

# RULES OF ASSESSMENT FOR FIVE YEAR FULL-TIME INTEGRATED MASTERS AWARDS

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(Applies to cohort which entered in 2018-2019)

## 1 PREAMBLE

The rules should be read in conjunction with the relevant Programme Structure, Programme Specification and on-line Module Directory entries. The Module Directory will give detail of assessment arrangements. The Programme Structure will identify which modules are core for the Programme. Students will not normally be permitted to transfer onto an Integrated Masters programme after the start of Year Three.

## 2 PASS MARK

- a) The pass mark for modules in Years One, Two, Three and Four is 40. The pass mark for modules in Year Five is 50. Credits are only awarded if the module is passed. In cases where failure with a mark of 40 (in Year 5) is condoned, the credits are not awarded.
- b) A core module is one which must be taken as part of the programme structure and passed, with no condonement of marks below a pass allowed.
- c) Appendix A to the Undergraduate Rules of Assessment will also give details of any variations which apply to Integrated Masters programmes, including variations which affect the Final Year (Masters' level).

## 3 PROGRESSION

### Progression from Year One

#### 3.1 In order to progress from Year One to Year Two students must:

- a) Achieve 120 credits at level 4  
and
- b) pass at least 60 credits at the first attempt  
and
- c) achieve a Year mark of 50 at the first attempt  
and
- d) pass core modules and meet any additional programme or module specific requirements outlined in the variations to the Rules of Assessment, including professional, statutory and regulatory body requirements

#### 3.1.1 In order to be awarded a **Distinction** in Year One, students must meet at least one of the following criteria:

- Achieve an overall Year mark of 69.5, or;

- Achieve marks of 69.5 in at least 60 credits, with no credits below 59.5

### 3.1.2 If a student does not meet the requirements to progress:

- Where the student has a Year mark of less than 50 at the first attempt and/or has not passed at least 60 credits at the first attempt they will not be permitted to proceed on an Integrated Masters programme. However, they can be considered for a transfer to an honours degree programme. The normal rules of assessment for progressing on a new programme will then apply.
- Where the student has a Year mark of at least 50 at the first attempt but the student has failed **a maximum of 60 credits**, they must undertake the necessary reassessment prior to the next academic Year in order to fulfil the requirement to progress. Marks will be capped at 40.
- Where a student has no substantiated extenuating circumstances, they must withdraw from the University in either of the following situations:
  - where the Year mark is **below 20**;
  - where a student was absent from all examinations which were due to be sat in the most recent examination period;
  - where a student cannot complete their studies within the maximum period.

### 3.1.3 When the Board of Examiners meets after reassessments are completed, and the student has not met the requirements to proceed the Board will take the following action. (Boards cannot offer more than two opportunities to undertake the assessment for a module on the Integrated Masters programme). Where appropriate the Board will offer more than one option to the student.

- Where the student has not already had two opportunities to undertake the assessment for a module, to undertake the necessary reassessment in the following Year without attendance with marks capped at 40  
or
- where the student has not already had two opportunities to undertake the assessment for a module, to repeat the Year of study part-time for uncapped module marks  
or
- to consider the student for a transfer to a Three-Year honours degree programme  
or
- where a student has no substantiated extenuating circumstances, they must withdraw from the University in either of the following situations:
  - where the Year mark is **below 20**;
  - where a student has undertaken none of the required reassessment;
  - where a student cannot complete their studies within the maximum period.

Note: An undergraduate Board of Examiners will reinstate the module mark for a previous attempt at a failed module if it is higher than the mark for the most recent attempt. This will not apply where students are repeating an entire Year for uncapped marks. In such cases the marks achieved at the end of the repeat Year will stand.

### **3.2 Progression from Year Two**

#### **3.2.1 In order to progress from Year Two to Year Three (Placement Year or Year Abroad) students must:**

- a) pass 120 credits at level 5 or above  
  
and
- b) pass at least 90 credits for the current Year at the first attempt.
- c) Achieve a Year mark of 50 at the first attempt  
  
and
- d) pass core modules and meet any additional programme or module specific requirements outlined in the variations to the Rules of Assessment, including professional, statutory and regulatory body requirements.

#### **3.2.2 If a student does not meet the requirements to progress:**

- a) Programmes with a Year Abroad or a Placement Year - where the student has achieved a Year mark of 50 at the first attempt but has failed a maximum of 30 non-core credits, they must undertake reassessment but will be permitted to proceed to the Year Abroad/Placement Year. The module aggregate mark will be capped at 40.
- b) Programmes with a Year Abroad the student has achieved a Year mark of at least 50 but has failed a **maximum of 60 credits**, they can be considered for a transfer to the Four-Year Integrated Masters programme but must undertake the necessary reassessment, prior to the next academic Year, in order to fulfil the requirement to progress on the Four-Year programme. The normal rules of assessment for reassessment on the Four-Year Integrated Masters programme will then apply. Marks will be capped at 40.
- c) Programmes with a Placement Year – where the student has failed a core module or a **maximum of 60 credits** and they wish to remain on the Five-Year Integrated Masters programme, they must undertake the necessary reassessment, prior to the next academic Year. The module aggregate mark will be capped at 40. Subject to passing the module(s) after reassessment the student may either proceed immediately to a placement Year or must apply to intermit for the next academic Year if the placement is no longer available. Students must have an approved placement in place at the time of the Board of Examiners.
- d) Where the student has a Year mark of less than 50 at the first attempt, and/or has not passed at least 60 credits at the first attempt, they will not be permitted to proceed on the Integrated Masters programme. However, they can be considered for a transfer to an appropriate honours degree. The normal rules of assessment for progressing on the relevant honours programme will then apply.
- e) Where a student has no substantiated extenuating circumstances, they must withdraw from the University in either of the following situations:

- where the Year mark is **below 20**;
  - where a student was absent from all examinations which were due to be sat in the most recent examination period;
  - where a student cannot complete their studies within the maximum period.
- f) Where 120 credits at level 4 or above have been passed, the student will be considered for the award of a Certificate of Higher Education.

### **3.3 Progression from Year Three (Placement Year or Year Abroad) to Year Four**

#### **3.3.1 In order to progress from Year Three to Year Four, students on a degree including a Year Abroad must:**

- a) Enrol onto and attempt to pass the equivalent of 120 Essex credits. The best 75 of the marks obtained for individual modules will be used to create an average Year Mark which will be converted into an Essex Year Mark and validated. This Year Mark must be passed with a mark of 50  
and
- b) pass core modules and meet any additional-programme or module specific requirements outlined in the variations to the Rules of Assessment, including professional, statutory and regulatory body requirements.

#### **3.3.2 In order to progress from Year Three to Year Four students on a degree including a Placement Year must:**

- a) achieve a pass in the Placement Year  
and
- b) pass core modules and meet any additional programme\_or module specific requirements outlined in the variations to the Rules of Assessment, including professional, statutory and regulatory body requirements.

#### **3.3.3 If a student does not meet the requirements to progress:**

Reassessment or repeat study is not normally available for a period of study abroad. Limited reassessment opportunities, if any, exist for a Placement Year and repeat study would not normally be available.

- a) Where the Placement Year or period of study abroad has been failed with a Year mark of 20 or above, the student will be offered the chance to transfer to the Final Year of an appropriate Four-Year Integrated Masters or the Final Year of a 3-Year honours programme if this is possible.
- b) Where the Placement Year or period of study abroad has been failed with a Year mark of 20 or above and the opportunity to undertake reassessment is available the student must undertake the necessary reassessment and the module aggregate mark will be capped at 40. If the student fails the reassessment no further reassessment opportunity will be offered.

- c) Where a student has no substantiated extenuating circumstances, they must withdraw from the University in either of the following situations:
  - where the Year mark is **below 20**;
  - where a student was absent from all examinations which were due to be sat in the most recent examination period;
  - where a student cannot complete their studies within the maximum period.
- d) Where 120 credits at level 4 or above have been passed, the student will be considered for the award of a Certificate of Higher Education.
- e) Where 240 credits (including a minimum of 120 at level 5) have been attempted and 225 have been passed, the student will be considered for the award of a Diploma of Higher Education.

### **3.4 Progression from Year Four to the Final Year**

#### **3.4.1 In order to progress from Year Four to Year Five students must:**

- a) pass 120 credits in Year Four. At least 90 credits must be at Level 6 and
- b) pass at least 60 credits for the current Year at the first attempt and
- c) achieve a Year mark of 55 at the first attempt and
- d) pass core modules and meet any additional programme-specific requirements outlined in the variations to the Rules of Assessment, including professional, statutory and regulatory body requirements.

#### **3.4.2 If a student does not meet the requirements to progress to Year Five:**

- a) Where the student has a **Year** mark of less than 55 at the first attempt and/or has not passed at least 60 credits at the first attempt they will not be permitted to proceed on the Integrated Masters programme. However, they can be considered for a transfer to a suitable Three or Four-Year honours degree programme. The normal rules of assessment for classifying degrees on the relevant honours programme will then apply.
- b) Where the student has a Year mark of at least 55 but has failed **a maximum of 60 credits**, they must undertake the necessary reassessment at the next available opportunity and/or repeat the Year of study part-time for uncapped module marks.
- c) Where a student has no substantiated extenuating circumstances, they must withdraw from the University in either of the following situations:
  - where the Year mark is **below 20**;
  - where a student was absent from all examinations which were due to be sat in the most recent examination period;

- where a student cannot complete their studies within the maximum period.

- d) Where 240 credits (including a minimum of 120 at level 5 or above) have been attempted, and 225 have been passed, the student will be considered for the award of a Diploma of Higher Education.

**3.4.3 When the Board meets after reassessments are completed, and the student has not met the requirements to proceed the Board will take the following action. (Boards cannot offer more than two opportunities to undertake the assessment for a module on the Integrated Masters programme). Where appropriate the Board will offer more than one option to the student.**

- a) Where the student has not already had two opportunities to undertake the assessment for a module, to undertake the necessary reassessment the following Year without attendance with marks capped at 40. This option cannot be offered where a student has already resat the exams without attendance

or

- b) where the student has not already had two opportunities to undertake the assessment for a module, to repeat the Year of study part-time for uncapped module marks

or

- c) to consider the student for a transfer to a suitable three or Four-Year honours degree programme

or

- d) where a student has no substantiated extenuating circumstances, they must withdraw from the University in either of the following situations:

- where the Year mark is **below 20**;
- where a student has undertaken none of the required reassessment;
- where a student cannot complete their studies within the maximum period.

- e) Where 240 credits (including a minimum of 120 at level 5) have been attempted and 225 have been passed, the student will be considered for the award of a Diploma of Higher Education.

Note: An undergraduate Board of Examiners will reinstate the module mark for a previous attempt at a failed module if it is higher than the mark for the most recent attempt. This will not apply where students are repeating an entire Year for uncapped marks. In such cases the marks achieved at the end of the repeat will stand.

## **4 ELIGIBILITY FOR THE INTEGRATED MASTERS AWARD**

### **4.1 Pass**

To be awarded a pass in the Integrated Masters programme a student should:

- a) Obtain 600 credits including an attempt at 120 credits at Masters level (level 7).
- b) Pass all core modules and the dissertation or equivalent.
- c) Pass at least 60 credits in Year Five at the first attempt unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- d) Failure with a mark of 40 or more for up to 30 credits in non-core modules in Year Five, will be condoned provided the overall weighted average for all the modules in Year Five is 50.

Students must also meet any programme-specific requirements relating to the final Year which will be published in Appendix A of the Undergraduate Rules of Assessment.

## **4.2 A Pass with Merit or Distinction**

### **Pass with Merit**

To obtain a Merit, a student should:

- Have an overall weighted average mark of 60 or more across Years Two, Four and Five. The weighting between the Years of Study will be as follows: 20%- Year 2, 0% - Year 3, 30% - Year 4, 50% - Year 5;

### **Pass with Distinction**

To obtain a Distinction a student should:

- Have an overall weighted average mark of 70 or more across Years Two, Four and Five. The weighting between the Years will be as follows: 20% - Year 2, 0%- Year 3, 30% - Year 4, 50% - Year 5;

## **4.3 Students who do not meet the requirements for an Integrated Masters Degree**

Where a student is either unable to complete his or her studies in Year Five, or does not achieve the required credits to be awarded a Masters award, the student will be considered for an undergraduate honours degree in accordance with the rules of assessment for Three-Year honours programmes.

Students will also be awarded a Postgraduate Certificate if they meet the criteria below.

### **4.3.1 To be awarded a POSTGRADUATE CERTIFICATE a student should:**

- a) Attempt 60 module credits in Year Five at Masters level (level 7).
- b) Pass all core modules.
- c) Pass 15 credits at the first attempt in Year Five unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- d) Failure with a mark of 40 or more for up to 20 credits in Year Five, in non-core modules, may be condoned.

### **A Pass with Merit or Distinction**

Where a student has more than 60 credits, the best credits compatible with the structure for the Postgraduate Certificate giving at least 60 credits will be used to calculate the overall weighted average mark.

### **Pass with Merit**

To obtain a Merit, in addition to achieving the requirements for a Postgraduate Certificate, a student should:

- Have an overall weighted average mark for the 60 PG Certificate credits of 60 or more.

### **Pass with Distinction**

To obtain a Distinction, in addition to achieving the requirements for a Postgraduate Certificate, a student should:

- Have an overall weighted average mark for the 60 PG Certificate credits of 70 or more.

## **5 REASSESSMENT IN YEAR FIVE**

### **5.1 Reassessment for taught modules in Year Five**

- a) Students may have a second attempt for module(s) that have been failed, up to a maximum of 60 taught module credits.
- b) No second attempt at the assessment for a module is permitted prior to the Board of Examiners meeting where marks are confirmed.
- c) The maximum mark that will be recorded for a module as a result of a second attempt is 50, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- d) The Board of Examiners will reinstate the module mark for a previous attempt at a failed module if it is higher than the mark for the most recent attempt.

**5.2** If a student fails a module on the second attempt at the assessment no further attempt is allowed unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

**5.3** Where the Board of Examiners permits a student to have a second attempt at the assessment for a module this only applies to any individual assignment/examination for the module that has been failed. A student cannot be permitted to repeat a module unless permitted by the Board of Examiners because of substantiated extenuating circumstances.

## **6 EXTENUATING CIRCUMSTANCES**

Extenuating circumstances can only be considered by the Board of Examiners if the student has submitted an extenuating circumstances form by the agreed deadline. Except in the case of Extenuating Circumstances, the Board of Examiners does not have powers of discretion in relation to the application of the rules of assessment.

**END**

**Senate July 2018**