

UNIVERSITY OF ESSEX

RULES OF ASSESSMENT FOR FULL-TIME MODEL A INTEGRATED PHDS 2025-2026

Appendix A - Approved Variations to the University of Essex Rules of Assessment for Full-Time Model A Integrated PhDs

These rules should be read in conjunction with the relevant [Rules of Assessment](#) which apply to your course.

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ESSEX BUSINESS SCHOOL

BE1.0 In relation to all Integrated PhDs within Essex Business School:

PROGRESSION

To pass Year One, the Postgraduate Taught phase, and proceed to Year Two of the Integrated PhD, a student must:

- a) Attempt 180 credits at Masters level (level 7) of which at least 140 must be passed, with any remaining credits condoned, subject to (c)
- b) Pass all the taught core modules with a mark of 60 or more in each taught core module.

c) Failure with a mark of 40 to 49 for up to 40 credits in non-core taught modules, may be condoned provided the overall weighted average for all the taught modules is 50 or above.

d) Pass the dissertation or equivalent with a mark of 65 or more.

e) Achieve an overall weighted average mark of 65 or more for all the taught modules and the dissertation.

REASSESSMENT

In addition to the reassessment regulations set out in the Rules of Assessment for Full-time Integrated PhDs, the following applies:

Where eligible, students will also be offered reassessment in individual taught core modules where they have not met the requirement to progress to Year Two of the Integrated PhD, in addition to reassessment in failed modules, and any reassessment offered to meet the overall weighted average requirement. Although the marks achieved at the first attempt will remain on the transcript, the marks achieved after reassessment will be used to calculate whether or not the student has achieved the required individual taught core module and overall weighted average marks to be eligible to progress to Year Two of the Integrated PhD. The student's overall weighted average and module aggregate will not change. All other aspects of reassessment will remain as outlined in section 4 of the standard Rules of Assessment for Full-time Integrated PhDs.

SCHOOL OF COMPUTER SCIENCE AND ELECTRONIC ENGINEERING

CE1.0 In relation to all Integrated PhDs within the School of Computer Science and Electronic Engineering:

PROGRESSION

In addition to the progression requirements set out in the Rules of Assessment for Full-time Integrated PhDs, a student must achieve an overall weighted average mark of 60 or more for all the taught modules and the dissertation to proceed to Year Two of the Integrated PhD.

DEPARTMENT OF ECONOMICS

EC1.0 In relation to all Integrated PhDs within the Department of Economics:

EC1.1 PROGRESSION

To pass Year One, the Postgraduate Taught phase, and proceed to Year Two of the Integrated PhD, a student must:

- a) Attempt 180 credits at Masters level (level 7) of which at least 140 must be passed.
- b) Pass all the taught core modules.
- c) Achieve the profile of marks listed in items (d) through (g) across modules.
- d) Achieve a mark of 60 or above in the module EC511: Mathematical Methods (20 credit module).

- e) Achieve a mark average of 60 or above across the modules EC403: MREs Microeconomics and EC992: Advanced Microeconomics (microeconomics sequence, each module is 20 credits), using the module aggregate marks.
- f) Achieve a mark average of 60 or above across the modules EC404: MREs Macroeconomics and EC994: Advanced Macroeconomics (macroeconomics sequence, each module is 20 credits), using the module aggregate marks.
- g) Achieve a mark average of 60 or above across the modules EC466: MREs Econometrics and one of either EC964: Microeconomics or EC965: Time Series Econometrics (econometrics sequence, each module is 20 credits), using the module aggregate marks.
- h) Failure with a mark or mark average of 50 to 59, in one out of items (d) to (g) may be condoned provided the mark or mark average of 60 or more requirement is met in each of the remaining items.
- i) Submit the dissertation (40 credits). Failure with a mark below 50 in the dissertation will be condoned.

EC1.2 REASSESSMENT

In addition to the reassessment regulations set out in the Rules of Assessment for Full-time Integrated PhDs, the following applies:

Where eligible, students will also be offered reassessment in taught modules where they have not met the specific module average mark requirement in EC1.1, items (d) to (g) above, to progress to Year Two of the Integrated PhD, in addition to reassessment in failed modules. Although the marks achieved at the first attempt will remain on the transcript, the marks achieved after reassessment will be used to calculate whether or not the student has achieved the required marks as outlined in items (d) to (g) to be eligible to progress to Year Two of the Integrated PhD. The student's overall weighted average and module aggregate will not change. All other

aspects of reassessment will remain as outlined in section 4 of the standard Rules of Assessment for Full-time Integrated PhDs.

EC2.0 In respect of students who have taken any of the above listed modules during a previous degree at the University of Essex:

EC2.1 PROGRESSION

Where one or more of the modules listed in EC1.1, items (d) to (g) above, has been taken in a previous degree course at Essex, the following rules would apply for progression:

If the module(s) taken in a previous degree course at Essex fall within the time period and credit limits as laid out in the Recognition of Prior Learning (RPL) policy (RPL URL: <https://www.essex.ac.uk/-/media/documents/directories/academic-section/academic-standards-and-quality/rpl-policy.pdf>), then the credits from that module / those modules can be used toward the progression decision in line with the RPL policy. In case of this, the department may require the remaining module to have a different minimum mark to that specified in items (d) through (g) as part of the progression criteria. Alternative progression criteria will be provided to the student as part of their offer letter for the Integrated PhD.

If the module(s) taken in a previous degree course at Essex fall outside of the time period and credit limits as laid out in the Recognition of Prior Learning (RPL) policy (RPL URL: <https://www.essex.ac.uk/-/media/documents/directories/academic-section/academic-standards-and-quality/rpl-policy.pdf>) the module(s) will need to be retaken as part of the standard structure of the Integrated PhD.

EC2.2 REASSESSMENT

Where a student has not met the progression criteria, either due to not meeting the different specification of marks or due to any of the other items in section EC1.1 above, then reassessment will be allowed for these modules (excluding those which were already taken in a previous Essex degree course) using the same principles as

for EC1.2 above and section 4 of the standard Rules of Assessment for Full-time Integrated PhDs.

EC2.3 EXIT ROUTES

Where a student does not meet the progression criteria and an exit route has to be considered, then any previously taken modules will be considered for the PGT level exit award in line with the RPL policy and general university rules for exit awards.

DEPARTMENT OF GOVERNMENT

GV1.0 In relation to all Integrated PhDs within the Department of Government:

PROGRESSION

In addition to the progression requirements set out in the Rules of Assessment for Full-time Integrated PhDs, a student must achieve an overall weighted average mark of 60 or more for all the taught modules and the dissertation to proceed to Year Two of the Integrated PhD.

DEPARTMENT OF LANGUAGE AND LINGUISTICS

LL1.0 In relation to all Integrated PhDs with the Department of Language and Linguistics:

PROGRESSION

To pass Year One, the Postgraduate Taught phase, and proceed to Year Two of the Integrated PhD, a student must.

a) Attempt 180 credits at Masters level (level 7) of which at least 140 must be passed, with any remaining credits condoned, subject to (c).

b) Pass all the taught core modules.

c) Failure with a mark of 40 to 49 for up to 40 credits in non-core taught modules, may be condoned provided the overall weighted average for all the taught modules is 50 or above.

d) Pass the dissertation or equivalent with a mark of 65 or more.

e) Achieve an overall weighted average mark of 65 or more for all the taught modules and the dissertation.

SCHOOL OF MATHEMATICS, STATISTICS AND ACTUARIAL SCIENCE

MA1.0 In relation to all Integrated PhDs within the School of Mathematics, Statistics and Actuarial Science:

PROGRESSION

To pass Year One, the Postgraduate Taught phase, and proceed to Year Two of the Integrated PhD, a student must:

a) Attempt 180 credits at Masters level (Level 7) of which at least 140 must be passed, with any remaining credits condoned, subject to (c)

b) Pass all the taught core modules with a mark of 60 or more in each taught core module.

c) Failure with a mark of 40 to 49 for up to 40 credits in non-core taught modules, may be condoned provided the Overall Weighted Average for all the taught modules is 50 or above.

d) Pass the dissertation or equivalent with a mark of 65 or more.

e) Achieve an Overall Weighted Average Mark of 65 or more for all the taught modules and the dissertation.

DEPARTMENT OF PSYCHOLOGY

PS1.0 In relation to all Integrated PhDs within the Department of Psychology:

PROGRESSION

In addition to the progression requirements set out in the Rules of Assessment for Full-time Integrated PhDs, a student must achieve a mark of 60 or above in the module PS946: Fundamental Statistics for Research (15 credit module) to proceed to Year Two of the Integrated PhD.

DEPARTMENT OF SOCIOLOGY

SC1.0 In relation to all Integrated PhDs within the Department of Sociology:

PROGRESSION

In addition to the progression requirements set out in the Rules of Assessment for Full-time Integrated PhDs, a student must achieve an overall weighted average mark of 60 or more for all the taught modules and the dissertation to proceed to Year Two of the Integrated PhD.

End

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