

RULES OF ASSESSMENT FOR POSTGRADUATE CERTIFICATES 2020-2021
(where offered as a stand-alone award)

Postgraduate Certificate in Higher Education Practice (PG CHEP)

Learning and Development

1. PREAMBLE

These rules apply to Postgraduate Certificate in Higher Education Practice. The rules should be read in conjunction with the relevant Programme Structure, Programme Specification and on-line Module Directory entries.

The Programme Structure comprises two core Modules, which must both be passed.

It is for the Board of Examiners to determine whether the criteria for an award have been satisfied.

2. PASS MARK

The Portfolio is assessed on a Pass/Fail basis.

To be awarded credit for passing the Module a student must achieve a Pass in each individual element of the Portfolio.

3. ELIGIBILITY FOR AN AWARD

THE POSTGRADUATE CERTIFICATE

Pass

To be awarded a pass in the Postgraduate Certificate a student should:

- (a) Obtain 60 taught module credits at Masters level (level 7).
 - (b) Pass all taught-modules that are core components for the Postgraduate Certificate;
 - (c) Pass each individual element of the portfolio for each module.
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4. REASSESSMENT

Students who have failed an individual piece of assessed work may have a second attempt at the assessment.

If a student fails a module on the second attempt no further attempt is allowed unless there are substantiated extenuating circumstances accepted by the Board.

5. ASSESSMENT PROCEDURES

5.1 POWERS OF THE BOARD OF EXAMINERS

A Board of Examiners Meeting shall be held with the purpose of:

- (a) Confirming the taught module marks achieved, including any marks for reassessment presented to the Board, and awarding credit.
- (b) Considering extenuating circumstances as necessary and their implications for results.
- (c) Determining the award of any Postgraduate Certificate.
- (d) Requiring any student whose performance is below that required to achieve an award to withdraw.

An interim Board of Examiners meeting shall be held at the end of the first stage to confirm the marks for Module 1 and whether the student may proceed to the second stage.

A participant who has not fully completed the portfolio by the submission deadline, but is deemed likely to be able to complete the portfolio for Module 1 by the end of week 6 of the following academic year, may be allowed to progress to Module 2.

A participant who has only partially completed the portfolio for Module 1 by the submission deadline will be able to carry forward the elements that have been successfully completed with a view to completing Module 1 and starting Module 2 one year later.

The guidelines and regulations for the Postgraduate Certificate in Higher Education Practice allow for participants to take one or two years to complete Module 2.

If a participant does not complete the portfolio by the end of the second year, they may request an extension at the Board of Examiners meeting.

5.2 EXTENUATING CIRCUMSTANCES

If you submit Extenuating Circumstances and they are accepted as valid, the Board of Examiners may be able to offer additional assessment opportunities, such as reassessment for uncapped module marks or voluntary reassessment, in line with the Extenuating Circumstances [Policy](#) and [guidelines](#). When extenuating circumstances are accepted, the Board of Examiners will use its discretion to determine what if any action should be taken in accordance with the powers set out in the Policy. Except in the case of accepted extenuating circumstances, Boards of Examiners do not have powers of discretion in relation to the application of the rules of assessment.

End

SENATE JULY 2019