

UNIVERSITY OF ESSEX

**RULES OF ASSESSMENT FOR POSTGRADUATE DIPLOMAS 2015/16
(where offered as a stand-alone award)**

PARTNER INSTITUTION: TAVISTOCK AND PORTMAN NHS FOUNDATION TRUST

DATE OF ISSUE: SEPTEMBER 2015

**PROGRAMME TITLE(S): PG DIPLOMA IN THE FOUNDATIONS OF PSYCHODYNAMIC
PSYCHOTHERAPY
(PART TIME: 24 MONTHS)**

1. PREAMBLE

- a) These rules should be read in conjunction with the Programme Specification and Course Handbook.
 - b) A taught module is any assessed component excluding the dissertation. A core module must be taken as part of the programme structure and passed, with no condonement of marks below a pass allowed. A compulsory module must be taken but can be condoned.
 - c) A Postgraduate Diploma can be awarded with distinction if the student has registered for this award at the outset (but not for an exit award). Some stand alone diplomas may also be awarded with merit.
 - d) It is for the Board of Examiners to determine whether the criteria for an award have been satisfied.
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2. PASS MARK

- a) The pass mark for all modules of a postgraduate diploma is 50, with the exception of the Clinical Work Supervisor's Report which is a zero-weighted pass/fail module. Credits are only awarded if the module is passed. In cases where failure with a mark of 40 is condoned, the credits are not awarded.
 - b) For the purposes of these rules taught module averages, the overall weighted average for the taught modules will be rounded to the nearest whole number – i.e. 49.5 will count as 50, 49.4 as 49.
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3. ELIGIBILITY FOR AN AWARD

3.1 THE POSTGRADUATE DIPLOMA

3.1.1 Pass

To be awarded a pass in the Postgraduate Diploma a student should:

- a) Subject to (e), obtain 120 credits at Masters level.
- b) Pass all the taught core modules.
- c) Pass both Clinical Work Supervisor's Reports.
- d) Pass at least 60 taught module credits at the first attempt unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- e) Failure with a mark of 40 or more for up to 40 credits in non-core taught modules, will be condoned provided the overall weighted average for all the taught modules is 50.

3.1.2 A Pass with Merit or Distinction

Results for a Pass with Merit or Distinction are calculated by two methods, known as 'Dominant Quality' and 'Arithmetic Average'. Students will receive the more favourable result of the two.

3.1.3 Pass with Merit

a) Dominant Quality

To obtain a merit a student should:

- a) Obtain 120 credits at the first attempt, except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- b) Obtain 80 credits at 60 or above;
- c) Have no module mark below 50;
- d) Pass both Clinical Work Supervisor's Reports.

b) Arithmetic Average

To obtain a merit a student should:

- a) Obtain 120 credits at the first attempt except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- b) Obtain 60 credits at 60 or above;
- c) Have an overall weighted average mark of 60 or more;
- d) Have no module mark below 50;
- e) Pass both Clinical Work Supervisor's Reports.

3.1.4 Pass with Distinction

a) Dominant Quality

To obtain a distinction a student should:

- a) Obtain 120 credits at the first attempt, except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- b) Obtain 80 credits at 70 or above;
- c) Have no module mark below 50;
- d) Pass both Clinical Work Supervisor's Reports.

b) Arithmetic Average

To obtain a distinction a student should:

- a) Obtain 120 credits at the first attempt except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;

- b) Obtain 60 credits at 70 or above;
- c) Have an overall weighted average mark of 70 or more;
- d) Have no module mark below 50;
- e) Pass both Clinical Work Supervisor's Reports.

3.2 THE POSTGRADUATE CERTIFICATE

Where a student is either unable to complete their studies or does not achieve the required credits to be awarded a Postgraduate Diploma, then the award of either a Postgraduate Certificate will be considered.

Departments will identify on the published programme structure which taught modules have to be passed in order to obtain a Postgraduate Certificate.

3.2.1 Pass

The pass mark for all Postgraduate Certificate modules is 50.

3.2.2 To be awarded a pass in the **Postgraduate Certificate a student should:**

- a) Subject to (e), obtain 60 taught module credits at Masters level.
- b) Pass all taught core modules.
- c) Pass 20 credits at the first attempt.
- d) Pass the Clinical Work Supervisor's Report (Report 1).
- e) Failure with a mark of 40 or more for up to 20 credits, in non-core units will be condoned.

Dissertation credits cannot be used to obtain a Postgraduate Certificate.

4. SECOND ATTEMPTS

4.1 Second attempts at the assessment for taught modules

- a) Students may have a second attempt for module(s) that have been failed, up to a maximum of 60 taught module credits, with the exception of the Clinical Work Supervisor's Reports.
- b) No second attempt at the assessment for a module is permitted prior to the Board of Examiners meeting where marks are confirmed and is subject to departmental arrangements (see below).
- c) The maximum mark that will be recorded for a module as a result of a second attempt is 50, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- d) The mark for the second attempt will count even where it is lower than the original mark.

4.1.2 If a student fails a module on the second attempt at the assessment no further attempt is allowed unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

4.1.3 Where the Board of Examiners permits a student to have a second attempt at the assessment for a module this only applies to an individual assignment/examination for the module that has been failed. A student cannot be permitted to retake a module unless permitted by the Board of Examiners because of substantiated extenuating circumstances.

4.1.4 When a student is given an academic offences penalty of resubmitting work for credit purposes only with a mark of zero to be retained for all calculations, the raw mark achieved for the resubmitted work will be used initially to calculate the module aggregate mark. Credit will be awarded where a student achieves an overall module aggregate mark of 50. The

penalty mark of zero will then be applied and included in calculations of the mark for the overall weighted average for all the taught modules and the overall weighted average mark, which includes the dissertation.

If the student has initially achieved a mark of 40-49 for the module aggregate (including the raw mark achieved) no credit will be awarded, but the module can be considered for condonement if the average for the taught course modules is 50 after the mark of zero has been included in the calculation.

If the student has initially achieved a mark of less than 40 for the module aggregate then no credit will be awarded and no condonement can be applied.

5. ASSESSMENT PROCEDURES

5.1 POWERS OF THE BOARD OF EXAMINERS

The Board of Examiners shall have the following powers:

- a) Confirming the taught module marks achieved, including any resit marks presented to the Board, and awarding credit.
- b) Confirming the outcome of the Clinical Work Supervisor's Report.
- c) Confirming any opportunities for second attempts at the assessment for modules.
- d) Considering extenuating circumstances as necessary and their implications for progression and results.
- e) Determining the appropriate award for each student.
- f) Requiring any student whose performance is below that required to progress or achieve an award to withdraw from the University.

5.1.1 An interim Board of Examiners meeting shall normally be held at the end of the taught module assessment or at the end of a stage of study for a part-time course.

5.1.2 Students will be required to withdraw where the accumulation of further credit would not result in the achievement of any postgraduate award according to the Rules of Assessment.

5.2 EXTENUATING CIRCUMSTANCES

Extenuating circumstances can only be considered by the Board of Examiners if the student has completed an extenuating circumstances report by the agreed deadline. When substantiated extenuating circumstances are accepted by the Board of Examiners it may use its discretion to depart from the rules of assessment where this is necessary to achieve a fair result.

5.3 EXAMINATION BOARD DISCRETION

Except in the case of extenuating circumstances (see 5.2 above), the Board of Examiners does not have powers of discretion in relation to the application of the rules of assessment.
