# **University of Essex**

## **Professional Doctorates (Part-time) Rules of Assessment**

#### Date of Issue: October 2018

## 1. COURSESTRUCTURE

- **1.1** The minimum period of study is four years and the maximum period of study is six years. The minimum period can exceptionally be reduced by up to one year. This would normally only be possible if a student was able to work almost full time on the doctorate and where work on the modules had been progressed before starting on the course.
- **1.2** The maximum period can exceptionally be extended by up to one year, on a termlybasis.
- **1.3** If students have exceptional extenuating circumstances they may apply to intermit from the course on a termly basis, for a maximum of two year.

## 2. RULES FOR PROGRESSION AND AWARD

#### 2.1 Requirements for a Pass

- 2.1.1 The pass mark for the required taught modules and the professional components/competencies (if required) is 50%.
- 2.1.2 In order to be awarded the Professional Doctorate a candidate must:
- (a) Pass all pieces of assessment of the taught component of the programme
- (b) Pass the assessment of professional competencies if they are a part of the programme (these are normally assessed on a pass/failbasis)
- (c) Pass the research thesis.
- 2.1.3 In order to progress between years the student must have passed the taught module assignments and/or assessment of professional components/competencies. If appropriate to that year, the student must have also made satisfactory progress on their research.
- 2.1.4 The research thesis can be submitted before all of the required taught and professional practice components/competencies are completed but the degree will not be conferred until all components are completed and passed.

## 2.2 Resubmission

- 2.2.1 Students should submit all taught work by the published deadlines. Students may request an extension to complete their assignments, only if there are extenuating circumstances. The late submission of an assignment where an extension has not been approved will result in a mark of zero and the student will be required to resubmit the work.
- 2.2.2 Resubmission is permitted for failed modules/assignments up to a total of 60 credits.

- **2.2.3** No more than one resubmission is permitted for each taught module assignment and/or professional components/competencies.
- **2.2.4** Any resubmitted work is only eligible for a capped mark of 50 unless there are substantiated extenuating circumstances approved by the Board of Examiners.
- 2.2.5 Resubmitted work must normally be presented within two months of the notification of the original mark.
- 2.2.6 If a resubmitted assignment or reassessment of the professional component fails to achieve a pass mark, the student will be discontinued on academic grounds. Fails on professional competencies are not permitted.
- 2.2.7 The standard arrangements for the research thesis apply. A research thesis may be referred for substantial revision for a period of no more than 12 months. Alternatively minor editorial corrections may be required, to be completed in up to three months from notification of the requirements, or editorial revisions may be required, to be completed in up to six months from notification of the requirements.

#### 2.3 Downgrade

- **2.3.1** Each Professional Doctorate course should, where possible, include criteria for the award of a taught Masters for students who do not satisfactorily complete the full programme, ahead of submission of their thesis.
- 2.3.2 If a student is not meeting the progression requirements (i.e. Milestones for the Professional Doctorate), or the student wishes to voluntarily downgrade from the Professional Doctorate, the following options may be made available to them: MA/MSC by Dissertation (180 credits) or Masters in Professional Practice (180 credits) subject to completing a dissertation of a maximum of 30,000 words. To complete a dissertation they will need to be a registered student.
- 2.3.3 Downgrades are not available within the Department of Psychosocial and Psychoanalytic Studies

## 2.4 Exit Awards

- 2.4.1 Each Professional Doctorate course should, where possible, include criteria for the award of a taught Masters for students who do not satisfactorily complete the full programme.
- 2.4.2 If a student submits a thesis but the examiners feel that the thesis has not met the requirements for the Professional Doctorate, the examiners can recommend that a lower award of Master of Arts by Dissertation, Master of Science by Dissertation (180 credits)
- 2.4.3 Exit awards are not available within the Department of Psychosocial and Psychoanalytic Studies

#### 3. ASSESSMENT AND PROGRESSION PROCEDURES

#### 3.1 Board of Examiners

- **3.1.1** Assessment for the taught and professional components/competencies will be considered by an annual Board of Examiners meeting that determine whether a student can progress to the next year.
- **3.1.2** Assessment for progress in the research thesis will be considered by an annual Supervisory Panel meeting that determine whether a student can progress to the next year.
- **3.1.3** The outcome of either the Board of Examiners or the Supervisory Panel is reported to the Research Student Progress Board (RSPB). The RSPB then makes a recommendation for final approval by the Dean of whether the student can progress to the next year.
- 3.1.4 An External Examiner will be appointed for the Professional Doctorate and will not normally act as the external for the research thesis. For research-only Professional Doctorates, where research methods is the only taught module for the course, the marks can be approved by the Board of Examiners for the appropriate Masters course and no course level External Examiner is required to be appointed.
- **3.1.5** Students can move into a completion year on the course when they have successfully completed all their assignments and a substantial proportion of the thesis is in draft. This would include completion of all data collection and analysis.
- **3.1.6** The research thesis is assessed in accordance with the normal arrangements for research degrees, as outlined in the <u>Principal regulations for research degrees</u> and <u>Codes of practice relating to higher degrees</u>.