

Department of Literature, Film and Television Studies Faculty of Arts and Humanities MPhil Students

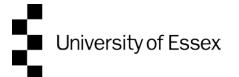
Postgraduate Research milestones are used to ensure students are making sufficient progress during their studies, and to provide a supportive framework to guide students through the various stages of their research. The Milestones should also help to keep students on track to submit within the appropriate period. PGR supervisors should talk through the relevant milestones during supervisory meetings and they should be referred to on a regular basis.

Supervisory Panels and Research Students' Progress Boards will use the milestones to reflect on the level of progress being made, ahead of making a recommendation. Whilst the milestones are specific for each department and type of course, it is recognised that every research journey is different, and that whilst the milestones provide an overarching framework of expectations, a degree of flexibility should be given, based on the trajectory and scope of research.

Students and supervisors are encouraged to supplement these milestones with individual research plans which take into account the specifics of an individual research project and the individual circumstances of the PGR student.

Year 1 (Full time) Year 1 and 2 (Part time)

Milestone	Requirement	underta	m to ake work as a guide only)
Ahead of the	first Supervisory Panel	FT	PT
M1.1	Assess training needs and knowledge required to undertake research project and complete the thesis. Complete the Training Needs Analysis (TNA) in order to do this.	1	1
M1.2	Confirm research topic and demonstrate significance/impact of research with a Research Project Proposal, including (dependent on subject area): • Write central research problem/questions to be answered • Develop methodology (if relevant, Practice-as- research (PaR) method to address the research topic) • Feasibility Report – identifying sources, access and ethical considerations • Create project plan, outlining objectives for each stage	1	2/3
Ahead of the	second Supervisory Panel		_
M1.3	Attend Proficio courses and plan for further courses to attend, as appropriate	2	4
M1.4	Demonstrate understanding of chosen topic within the context of the field. To do this create a Critical Literature Review in the form of annotated bibliography; and/or equivalent piece of initial creative/critical work scoping out field accompanied by an initial outline of thesis to be submitted for the first Supervisory Panel.	2	5
M1.5	Demonstrate the ability to produce work of the quality and quantity in order to complete an MPhil within the two year standard period, in the following ways;	3	6



	 Produce sufficient draft chapters/ papers (1/3 of the thesis) or creative practice equivalent to 1/3 of the thesis Evidence that academic writing and/or creative practice are of a standard and ability expected at MPhil level, including adequate referencing and language skills 		
M1.6	Demonstrate effective project management through the setting of research goals and prioritisation of activities, in the following ways; • Create a detailed, realistic plan of work/ timetable for Year 2 • Produce student progress report written in a clear and self-reflective style	3	6

The Supervisory Panel will make a recommendation to the Research Students' Progress Board, ahead of the next academic year. Further information regarding Supervisory Panels and Research Students' Progress Boards can be found here: https://www.essex.ac.uk/student/postgraduate-research/pgr-progress

Year 2 (Full time) Year 3 and 4 (Part time)

Milestone	Requirement	underta (To be use	m to ke work d as a guide aly)
Ahead of the third Supervisory Panel		FT	PT
M2.1	Review training needs and knowledge required to continue with research project and complete the thesis. Review the Training Needs Analysis in order to do this.	4	7
M2.2	Demonstrate of effective project management through the setting of research goals and prioritisation of activities, in the following ways; • Create a detailed, realistic completion plan • Produce student progress report written in a clear and self-reflective style	4	8-9
Ahead of the	fourth Supervisory Panel		
M2.3	 Demonstrate work of the quality and quantity expected for an MPhil at the end of Year 2 (or equivalent for part-time students), in the following ways; The majority of the research/practice completed (empirical, creative and theoretical work, where relevant) Produce sufficient draft chapters (2/3 of the thesis) Produce student progress report written in a clear and self-reflective style Where appropriate, present research to students and staff at seminars / conferences 	5	10
M2.4	Attend Proficio courses and plan for further internal, and external, courses to attend, as appropriate.	6	10
M2.5	Demonstrate work of the quality and quantity expected at the end of Year 2, having the majority of thesis completed in draft for supervisor(s)/ supervisory panel comment.	6	11-12

The Supervisory Panel will make a recommendation to the Research Student Progress Board, ahead of the next academic year. Further information regarding Supervisory Panels and Research Student Progress Boards can be found here: https://www.essex.ac.uk/student/postgraduate-research/pgr-progress



If, at the 4th supervisory Panel, a student isn't on track to submit their thesis by the end of year 2 (year 4 for Part time students), a recommendation for a period of completion can be requested from the RSPB, for approval by the Faculty Dean (Postgraduate)

Milestone	Requirement	Term to undertake work (To be used as a quide only)
C1.1	Demonstrate clear evidence of progress towards submission. This will included detailed reference as to what remains to be completed, and a	By end of year supervisory panel (Term
	timeline for outstanding actions.	6 for full-time students / term 12 for part-time)