### Milestones for Full-Time Doctorate in Clinical Psychology Students – 2021-22 Entry

<table>
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<tr>
<th>Milestones</th>
<th>Criteria for Progress</th>
<th>Deliverables</th>
<th>Deadline</th>
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</table>
| M1: Progress to year 2            | A: Assess training needs and knowledge required to undertake research project and complete the thesis. | • Training Needs Analysis to be completed  
• Attend Proficio courses and plan for further courses to attend, as appropriate  | Term 1                          |
|                                   | B: Choose / Narrow down the research topic and demonstrate significance / impact of research | Research Project Proposal, including (dependent on subject area):  
• Write central research problem/question to be answered  
• Methodological considerations.  
• Feasibility Report – identifying sources, access and ethical considerations  
• Create project plan, outlining objectives for | By Supervisory Panel Term 3 |
|                                   | C: Demonstration of effective project management through the setting of research goals and prioritisation of activities | Create a detailed, realistic plan of work / timetable for Year 2.  
• Produce supervisory panel report written in a clear and self-reflective style | By Supervisory Panel Term 3 |
|                                   | D: Subject Specific milestones                                                        | Present poster at HSC Annual Staff Student Research Conference  
• To complete all taught modules | By end of academic year |

Assess whether the planned research requires completion of the new [COVID Risk Assessment](#) for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.
### M2: Progress from Year 2 to Year 3

<table>
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<tr>
<th>A: Review training needs and knowledge required to continue with research project and complete the thesis</th>
<th>• Attend Proficio courses and plan for further courses to attend, as appropriate</th>
<th>By end of Term 6</th>
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| B: Demonstrate work of the quality and quantity expected at the end of Year 2 | • Produce 3000 word report  
• Report on research undertaken to date | By end of year Supervisory panel Term 6 |
| C: Review significance and impact of research and articulate output | For example:  
• Present research to students and staff at seminars/conferences | By end of year Supervisory Panel Term 6 |
| D: Demonstration of effective project management through the setting of research goals and prioritisation of activities | • Create a detailed, realistic plan of work/timetable for Year 3  
• Produce supervisory panel report written in a clear and self-reflective style | By end of year Supervisory Panel Term 6 |
| E: Subject-specific milestones | • Present poster at the HSC Annual Staff-Student Research Conference  
• To complete all taught modules | By end of academic year |

Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RS PBs.

### M3: During year 3

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<tr>
<th>A: Ability to reflect on skills and knowledge development and its application to the research project</th>
<th>• Training Needs Analysis reviewed</th>
<th>By Supervisory Panel Term 8</th>
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<tbody>
<tr>
<td>B: Demonstrate work of the quality and quantity expected at the end of Year 3 (or equivalent for part-time students)</td>
<td>• Research completed (experimental, empirical and theoretical work, where relevant)</td>
<td>By Supervisory Panel Term 8</td>
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</table>
| C: Demonstrate clear evidence of progress towards submission | • Completed final draft of thesis for supervisor(s) / supervisory panel comment  
• Produce supervisory panel report written in a clear and self-reflective style | By Supervisory Panel Term 8 |
| --- | --- | --- |
| D: Subject-specific milestones | • Present thesis research at the staff-student HSC Conference  
• To complete all taught modules | By end of academic year |

Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.