### Faculty of Social Sciences
### Institute for Social and Economic Research
### Milestones for MPhil Students – 2020-21 Entry

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<th>Milestones</th>
<th>Criteria for progress</th>
<th>Deliverables</th>
<th>Deadline</th>
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<td>M1: Progress to Year 2 (or equivalent for part-time students)</td>
<td>A: Assess training needs and knowledge required to undertake research for Paper 1</td>
<td>▪ Training Needs Analysis to be completed&lt;br&gt;- Attend Proficio courses and plan for further courses to attend, as appropriate&lt;br&gt;- Regular attendance at ISER research seminars and research meetings</td>
<td>▪ Term 1 for full-time students; Term 2 for part-time students&lt;br&gt;- By end of Term 3 for full-time students; Term 6 for part-time students</td>
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<td>B: Choose research topic for Paper 1 and demonstrate potential significance/impact of research</td>
<td>Research Project Proposal, including (dependent on subject area):&lt;br&gt;- Produce a clear statement of the central research problems/questions to be answered&lt;br&gt;- Methodological considerations&lt;br&gt;- Feasibility Report – identifying data sources, access and ethical considerations (especially if experimental work involved)&lt;br&gt;- Create project plan, outlining objectives for each stage</td>
<td>▪ By first Supervisory Panel and RSPB (Term 1 for full-time students; Term 2/3 for part-time students)</td>
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<td>C: Demonstrate understanding of chosen topic within the context of the field</td>
<td>Critical Literature Review (where relevant)</td>
<td>▪ By end of year 1 SB and RSPB –(Term 3) for full-time students&lt;br&gt;- By end of year 2 SB and RSPB – (Term 6) for part-time students</td>
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<td>D: Demonstrate the ability to produce work of the quality and quantity in order to complete an MPhil within the three-year maximum period</td>
<td>Evidence that academic writing is at (or close to obtaining) the standard expected at MPhil level, including</td>
<td>▪ By end of year 1 SB and RSPB –(Term 3) for full-time students&lt;br&gt;- By end of year 2 SB and RSPB – (Term 6) for part-time students</td>
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Approved by Deputy Dean via PGRE office: July 2020
| E: Demonstration of effective project management through the setting of research goals and prioritisation of activities | ▪ Create a detailed, realistic plan of work and timetable for Year/Paper 2  
▪ Produce supervisory panel report written in a clear and self-reflective style | ▪ By end of year 1 SB and RSPB – (Term 3) for full-time students  
▪ By end of year 2 SB and RSPB – (Term 6) for part-time students |

Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.

| M2: During Year 2 (or equivalent for part-time students) | A: Review training needs and knowledge required to continue with research project and complete the thesis | ▪ Training Needs Analysis reviewed  
▪ Attend Proficio courses and plan for further courses to attend, as appropriate  
▪ Regular attendance at ISER research seminars and research meetings | ▪ Term 4 for full-time students; Term 8 for part-time students  
▪ By end of Term 6 for full-time students; Term 12 for part-time students |

| B: Demonstrate effective project management by setting research goals and prioritising of activities | ▪ Create a detailed and realistic completion plan  
▪ Produce Supervisory Panel report written in a clear and self-reflective style | ▪ By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students) |
Assess whether the planned research requires completion of the new [COVID Risk Assessment](#) for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.