

**UNIVERSITY OF ESSEX**

**RULES OF ASSESSMENT FOR POSTGRADUATE CERTIFICATES 2017-18**  
(where offered as a stand-alone award)

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**1 PREAMBLE**

- a) These rules apply to the online part-time postgraduate certificate courses delivered by the University of Essex Online. The rules should be read in conjunction with the relevant Programme Structure and Programme Specifications. Approved module outlines provide detail of assessment arrangements. The Programme Structure will identify which modules are core for the Course.
- b) A core module must be taken as part of the programmes structure and passed, with no condonement of marks below a pass allowed.
- c) It is for the Board of Examiners to determine whether the criteria for an award have been satisfied.
- d) Students will be considered under the Rules of Assessment that are current at the time that the Board of Examiners meets.

**In the event that a student does not complete a module that they have started**

- e) If a module is substantially incomplete (usually no more than 4 weeks completed study) and a Leave of Absence has been agreed:
  - i) The module will not be treated as a fail
  - ii) Marks earned in the first 4 weeks of the module cannot be reinstated when the module is started for the second time. Work submitted during the first period of study cannot be re-submitted when the module is restarted.
- f) If a module is substantially complete (usually more than 4 weeks completed study) or a Leave of Absence has not been agreed, marks for the module will be considered by the Board of Examiners in the normal way.

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**2 PASS MARK**

- a) The pass mark for all modules of the postgraduate certificate is 50. Credits are only awarded if the module is passed. In cases where failure with a mark of 40 is condoned, the credits are not awarded.
  - b) For the purposes of these rules taught module averages will be rounded to the nearest whole number – i.e. 49.5 will count as 50, 49.4 as 49.
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### 3 ELIGIBILITY FOR AN AWARD

#### THE POSTGRADUATE CERTIFICATE

##### Pass

To be awarded a pass in the Postgraduate Certificate a student should:

- a) Subject to (d), obtain 60 taught module credits at Masters level.
- b) Pass all the taught core modules.
- c) Pass 15 credits at the first attempt.
- d) Failure with a mark of 40 or more for up to 20 credits, in non-core modules, will be condoned.

#### 3.1 A Pass with Merit or Distinction

Results for a Pass with Merit or Distinction are calculated by two methods, known as 'Dominant Quality' and 'Arithmetic Average'. Students will receive the more favourable result of the two.

##### 3.1.1 Pass with Merit

###### a) *Dominant Quality*

To obtain a merit a student should:

- i) Obtain 60 credits at the first attempt except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- ii) Obtain 40 credits at 60 or above;
- iii) Have no module mark below 50.

###### b) *Arithmetic Average*

To obtain a merit a student should:

- i) Obtain 60 credits at the first attempt except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- ii) Obtain 30 credits at 60 or above;
- iii) Have an overall weighted average mark of 60 or more;
- iv) Have no module mark below 50.

##### 3.1.2 Pass with Distinction

###### a) *Dominant Quality*

To obtain a distinction a student should:

- i) Obtain 60 credits at the first attempt except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- ii) Obtain 40 credits at 70 or above;
- iii) Have no module mark below 50.

###### b) *Arithmetic Average*

To obtain a distinction a student should:

- i) Obtain 60 credits at the first attempt except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
  - ii) Obtain 30 credits at 70 or above;
  - iii) Have an overall weighted average mark of 70 or more;
  - iv) Have no module mark below 50.
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#### **4 SECOND ATTEMPTS**

- a) Students may have a second attempt for module(s) that have been failed, up to a maximum of 60 taught module credits.
- b) No second attempt at the assessment for a module is permitted prior to the Board of Examiners meeting where marks are confirmed.
- c) The maximum mark that will be recorded for a module as a result of a second attempt is 50, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- d) The Board of Examiners will reinstate the module mark for a previous attempt at a failed module if it is higher than the mark for the most recent attempt.

**4.1** If a student fails a module on the second attempt at the assessment no further attempt is allowed unless there are substantiated extenuating circumstances accepted by the Board.

**4.2** Where the Board of Examiners permits a student to have a second attempt at the assessment for a module this only applies to any individual assignment/examination for the module that has been failed. A student cannot be permitted to retake a module unless permitted by the Board of Examiners because of substantiated extenuating circumstances.

#### **5 ASSESSMENT PROCEDURES**

##### **5.1 POWERS OF THE BOARD OF EXAMINERS**

A Board of Examiners Meeting shall be held with the purpose of:

- a) Confirming the taught module marks achieved to date, including any resit marks presented to the Board, and awarding credit.
- b) Confirming any opportunities for second attempts at the assessment for modules.
- c) Considering extenuating circumstances as necessary and their implications for results.
- d) Determining the award of any Postgraduate Certificate.
- e) Requiring any student whose performance is below that required to achieve an award to withdraw from the University.

##### **5.2 EXTENUATING CIRCUMSTANCES**

Extenuating circumstances can only be considered by the Board of Examiners if the student has submitted an extenuating circumstances form by the agreed deadline. When substantial extenuating circumstances are accepted by the Board of Examiners it may use its discretion to depart from the rules of assessment where this is necessary to achieve a fair result.

##### **5.3 EXAMINATION BOARD DISCRETION**

Except in the case of extenuating circumstances (see 5.2 above), the Board of Examiners does not have powers of discretion in relation to the application of rules of assessment.

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**End**