circumstances, the Board of Examiners may consider permitting a student to trail an additional attempt for HS185 into Year Two (as detailed in the published reassessment strategy). Students on a course including a Year Abroad are also required to obtain a Year Mark of 50 in Year One.

Progression to Year Three (BSc B740, B760):

Students must achieve a minimum mark of 90% in the Drug Calculations Exam component of HS187.

HS187 can be trailed into Year Three providing that students pass all 'Professional Values in Practice' on at least one placement and that the student has not already trailed a placement from module HS184 into Year Two.

A second attempt for module HS186 can be trailed into Year Three without affecting the student's progression.

Progression to Final Academic Year (April Cohort Apprentice B740AD, B760AD):

Students must achieve a minimum mark of 90% in the Drug Calculations Exam component of HS243.

HS243 can be trailed in the Final Year providing that students pass all 'Professional Values in Practice' on at least one placement.

A second attempt for modules HS246 and HS249/HS287 can be trailed into the Final Year without affecting the student's progression.

Progression to Final Year (October Cohort Apprentice B740DP, B740PD, B760DP, B760PD):

A second attempt for module HS242 can be trailed into the Final Year without affecting the student's progression.

HS243 can be trailed into the Final Year providing that students pass all 'Professional Values in Practice' on at least one placement.

All Final Year students

Students on all courses must achieve a mark of 100% in the Drug Calculations Exam component of HS196/HS228/HS247/HS285 to pass the module.

Degree Classification

A variation to the credit volume used in calculating Degree Classification:

Classification	Requirement to achieve this Classification
First Class Honours (1)	Either: (a) A Degree Mark of 70 or more; or (b) 60 credits (from Levels 5 and 6) at 70 or above with a Degree Mark of 68 or 69.
Upper Second Class Honours (2:1)	Either: (a) A Degree Mark of 60 or more; or (b) 60 credits (from Levels 5 and 6) at 60 or above with a Degree Mark of 58 or 59.
Lower Second Class Honours (2:2)	Either: (a) A Degree Mark of 50 or more; or (b) 60 credits (from Levels 5 and 6) at 50 or above with a Degree Mark of 48 or 49.
Third Class Honours (3)	Meet the criteria for the award of an Honours degree but without sufficient marks to obtain a Lower Second-Class Honours degree or higher.

To obtain a registerable degree, students must be assessed as remaining of good health and character by the School's Professional Suitability Group/ Board of Examiners. Students who do not meet these criteria may be eligible for a non-registerable Exit Award (see below).

Exit Awards

To obtain an Exit Award, students do not need to pass each individual assessment component within a module but must pass the minimum number of credits needed for the relevant Exit Award. The higher pass mark for the Drug Calculations Exam is not required.

Exit Awards for these courses are titled:

- Certificate of Higher Education in Health Studies
- Diploma of Higher Education in Health Studies
- Ordinary Degree in Health Studies (unclassified Level 6 award)
- Ordinary Degree in Health Studies (including Year Abroad)
(unclassified Level 6 award)
- BSc (Hons) in Health Studies (classified Level 6 award)

To be eligible for the BSc (Hons) in Health Studies, students must undertake 360 credits for BSc Nursing, passing a minimum of 340 credits. For this Exit Award all Final Year modules are compulsory except the 60-credit placement module (HS198/HS241/HS247/HS285) which is core.

For the Diploma and Certificate all modules are **compulsory** rather than **core**.

These are academic awards only and do not provide recipients with the eligibility to register with the Nursing and Midwifery Council.

HS6.0 In respect of the course:

- **BSc Occupational Therapy (Full-time) (B939)**

Students are required to pass all individual components of assessment. No condonement or compensation is allowed.

Students are permitted a total of three opportunities to undertake the assessment for modules (normally the first attempt takes place during the year, attempt two during the summer resubmission period and the final attempt as part of a resit/repeat year), with the exception of placement assessments where students are only permitted two opportunities.

Where a placement is embedded in a module and that module is retaken as part of a resit/repeat year, this will be considered the second attempt at that placement. In Year Two, where the skills portfolio component of HS274 Developing Professional Skills (45 credits) has been failed and the Initiate and Lead Placements have been passed, the student may be offered reassessment over the summer in the skills portfolio component only if they have failed up to a total of 75 credits.

If students fail their final attempt they will be required to withdraw. If they submit Extenuating Circumstances and they are accepted as valid, the Board of Examiners may be able to offer additional assessment opportunities, such as reassessment for uncapped Module Marks or voluntary reassessment, in line with the Extenuating Circumstances [Policy](#) and [guidelines](#).

A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was below the pass mark then the resubmission can improve the Module Aggregate Mark up to the pass mark only.
- If the pre-resubmission Module Aggregate was above the pass mark then the resubmission cannot improve the Module Aggregate Mark.

The Module Aggregate is capped at the pre-resubmission aggregate.

Students must pass all placements and will be required to retake any failed placement. Students who fail a placement component on substantiated grounds of fitness to practice concerns will be denied a retrieval attempt. Completed hours of a failed placement do not count towards the overall minimum requirement of 1000 placement hours. Students are withdrawn from a pre-registration programme if they fail their second attempt at any placement unless there are Extenuating Circumstances accepted as valid by the Board of Examiners.

Placement assessments are awarded as pass/fail only.

Placement Initiate and Placement Lead are 6-week and 8-week placements respectively and both are completed within Year Two of the programme. If a student fails Placement Initiate (normally during weeks 6-11), a full repeat placement would be undertaken during the allocated time for Placement Lead (normally weeks 30-37) following approval at an in-year Board of Examiners (convened for fails in Placement Initiate only). Provided this repeat of Placement Initiate is passed, Placement Lead would be undertaken during the summer period (at an agreed time during weeks 39-48) and considered at the September Board of Examiners to allow progression to Year Three.

Progression to the Final Year may be permitted where Placement Lead is incomplete if there are Extenuating Circumstances accepted as valid by the Board of Examiners.

Degree Class is based upon Year Two and Year Three marks.

First Class Honours will be awarded to a candidate who has:

- Either a Degree Mark of 70 or more; or
- 90 credits (from Levels 5 and 6) at 70 or more and a Degree Mark of at least 68.

Upper Second Class Honours will be awarded to a candidate who has:

- Either a Degree Mark of 60 or more; or
- 90 credits (from Levels 5 and 6) at 60 or more and a Degree Mark of at least 58.

Lower Second Class Honours will be awarded to a candidate who has:

- Either a Degree Mark of 50 or more; or
- 90 credits (at Levels 5 and 6) at 50 or more and a Degree Mark of at least 48.

Third Class Honours will be awarded to a candidate who meets the criteria for the award of an Honours Degree but who does not qualify for any other Class of degree.

Exit Awards

The Exit Awards for these courses are titled:

- Certificate of Higher Education in Rehabilitation Studies
- Diploma of Higher Education in Rehabilitation Studies
- Ordinary Degree in Rehabilitation Studies (unclassified Level 6 award)
- BSc (Hons) in Rehabilitation Studies (classified Level 6 award)

To be eligible for a BSc (Hons) in Rehabilitation Studies students must undertake 360 credits for the BSc Occupational Therapy, passing a minimum of 330 credits, and pass all core modules except for either HS340 Professional Enquiry Proposal or HS374 Autonomous Practitioner (OT).

The above awards are academic only and do not provide recipients with the eligibility to register with the Health and Care Professions Council.

HS7.0 In respect of the course:

- BSc Occupational Therapy (Degree Apprenticeship) (B939OD)

Students are required to pass all individual components of assessment and will be offered only one opportunity to resubmit the failed component(s). Failed work will normally be resubmitted within four weeks of students receiving their marked work for the original attempt. A fail at second attempt will lead to a requirement to withdraw.

Progression to year 2 is permitted for apprentices who have failed their first attempt at HS805 and/or HS806 with resubmission permitted within the next stage of study. Students must pass all practice-based learning placements and will be required to retake any failed placement in full. Students who fail a placement on substantiated grounds of fitness to practice concerns will be denied a retrieval attempt. Completed hours of a failed placement do not count towards the overall minimum requirement of 1000 placement hours. Students are withdrawn from a pre-registration programme if they fail their second attempt at any placement unless there are Extenuating Circumstances accepted as valid by the Board of Examiners. An incomplete first attempt at placement or placement resubmission can be trailed into the next stage of study without affecting the student's progression.

The following modules are credit-bearing but awarded as pass/fail only;

- **HS805** Developing professional skills through therapy and occupation.
Practice Placement – Initiate and Practice Placement– Lead
- **HS808** Becoming a professional: Professional skills.
Practice Placement – Manage

HS805 & HS808 - If a student fails a practice placement a full repeat placement would be undertaken at the next available placement opportunity in the same clinical speciality. For HS808, the next available placement opportunity may fall after the final exam board.

A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was under the pass mark then the aggregate can improve up to the pass mark only.
- If the pre-resubmission Module Aggregate was over the pass mark then the aggregate is capped at the pre-resubmission aggregate.

For assessments resubmitted in-year, where the pre-resubmission aggregate is not known, the mark for each resubmitted component will be capped at the pass mark.

Progression is based on passing all assessment components of all core modules. Students are required to pass all individual components of assessment. No condonement or compensation is allowed.

In the BSc (Hons) Occupational Therapy Apprenticeship, failed non-placement assignments will normally be resubmitted within four weeks of students receiving their marked work for the original attempt.

Degree Classification

Only the marks obtained during the two-year Occupational Degree Apprenticeship will be used to calculate the final Degree Mark.

A variation to the credit volume used in calculating Degree Classification:

First Class Honours will be awarded to a candidate who has:

- Either a Degree Mark of 70 or more; or
- 90 credits (from Levels 5 and 6) at 70 or more and a Degree Mark of at least 68.

Upper Second Class Honours will be awarded to a candidate who has:

- Either a Degree Mark of 60 or more; or
- 90 credits (from Levels 5 and 6) at 60 or more and a Degree Mark of at least 58.

Lower Second Class Honours will be awarded to a candidate who has:

- Either a Degree Mark of 50 or more; or
- 90 credits (from Levels 5 and 6) at 50 or more and a Degree Mark of at least 48.

Third Class Honours will be awarded to a candidate who meets the criteria for the award of an Honours degree but who does not qualify for any other Class of degree.

The Board of Examiners exercises the power to confirm the End Point Assessment in line with the relevant Apprenticeship standard.

Students who do not meet these criteria may be eligible for a non-registerable Exit Award.

Exit Awards

The Exit Awards for these courses are titled:

- Certificate of Higher Education in Rehabilitation Studies
- Diploma of Higher Education in Rehabilitation Studies
- Ordinary Degree in Rehabilitation Studies (unclassified level 6 award)
- BSc (Hons) in Rehabilitation Studies (classified level 6 award)

To be eligible for a BSc (Honours) in Rehabilitation Studies, students must have attempted 240 credits for the BSc (Hons) Occupational Therapy (Degree Apprenticeship) passing all core modules except for either HS340 Professional Enquiry Proposal or HS809 The Autonomous Practitioner.

To obtain an Exit Award a student must achieve a pass at aggregate level for numerically graded modules, without the need to pass each individual assessment component within the module.

The above awards are academic only and do not provide recipients with the eligibility to register with the Health and Care Professions Council.

HS8.0 In Respect of the course:

BA Social Work (L500)

Students are required to pass all individual components of assessment. No condonement or compensation is allowed.

Students are permitted a total of three opportunities to undertake the assessment for modules, with the exception of the assessment for the placement modules (HS293 and HS393) where students are only permitted two opportunities unless there are Extenuating Circumstances accepted as valid by the Board of Examiners. If students fail their final attempt they will be

required to withdraw. If they submit Extenuating Circumstances and they are accepted as valid, the Board of Examiners may be able to offer additional assessment opportunities, such as reassessment for uncapped Module Marks or voluntary reassessment, in line with the Extenuating Circumstances [Policy](#) and [guidelines](#).

Marks for resubmissions will be subject to capping in the following way. A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was below the pass mark then the resubmission can improve the Module Aggregate Mark up to the pass mark only.
- If the pre-resubmission Module Aggregate was above the pass mark then the resubmission cannot improve the Module Aggregate Mark. The Module Aggregate is capped at the pre-resubmission aggregate.

To be awarded the BA in Social Work a student must:

- Not be subject to a current referral to Professional Suitability Group;
- Have satisfactorily addressed any actions or sanctions imposed at any earlier Fitness to Practise hearing(s) which have concluded or are unfinished;
- Not be subject to an exclusion that prevents them from engaging in direct work with service users as a consequence of concerns over their fitness to practise or their professional conduct.

The Exit Awards for the Social Work courses are titled:

- Certificate of Higher Education in Social Care
- Diploma of Higher Education in Social Care
- Ordinary Degree in Social Care (unclassified Level 6 award)
- BA (Hons) Social Care (classified Level 6 award)

To be eligible for the BA (Hons) Social Care, students must undertake 360 credits for the BA Social Work, passing a minimum of 330 credits, and pass all core modules except for HS393 Practice Placement 2.

To obtain an Exit Award, students do not need to pass each individual assessment component within a module but must pass the minimum number of credits needed for the relevant level of Exit Award.

These are academic awards only and do not provide recipients with the eligibility to register with Social Work England.

HS9.0 In respect of the courses:

- **BSc Speech and Language Therapy (B630)**
- **BSc Speech and Language Therapy (Including Placement Year) (B632)**
- **BSc Speech and Language Therapy (Including Year Abroad) (B631)**

Students are permitted a total of three opportunities to undertake the assessment for modules (normally the first attempt takes place during the Year, attempt two during the summer resubmission period and the final attempt as part of a resit/repeat year), with the exception of the Speech and Language Therapy placement modules HS136, HS234 and HS332 where students can only have a maximum of two attempts.

If students fail their final attempt they will be required to withdraw. If they submit Extenuating Circumstances and they are accepted as valid, the Board of Examiners may be able to offer additional assessment opportunities, such as reassessment for uncapped Module Marks or voluntary reassessment, in line with the Extenuating Circumstances [Policy](#) and [guidelines](#).

If a student fails the HS132 winter coursework exams, they may have a second attempt in-year, usually within four weeks of receiving their marked work for the original attempt. A second attempt does not need to be approved by the Board of Examiners before it takes place. If a student fails the second attempt, the Board of Examiners could recommend reassessment as part of a resit/repeat year.

If a student fails a placement on reassessment or fails two placements at first attempt they will be required to withdraw from the programme unless there are Extenuating Circumstances accepted as valid by the Board of Examiners. Placements are the only assessments which can be resubmitted

in-year before the summer resubmission period (except for HS132). Please note, this variation on the number of attempts at reassessment does not apply to the Placement Year module HS330, which abides by the standard rules for Placement Year courses in which students are unable to retake the Placement Year.

All assessment elements in all core modules must be passed.

When presented to the Board of Examiners at the end of the year, marks for resubmissions will be subject to capping in the following way. A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was below the pass mark then the resubmission can improve the Module Aggregate Mark up to the pass mark only.
- If the pre-resubmission Module Aggregate was above the pass mark then the resubmission cannot improve the Module Aggregate Mark.

The Module Aggregate is capped at the pre-resubmission aggregate.

For assessments resubmitted in-year, where the pre-resubmission aggregate is not known, the mark for each resubmitted component will be capped at the pass mark.

Exit Awards

The Exit Awards for these courses are titled:

- Certificate of Higher Education in Human Communication
- Diploma of Higher Education in Human Communication
- Ordinary Degree in Human Communication (unclassified Level 6 award)
- Ordinary Degree in Human Communication (Including Placement Year) (unclassified Level 6 award)
- Ordinary Degree in Human Communication (Including Year Abroad) (unclassified Level 6 award)
- BSc (Hons) in Human Communication (classified Level 6 award)

To be eligible for the BSc (Hons) in Human Communication students must undertake 360 credits for the BSc (Hons) in Speech and Language Therapy,

passing all core modules except for either HS332: Placement 3 or HS340: Professional Enquiry Proposal.

- BSc (Hons) in Human Communication (Including Placement Year)
(classified Level 6 award)

To be eligible for the BSc (Hons) in Human Communication (including Placement Year) students must undertake 480 credits for the BSc (Hons) in Speech and Language Therapy (including Placement Year), passing all core modules except for either HS332: Placement 3 or HS340: Professional Enquiry Proposal.

- BSc (Hons) in Human Communication (Including Year Abroad)
(classified Level 6 award)

To be eligible for the BSc (Hons) in Human Communication (including Year Abroad) students must undertake 480 credits for the BSc (Hons) in Speech and Language Therapy (including Year Abroad), passing all core modules except for either HS332: Placement 3 or HS340: Professional Enquiry Proposal.

These are academic awards only and do not provide recipients with the eligibility to register with the Health and Care Professions Council (HCPC).

HS10.0 In respect of the course:

- **BSc Speech and Language Therapy (Degree Apprenticeship)
(B630OD)**

Students are required to pass all individual components of assessment and will be offered only one opportunity to resubmit. Failed work will normally be resubmitted within four weeks of students receiving their marked work for the original attempt. A fail at second attempt will lead to a requirement to withdraw.

Progression to Year Two is permitted for apprentices who have failed their first attempt at HS233 and/or HS234 with resubmission permitted within the next stage of study. Students must pass all practice-based learning placements and will be required to retake any failed placement. If a student fails a placement on reassessment or fails two placements at first attempt they will be required to withdraw from the programme. An

incomplete second attempt at placement can be trailed into the next stage of study without affecting the student's progression.

HS234 & HS332 - If a student fails a placement a full repeat placement would be undertaken at the next available placement opportunity in a setting which enables the student to meet the required learning outcomes. The next available placement opportunity may fall after the final exam board.

A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was under the pass mark then the aggregate can improve up to the pass mark only.
- If the pre-resubmission Module Aggregate was over the pass mark then the aggregate is capped at this pre-resubmission aggregate.

For assessments resubmitted in-year, where the pre-resubmission aggregate is not known, the mark for each resubmitted component will be capped at the pass mark.

Progression is based on passing all assessment components of all core modules. Students are required to pass all individual components of assessment. No condonement or compensation is allowed.

In the BSc (Hons) Speech & Language Therapy (Degree Apprenticeship), failed non-placement assignments will normally be resubmitted within four weeks of students receiving their marked work for the original attempt.

The Board of Examiners exercises the power to confirm the End Point Assessment in line with the relevant Apprenticeship standard.

Students who do not meet these criteria may be eligible for a non-registerable Exit Award.

Only the marks obtained during the two-year Speech and Language Therapy Degree Apprenticeship will be used to calculate the final Degree Mark.

Exit Awards

The Exit Awards for these courses are titled:

- Certificate of Higher Education in Human Communication
- Diploma of Higher Education in Human Communication

- Ordinary degree in Human Communication (unclassified Level 6 award)
- BSc (Hons) in Human Communication (classified Level 6 award)

To be eligible for the BSc (Hons) in Human Communication students must undertake 240 credits for the BSc (Hons) Speech and Language Therapy (Degree Apprenticeship), passing all core modules except for either HS332: Placement 3 OR HS340: Professional Enquiry Proposal.

These are academic awards only and do not provide recipients with the eligibility to register with the Health and Care Professions Council (HCPC).

Senate June 2025

LL – Language and Linguistics

Rules of Assessment for students on Modern Language/Language Studies Courses and Joint (and/with) Modern Language/Language Studies Courses including courses with a period of Study Abroad

For the purpose of the below variation (LL2.0-LL7.0), reference to Level 4, Level 5, and Level 6 modules relate to language proficiency levels, not the Year of course the module is taken.

LL1.0 In relation to all Modern Language/Language Studies degrees and joint (and/with) Modern Language/Language Studies degrees including courses with a Year Abroad:

LL2.0 In addition to the standard requirements for progression detailed in the Rules of Assessment students must meet the requirements outlined in LL3.0.

LL3.0 Year Two

Students are required to achieve at least 40 in Level 4¹ Post A-Level (B2.1/B2.2) or Level 5 Proficiency (B2+/C1) language modules in their major language² to be able to proceed to the Study Abroad period. If students do not meet these requirements, they will be offered the chance to transfer to a different degree course, if appropriate.

Students have the following options during the Study Abroad period:

LL4.0 Study Abroad as a student at a partner university

During their Study Abroad period, students must choose appropriate modules at their host university. With the exception of modules in the minor language(s) or in translation/interpreting, these modules should be in the

¹ A2+/B1, B2.1/B2.2, B2+/C1, & C1+/C2 refer to the Common European Framework of reference for languages.

² The major language is the language for which the highest exit level needs to be achieved in the Final Year. It is also the language of your main Study Abroad period.

language of the host country.³ This selection of modules and any amendments to the original selection will require the approval of the Study Abroad language coordinators.

Whilst students will be registering for some modules with a thematic content, it is essential that the study of their languages must be continued taking into account the following:

- Study of major language (are regarded as core and must be passed)
- Study of minor language(s) with Year Four exit Levels of 5 (Proficiency, B2+/C1) and above (regarded as compulsory unless unavailable, in which case a suitable alternative is incorporated into the Learning Agreement)
- Study of any other minor language with Year Four exit Levels 3 (Intermediate, A2+/B1) or 4 (Post A-Level, B2.1/B2.2) (recommended)

In order to proceed onto Mastery (C1+/C2) Level modules in their major language, students must have reached at least Level (B2+/C1) of the European Framework by the end of their Study Abroad period (equivalent to a 40 pass in a Level 5 Proficiency module). To proceed to Level 5 Proficiency (B2+/C1) (modules, students must have obtained a pass at Level (B2.1/B2.2) by the end of their Study Abroad period (equivalent to a 40 pass in a Level 4 Post A-Level module).

In cases where students fail their Year Abroad, and therefore are no longer eligible for the 'Modern Languages' award, the Board of Examiners will transfer students onto a Three-Year variant of X and/or with Language Studies. In order to achieve Mastery Level (C1+/C2) in their Final Year, students must spend their Study Abroad period in a single country at their chosen university to ensure that their language proficiency in their major language reaches the very demanding (B2+/C1) standard. Exceptions will only be made in the case of students who have achieved Year Marks of clear First-Class standard during Year One of study at the University of Essex.

³ Exceptions may be allowed in the case of degrees and/or with Modern Languages, provided that the agreement of the relevant Study Abroad Officers has been obtained in advance.

LL5.0 Study Abroad as a foreign language assistant

Students may choose to spend their Study Abroad period working as an assistant at an approved education institution abroad (school, college, University). This Year does not count towards the overall Degree Classification and academic credits are not awarded. Only marks which are included in the overall Classification are shown on the transcript for the period of Study Abroad.

Students must complete the following during this period:

- a) An employer's certificate of completion/reference will need to be submitted to the Essex Abroad Office, demonstrating that satisfactory teaching hours have been undertaken.
- b) Evidence of successfully completed language modules (including distance learning) must be provided.
- c) A portfolio of work demonstrating that Level (B2+/C1) has been reached in the major language by the end of the Study Abroad period must be submitted. Portfolio briefs will be available from the relevant module supervisors and will include an assistantship diary. This portfolio must achieve a minimum mark of 40. No reassessment opportunities will be offered.⁴ The marks obtained will be used to create a pass/fail mark.

In cases where students fail their foreign language assistant, and therefore are no longer eligible for the 'Modern Languages' award, students will be asked to transfer onto a Three-Year variant of X and/or with Language Studies.

LL6.0 Undertake a work placement abroad

Students may choose to complete a work placement abroad. This Year does not count towards the overall Degree Classification and academic credits are not awarded. Only marks which are included in the overall Classification are shown on the transcript for the period of Study Abroad.

Students must complete the following during this period:

⁴ In cases where no language courses are available in the relevant locality, students will need to consult their course director, country-specific coordinator or the Study Abroad Officer.

- a) Confirmation from the employer that the student has successfully completed the work placement, which will be confirmed by the Placements Team.
- b) Three pieces of assessment, including 1 written in English and 2 written in the target language. These assessments will be used to determine whether students have achieved B2+/C1 proficiency Level in their major or target language by the end of the work placement. A minimum mark of 40 overall must be achieved. The marks obtained will be used to create a pass/fail mark.

In cases where students fail their work placement abroad, and therefore are no longer eligible for the 'Modern Languages' award, students will be asked to transfer onto a Three-Year variant of X and/or with Language Studies.

LL7.0 Certificate in Teaching English as a Foreign Language (TEFL)

In relation to the Certificate in Teaching English as a Foreign Language (TEFL), students must achieve a Module Aggregate of 40 or above in each of the following three modules in order to be awarded the TEFL Certificate:

- LG665-4-AU or LG665-6-AU Introduction to TEFL Methodology
- LG666-4-FY or LG666-6-FY Initial Teaching Practice
- LG667-5-FY or LG667-6-SP Theory and Practice in English Language Teaching

LL8.0 In respect of students taking any LA Level 4 prefixed module (with the exception of LA041):

LL10.1 Students are required to achieve a minimum level of attendance of 70% As all LA level 4 modules will run along AU and SP terms (Part 1 and Part 2):

- a) Students who did not continue with the second part of the module in the SP term are exempt from the attendance rule
- b) For students who remain on part 2 of the module, an attendance on both modules will be aggregated to determine their overall module attendance

LL10.2 By 'attendance' we mean attending for the full duration of the class any teaching events (class, seminar, lab, test, etc.) that are deemed COMPULSORY by the module director and module tutor. These will be timetabled sessions where students must tap in. (Extra voluntary teaching events such as voluntary support classes or trips, etc. are not included.) As

well as using the Count-Me-In tap system, module tutors will also take a register to double-check.

Halfway Warning Point: module tutors will remind students half-way through the module of their attendance level, and any students whose attendance is below 70% will be warned and reminded of the attendance that they need to achieve in the rest of the module to ensure that they pass.

LL10.3 Absences: The process for notifying absence and reporting Extenuating Circumstances will apply in the normal way. If a student's attendance is affected by illness or other circumstances beyond their control, they should submit a notified absence and/or make an application for Extenuating Circumstances, and if their application is accepted, their non-attendance condoned.

Class clashes: if the student's timetable has an unresolvable clash involving an LA module, the student is required to complete a class clash form and alternate attendance at teaching events for the two affected modules. If a student does not satisfy the attendance requirement for the module, and their Extenuating Circumstances are not accepted, then in order to be awarded credits for the module, they must undertake supplementary assessment in the summer term, prior to the meeting of the Board of Examiners.

LL10.4 Supplementary Assessment, Re-assessment and Progression

To demonstrate that they have met the learning outcomes, students who have not satisfied the attendance requirement on Level 4 LA pre-fixed modules (with the exception of LA041), must undertake the supplementary assessment before the summer meeting of the Board of Examiners.

The supplementary assessment will be an oral assessment (examination) that requires students to demonstrate their grasp and understanding both of practical and theoretical learning outcomes particularly the oral/aural components that are most impacted by poor attendance.

This assessment will be marked on a Pass/Fail basis. Students who have been required to undertake the supplementary assessment must PASS the required assessment in order to be awarded credits for the module. If they FAIL the assessment, the credits for the module will not be awarded. The Board of Examiners may offer reassessment on a like for like basis for the

supplementary assessment during the next available coursework reassessment period.

The supplementary reassessment is separate from the module reassessment and does not replace it if the student has been offered a reassessment opportunity for the module. The supplementary reassessment must be undertaken where required, in order for the Board of Examiners to award the credits for the module.

The third and final attempt at reassessment will be offered to students in accordance with the standard Rules of Assessment, i.e., trailing, carry fail, reassessment out attendance, repeat year (full or part-time) at the next available reassessment period.

Where the student achieved an aggregate Module Mark of 39.5 or above but failed to reach the minimum required level of attendance, failed the supplementary assessment, and failed to undertake supplementary reassessment over the summer, the Board of Examiners may allow the student to continue to Level 5 of their studies with the selected major language only in terms of progression, but will not award the credits for this module.

The supplementary reassessment does not count towards the credit total when calculating a student's eligibility to undertake reassessment over the summer.

LT – Literature, Film and Theatre Studies

LT1.0 In respect of students taking specified LT film modules as part of their course:

LT1.1 Students are required to achieve a minimum of 70% attendance in the following modules over the entire module in order to pass the module:

- LT122- Introduction to Film Production
- LT226 Fiction Film making
- LT227 Directing Actors for Film

LT1.2 By ‘**attendance**’ we mean attending for the full duration of the class at any teaching events (class, workshop, assessment etc.) that are deemed **COMPULSORY** by the module tutor and supervisor. These will be timetabled sessions where students must tap in. (Extra voluntary teaching events such as voluntary tutorials or recommended trips or other extra-curricular activities are not included.) As well as using the Count-me-In tap system, module tutors will also take a register to double-check.

Halfway Warning Point: module tutors will remind students half-way through the module of their attendance level, and any students who are close to the threshold will be warned, and reminded of the attendance that they need to achieve in the rest of the module to ensure that they pass. The Student Progress Team will receive copies of warnings sent to students. This will be in addition to follow up under the Progress Procedures.

LT1.3 Absences: The process for notifying absence and reporting extenuating circumstances would apply in the normal way. If a student’s attendance is affected by illness or other circumstances beyond their control they should submit a notified absence and/or make an application for extenuating circumstances, and hence, if their application is accepted, their non-attendance can be condoned.

If a student does not satisfy the attendance requirement for the module because their attendance falls below the 70% attendance threshold, and their Extenuating Circumstances are NOT accepted, then in order to PASS the module, they must undertake supplementary assessment.

LT1.4 Supplementary Assessment, Re-assessment and Progression

LT122, LT226, LT227

To demonstrate that they have met the learning outcomes students who have not satisfied the attendance requirement due to their attendance falling below 70% must undertake the following supplementary assessment before the summer meeting of the Board of Examiners:

- a) An invigilated assessment on the theoretical content of the module.
- b) A practical (solo) examination designed by the module supervisor to prove the student's competence in the essential practical learning outcomes.

These assessments will be marked on a Pass/Fail basis. Students who have been required to undertake supplementary assessment must PASS BOTH these assessments in order to pass the module.

If they FAIL either or both assessments, the FAIL for the module stands.

They may then attempt re-assessment in this component in September (one written and one practical examination).

A student who has failed a module because of a failure in this component after September re-assessment may proceed carrying failed credits, where this is permitted by the Rules of Assessment. The student may also be permitted to repeat the Year of study, or repeat the failed module(s) by part-time study, where this is permitted by the Rules of Assessment. A student may not undertake re-assessment out of residence in any module to which these provisions apply.

LW – Law

LW1.0 In respect of:

LLB Licence English and French Law (Double Degree) (M123)

The variations for this course are published under the rules for Partner Institutions. Please refer to this section for the full rules.

LW1.1 In respect of:

All LLB courses:

In addition to the standard Rules of Assessment applicable to LLB students, there are also rules set by the Solicitors Regulation Authority and the Bar Standards Board which set the criteria for entry to professional practice. Students wishing to undertake professional practice in Law are recommended to refer to these when making decisions on progression between Years of a degree in cases where they have been offered the chance to proceed to the next Year carrying failed credits.

SA – Philosophical, Historical, and Interdisciplinary Studies

SA1.0 LATIN AMERICAN STUDIES

In relation to Latin American courses:

BA Latin American Studies (3 years) T731

BA Latin American Studies (4 years)* T711

BA Latin American Studies With Business Management (4 years)* T7N2

BA Latin American Studies With Human Rights (4 years)* T7M9

(* defined as model 2 of Four-Year degrees)

In addition to the standard requirements for progress students must, in order to progress to the Year/Term Abroad, obtain a Pass in the appropriate language (Spanish or Portuguese).

SA2.0 EUROPEAN STUDIES

In respect of joint courses involving and/or with Modern Languages and a Period of Study Abroad

See the entry on Modern Languages courses under the Department of Language and Linguistics.

SE – Sport, Rehabilitation, and Exercise Science

SE1.0 In respect of the courses:

BSc (Hons) Physiotherapy (Full-time) (B169)

Students are required to pass all individual components of assessment. No condonement or compensation is allowed.

Students are permitted a total of three opportunities to undertake the assessment for modules, with the exception of the assessment for the placement modules where students are only permitted two opportunities.

Placement modules are credit-bearing but awarded as pass/fail only.

Students must pass all practice-based learning placements. If a student fails a placement, they will be required to undertake and pass a full repeat placement in the same clinical speciality. Subject to placement capacity, the next scheduled placement will be the repeat placement.

If a student fails a placement on reassessment or fails two placements at first attempt they will be required to withdraw from the programme unless there are Extenuating Circumstances accepted as valid by the Board of Examiners.

Students will be permitted to trail no more than one Practice-based learning placement into the subsequent level.

Marks for resubmissions will be subject to capping in the following way. A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was under the Pass Mark then the Aggregate can improve up to the Pass Mark only.
- If the pre-resubmission Module Aggregate was over the Pass Mark then the Aggregate is capped at this pre-resubmission aggregate.

Degree Classification

Your marks from Year Two and the Final Year are used to calculate an overall Degree Mark. Your Year Two mark counts as 40% and your Final Year Mark counts as 60%. The Degree Mark is used to determine your Degree Class. This is set out below.

First Class Honours will be awarded to a candidate who has:

- a) Either a Degree Mark of 70 or more; or
- b) 90 credits (from Year Two and Final Year) at 70 or more and a Degree Mark of 68 or 69.

Upper Second Class Honours will be awarded to a candidate who has:

- a) Either a Degree Mark of 60 or more; or
- b) 90 credits (from Year Two and Final Year) at 60 or more and a Degree Mark of 58 or 59.

Lower Second Class Honours will be awarded to a candidate who has:

- a) Either a Degree Mark of 50 or more; or
- b) 90 credits (from Year Two and Final Year) at 50 or more and a Degree Mark of 48 or 49.

Third Class Honours will be awarded to a candidate who meets the criteria for the award of an Honours Degree but without sufficient marks to obtain a Lower Second-Class Honours Degree or higher.

Exit Awards

The Exit Awards for these courses are titled:

- Certificate of Higher Education in Rehabilitation Sciences
- Diploma of Higher Education in Rehabilitation Sciences
- Ordinary Degree in Rehabilitation Sciences (unclassified Level 6 award)
- BSc (Hons) Rehabilitation Sciences (classified Level 6 award)

To be eligible for a BSc (Hons) Rehabilitation Sciences, this will be awarded to students who have met the following conditions: Have attempted 360 credits for the BSc (Hons) Physiotherapy and passed no less than 330 core credits and no more than 345 core credits.

The above Exit Awards are academic only and do not provide recipients with the eligibility to apply to register with the Health and Care Professions Council.

SE2.0 In respect of the courses:

BSc (Hons) Physiotherapy Degree Apprenticeship (BSC B169DO)

Students are required to pass all individual components of assessment. No condonement or compensation is allowed.

Failed work will normally be resubmitted within four weeks of students receiving their marked work for the original attempt. The third attempt (where available) will not be granted until after the marks have been considered by the Board of Examiners.

Students are permitted a total of three opportunities to undertake the assessment for modules, with the exception of the assessment for the placement modules where students are only permitted two opportunities of the Practice-based learning placement element.

The practice-based learning placement element of all placement modules are assessed as pass/fail only. Students must pass all practice-based learning placements. If a student fails a placement, they will be required to undertake and pass a full repeat placement in the same clinical specialty.

If a student fails a placement on reassessment or fails two placements at first attempt they will be required to withdraw from the programme unless there are Extenuating Circumstances accepted as valid by the Board of Examiners.

Students will be permitted to trail no more than one Practice-based learning placement into the subsequent level.

Marks for resubmissions will be subject to capping in the following way. A pre-resubmission Module Aggregate will be calculated using the failed mark(s):

- If the pre-resubmission Module Aggregate was under the Pass Mark then the Aggregate can improve up to the Pass Mark only.
- If the pre-resubmission Module Aggregate was over the Pass Mark then the Aggregate is capped at this pre- resubmission Aggregate.

Degree Classification

Your degree is classified using your Degree Mark. If your Degree Mark is within two marks of the next Classification, you will receive the higher Class if you have at least 105 of your credits across Level 5 and 6 in the higher Class (as set out in the below).

Classification	Requirement to achieve this Classification
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First Class Honours (1)	Either: a) A Degree Mark of 70 or more; or b) 105 credits (from Levels 5 and 6)) at 70 or above with a Degree Mark of 68 or 69.
Upper Second Class Honours (2.1)	Either: a) A Degree Mark of 70 or more; or b) 105 credits (from Levels 5 and 6)) at 70 or above with a Degree Mark of 58 or 59.
Lower Second Class Honours (2.2)	Either: a) A Degree Mark of 70 or more; or b) 105 credits (from Levels 5 and 6)) at 70 or above with a Degree Mark of 48 or 49.
Third Class Honours (3)	Meet the criteria for the award of an Honours Degree but without sufficient marks to obtain a Lower Second-Class Honours Degree or higher.

Exit Awards

The Exit Awards for these courses are titled:

- Certificate of Higher Education in Rehabilitation Sciences
- Diploma of Higher Education in Rehabilitation Sciences
- Ordinary Degree in Rehabilitation Sciences (unclassified Level 6 award)
- BSc (Hons) Rehabilitation Sciences (classified Level 6 award)

To be eligible for a BSc (Hons) Rehabilitation Sciences, this will be awarded to students who have met the following conditions: Have attempted 360 credits for the BSc (Hons) Physiotherapy Degree Apprenticeship and passed no less than 330 core credits and no more than 345 core credits.

The above Exit Awards are academic only and do not provide recipients with the eligibility to apply to register with the Health and Care Professions Council.

SE3.0 In respect of the courses:

- BSc Sports Therapy (C603)

- BSc Sports Therapy (Including Placement Year) (C604)
- BSc Sports Therapy (Including Year Abroad) (C605)

In addition to achieving a Module Aggregate Mark of 40 or higher, students must pass the specified individual elements of assessment in the modules listed below.

Module Code	Module Title	Elements of Assessment which must be passed
SE114	Introduction to Sports Therapy	OSPE - Lower Limb E and A (75% of Module Mark) Massage (PASS/FAIL) Taping (PASS/FAIL)
SE218	Evaluation Sport and Exercise Injuries	OSPE 1 – Peripheral (35%) OSPE 2 – Spinal (40%) First Aid Log and Reflection (PASS/FAIL) Fit to Place Certificate (PASS/FAIL)
SE219	Rehabilitation and Remedial Exercise	OSPE and Viva (75% of Module Mark)
SE228	Manual Therapy	OSPE (75% of Module Mark)
SE315	Applied Sports Therapy	OSPE (70% of Module Mark)
SE316	Return to Sport	Rehabilitation Practical and Viva (70% of Module Mark)
SE321	Sports Therapy Placement	Fit to Place certificate (PASS/FAIL) Sports Trauma course (PASS/FAIL) Placement Log (PASS/FAIL) Professional Practice (25% of Module Mark)

Note: this list only outlines the elements of assessment for which the variation applies. For a full breakdown of the module assessment please see the module directory.

SE4.0 In respect of the courses:

- BSc Sport and Exercise Psychology (C680)
- BSc Sport and Exercise Psychology (Including Placement Year) (C682)
- BSc Sport and Exercise Psychology (Including Year Abroad) (C681)

In addition to achieving a Module Aggregate Mark of 40 or higher, students must achieve a minimum mark of 40 in the Written Project Report component of SE309.

- A pre-resubmission Module Aggregate will be calculated using the failed mark(s): If the pre-resubmission Module Aggregate was below the Pass Mark, then the resubmission can improve the Module Aggregate Mark up to the Pass Mark only.
- If the pre-resubmission Module Aggregate was below the Pass Mark, the resubmission cannot improve the Module Aggregate Mark. The Module Aggregate is capped at the pre-resubmission Aggregate.

Note: this list only outlines the elements of assessment for which the Variation applies. For a full breakdown of the Module assessment please see the Module Directory.

End of document

Document Review Information	
Document owner	Assessment Team
Document author	Assessment Team
Document last reviewed by	Claire Watts
Date last reviewed	August 2025
Review frequency	Annually