UNIVERSITY OF ESSEX

UNDERGRADUATE RULES OF ASSESSMENT

Academic Year 2017-2018 (cohort first registered in this year)

*Undergraduate Rules of Assessment – Appendix A*

Approved Variations to the University of Essex Rules of Assessment

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FOR JOINT COURSES INVOLVING A MODERN LANGUAGE INCLUDING A PERIOD OF STUDY ABROAD – SEE ENTRY FOR THE DEPARTMENT OF LANGUAGE & LINGUISTICS

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INTERDISCIPLINARY STUDIES/AREA STUDIES

IS1.0 LATIN AMERICAN STUDIES

In relation to Latin American courses:

BA Latin American Studies (3 years) T711
BA Latin American Studies (4 years)* T731
BA Latin American Studies With Business Management (4 years)* T7N2
BA Latin American Studies With Human Rights (4 years)* T7M9

(* defined as model 2 of Four-Year degrees)

In addition to the standard requirements for progress students must, in order to progress to the Year/Term Abroad, obtain a Pass in the appropriate language (Spanish or Portuguese) and submit a satisfactory research proposal for LM241.

IS2.0 EUROPEAN STUDIES

In respect of joint courses involving and/with Modern Languages and a Period of Study Abroad

See the entry on Modern Languages courses under the Department of Language and Linguistics.

SENATE June 2013

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BIOLOGICAL SCIENCES

BS1.0 In respect of the courses:
BSc Applied Biomedical Science (NHS Placement) B991

BS1.1 Year Three
BS833 Biomedical Science Placement Module must be passed at the first attempt. In order to pass the module students must successfully complete the IBMS Registration Training Portfolio component and achieve a pass in the coursework assignment component. Students who do not achieve this will be required to transfer to the non-placement course B990 Biomedical Sciences.

Students who are awarded an aegrotat degree will not be eligible for admission to the Register of Biomedical Scientists or for registration with the Health and Care Professions Council.

SENATE OCTOBER 2019

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COMPUTER SCIENCE AND ELECTRONIC ENGINEERING (SCHOOL OF)

CE1.0 In relation to the following 3-year courses which are accredited by the IET/BCS:

BEng Computer Networks, BEng Computers with Electronics, BEng Electronic Engineering, BEng Communications Engineering, BEng Computer Systems Engineering, BSc Computer Science, BSc Computer Games, BSc Information and Communication Technology; BEng Telecommunication, BEng Electronic Engineering and BSc Computer Science;

The rules will also be applied to the following 3-year courses where IET/BCS accreditation will be applied for retrospectively once the first cohort has graduated, and therefore it needs to be ensured that students have met accreditation requirements:

BEng Robotic Engineering, BEng Mechatronic Systems, BSc Digital and Technology Solutions, B.Eng. Neural Engineering and Psychology

CE1.1 Year 1

In order to progress from Year One to Year Two students must

- a) achieve 120 credits at level 4 and
- b) pass core modules.

Students who do not meet these requirements may be considered for transfer to the non-IET/BCS accredited BSc Computing (G111), BSc Computing with Electronics (GH01) or BSc Electronics (H631), if they have attempted all compulsory modules for one of these degrees and satisfy the requirements of the Rules of Assessment for these courses.

Students on BEng Robotic Engineering, BEng Mechatronic Systems and B.Eng. Neural Engineering and Psychology who do not meet the requirements will be considered for transfer for a non-IET/BCS accredited degree route (currently under development), if they have attempted all compulsory modules for that route and satisfy the requirements of the Rules of Assessment for that course.

CE1.2. Year Two

Students must pass each module and must also achieve a minimum mark of 30 in the coursework aggregate mark and the exam mark where both are used in the assessment of the module. Students who do not meet these requirements may be considered for transfer to the non-IET/BCS accredited BSc Computing (G111), BSc Computing with Electronics (GH01) or BSc Electronics (H631) if they have attempted all compulsory modules for one of these degrees and satisfy the requirements of the Rules of Assessment for these courses. (Marks of between 29.5 and 29.9 will be rounded up to 30).

Students on BEng Robotic Engineering, BEng Mechatronic Systems and B.Eng. Neural Engineering and Psychology who do not meet the requirements will be considered for transfer for a non-IET/BCS accredited degree route (currently under development), if they have attempted all compulsory modules for that route and satisfy the requirements of the Rules of Assessment for that course.

CE1.3 Year Three

Students must pass each module and must also achieve a minimum mark of 30 in the coursework aggregate mark and the exam mark where both are used in the assessment of the module. Students who do not meet these requirements may be considered for transfer to the non-IET/BCS accredited BSc Computing (G111), BSc Computing with Electronics (GH01) or BSc Electronics (H631) if they
have attempted all compulsory modules for one of these degrees and satisfy the requirements of the Rules of Assessment for these courses. (Marks of between 29.5 and 29.9 will be rounded up to 30).

Students on BEng Robotic Engineering, BEng Mechatronic Systems and B.Eng. Neural Engineering and Psychology who do not meet the requirements will be considered for transfer for a non-IET/BCS accredited degree route (currently under development), if they have attempted all compulsory modules for that route and satisfy the requirements of the Rules of Assessment for that course.

Students who have failed a maximum of 30 credits in their final year, will be given the option to graduate on a non-IET/BCS accredited programme. Following reassessment in a maximum of 30 credits, and where a student has passed all modules (360 credits) and achieved a minimum mark of 30 in the coursework aggregate mark and the exam mark in Year 2 and 3 modules, where both are used in the assessment of the module, a student can be transferred back onto their accredited programme and issued with a revised award. The option to transfer to and from accredited/non-accredited awards is only available in the final year of the course.

**CE2.0 Four-year honours degree courses which include a year abroad/placement year:**

**In order to progress from Year One to Year Two students must:**

a) achieve 120 credits at level 4 and;
b) pass core modules and;
c) achieve a minimum Year mark of 50 on all courses with a compulsory year or term abroad.

Students who do not meet these requirements may be considered for transfer to the non-IET/BCS accredited BSc Computing (G111) or BSc Computing (with year abroad) (G112), BSc Computing with Electronics (GH01) or BSc Computing with Electronics (with year abroad) (GH02), or BSc Electronics (H631) OR BSc Electronics (with year abroad) (H632), if they have attempted all compulsory modules for one of these degrees and satisfy the requirements of the Rules of Assessment for these courses.

Students on BEng Robotic Engineering, BEng Mechatronic Systems and B.Eng. Neural Engineering and Psychology who do not meet the requirements will be considered for transfer for a non-IET/BCS accredited degree route (currently under development), if they have attempted all compulsory modules for that route and satisfy the requirements of the Rules of Assessment for that course.

Students who have only failed to meet criteria c) above may also be considered for transfer to the applicable IET/BCS accredited 3-year course variant (without the year abroad).

**CE2.1 Year Two**

Students must achieve a minimum mark of 30 in the coursework aggregate mark and the exam mark where both are used in the assessment of the module. (Marks of between 29.5 and 29.9 will be rounded up to 30).

Students who do not meet these requirements may be considered for transfer to the non-IET/BCS accredited BSc Computing (G111) or BSc Computing (with year abroad/placement year) (G112), BSc Computing with Electronics (GH01) or BSc Computing with Electronics (with year abroad/placement year) (GH02), or BSc Electronics (H631) OR BSc Electronics (with year abroad/placement year) (H632), if they have attempted all compulsory modules for one of these degrees and satisfy the requirements of the Rules of Assessment for these courses.

Students on BEng Robotic Engineering, BEng Mechatronic Systems and B.Eng. Neural Engineering and Psychology who do not meet the requirements will be considered for transfer for a non-IET/BCS
accredited degree route (currently under development), if they have attempted all compulsory
modules for that route and satisfy the requirements of the Rules of Assessment for that course.

**CE2.2 Year Abroad or Placement Year**

Students must pass the 60 marked credits which are studied on the year abroad.

Students must pass the placement year. Students who fail to do so may be considered for transfer to an
appropriate three-year degree.

**CE2.3 Final Year**

Students must pass each module and must also achieve a minimum mark of 30 in the coursework
aggregate mark and the exam mark where both are used in the assessment of the module. (Marks of
between 29.5 and 29.9 will be rounded up to 30). Students who do not meet these requirements may
be considered for the award of the non-IET/BCS accredited BSc Computing (including a year abroad)
(G112) BSc Computing and Electronics (including a year abroad) (GH02) or BSc Electronics
(including a year abroad) (H632) if they have met the requirements for these degrees.

Students on BEng Robotic Engineering, BEng Mechatronic Systems and B.Eng. Neural Engineering
and Psychology who do not meet the requirements will be considered for a transfer to a non-IET/BCS
accredited degree route (currently under development), if they have attempted all compulsory
modules for this route and satisfy the Rules of Assessment for this course.

Students who have failed a maximum of 30 credits in their final year, will be given the option to
graduate on a non-IET/BCS accredited programme. Following reassessment in a maximum of 30
credits, and where a student has passed all modules (360 credits) and achieved a minimum mark of 30
in the coursework aggregate mark and the exam mark in Year 2 and 3 modules, where both are used
in the assessment of the module, a student can be transferred back onto their accredited programme
and issued with a revised award. The option to transfer to and from accredited/non-accredited awards
is only available in the final year of the course.

**CE3.0 Four-year and Five-year MEng Integrated masters Courses:**

*In order to progress from Year One to Year Two students must meet the requirements set out
in the four-year and five-year Integrated Masters courses.*

Students who do not meet these requirements may be considered for transfer to the three-year honours
degree programme, BSc Electronics (H631), if they have attempted all compulsory modules and
satisfy the requirements of the Rules of Assessment for these courses. *These requirements are as set
out in the standard University of Essex Rules of Assessment.*

Year Two and Year Three of Four-Year and Five-Year courses, and Year Four of Five-Year Courses

Students must pass each module and must also achieve a minimum mark of 30 in the coursework
aggregate mark and the exam mark where both are used in the assessment of the module (Marks of
between 29.5 and 29.9 will be rounded up to 30). Students who fail to meet these requirements may
be considered for transfer to BSc Electronics (H631), or the placement or year abroad equivalent.

**CE3.1 Final Year of Four and Five Year Integrated Masters Courses (Masters’ Level Year)**
Students must pass each module and must also achieve a minimum mark of 40 in the coursework aggregate mark and the exam mark where both are used in the assessment of the module (Marks of between 39.5 and 39.9 will be rounded up to 40).

**CE4.0** Students cannot be admitted to the non-accredited courses, and they can only transfer to non-accredited courses at the Years listed above.

**CE4.1 Non-accredited routes**

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<th><strong>BSc Computing</strong></th>
<th>for students originally enrolled on G400 BSc Computer Science, G610 BSc Computer Games, GH56 BSc information and Communication Technology, G420 BEng Computer Networks, BSc Digital and Technology Solutions YHG1, plus placement year and year abroad variants of these courses.</th>
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<td><strong>BSc Computing and Electronics</strong></td>
<td>for students originally enrolled on GH4P BEng Computers with Electronics, H650 BEng Computer Systems Engineering, plus placement year and year abroad variant of these courses.</td>
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<tr>
<td><strong>BSc Electronics</strong></td>
<td>for students originally enrolled on H610 BEng Electronic Engineering, H641 BEng Telecommunication Engineering, plus placement year and year abroad variants of these course.</td>
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<td><strong>TBC – under development</strong></td>
<td>for students originally enrolled on H615 BEng Robotic Engineering, H730 BEng Mechatronic Systems and H169 B.Eng. Neural Engineering and Psychology plus placement year and year abroad variants of these course.</td>
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EAST 15 ACTING SCHOOL

EA1.0 In addition to the standard rules for progression students on all East 15 courses must pass the East 15 Professional Code of Conduct.

EA2.0 Following reassessment, if you do not meet the requirements to progress the only reassessment opportunity will be a full-time repeat year for uncapped module marks.

EA3.0 In respect of the courses:
   BA Acting W411
   BA Acting and Contemporary Theatre W441
   BA Acting (International) W83A

   Condonement is only possible in relation to EA217 Music & Singing at Level 5.

EA4.0 In respect of the course:
   BA Acting and Community Theatre W496

   Condonement is only possible in relation to EA244 Technical Theatre Skills and EA245 Special Performance Skills at Level 5.

EA5.0 In respect of the course:
   BA Acting and Stage Combat W412

   Condonement is not possible for any modules.

EA6.0 In respect of the course:
   BA Stage and Production Management

   Condonement is not possible for any modules.

EA7.0 In respect of the course:
   BA World Performance W495

   Condonement is not permitted for EA373-3-PS Final Project Process or EA374-3-SU Final Project Performance.

EA8.0 In respect of the course:
   BA Physical Theatre

   Condonement of failure is only possible in relation to EA395 Professional Preparation.

SENATE June 2020
ECONOMICS

EC1.0 In respect of joint courses involving and/with Modern Languages and a Period of Study Abroad

See the entry on Modern Languages courses under the Department of Language and Linguistics.

SENATE July 2013

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ESSEX BUSINESS SCHOOL

BE1.0 In respect of joint courses involving and/or with Modern Languages and a Period of Study Abroad

See the entry on Modern Languages courses under the Department of Language and Linguistics.

BE2.0 In respect of courses delivered in Singapore by Kaplan

These apply to all current and future courses delivered in Singapore by Kaplan.

1. Module level Rules
   a. The Rules of Assessment in place at the time the Exam Board meets are applied for all students, regardless of when they started their course, as long as any revisions would not negatively impact students.
      ▪ The Rules published for the current academic year will indicate clearly where a change has been implemented from a particular date only and will show which Rules apply to specific groups of students.
   b. Students whose preliminary module marks (after Kaplan Singapore marking and moderation) indicate they need to undertake reassessment in that module should be able to undertake reassessment before an Exam Board where their studies would otherwise be delayed unnecessarily.
      ▪ The marks for these students for both their assessment and reassessment would be considered by the next Exam Board.

2. Rules that apply to a Stage of study
   a. Students whose preliminary Stage two marks (before going to an Exam Board) indicate they have passed all credits, should be able to progress to the final Stage before the Exam Board meets.
      ▪ These students would be allowed to progress to Stage three (final Stage) modules, and their marks would be considered by the next Exam Board. Should the marks change at the Exam Board (for example following scaling) which meant the student had then failed, one of the following options would apply.
   b. Students who have failed a maximum of 30 Stage two credits (from modules of any status) should be allowed to progress into the final Stage and be allowed to undertake reassessment at the same time.
      ▪ Students will be clearly advised where their eligibility for their chosen award is dependent on successfully passing previously failed modules. Students can opt to undertake reassessment before progressing if they wish to.

Students who have met the stage two requirements to progress, but have failed credits which could be condoned

▪ These students would be allowed to progress to the final Stage and undertake reassessment at the same time, to the maximum of three attempts permitted in total.
▪ Alternatively, students in this situation could opt not to progress to the final Stage until they had undertaken the first reassessment attempt.
▪ After the first attempt at reassessment, if not all credits had been passed, students could opt to:
- continue with their final Stage modules and undertake the third and final attempt at the remaining failed modules; or
- condone some or all failed modules and continue with the final Stage modules, undertaking reassessment at the same time; or
- stop final Stage study, and take further reassessment or repeat relevant modules by joining a later cohort of students (if necessary).

Students who have failed a maximum of 30 Stage two credits (modules of any status – not only within the condonable range)

- Subject to no restrictions relating to pre-requisites, these students would be allowed to progress to the final Stage with their cohort.
- Alternatively, students in this situation could opt not to progress to the final Stage until they had met the requirements to progress.
- Depending on the outcome of reassessment, students may be allowed to condone modules where possible, undertake a final attempt at reassessment, and/or progress and continue with the final Stage.
- Students would be advised as soon as it became clear that they had not yet satisfied the requirements of Stage two or met the requirements to pass their degree. They would be kept informed as to their situation on the course, what they needed to do to complete the award, and what their options were (for example completing an exit award).
- If students are required to withdraw, or opt to withdraw, before meeting the requirements to progress from Stage two successfully or to pass their award, they would be considered for exit awards as applicable, and would be granted credits for any Stage two and final Stage modules they had completed.
- At the end of the final Stage modules, students would be required to choose whether they wished to graduate, or if they wished to delay graduation to continue with any remaining permitted attempts at reassessment.

c. Students who have failed more than 30 Stage two credits should be required to meet the requirements to progress before beginning their final Stage modules.
ESSEX PATHWAYS

EP1.0 In respect of the course:
**International Year One in Business (Essex Business School)**

EP1.1 In addition to the standard requirements for the award, students must achieve all of the following:

- a mark of at least 40% for the examination for Introduction to Management and Marketing (IA711-4-PS), Quantitative Methods and Financial Mathematics (IA706-4-AU), Introduction to Accounting (IA713-4-FY), Introduction to Finance (IA712-4-SU), and Introduction to Economics (IA710-4-PS)

EP1.2 Progression onto second year

(1) Academic Literacy (IA704-4-FY) and Applied Business Communications (IA703-4-AU) are non credit-bearing modules. However, students are required to pass these modules for guaranteed automatic progression onto a relevant degree course within the Essex Business School at the University of Essex.

(2) Where a student has attained the 120 credit points, but not passed the Academic Literacy (IA704-4-FY) or Applied Business Communication (IA703-4-AU) modules, the student is entitled to be awarded a Certificate of Higher Education in Business. However, that student would not be guaranteed automatic progression onto the second year of an undergraduate degree course. They would need to apply directly to Undergraduate Admissions and their application would be considered by a selector within the relevant department or school within the University.

EP2.0 In respect of the course:
**International Year One in Economics**

EP2.1 In addition to the standard requirements for the award, students must achieve all of the following:

- a mark of at least 40% for the examination for Introduction to Accounting and Finance (IA709-4-FY), Introduction to Economics (IA710-4-PS), Methods of Economic Analysis (IA156-4-AP), and Introduction to Quantitative Economics (IA715-4-PS)

EP2.2 Progression onto second year

(1) Academic Literacy (IA704-4-FY) and Applied Business Communications (IA703-4-AU) are non credit-bearing modules. However, students are required to pass these modules for guaranteed automatic progression onto a relevant degree course within the Department of Economics at the University of Essex.

(2) Where a student has attained the 120 credit points, but not passed the Academic Literacy (IA704-4-FY) or Applied Business Communication (IA703-4-AU) modules, the student is entitled to be awarded a Certificate of Higher Education in Economics. However, that student would not be guaranteed automatic progression onto the second year of an undergraduate degree course. They would need to apply directly to Undergraduate Admissions Office and their application would be considered by a selector within the relevant department or school within the University.
HEALTH AND HUMAN SCIENCES

HS1.0 In respect of the courses:
Foundation Degree in Health Science (Mental Health) L511
Foundation Degree in Health Science (Care of the Adult) L510

Progression is based on passing all assessments and all modules.

Students are required to pass all individual components of assessment and will be offered only one opportunity to resubmit these where they are failed.

A pre-resubmission module aggregate will be calculated using the failed mark(s):
- If the pre-resubmission module aggregate was under the pass mark then the aggregate can improve up to the pass mark only.
- If the pre-resubmission module aggregate was over the pass mark then the aggregate is capped at this pre-submission aggregate.

A fail at second attempt will lead to a requirement to withdraw.

For Foundation Degree Health Science (non-modular courses) work will normally be resubmitted within four weeks of students receiving their marked work. An External Examiner can review both the submission and the resubmission.

All placement / workplace based assessments are assessed as pass/fail. They are non-credit bearing but must be passed.

HS2.0 In respect of the course:
BSc Health Care Practice (including the Non-Medical Prescribing Module) B900

Progression is based on passing all assessments and all modules.

Students are required to pass all individual components of assessment and will be offered only one opportunity to resubmit these where they are failed.

A pre-resubmission module aggregate will be calculated using the failed mark(s):
- If the pre-resubmission module aggregate was under the pass mark then the aggregate can improve up to the pass mark only.
- If the pre-resubmission module aggregate was over the pass mark then the aggregate is capped at this pre-submission aggregate.

Failed work will normally be resubmitted within four weeks of students receiving their marked work. A fail at second attempt will lead to a requirement to withdraw.

For HS604 Preparation for Non Medical Prescribing Nurses, Midwives and SCPHNS, and for HS637 Practice Certificate in Independent and Supplementary Prescribing for Physiotherapists/Podiatrists the MCQ and Short Answer Test pass mark is 80%. The 80% examination pass mark will be adjusted proportionately to represent in real terms the mark students would achieve if the module used the standard 40% pas mark that applies to all other modules. This is achieved by applying the following formula:

\[ \text{Transformed grade} = 3 \times ([\text{Raw Grade}] - 80) + 40 \]

This transformed grade will not appear on the transcript and will be retained for the purposes of calculating the aggregate mark only.
For modules with a placement / workplace based assessment(s) that is assessed as pass/fail, the assessment(s) must be passed.

Students normally AP(E)L 240 credits to this course when they will study for 120 Essex credits at level 6.

Where the volume of AP(E)L is less than 240 credits normally the additional credits required will be studied at level 6.

Progression is between modules, rather than levels or stages.

There are a range of modules outside of the 15/30 credit weighting available on this course currently:

**HS627 Work based project** is offered at 60 credits
**HS624 Work Based Essay** is 10 credits

The degree classification for this course is based on an equal weighting of all modules taken at Essex (i.e. non AP(E)L work) according to the credit weighting.

**HS3.0** In respect of the course:
**BSc Health Care B901MO**

Progression is based on passing all assessments and all modules.

Students are required to pass all individual components of assessment and will be offered only one opportunity to resubmit these where they are failed.

A pre-resubmission module aggregate will be calculated using the failed mark(s):

- If the pre-resubmission module aggregate was under the pass mark then the aggregate can improve up to the pass mark only.
- If the pre-resubmission module aggregate was over the pass mark then the aggregate is capped at this pre-submission aggregate.

Failed work will normally be resubmitted within four weeks of students receiving their marked work. A fail at second attempt will lead to a requirement to withdraw.

For HS604 Preparation for Non Medical Prescribing Nurses, Midwives and SCPHNS the MCQ and Short Answer Test pass mark is 80%. The 80% examination pass mark will be adjusted proportionately to represent in real terms the mark students would achieve if the module used the standard 40% pas mark that applies to all other modules. This is achieved by applying the following formula:

$$\text{Transformed grade} = 3 \times ([\text{Raw Grade}] - 80) + 40$$

This transformed grade will not appear on the transcript and will be retained for the purposes of calculating the aggregate mark only.

For modules with a placement / workplace based assessment(s) that is assessed as pass/fail, the assessment(s) must be passed.
HS4.0  In respect of the course:

Foundation Degree in Oral Health Science B750

Progression is based on passing all assessments and all modules.

Students are required to pass all individual components of assessment and will be offered only one 
opportunity to resubmit these where they are failed.

A pre-resubmission module aggregate will be calculated using the failed mark(s):
  - If the pre-resubmission module aggregate was under the pass mark then the aggregate can 
improve up to the pass mark only.
  - If the pre-resubmission module aggregate was over the pass mark then the aggregate is 
capped at this pre-submission aggregate.

A fail at second attempt will lead to a requirement to withdraw.

Work will normally be resubmitted within four weeks of students receiving their marked work. An 
External Examiner can review both the submission and the resubmission.

For all OSCE (Objective Structured Clinical Examination) and Short Exams the pass mark is 60%.

All placement / workplace based assessments are assessed as pass/fail. They are non-credit bearing 
but must be passed.

For the degree to be awarded with merit or distinction, students must pass all Stage Two (level 5) 
assessments at the first attempt.

HS5.0  In respect of the course:

BSc Oral Health

Progression is based on passing all assessments and all modules.

Students are required to pass all individual components of assessment and will be offered only one 
opportunity to resubmit these where they are failed.

A pre-resubmission module aggregate will be calculated using the failed mark(s):
  - If the pre-resubmission module aggregate was under the pass mark then the aggregate can 
improve up to the pass mark only.
  - If the pre-resubmission module aggregate was over the pass mark then the aggregate is 
capped at this pre-submission aggregate.

A fail at second attempt will lead to a requirement to withdraw.

Work will normally be resubmitted within four weeks of students receiving their marked work. An 
External Examiner can review both the submission and the resubmission.

For all OSCE (Objective Structured Clinical Examination) and Short Exams the pass mark is 60%.

For Modules HS744 (Managing the Oral Care of Children and Adolescents Part 2) and HS747 
(Comprehensive Oral Health Care Part 2), the presentation component of this module requires a pass 
mark of 60%.
All placement / workplace based assessments are assessed as pass/fail. They are non-credit bearing but must be passed.

A student who fails the work based assessment will be permitted to undertake one further work-based placement and assessment.

HS6.0 In respect of the courses:
- BSc Nursing (Adult) B740
- BSc Nursing (Mental Health) B760
- BSc Nursing (Adult) Apprenticeship B740DA
- BSc Nursing (Mental Health) Apprenticeship B760DA
- BSc Nursing (Adult) Including Year Abroad B742
- BSc Nursing (Mental Health) Including Year Abroad B762
- BSc Nursing (Adult) Work-Based Learning – B741
- BSc Nursing (Mental Health) Work-Based Learning – 84B9

Progression and award of credits is based on passing all individual components of assessment in core modules.

Drug Calculation exam will be a pass/fail element of the Nursing Practice 3 module (HS518). Students are required to achieve a mark of 100% to pass this element.

Students are required to pass all individual components of assessment in core modules and will be offered only one opportunity to resubmit these where they are failed.

A pre-resubmission module aggregate will be calculated using the failed mark(s):
- If the pre-resubmission module aggregate was under the pass mark then the aggregate can improve up to the pass mark only.
- If the pre-resubmission module aggregate was over the pass mark then the aggregate is capped at this pre-submission aggregate.

A fail at second attempt will lead to a requirement to withdraw. Failed work will normally be resubmitted within four weeks of students receiving their marked work.

To obtain a registerable degree students must be assessed as remaining of good health and character by the School’s Professional Suitability Group/Examination Board. Students who do not meet these criteria may be eligible for an exit award.

Students must pass all practice-based learning placements and will be required to retake any failed placement. If a student fails a placement on re-assessment or fails 2 or more placements at first attempt they will be required to withdraw from the programme.

All required outcomes for a progress point must normally be met within the assessed period for that stage of the programme. Any outstanding outcomes must be achieved within 12 weeks of entering the next stage of the programme. A student who fails to achieve the outstanding outcomes within the 12-week period will not be permitted to continue on the current stage of the programme. Depending on the reason for the failure to meet the outstanding outcomes, the Board will decide whether the student must either return to the previous part of the programme to meet the shortfall or be discontinued. This is to meet the NMC requirement on progression.

The following modules are credit-bearing but awarded as pass/fail only;

- HS508: Nursing Practice 1
- HS514: Nursing Practice 2
- HS518: Nursing Practice 3
A student’s degree class is based upon Stage Two and Stage Three marks. Stage Two and Stage Three marks are weighted 35% and 65% respectively and combined to give a Degree Mark.

A variation to the credit volume used in calculating degree classification:

**First Class Honours** will be awarded to a candidate who has:
- Either a Degree Mark of 70 or more; or
- 70 credits at 70 or more and a Degree Mark of at least 68.

**Upper Second Class Honours** will be awarded to a candidate who has:
- Either a Degree Mark of 60 or more; or
- 70 credits at 60 or more and a Degree Mark of at least 58.

**Lower Second Class Honours** will be awarded to a candidate who has:
- Either a Degree Mark of 50 or more; or
- 70 credits at 50 or more and a Degree Mark of at least 48.

**Third Class Honours** will be awarded to a candidate who meets the criteria for the award of an Honours degree but who does not qualify for any other class of degree.

**Exit Awards**

Exit awards for these courses are titled:

- Diploma of Higher Education in Health Studies
- Certificate of Higher Education in Health Studies
- BSc Health Studies

To be eligible for this, students must;
- Undertake 360 credits for the BSc Nursing and pass a minimum of 330 credits.
- Pass all core modules. For this award HS516: Leadership and Preparation and HS517: Research Activity are compulsory, all other modules are core.

To obtain an exit award a student must achieve a pass at aggregate level for final year core modules, without the need to pass each individual assessment component within each module.

These are academic awards only and do not lead to professional registration with the Nursing and Midwifery Council.

**HS7.0** In respect of the courses:

**BSc Occupational Therapy (Full time and Part-time) B930**

Progression is based on passing all assessments and all modules.

Students are required to pass all individual components of assessment and will be offered only one opportunity to resubmit these where they are failed (excluding practice-based learning placements).

A pre-resubmission module aggregate will be calculated using the failed mark(s):
- If the pre-resubmission module aggregate was under the pass mark then the aggregate can improve up to the pass mark only.
- If the pre-resubmission module aggregate was over the pass mark then the aggregate is capped at this pre-submission aggregate.

A fail at second attempt will lead to a requirement to withdraw.
Students must pass all practice-based learning placements. If a student fails a placement, they will be required to undertake and pass a full repeat placement in the same clinical speciality for a pass grade (as all placement are pass/fail). If a student fails a placement on re-assessment or fails more than 2 placements at first attempt they will be required to withdraw from the programme.

The following modules are credit-bearing but awarded as pass/fail only;

- HS172-4-SP  Practice Placement one – Explore
- HS273-5-SP  Practice Placement two – Initiate
- HS275-5-AU  Practice Placement three - Lead
- HS373-6-SP  Practice Placement - Manage

Degree class is based upon Stage Two and Stage Three marks. Stage Two and Stage Three marks are weighted 43 and 57 respectively and combined to give a Degree Mark.

**First Class Honours** will be awarded to a candidate who has:
- Either a Degree Mark of 70 or more; or
- 90 credits at 70 or more and a Degree Mark of at least 68.

**Upper Second Class Honours** will be awarded to a candidate who has:
- Either a Degree Mark of 60 or more; or
- 90 credits at 60 or more and a Degree Mark of at least 58.

**Lower Second Class Honours** will be awarded to a candidate who has:
- Either a Degree Mark of 50 or more; or
- 90 credits at 50 or more and a Degree Mark of at least 48.

Third Class Honours will be awarded to a candidate who meets the criteria for the award of an Honours degree but who does not qualify for any other class of degree.

**Exit Awards**

The exit awards for these courses are titled:

- Certificate of Higher Education in Rehabilitation Studies
- Diploma of Higher Education in Rehabilitation Studies
- BSc Rehabilitation Studies
  - This will be awarded to students who have met the following conditions: Have attempted 360 credits for the BSc (Hons) Occupational Therapy and passed all core modules except for either HS340 Professional Enquiry Proposal or HS374 Transition from student to Occupational Therapist.

The above awards are academic only and do not provide recipients with the eligibility to register with a relevant regulatory body or practice as an occupational therapist.

**In respect of the course:**

**BA Social Work L500**

Students are required to pass all individual components of assessment. No condonement or compensation is allowed.

Students are permitted a total of three opportunities to undertake the assessment for modules, with the exception of the assessment for the placement modules HS293 and HS393 where students are only permitted two opportunities. If students fail their final attempt they will be required to withdraw.
Marks for resubmissions will be subject to capping in the following way. A pre-resubmission module aggregate will be calculated using the failed mark(s):

- If the pre-resubmission module aggregate was under the pass mark then the aggregate can improve up to the pass mark only.
- If the pre-resubmission module aggregate was over the pass mark then the aggregate is capped at this pre-resubmission aggregate.

The exit awards for the Social Work courses are titled:

Certificate of Higher Education in Social Care
Diploma of Higher Education in Social Care

These are academic awards only and do not lead to professional registration with the Health and Care Professionals Council (HCPC).

SENATE JULY 2017 (with VC’s approval for amendment after Education Committee in June 2018)
DEPARTMENT OF HISTORY

HR1.0 In respect of joint courses involving and/with Modern Languages and a Period of Study Abroad

See the entry on Modern Languages courses under the Department of Language and Linguistics.

SENATE July 2013

Back to contents page
DEPARTMENT OF LANGUAGE AND LINGUISTICS

RULES OF ASSESSMENT FOR STUDENTS ON MODERN LANGUAGE COURSES AND JOINT (AND/WITH) MODERN LANGUAGE COURSES INCLUDING A PERIOD OF STUDY ABROAD

LL1.0 In relation to all Modern Language degrees and joint (and/with) Modern Language degrees including a year abroad:

LL2.0 In addition to the standard requirements for progression detailed in the Rules of Assessment students must meet the following requirements:

LL3.0 Stage Two
Students are required to achieve at least 40% in level 4 Advanced (B2) or level 5 Proficiency (C1) language modules in their major language to be able to proceed to the Study Abroad period. If students do not meet these requirements, they will be offered the chance to transfer to a different degree course, if appropriate.

LL4.0 Stage Three
Whilst students will be registering for some modules with a thematic content, it is essential that the study of their languages must be continued taking into account the following:

- Study of major language (are regarded as core and must be passed)
- Study of minor language(s) with year 4 exit levels of 5 (Proficiency, C1) and above (regarded as compulsory unless unavailable, in which case a suitable alternative is incorporated into the Learning Agreement)
- Study of any other minor language with year 4 exit levels 3 (Intermediate, B1) or 4 (Advanced, B2) (recommended)

LL5.0 In order to proceed onto Mastery (C2) level modules in their major language, students must have reached at least level C1 of the European Framework by the end of their Study Abroad period (equivalent to a 40% pass in a level 5 Proficiency module). To proceed to level 5 Proficiency (C1) modules, students must have obtained a pass at level B2 by the end of their Study Abroad period (equivalent to a 40% pass in a level 4 Advanced module).

Students have the following options during the Study Abroad period:

LL6.0 Study abroad as a student at a partner university

During their study abroad period, students must choose appropriate modules at their host university. With the exception of modules in the minor language(s) or in translation/interpreting, these modules should be in the language of the host country. This selection of modules and any amendments to the original selection will require the approval of the Study Abroad language coordinators.

Students must register for modules to the value of 60 ECTS credits. The best 45 ECTS credits will be converted into 90 Essex credits. The marks obtained for individual modules will be used to create an average year mark which will be converted and validated according to the guidelines published on the Essex Abroad website. This year mark will be applied to the 90 Essex credits, which will be subject to the Undergraduate Rules of Assessment.

In cases where the average year mark for the best 45 ECTS credits is a fail (below 40), students will be asked to transfer to a 3 year degree course wherever possible.
In order to achieve Mastery level (C2) in their final year, students must spend their study abroad period in a single country at their chosen university to ensure that their language proficiency in their major language reaches the very demanding C1 standard. Exceptions will only be made in the case of students who have achieved year marks of clear first class standard during their first year of study at the University of Essex.

Footnotes
5. B1, B2, C1 & C1 refer to the Common European Framework of reference for languages.
6. The major language is the language for which the highest exit level needs to be achieved in the final year. It is also the language of your main study abroad period.
7. Exceptions may be allowed in the case of degrees and/with Modern Languages, provided that the agreement of the relevant Study Abroad Officers has been obtained in advance.

LL7.0 Study abroad as a foreign language assistant

Students may choose to spend their study abroad period working as an assistant at an approved education institution abroad (school, college, University). This year does not count towards the overall degree classification and academic credits are not awarded. Only marks which are included in the overall classification are shown on the transcript for the period of study abroad.

Students must complete the following during this period:

1. An employer’s certificate of completion/reference will need to be submitted to the Essex Abroad Office, demonstrating that satisfactory teaching hours have been undertaken.
2. Evidence of successfully completed language modules (including distance learning) must be provided – see LL4 above.
3. A portfolio of work demonstrating that level C1 has been reached in the major language by the end of the study abroad period must be submitted. Portfolio briefs will be available from the relevant module supervisors and will include an assistantship diary. This portfolio must achieve a minimum mark of 40, with the submission deadline being 31 August. No reassessment opportunities will be offered.8

Footnote
8. In cases where no language courses are available in the relevant locality, students will need to consult their course director, country-specific coordinator or the Study Abroad officer.

LL8.0 Study abroad as a student at a partner institution AND undertaking a work placement abroad

Students may choose to spend their study abroad period split into two portions; the first is to study abroad at a partner institution for one term and the second is to complete a work placement abroad for a minimum of 12 weeks (16 would be the normal length). This is by completion of module LA088: Study and Work Placement Abroad Year.

Students must complete a maximum of 60 ECTS credits overall, 30 from their study abroad and 30 from their placement. The top 45 ECTS credits will be converted into 90 Essex credits. The marks obtained for individual modules will be used to create an average year mark which will be converted and validated according to the guidelines published on the Essex Abroad website. which will be subject to the Undergraduate Rules of Assessment.

SENATE April 2016
LAW

LW1.0 In respect of:
LLB Laws (Including Year Abroad) M120
(Model Three of the Four-Year Award Models)

LW1.1 In addition to the standard requirements for progress, where the language needed for study in Europe is not the student’s native language, it is a requirement to pass an additional language course. 150 credits will therefore be required for the qualifying year leading to the year of study in Europe for these students.

LW2.0 In respect of:
LLB English and French Law M122

LW2.1 For the Award of the LLB English and French laws, credit is allocated as follows: 120 credits are allocated to Stage Two; no credit is allocated for the Third Stage (year) which is assessed on a pass/fail basis; and 120 credits for the Final Stage made up of four 30-credit modules. For the purpose of calculating the arithmetic average, the years are weighted as follows: 40%-0%-60%. For the purpose of determining the dominant quality of the student's work, Model 1 from the standard 4 year Rules of Assessment is used. Marks obtained outside the UK will be converted using conversion tables published on the Study Abroad Office web pages.

<table>
<thead>
<tr>
<th>MODEL</th>
<th>VOLUME OF CREDIT ALLOCATED TO THE PLACEMENT / YEAR ABROAD, MARKED AS PASS / FAIL</th>
<th>MODULES WHICH RECEIVE A MARK</th>
<th>WEIGHTING OF YEARS (2-3-4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLB English and French Law</td>
<td>0 Credits for the third year, but must pass. 120 credits for the final year.</td>
<td>4 modules of 30 marked credits each in the final year.</td>
<td>40%-0%-60%</td>
</tr>
</tbody>
</table>

LW2.2 In respect of:
All LLB courses:

In addition to the standard Rules of Assessment applicable to LLB students, there are also rules set by the Solicitors Regulation Authority and the Bar Standards Board which set the criteria for obtaining a qualifying law degree (QLD). Students wishing to undertake professional practice in Law are recommended to refer to these when making decisions on progression between stages of a degree in cases where they have been offered the chance to proceed to the next stage carrying failed credits.

LW2.3 In respect of:
All Law courses which include a Placement Year)

Stage One
Students must achieve a minimum Stage Mark of 60%.
LW3.0 Undertaking Reassessment for Professional Purposes after Graduation

LW3.1 In respect of ALL 3-year LLB courses

Where students have met the requirements for graduating with an honours degree, having progressed carrying a fail in no more than one 30-credit Foundations of legal knowledge module, or no more than two 15-credit foundations modules, under the circumstances envisaged in paras. 3.1.7, 3.1.12, or 3.2.1 of the Rules of Assessment, students may, at the first available opportunity after graduation, choose to retake, for professional purposes, the failed module or modules. Where a student is carrying fails in more than one 30-credit Foundations of legal knowledge module, or more than two 15-credit foundations of legal knowledge modules, or has otherwise failed more than 30 credits across his degree, the University cannot offer the option of reassessment for professional purposes. Students should be aware that such a retake would solely be for satisfying the requirements to pass the seven foundations of legal knowledge, and does not in any way affect the marks or degree classification previously awarded or ratified by a Board of Examiners.

LW3.2 In respect of ALL 4-year LLB courses

Where students have met the requirements for graduating with an honours degree, having progressed carrying a fail in no more than one 30-credit Foundations of legal knowledge module, or no more than two 15-credit foundations modules, under the circumstances envisaged in paras. 4.1.4, 4.1.10, 4.1.14, or 4.2.1 of the Rules of Assessment, students may, at the first available opportunity after graduation, choose to retake, for professional purposes, the failed module, or modules. Where a student is carrying fails in more than one 30-credit Foundations of legal knowledge module, or more than two 15-credit foundations of legal knowledge modules, or has otherwise failed more than 30 credits across the degree, the University cannot offer the option of reassessment for professional purposes. Students should be aware that such a retake would solely be for satisfying the requirements to pass the seven foundations of legal knowledge, and does not in any way affect the marks or degree classification previously awarded or ratified by a Board of Examiners.

LW3.3 Details of the Reassessment Arrangements

a) No marks previously achieved in a failed module would be considered to determine the student’s overall module aggregate and the reassessment would effectively be treated as a “clean slate”. For example, if a module was made up of coursework and an exam, the student would be required to undertake both components, even if they had previously passed one of the components. It should be noted that reassessment for professional purposes would be in line with the School of Law’s reassessment strategy for the academic year in which the student is to undertake reassessment.

b) As students would undertake the reassessment which has been set for that academic year, as opposed to the year in which the module had been failed, the syllabus could have changed. The School should provide students with access to all of the course material during or before the reassessment period.

SENATE July 2016

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LITERATURE, FILM AND THEATRE STUDIES

LT1.0 in respect of students taking any TH prefixed module as part of their course:

LT1.1 Students are required to achieve a minimum of 70% attendance in a TH prefixed module over the entire module in order to pass the module.

LT1.2 By ‘attendance’ we mean attending for the full duration of the class at any teaching events (class, workshop, assessment etc) that are deemed COMPULSORY by the module tutor and supervisor. These will be timetabled sessions where students must tap in. (Extra voluntary teaching events such as voluntary tutorials or recommended trips to the theatre etc are not included.) As well as using the Count-me-In tap system, module tutors will also take a register to double-check.

LT1.3 Absences: The process for notifying absence and reporting extenuating circumstances would apply in the normal way. If a student’s attendance is affected by illness or other circumstances beyond their control they should submit a notified absence and/or make an application for extenuating circumstances, and hence, if their application is accepted, their non-attendance can be condensed.

If a student does not satisfy the attendance requirement for the module because their attendance falls below the 70% attendance threshold, and their Extenuating Circs are NOT accepted, then in order to PASS the module, they must undertake supplementary assessment.

LT1.4 Supplementary Assessment, Re-assessment and Progression

To demonstrate that they have met the learning outcomes students who have not satisfied the attendance requirement due to their attendance falling below 70% must undertake supplementary assessment before the summer meeting of the Board of Examiners:

1. An invigilated assessment on the theoretical content of the module.
2. A practical (solo) examination designed by the module supervisor to prove the student’s competence in the essential practical learning outcomes.

These assessments will be marked on a Pass/Fail basis. Students who have been required to undertake supplementary assessment must PASS BOTH these assessments in order to pass the module.

If they FAIL either or both assessments, the FAIL for the module stands. They may then attempt re-assessment in this component in September (one written and one practical examination).

A student who has failed a module because of a failure in this component after September re-assessment may proceed carrying failed credits, where this is permitted by the Rules of Assessment. The student may also be permitted to repeat the stage of study, or repeat the failed module(s) by part-time study, where this is permitted by the Rules of Assessment. A student may not undertake re-assessment out of residence in any module to which these provisions apply.

End
Senate July 2017

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MATHEMATICS

MA1.0 In respect of joint courses involving and/with Modern Languages and a Period of Study Abroad

See the entry on Modern Languages courses under the Department of Language and Linguistics.

MA2.0 In respect of the courses:

BSc Mathematics for Secondary Teaching G190
BSc Mathematics for Secondary Teaching (Including Year Abroad) GX11

Stage Three
In addition to the standard requirements for progress, the MA832 project must be passed.

Students who do not pass MA832, but otherwise meet the conditions for passing the BSc Mathematics, may be considered for the award of the BSc in Mathematics.

SENATE JULY 2014 (with VC’s approval for amendment after Education Committee in June 2018)

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SCHOOL OF PHILOSOPHY AND ART HISTORY

PA1.0 In respect of joint courses involving and/with Modern Languages and a Period of Study Abroad

See the entry on Modern Languages courses under the Department of Language and Linguistics.

Senate July 2013
SOCIOLOGY

SC1.0  In respect of the courses:

BA Sociology with Social Anthropology
BA Sociology with Social Anthropology (Including Year Abroad)

Stage 1

In order to be eligible to select SC278-5-SP (Anthropology Field Trip Module to Mexico) in stage two, students must achieve a pass mark of 50% or higher in one of the following modules:

LA410-4-FY
LA420-4-FY
LA430-4-FY

Updated Aug 17
SPORT, REHABILITATION AND EXERCISE SCIENCE

SE1.0 In respect of the courses:
BSc (Hons) Physiotherapy (Full time) B169

Students are required to pass all individual components of assessment. No condonement or compensation is allowed.

Students are permitted a total of three opportunities to undertake the assessment for modules, with the exception of the assessment for the placement modules SE213, SE216, SE217, SE310, SE312 and SE313 where students are only permitted two opportunities. If students fail their final attempt they will be required to withdraw.

Students must pass all practice-based learning placements. If a student fails a placement, they will be required to undertake and pass a full repeat placement in the same clinical speciality for a capped mark.

Marks for resubmissions will be subject to capping in the following way. A pre-resubmission module aggregate will be calculated using the failed mark(s):
- If the pre-resubmission module aggregate was under the pass mark then the aggregate can improve up to the pass mark only.
- If the pre-resubmission module aggregate was over the pass mark then the aggregate is capped at this pre-resubmission aggregate.

Exit Awards

The exit awards for these courses are titled:
- Certificate of Higher Education in Rehabilitation Studies
- Diploma of Higher Education in Rehabilitation Studies
- BSc Rehabilitation Studies
  - This will be awarded to students who have met the following conditions: Have attempted 360 credits for the BSc (Hons) Physiotherapy and passed all core modules expect for either HS340/[new code tba]: Professional Enquiry Proposal or HS367/SE314: Evidencing Practice and Continuing Professional Development.

The above awards are academic only and do not provide recipients with the eligibility to register with a relevant regulatory body or practice as a physiotherapist.
SE2.0  In respect of the courses:

BSc Sports Therapy C603  
BSc Sports Therapy (Including Placement Year) C604  
BSc Sports Therapy (Including Year Abroad) C605

Students can only have a maximum of two attempts at the SE321 Sports Therapy Placement module.

In addition to achieving a module aggregate mark of 40 or higher, students must pass the specified individual elements of assessment in the modules listed below.

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>Elements of Assessment which must be passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>SE114</td>
<td>Introduction to Sports Therapy</td>
<td>Portfolio (Pass/fail)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OSPE (50% of module mark)</td>
</tr>
<tr>
<td>SE115</td>
<td>Anatomy and Pathophysiology for Sports Therapy</td>
<td>Anatomy viva (25% of module mark)</td>
</tr>
<tr>
<td></td>
<td>Practice</td>
<td>MSQ (25% of module mark)</td>
</tr>
<tr>
<td>SE218</td>
<td>Evaluation and Treatment of Sport and Exercise Injuries</td>
<td>OSPE (60% of module mark - four of six stations must be passed to pass the OSPE)</td>
</tr>
<tr>
<td>SE219</td>
<td>Rehabilitation and Remedial Exercise</td>
<td>OSPE (60% of module mark - all four stations must be passed to pass the OSPE)</td>
</tr>
<tr>
<td>SE315</td>
<td>Advanced Sports Therapy</td>
<td>OSPE (75% of module mark)</td>
</tr>
<tr>
<td>SE321</td>
<td>Sports Therapy Placement</td>
<td>Placement assessment (75% of module mark)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reflective account 2000 words (25% module mark)</td>
</tr>
<tr>
<td>SE317</td>
<td>Advanced Sports Trauma Management</td>
<td>OSPE (70% of module mark)</td>
</tr>
</tbody>
</table>

Note: this list only outlines the elements of assessment for which the variation applies. For a full breakdown of the module assessment please see the module directory.

1) In relation to End of Stage Examination Boards, where students have failed 75 credits solely because they have failed the OSPE elements of assessment in SE218 and SE219 they may undertake the reassessment for those elements over the summer, rather than being required to retake the year.

End
Senate July 2017 and VC’s approval for change October 2017

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