

University of Essex

Rules of Assessment for Taught Masters Degrees 2025-26

Aegean Omiros College

Postgraduate Taught Courses (Standard)

1. Preamble

1.1 These variations apply to all current and future Standard postgraduate taught courses delivered in Greece by Aegean Omiros College. The Standard programme requirements to achieve a module pass mark are shown in 2.1 below. Please refer to Appendix A which outlines the courses which these Standard rules of assessment apply to.

1.2 The rules should be read in conjunction with the relevant Programme Structure, Programme Specification and Module Outlines. The Module Outlines will give details of assessment arrangements.

1.3 A taught module is any assessed component excluding the dissertation or equivalent.

1.4 All Masters degrees can be awarded with Distinction or Merit

1.5 It is for the Board of Examiners to determine whether the criteria for an award have been satisfied.

1.6 The Rules of Assessment in place at the time of the meeting of a Board of Examiners are applied for all students, regardless of when they started their programme, provided that any revisions that have been made will not negatively impact students.

2. Pass Mark

2.1 The pass mark for all modules of the Masters degree is 50. Credits are only

awarded if the module is passed.

2.2 For the purposes of these rules taught module averages, the overall weighted average for the taught modules and the mark for the dissertation or equivalent will be rounded to the nearest whole number – i.e. 49.5 will count as 50, 49.4 as 49.

3. Eligibility for an Award

The Masters Degree

3.1 Pass

To be awarded a pass in the Masters a student should:

- a) Pass all Masters Level (Level 7) taught modules and the dissertation or equivalent, in line with the relevant Course Structure, as outlined in Table 1 below:

Table 1: Number of credits

Total Number of Credits Across the Course	Number of Taught Credits	Number of Dissertation Credits
180	120	60
180	135	45
180	140	40
240	200	40
240	180	60

3.2 A Pass with Merit or Distinction

Where a student has more than 120 credits, the best credits compatible with the structure for a Postgraduate Diploma giving at least 120 credits will be used to calculate the overall weighted average mark.

3.2.1 Pass with Merit

To obtain a Merit, in addition to achieving the requirements for a pass, a student should:

- Have an overall weighted average mark of 60 or more.

3.2.2 Pass with Distinction

To obtain a Distinction, in addition to achieving the requirements for a pass, a student should:

- Have an overall weighted average mark of 70 or more.

3.3 The Postgraduate Diploma and Certificate

Where a student is either unable to complete their studies or does not achieve the required credits to be awarded a Masters, then the award of either a Postgraduate Diploma or a Postgraduate Certificate will be considered. Students can be considered for the award of a Distinction and Merit for an exit award.

Aegean Omiros College will identify on the published programme structure which taught modules have to be passed in order to obtain a PG Certificate or PG Diploma. In many cases it will be possible to obtain the necessary credits for a PG Diploma by using dissertation or equivalent credits as well as taught module credits.

Dissertation or equivalent credits cannot be used to obtain a Postgraduate Certificate.

3.3.1 To be awarded a **Postgraduate Diploma** a student should:

- a) Achieve 120 credits at Masters Level (Level 7).

Credits obtained for the dissertation or equivalent can normally be used when considering whether a Postgraduate Diploma can be awarded, provided that the above criteria have been met.

3.3.2 A Pass with Merit or Distinction

Where a student has more than 120 credits, the best credits compatible with the structure for a Postgraduate Diploma giving at least 120 credits will be used to calculate the overall weighted average mark.

3.3.2.1 Pass with Merit

To obtain a Merit, in addition to achieving the requirements for a Postgraduate Diploma, a student should:

- Have an overall weighted average mark for the 120 PG Diploma credits of 60 or more.

3.3.2.2 Pass with Distinction

To obtain a Distinction, in addition to achieving the requirements for a Postgraduate Diploma, a student should:

- Have an overall weighted average mark for the 120 PG Diploma credits of 70 or more.

3.3.3 To be awarded a **Postgraduate Certificate** a student should:

- a) Achieve 60 credits at Masters Level (Level 7).

3.3.3.1 A Pass with Merit or Distinction

Where a student has more than 60 credits, the best credits compatible with the structure for the Postgraduate Certificate giving at least 60 credits will be used to calculate the overall weighted average mark.

3.3.3.2 Pass with Merit

To obtain a Merit, in addition to achieving the requirements for a Postgraduate

Certificate, a student should:

- Have an overall weighted average mark for the 60 PG Certificate credits of 60 or more.

3.3.3.3 Pass with Distinction

To obtain a Distinction, in addition to achieving the requirements for a Postgraduate Certificate, a student should:

- Have an overall weighted average mark for the 60 PG Certificate credits of 70 or more.

4. Reassessment

4.1 Reassessment for taught modules

4.1.1 Students may have a second attempt for module(s) that have been failed.

a) No second attempt at the assessment for a module is permitted prior to the Board of Examiners meeting where marks are confirmed.

b) The maximum mark that will be recorded for a module as a result of a second attempt is 50, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

c) The Board of Examiners will reinstate the module mark for the previous attempt at a failed module if it is higher than the mark for the most recent attempt.

4.1.2 If a student fails a module on the second attempt at the assessment no further attempt is allowed unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

4.1.3 Where the Board of Examiners permits a student to have a second attempt at the assessment for a module this only applies to any individual assignment/examination for

the module that has been failed.

4.1.4 A student cannot be permitted to repeat a module unless permitted by the Board of Examiners because of substantiated extenuating circumstances.

4.1.5 Where a student has not met the requirements to pass and is eligible to undertake reassessment, the Board of Examiners will give the student the opportunity to undertake reassessment. The timing of the reassessment opportunity will depend on the point the student has reached on the course and the type of module(s) failed.

4.2 Resubmission of Dissertations or equivalent

a) Resubmission of dissertations or equivalent is only permitted in the following circumstances:

i) Either substantiated extenuating circumstances accepted at the discretion of the Board of Examiners;

or

ii) Where the current Dissertation Module Aggregate Mark is at least 40 and the Board of Examiners judges that the work required to achieve a pass does not include any additional experimental or practical work.

b) Resubmission is subject to the following conditions:

i) A dissertation or equivalent must normally be resubmitted within two months of the formal notification of permission to resubmit; in cases of extenuating circumstances, this may be extended to a maximum of twelve months;

ii) A dissertation or equivalent which has been resubmitted because of a marginal fail shall be awarded no more than a maximum mark of 50; in the case of resubmissions because of extenuating circumstances, the full range of marks shall be available to examiners.

5. Assessment Procedures

5.1 Powers of The Board of Examiners

The Board of Examiners shall have the following powers:

- a) Confirming the taught module marks achieved, including any marks for reassessment presented to the Board, and awarding credit.
- b) Confirming the mark for the dissertation or equivalent, including any mark for resubmission.
- c) Confirming any opportunities for reassessment for modules, including resubmission of the dissertation or equivalent.
- d) Considering each student's marks' profile so that they can be advised on the range of possible award outcomes, including whether it is possible for them to make use of dissertation or equivalent credits.
- e) Considering extenuating circumstances as necessary and their implications for results.
- f) Determining the appropriate award for each student.
- g) Determining whether a student can progress to the next year, where relevant.
- h) Requiring any student whose performance is below that required to achieve an award to withdraw from the College.

5.1.1 An Interim Board of Examiners Meeting shall normally be held at the end of the taught module assessment.

5.1.2 Where a student has not met the requirements to pass and is eligible to undertake reassessment, the Board of Examiners will give the student the opportunity to undertake reassessment. The timing of the reassessment opportunity will depend on

the point the student has reached on the course and the type of module(s) failed.

5.1.3 Students who fail a module after having been offered all permitted reassessment attempts will be required to withdraw.

5.2 Extenuating Circumstances

If you submit Extenuating Circumstances and they are accepted as valid, the Board of Examiners may be able to offer additional assessment opportunities, such as reassessment for uncapped module marks or voluntary reassessment, in line with the Extenuating Circumstances [Policy](#) and [guidelines](#). When extenuating circumstances are accepted, the Board of Examiners will use its discretion to determine what if any action should be taken in accordance with the powers set out in the Policy. Except in the case of accepted extenuating circumstances, Boards of Examiners do not have powers of discretion in relation to the application of the rules of assessment.

Appendix A

Courses Covered by the Standard Rules of Assessment

Course
LLM Maritime Law and Management
MSc Shipping Management
LLM International Commercial and Business Law
MSc Human Rights and Migration Studies
MSc Human Rights and Migration Studies (Refugee Studies)
MSc Human Rights and Migration Studies (Cultural Diversity)
MSc Human Rights and Migration Studies (Displacement and Migration)
MSc Cognitive Behavioural Therapy (CBT) with Counselling Skills
MSc School Psychology
MSc School Psychology (Applications of Psychology in the School Environment)
MSc Clinical Psychology
MSc Early Childhood Education
MSc Early Childhood Education with Special Needs
MSc Perinatal Mental Health
MSc Artificial Intelligence
MSc Artificial Intelligence (Future Governance)
MSc Artificial Intelligence (Data Analytics)
MSc Artificial Intelligence (Machine Learning)
MSc Artificial Intelligence (Healthcare)
MSc Neuropsychology with Cognitive Neuroscience
MSc Rehabilitation Science
MSc Rehabilitation Science (Physiotherapy)
MSc Rehabilitation Science (Occupational Therapy)
MSc Rehabilitation Science (Speech and Language Therapy)
MSc Management of Musculoskeletal Conditions
MSc Forensic Psychology
MSc Forensic Psychology (with Investigative Psychology)
MSc Forensic Psychology (with Criminal Psychology)
MSc Systemic Psychotherapy
MSc Human Resources Management

MSc International Sustainable Tourism
MSc Cybersecurity
MSc Cybersecurity (Incident Response)
MSc Cybersecurity (Cryptography)
MSc Sustainable Shipping Management
MSc Financial Technology
MSc Human Nutrition (Clinical Nutrition)
MSc Human Nutrition (Sports Nutrition)
MSc Human Nutrition (Public Health Nutrition)
MSc Human Nutrition (Obesity Eating Behaviour)
MSc Human Nutrition (Paediatric Nutrition)
MSc Human Nutrition (Precision Nutrition)
MSc Coaching and Mentoring (Wellbeing Practitioner)
MSc Current Approaches in Physiotherapy (Musculoskeletal Physiotherapy)
MSc Current Approaches in Physiotherapy (Cardiorespiratory Physiotherapy)
MSc Current Approaches in Physiotherapy (Neurological Physiotherapy)
MSc Current Approaches in Physiotherapy (Paediatric Physiotherapy)
MSc Human Resources Management

Partnerships Team

Senate – January 2026

Document Review Information	
Document owner	Assessment Team
Document author	Assessment Team
Document last reviewed by	Claire Watts
Date last reviewed	January 2026
Review frequency	Annually